Bereshith

Parsha Pearls

"In (the) beginning..."

Genesis 1:1 – 6:8 Katan Aleph



In This Edition: 1.2 - "Where Are You?" Genesis 2:8-17; 3:1-24



Parsha Pearls

INTRODUCING PARSHA PEARLS

Don't we all like to start a book at the beginning? It wouldn't make sense to start a book half-way through or at the end because then we won't get a true picture of what the story is all about. We will only get part of the picture or maybe very little and that is why Yahweh introduces His story with the words, "In (the) Beginning". In Hebrew the word is **Bereshith**. We will learn many Hebrew words as we study Yahweh's Word through the parshas and hopefully we will commit them to memory and use them when we speak to our friends, parents and Sabbath school teachers. **Parsha** is another word to know. It means 'portion or divide' and we will have a weekly Scripture portion to go through the Torah cycle. Torah is another word to know. **Torah** means 'teaching and instruction' and generally refers to the first 5 books of the Scriptures also known as the books of Mosheh (Moses). Don't worry if this seems overwhelming. We'll take it week by week and rest assured you will have fun finding treasures in His Word.

Yahweh starts the Scriptures with the words, "In (the) Beginning" because He wants to give us a complete story of His journey with man. This is because He loves us and wants to let us know what He was doing way before you or I were ever born. As you read this lesson, you will look up the verses in the Scriptures, so we should always have our Scriptures near us when doing the parsha studies. When you read the words of the Scriptures, imagine that Yahweh Himself is talking to you. Yahweh is teaching you Himself! We should be excited to dig into His Word and learn some lessons from our Creator.

The Scriptures talk a lot about how we should see Yahweh's Word and how it is like hidden treasure, precious jewels, better than fine silver or gold. The Scriptures also teach us that "it is the esteem of man to search out His Word and the glory of Yahweh to reveal it to us." We are told that we are Yahweh's treasured possession and so let us be like the Bereans who searched the Scriptures daily. May we always be excited, honored and humbled to know Him and treasure up His Torah in our hearts, our minds and with all our might!

So let's get digging and take a journey with Yahweh to explore the Scriptures through the parshas.





BERESHITH OVERVIEW

"In beginning"... Bereshith

Today, we are starting the 1st book of the Torah, called Bereshith, which means 'in beginning' because the parsha starts with the words, "In (the) beginning." In English, the 1st book of the Torah is called Genesis, which means coming into being, or the generations of heaven and earth.

Our 1st year's journey through the book of Bereshith will give us a glimpse into the creation of our beautiful earth; and as we witness the flood we will gain a valuable lesson about how important it is that we follow Yahweh. We will then be introduced to each of our patriarchs and read their life-stories. Bereshith will end with Ya'aqob blessing all his 12 sons; then when we dig into the book of Shemoth/Exodus we'll see what happens to them.

Because each parsha is so rich in information, we will only be able to examine certain parts of each parsha per lesson. We do encourage parents and their children to do their own studies. In future years, we will fill in the pieces from each parsha that we did not cover previously.

Here is a breakdown of the 12 parashot in the book of Bereshith:

- Bereshith (In (the) beginning) Ch. 1-6
- Noach (Noah) Ch. 6-11
- Lech Lecha (Go or Leave) Ch. 12-17
- Vayera (He appeared) Ch. 18-22
- Chayei Sarah (Sarah lived) Ch. 23-25
- Toldot (Generations) Ch. 25-28
- Vayetze (He went out) Ch. 28-32
- Vayishlach (He sent) Ch. 32-36
- Vayeshev (He settled) Ch. 37-40
- Miketz (At the end) Ch. 41-44
- Vayigash (He approached) Ch. 44-47
- Vayechi (He lived) Ch. 47-50

We pray that you will be blessed as we begin our study in the $1^{\rm st}$ book of the Torah. Let's dig in!

SHALOM FROM YMTOI/MTOI



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Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

If you are new to Parsha Pearls, we have created an Introduction document outlining how to use our lessons, as well as a Scriptural Inspiration document, which explains our titles and the Scriptural inspiration for them. We pray that Parsha Pearls blesses your home and that your children will grow to love the Word and to never depart from keeping Torah. As always, feel free to email us at parshapearls@mtoi.org if you have any questions.

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Gem Seeking

LITTLE GEMS STORY

Parent/Teacher Preparation:

Please see the Instructions for the Little Gems Story on the YMTOI website. This will help you to understand how to prepare for the story.

"Where Are You?"

Shalom children! Do you know what Elohim did after creating everything? He planted a garden! Do you remember the name of this garden? It was the Garden of Eden. Now this wasn't just any ordinary garden, because Elohim Himself designed it. Sure, this garden had normal things you would see in a garden, like trees and plants and flowers and butterflies, with bees buzzing around and squirrels racing up trees. (Place garden scene on board.) But there were also some special things in the garden that Elohim put there.

One special thing was the many kinds of fruit trees; they were not only beautiful to look at, but also very tasty to eat. (Add banana and coconut trees to garden scene on board.) Elohim told the 1st man and woman, A<u>d</u>am and Hawwah, to take very good care of this garden. (Place A<u>d</u>am and Hawwah on board.) Have your parents ever asked you to take care of something? (Let children answer or give prompts such as a pet or younger sibling, etc.) Another special addition to this garden was a river that split off and became 4 riverheads. (Point to 4 rivers in garden scene on board.) I'm sure A<u>d</u>am and Hawwah loved to take long walks in that beautiful garden enjoying Elohim's creation and when they got hot from all that walking they were able to cool off in the water. Isn't Yahweh so thoughtful to think of everything to meet our needs?

(Place 2 trees on board.) Now Elohim gave very clear instructions to A<u>d</u>am and Hawwah about 2 special trees in particular. One of them was the Tree of Life. Elohim told them that they could eat as much fruit as they wanted from that one. But He warned them that they must never, ever eat the fruit from the Tree of the Knowledge of Good and Evil, because if they did, they could no longer live forever. (Point to tree with 'X' on it.)

Another thing that was in this garden was a serpent. (Place upright serpent on board.) Serpent is another word for snake. I don't know about you, but I don't want snakes in my garden, do you? Well, the Scriptures describes this serpent as being very tricky. That must have been where the phrase 'sneaky snake' came from. So one day, when A<u>d</u>am and Hawwah were walking in the garden, the serpent spoke to Hawwah from a tree. The serpent asked her, "You and A<u>d</u>am eat from all the trees in the Garden, but never from the Tree of the Knowledge of Good and Evil. Why don't you eat the fruit from this tree?" It's hard to imagine a serpent that actually talks, but the Scriptures tell us he did! One day in Elohim's kingdom, I'm sure we will find out all about it.



Hawwah replied, "Elohim said that we would die if we ate that fruit." The tricky serpent then told Hawwah that she would not die, but actually be like Elohim if she ate it. Hawwah took a look at that beautiful fruit and decided to eat it. She must have forgotten what Elohim told her about not eating that fruit. Have you ever forgotten something your parents told you not to do and did it? **(Let children answer.)**

Seeing that Hawwah had not died from eating the fruit, A<u>d</u>am took a piece and ate it too. As the husband and leader of his wife, A<u>d</u>am should have reminded Hawwah about not eating that fruit but he chose to disobey Elohim's instruction and he ate it too. Have you ever purposely disobeyed your parents? **(Let children answer.)** Sadly, A<u>d</u>am did too. Ok, now back to our story.

After they ate the forbidden fruit, they looked at each other and at themselves and realized they were naked, and they felt ashamed. They turned away from each other and sewed together fig leaves from the garden to cover their bodies. (Remove Adam and Hawwah from board and replace with Adam and Hawwah with fig leaf clothing on board.)

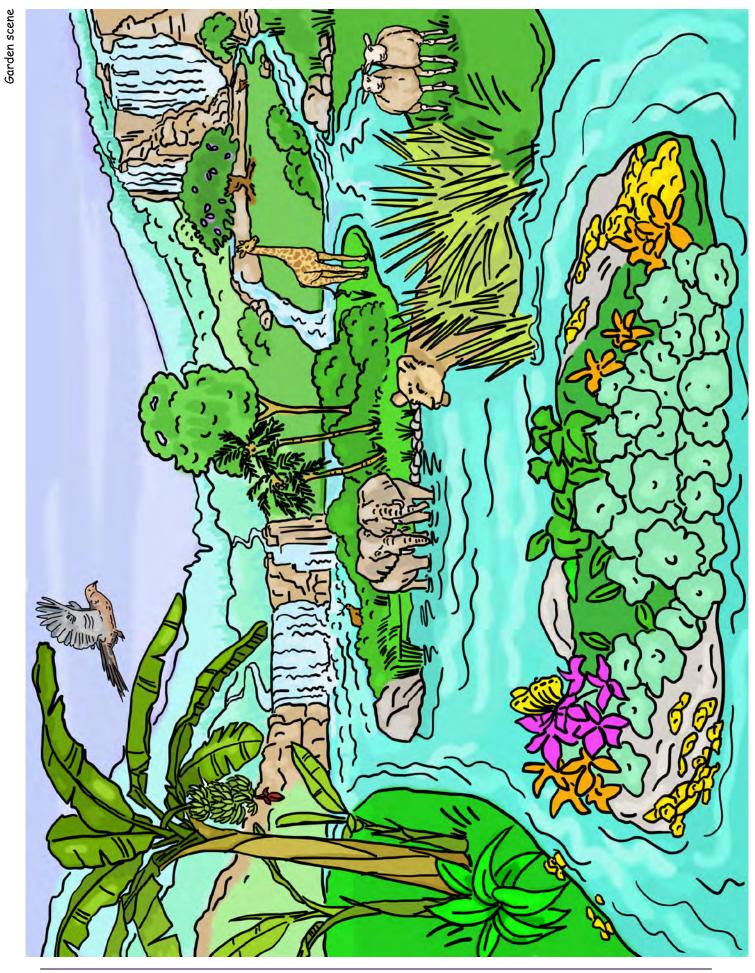
When they saw that Elohim was coming, Adam and Hawwah felt guilty for disobeying Him. They were afraid to face Him, so they tried to hide, (place scared emoji on board) but Elohim already knew that they had eaten the forbidden fruit. Elohim knows everything and He was very angry and disappointed at them for their disobedience. (Place angry emoji on board.) Adam tried to blame Hawwah for making him eat the fruit, and Hawwah blamed the serpent for deceiving her, but both of them had still disobeyed Him. Have you ever blamed someone else for the actions you chose to do? (Let children answer.) Well your parents don't like it when you do that, and Elohim didn't either. First Elohim punished the serpent by taking away his legs. He decreed that all serpents must forever crawl on their bellies in the dirt and become man's enemies. (Remove upright serpent and replace with slithering serpent on board.)

Then He made animal skin coverings for A<u>d</u>am and Hawwah. (Remove A<u>d</u>am and Hawwah with fig leaf clothing and replace with A<u>d</u>am and Hawwah with animal skin clothing.) Elohim then punished A<u>d</u>am and Hawwah by banishing them from the Garden of E<u>d</u>en. He put keru<u>b</u>im at the Garden's entrance and a flaming sword to guard the way to the Tree of Life so that no one could get to it anymore. (Place keru<u>b</u>im and flaming sword on board.) Hawwah was told that having a baby would no longer be an easy thing to do; and A<u>d</u>am was told that farming would not be easy, either. (Place man with hoe and pregnant woman on board.) After this, their lives would be difficult outside of E<u>d</u>en, and they would have to work very hard just to survive.

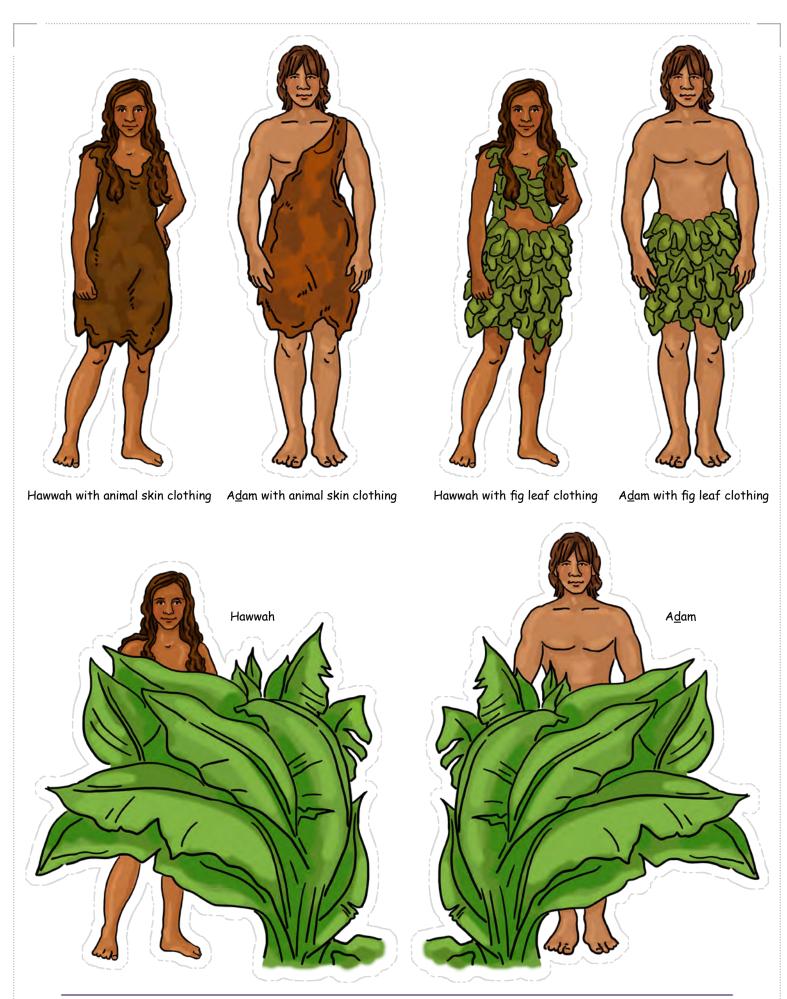
Even though they knew it was wrong to disobey Elohim, A<u>d</u>am and Hawwah had given in to temptation, and now had to face the consequences of their actions. Their story represents all people who must resist doing wrong things, even if it seems like it would be fun or give us something good in return. Elohim promises that if we obey He will bless us, but if we disobey He will curse us. We should learn from their lesson and always obey Elohim, even when those around us aren't obeying Him and are telling us not to, either.

Well children, we have come to the end of our story for today. We will see you next week for another exciting Little Gems story!

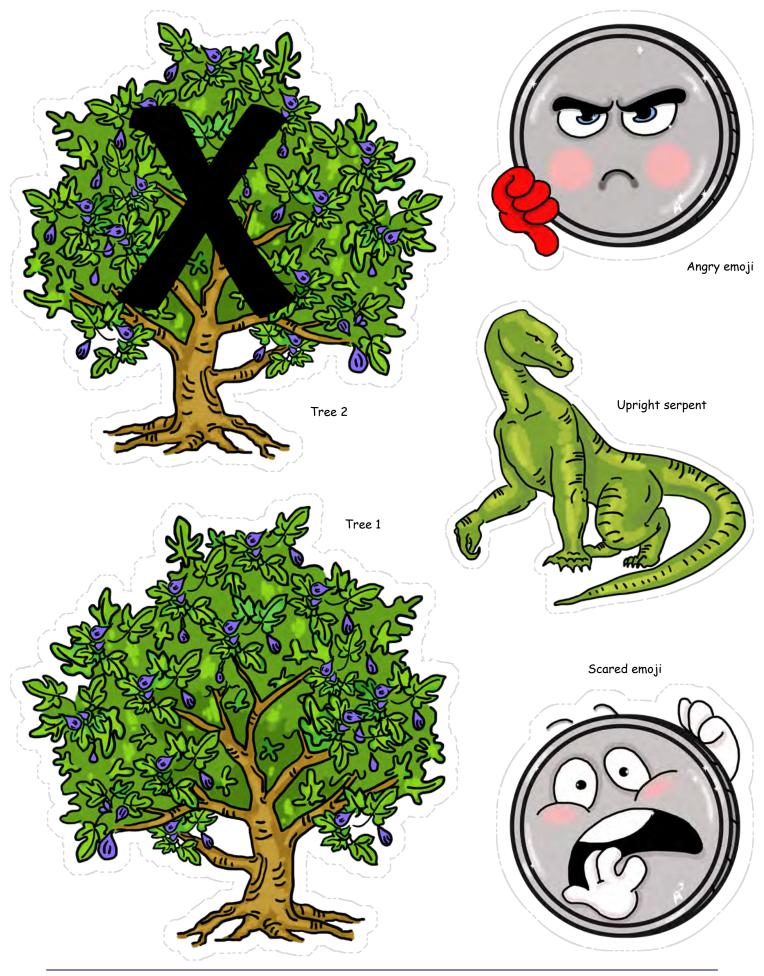




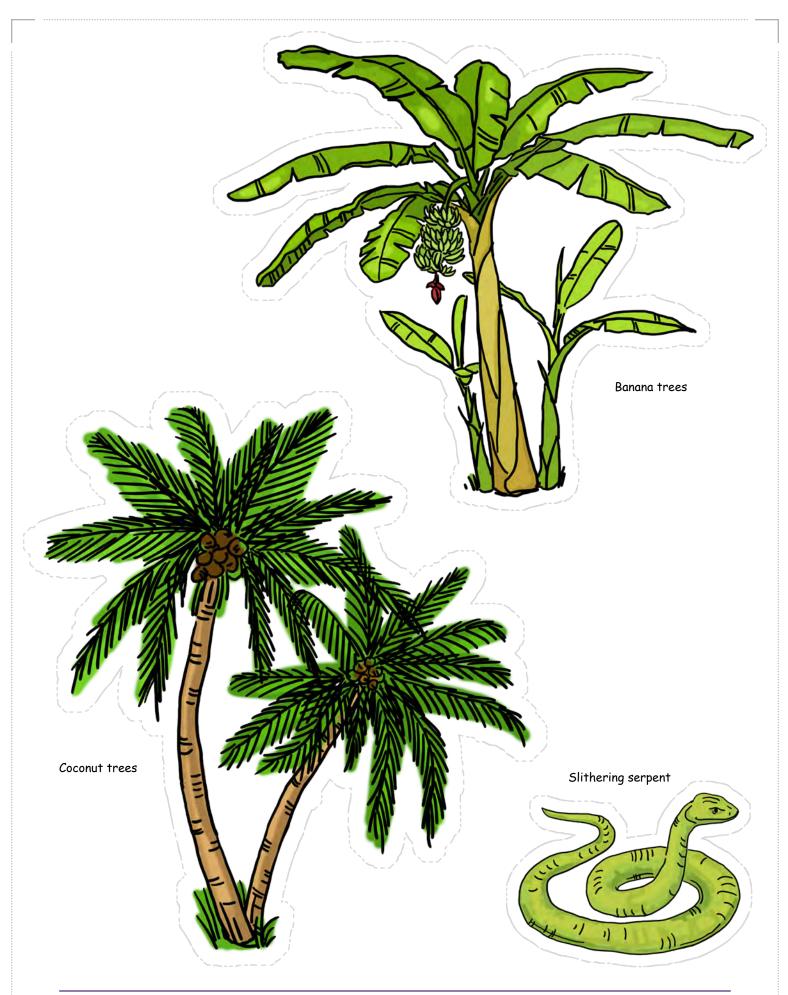




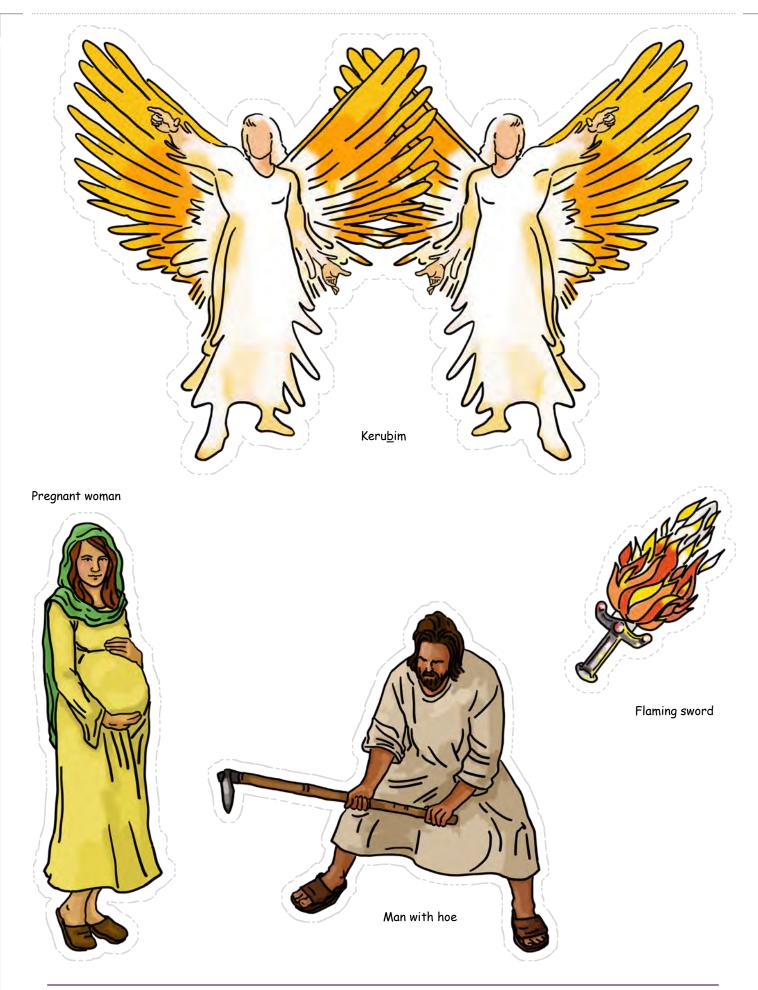








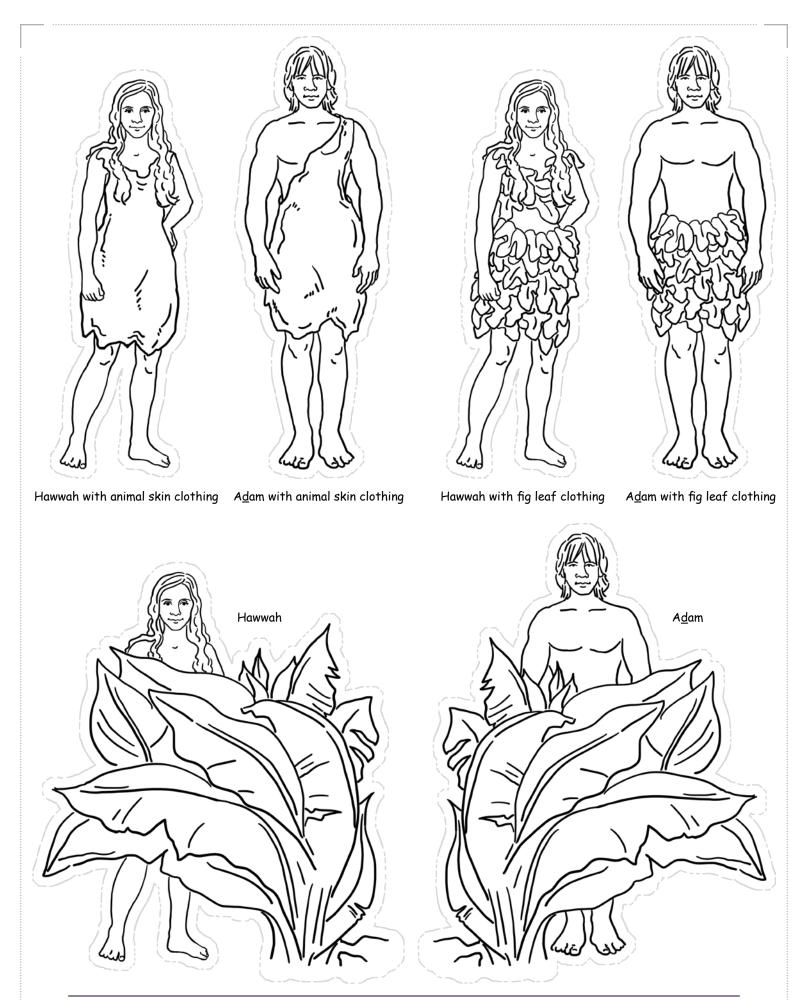




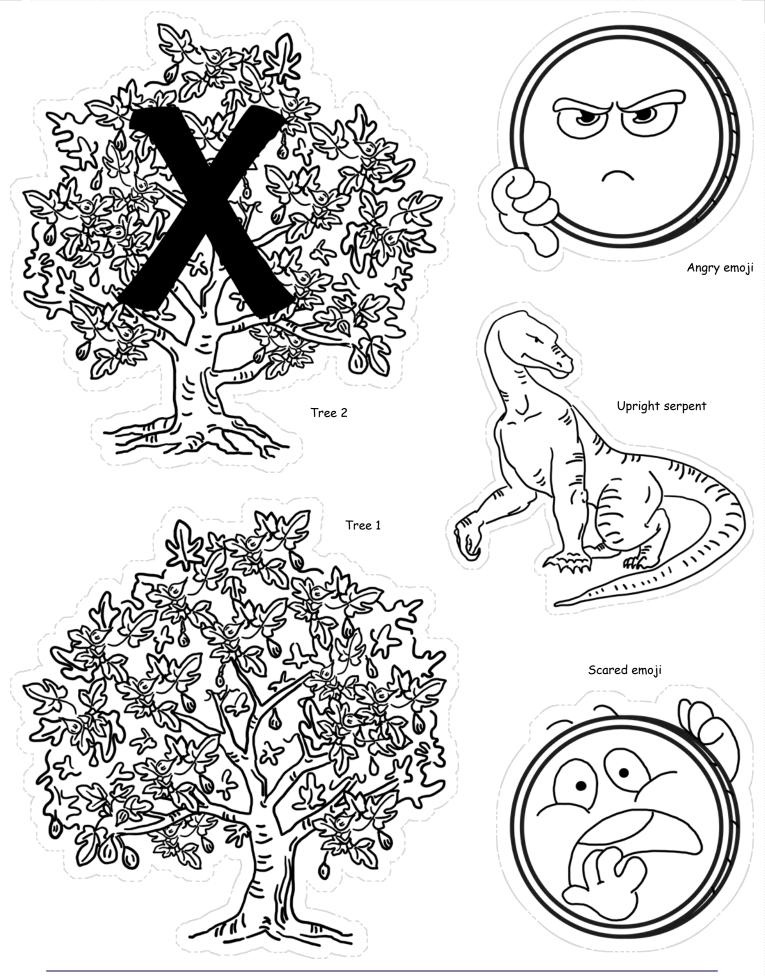




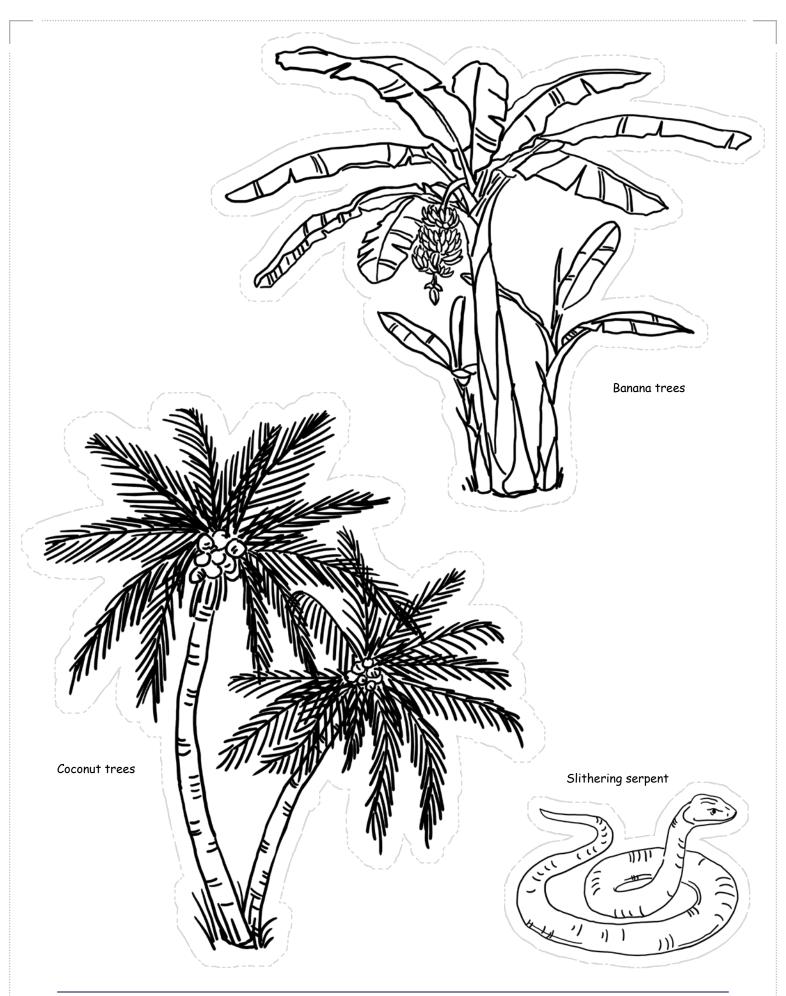




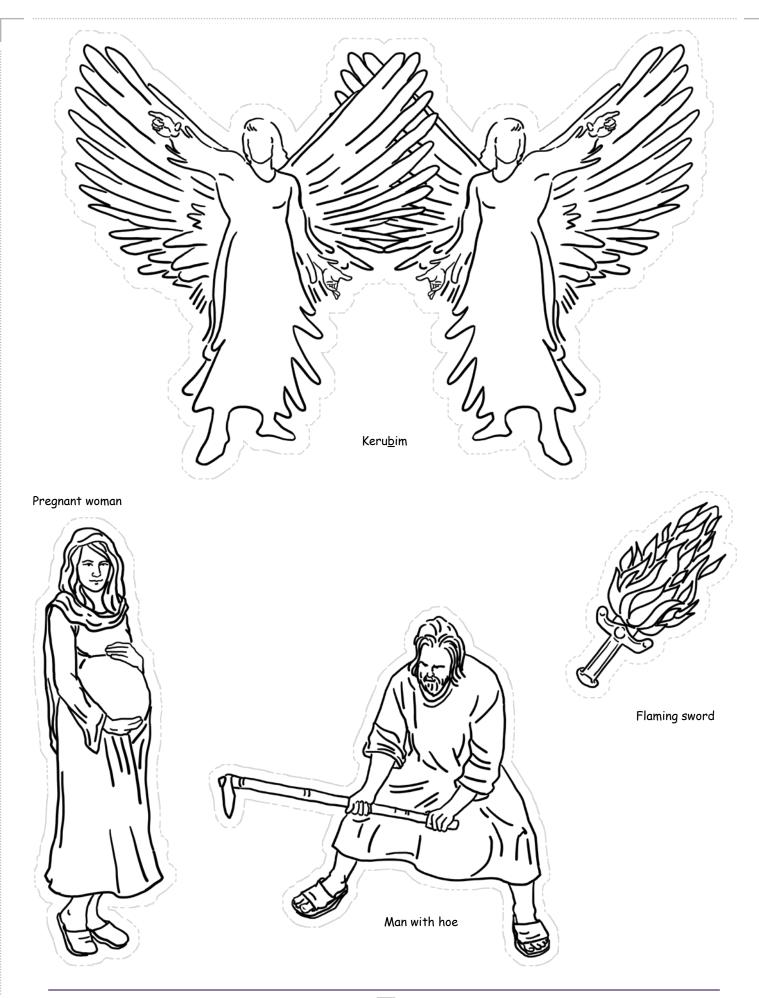












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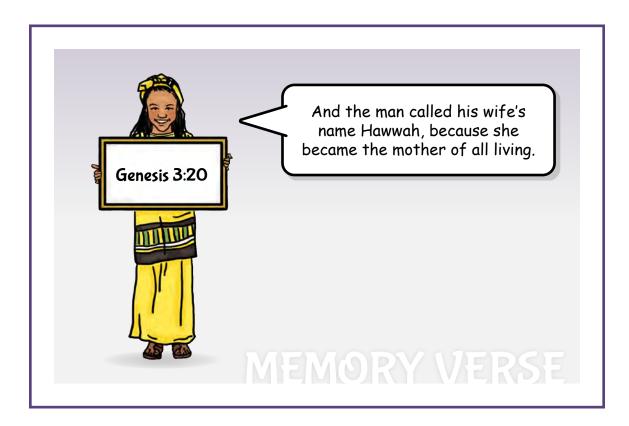
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Counting What You Gained

This next section is intended to be reinforcement of the lessons learned during this parsha. Choose the activities that best fit your child.

STORING UP TREASURE IN MY HEART

The Katan Aleph memory verse for this Torah portion is Genesis 3:20. If they have not already done so, begin to help them to memorize the verse. Be creative and try acting it out, or putting it to music.





Use this space to draw a picture of the verse memorized.

Use this space to write out the verse memorized.



SEEKING TREASURE

Circle the correct choices.

1. What 2 famous trees were placed in the Garden of Eden? (2:9)



2. How many riverheads did the Garden of Eden have? (2:10)



3. Who did Adam blame for causing him to eat the fruit? (3:12)









4. Who did Hawwah blame for causing her to eat the fruit? (3:13)









5. What did Elohim place in the Garden of E<u>d</u>en to prevent A<u>d</u>am and Hawwah from returning to the garden? (3:24)











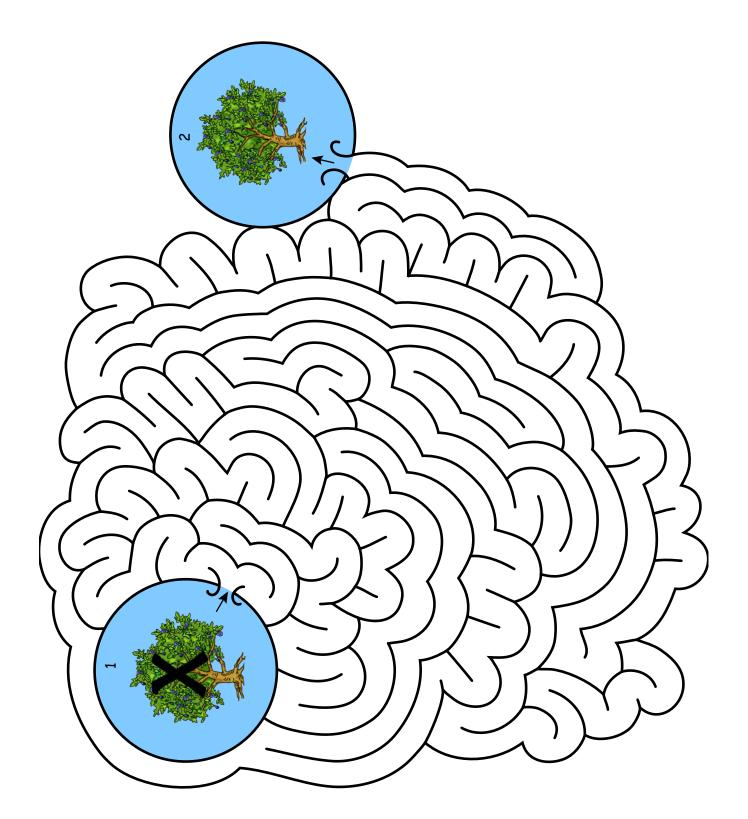
WORD SEARCH

Search for the hidden words from this week's parsha.











Precious Possessions

CRAFT

Materials:

- Cardstock white
- Paint stick 5 gallon (21")
- Craft sticks jumbo (2)
- Bubble wrap
- Marker or paint silver
- Rubbers bands (2)
- Clear tape
- Glue or Tacky glue
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: A, B, C, D (BW) or E, F, G, H (color)

Parent/Teacher Preparation:

• Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)

Connecting the Flames

- Place double-sided tape on the ends of the top flames.
 (P2)
- Connect the bottom flame to the top flame make sure that the patterns line up. (P3a, P3b)









P1



P3a



P3b



Flaming Sword

Instructions for the Craft Cont'd:

Making the Sword Handle

- Using silver marker or paint, color the 2 jumbo popsicle sticks on one side and the paint stick on both sides. Note that only 1/3 of the paint stick needs to be colored and one side of the paint stick may have writing on it so make sure you cover it up. (P4)
- Wrap bubble wrap around the paint stick one time and tape the ends more than that will make it difficult to glue the 2 flames sides to each other. (P5)
- Lay the bubble wrapped paint stick onto the back of one side of the flames for correct handle position and placement. (P6)
- Using glue, spread onto one side of the bubble wrap and adhere to the flames. (P6)
- Now, spread glue onto the other side of the bubble wrap. (P7)

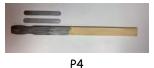
Connecting the Flames

- Spread glue to the edges and tips of the other flame on the back side. (P8)
- Place this side onto the flame with the bubble wrap making sure to connect all the tips and edges securely. (P9)
- Allow to dry.

Adding the Guard

- Run glue along the edge of the flame and place one craft stick over it making sure that the ends are even. (P10)
- Repeat this step for the other side. (P11)
- Allow to dry.

You now have a visual representation of the flaming sword that turned and blocked the way to the Tree of Life.









P6

P8

Ρ7



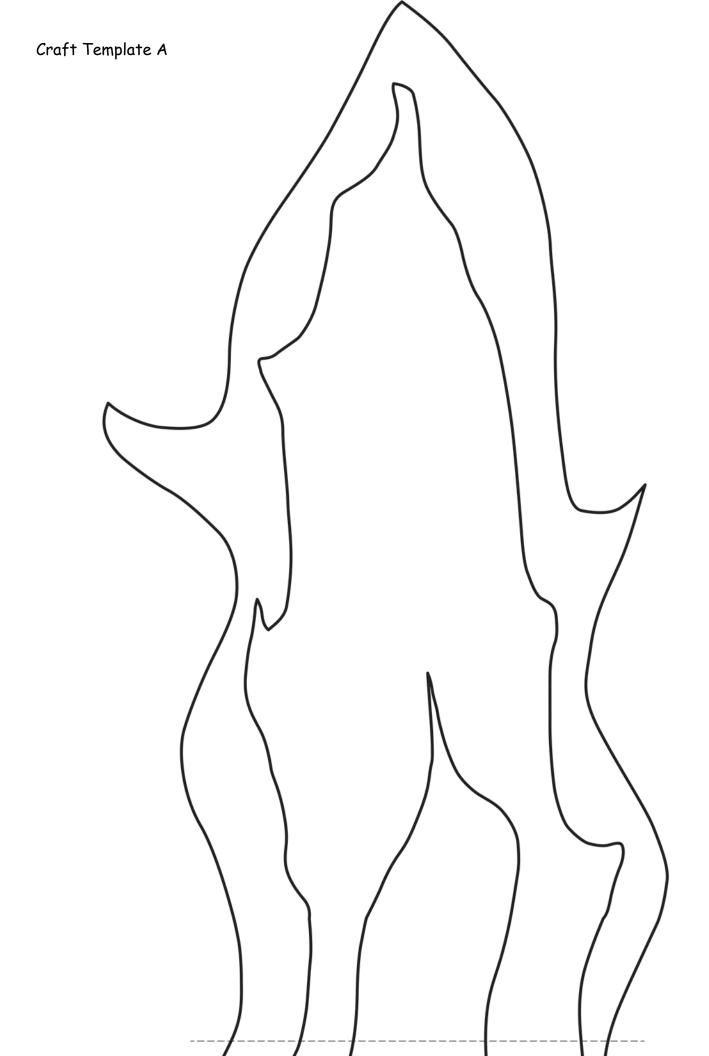
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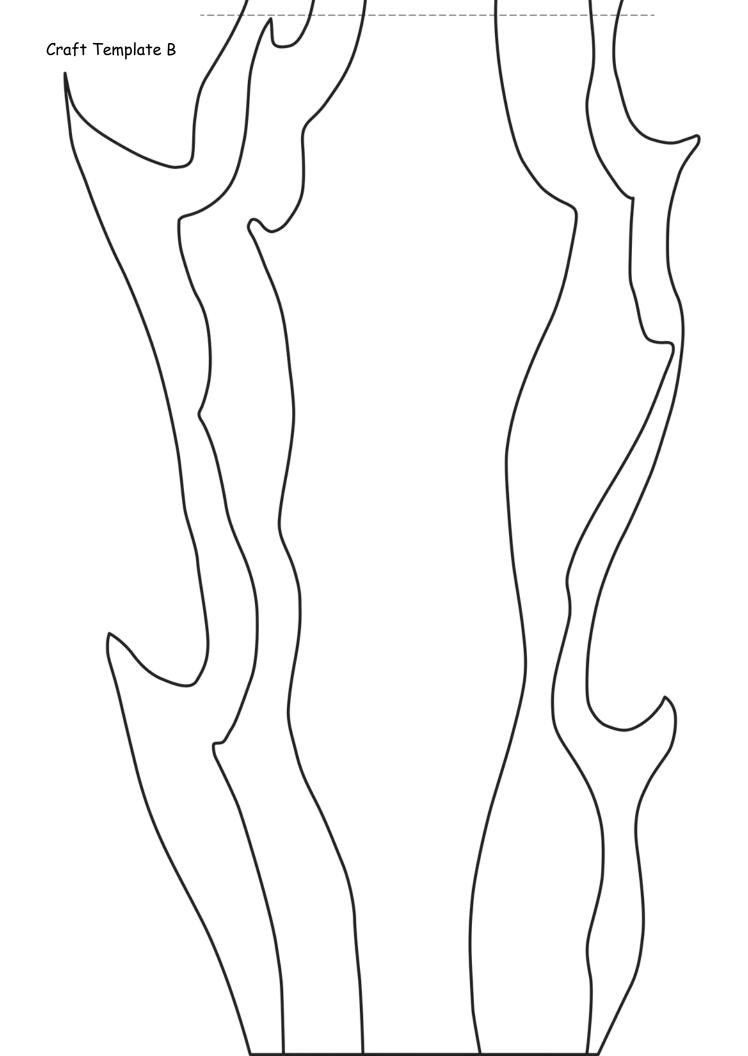


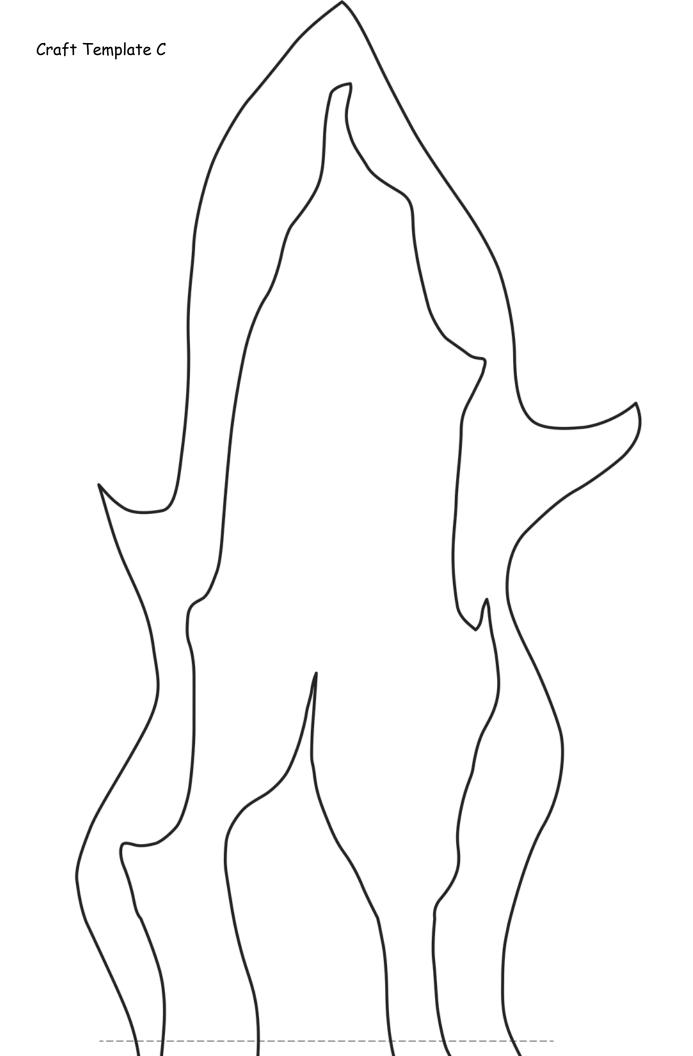
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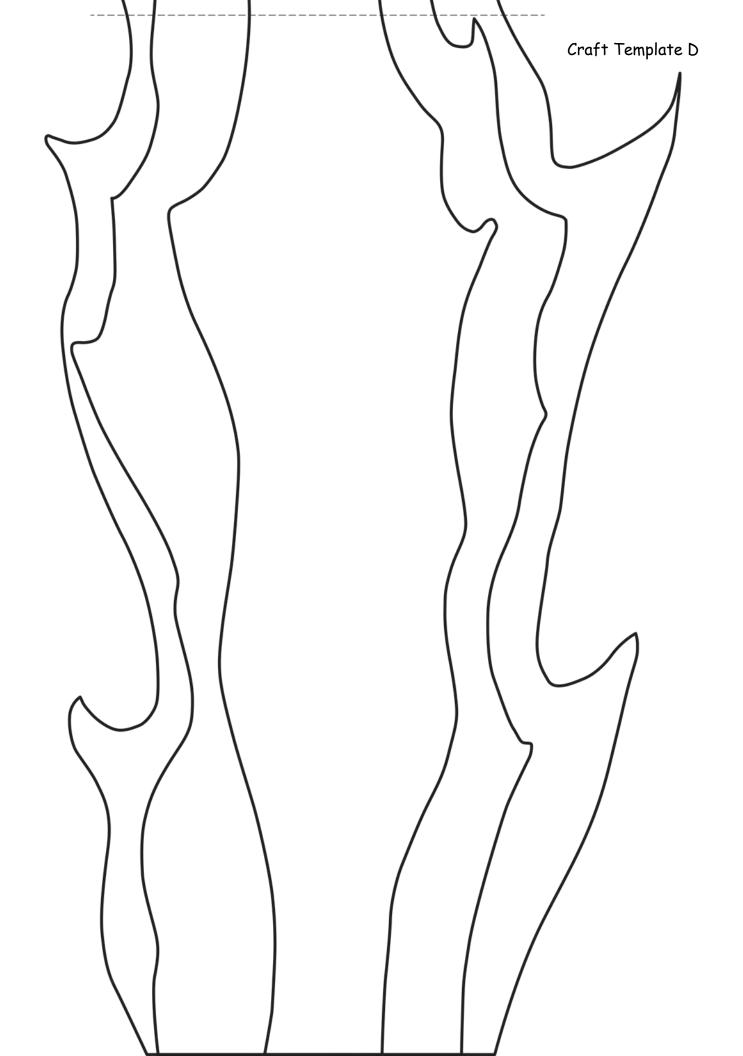


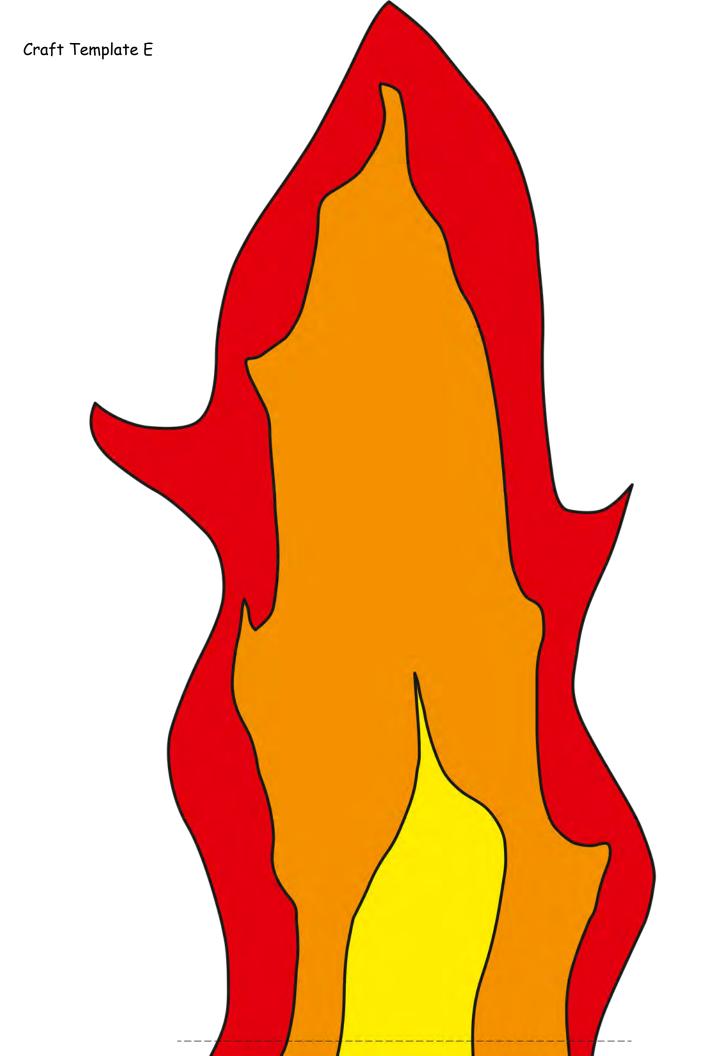


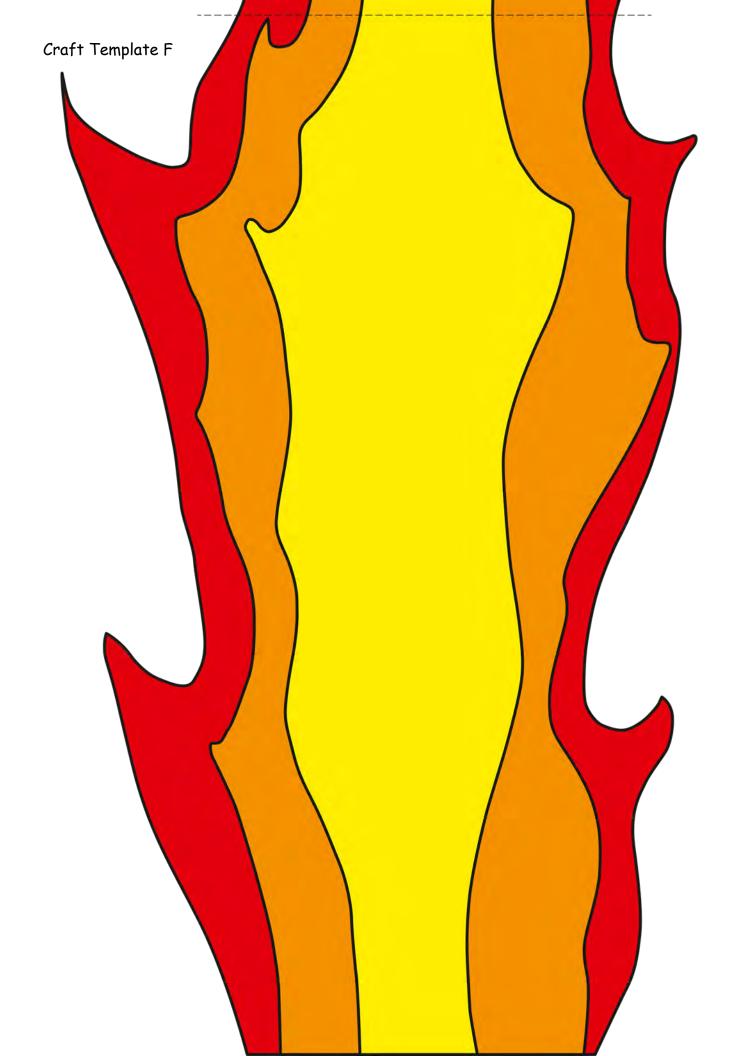


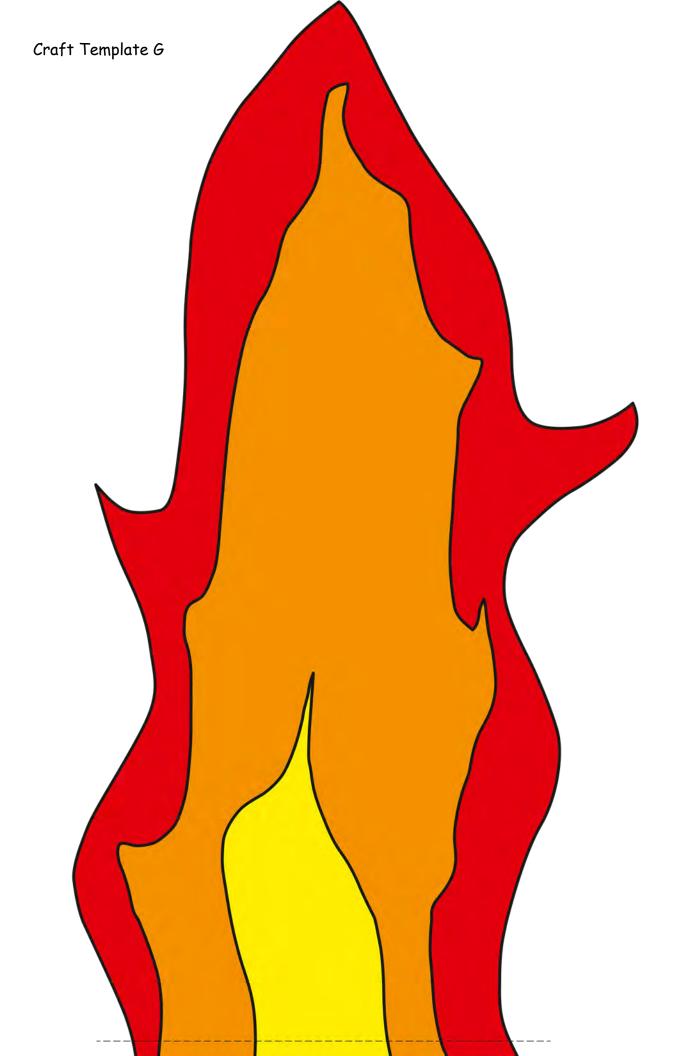


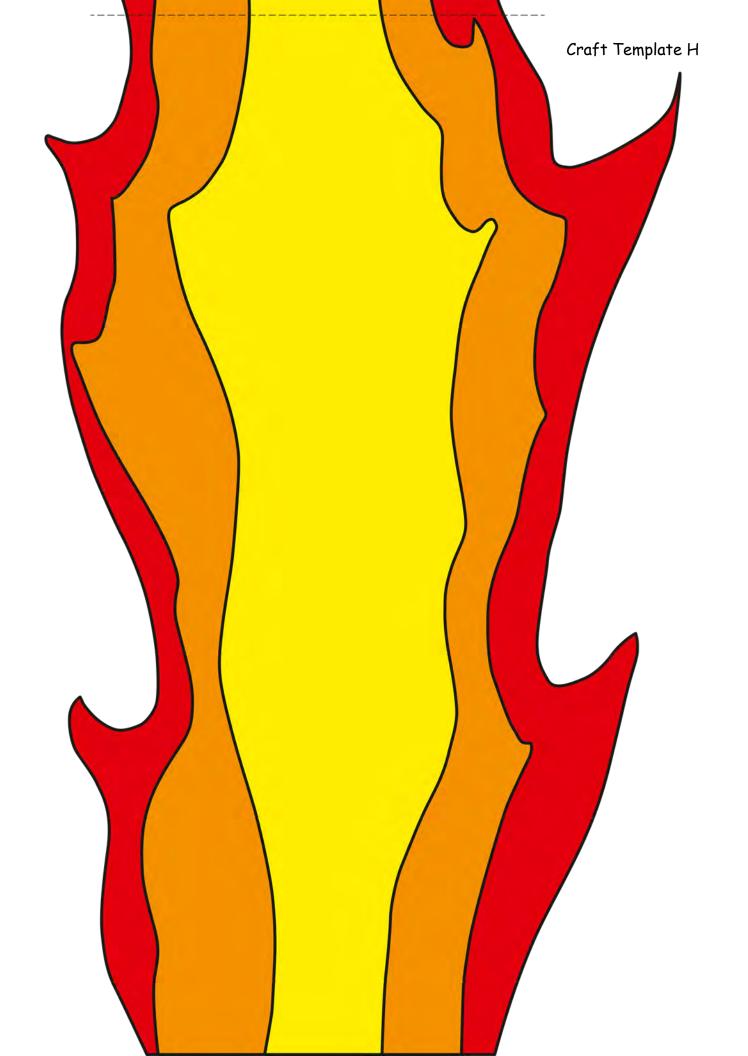


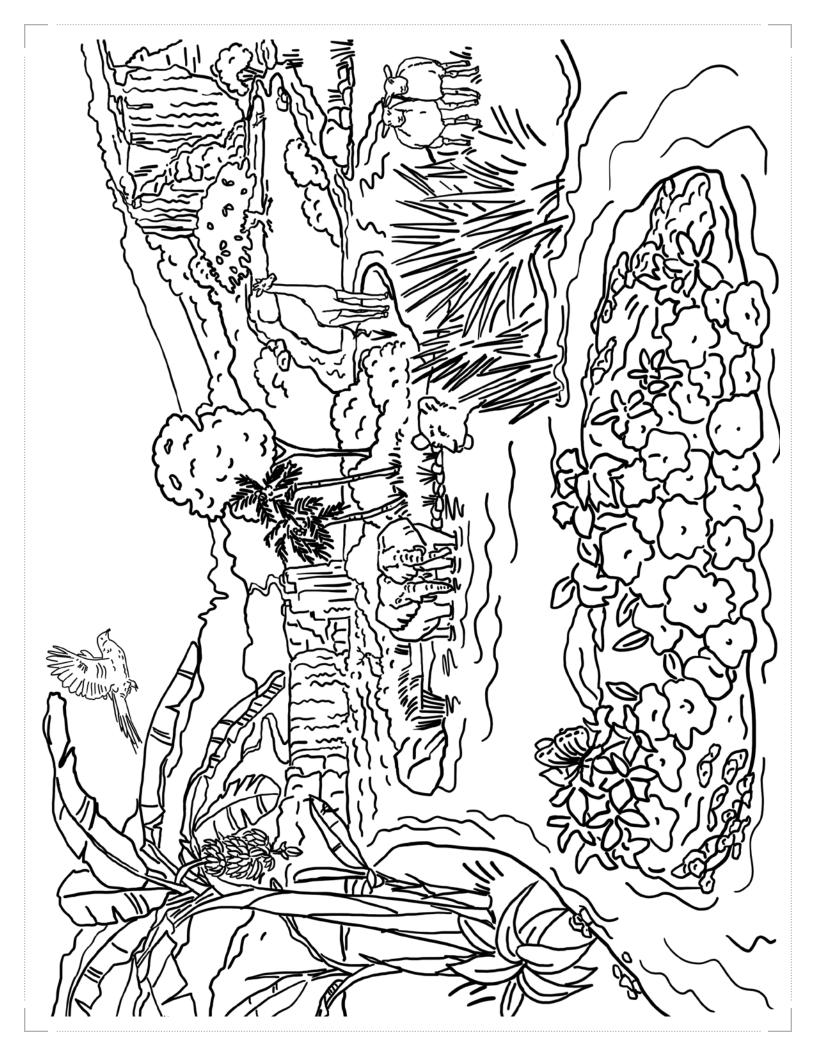












Sweetness of Torah

SWEET SOUNDS OF TORAH

(Sing Praises to His Name)

Here is the link for this song: https://www.podomatic.com/podcasts/steveberkson/episodes/2019-10-20T05_00_00-07_00 Sing to the tune of "The Farmer in the Dell"

The Adam and Hawwah (Eve) Song

Yah made the universe Yah made the universe He saw that it was very good Yah made the universe

Then Yah created man Then Yah created man He made A<u>d</u>am in His likeness Yes Yah created man

Yah made the woman next Yah made the woman next He took a rib from A<u>d</u>am's side Yah made the woman next

Yah placed them in E<u>d</u>en Yah placed them in E<u>d</u>en He said all this is yours to guard Yah placed them in E<u>d</u>en

But please don't eat one fruit But please don't eat one fruit Just please don't eat that fruit you see Oh, please don't eat that fruit



The serpent tricked the woman The serpent tricked the woman He told her she could eat that fruit The serpent tricked the woman

She ate forbidden fruit She ate forbidden fruit She shared the fruit with her husband They ate forbidden fruit

Yahweh was very sad Yahweh was very sad He told them they would have to leave Oh, Yah was very sad

And that's how things went wrong And that's how things went wrong Their lives became so very hard Yes, that's how things went wrong



SWEET TASTE OF TORAH

This snack relates to this week's parsha. Please take these as suggestions and make necessary changes based on your individual dietary needs.

2 Trees

Genesis 2:9



Ingredients:

- 1 banana (represents tree trunk)
- 9 small orange slices (represents sand)
- 12 green apple or kiwi slices (represents leaves)
- 4 grapes or cherries (represents fruit)

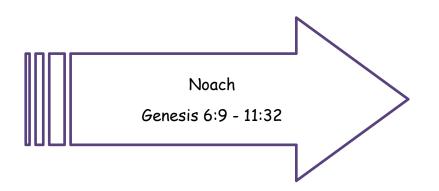
Instructions:

Slice banana in half and arrange to make 2 separate tree trunks. Arrange orange slices below tree trunks to represent sand. Arrange apple or kiwi slices around top of trunk to represent tree's leaves. Place 2 grapes or cherries to hang from leaves for each tree.



Next Week's Treasure Hunt

Next Week's Torah Portion



Suggested Reading Schedule

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Monday:	Gen. 6:9-22	Yahweh tells Noah to build an ark	
Tuesday:	Gen. 7	The story of the flood	
Wednesday:	Gen. 8:1-19	The flood is over	
Thursday:	Gen. 8:20 - 10:32	The covenant of the rainbow; Noah's drunkenness; Genealogy of Noah's sons	
Friday:	Gen. 11	The Tower of Ba <u>b</u> el; The genealogy of Shem to A <u>b</u> ram	
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