

# Parsha Pearls

# Noach

"Noah"

Genesis 6:9 - 11:32

Katan Bet/Gadol



In This Edition:

2.1 - It's Raining, It's Pouring!

Genesis 6:5 - 9:17



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Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

If you are new to Parsha Pearls, we have created an [Introduction](#) document outlining how to use our lessons, as well as a [Scriptural Inspiration](#) document, which explains our titles and the Scriptural inspiration for them. We pray that Parsha Pearls blesses your home and that your children will grow to love the Word and to never depart from keeping Torah. As always, feel free to email us at [parshapearls@mtoi.org](mailto:parshapearls@mtoi.org) if you have any questions.

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# Pearl Seeking

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## TREASURING HIS WORD

Let's do a quick overview of the entire Torah portion:

Monday:	Gen. 6:9-22	Yahweh tells Noah to build an ark
Tuesday:	Gen. 7	The story of the flood
Wednesday:	Gen. 8:1-19	The flood is over
Thursday:	Gen. 8:20 - 10:32	The covenant of the rainbow; Noah's drunkenness; Genealogy of Noah's sons
Friday:	Gen. 11	The Tower of Babel; The genealogy of Shem to Abram

In this week's Parsha Pearls lesson, we will be covering the story of the flood. Now, let's read Gen. 6:5 - 9:17.

## PARSHA POINTS

- In a very short period of time man became wicked and did evil in the eyes of Yahweh - 6:5
- Yahweh was sorry He had made man and He grieved in His heart - 6:6
- Yahweh decided to wipe the earth clean of all sin and disobedience - 6:7
- Noah found merited favor in Yahweh's eyes - 6:8
- Noah walked with Elohim and was called righteous (**tsaddiq**) and perfect (**tamim**) - 6:9; 7:1
- Yahweh told Noah to make an ark of gopher wood to save himself and his family - 6:14, 18
- Yahweh gave exact measurements for how He wanted the ark to be made - 6:15-16
- Yahweh tells Noah that He is making a covenant (**brit**) with him (like a marriage) - 6:18
- Clean animals are distinguished when Yahweh tells Noah to bring 7 (**sheva**) pairs of them - 7:2
- Unclean animals are distinguished when Yahweh tells Noah to bring 2 (**shtayim**) of them - 7:2
- Yahweh tells Noah that it will rain for 40 (**arba'im**) days and 40 nights - 7:4
- Noah was 600 (**shesh me'ot**) years old when the flood came - 7:6
- All flesh - man, birds, mammals, amphibians and tiny bugs died in the flood - 7:21-23
- The waters rose for 150 (**me'ah chamishim**) days, and then Elohim made a wind to pass over the earth so the waters could subside - 7:24; 8:3
- The ark rested on Mt. Ararat - 8:4



- Noah sent out (8:7-12):
  - a raven to see if it could find a place to rest
  - a dove to see if it could find a place to rest
  - the dove again after 7 days and it came back with a fresh olive leaf in its mouth
  - the dove again after 7 days and it did NOT return



- After Noah and his family and all living flesh left the ark, Noah built an altar to Yahweh and gave an offering of every clean beast and clean bird to Yahweh - 8:20
- Yahweh tells Noah (8:21-22; 9:4-17):
  - that as long as the earth remains, He would never smite the whole earth again for man's evil
  - that the blood of an animal should NOT be consumed
  - that man should NOT shed another man's blood
  - and his children to have more children so that the earth can replenish
  - that He establishes His covenant to never cut off all flesh with a flood
  - that the sign of this covenant is a rainbow (**keshet**) in the cloud



## DIGGING DEEPER

Parents/Teachers may choose to use these prompts for further discussion of the Torah portion.

- What is wickedness? (6:5) Find and discuss verses to support your answer.
- What is favor? Is it merited or unmerited? (6:8) Find and discuss verses to support your answer.
- What does it mean to be righteous and perfect? Is it walking without a mistake or is it being full of integrity? (6:9)
- Were the commands about clean and unclean animals already in place before Exodus? (7:2-3)
- Discuss the time period of the flood. (7:6, 10-11, 17, 24; 8:3-6, 13-14)
- How do you think Noah knew to give an offering to Yahweh and what kind? (8:20-21)
- In Genesis 9:3, Elohim tells Noah that 'every moving creature that lives is food for you.' However, Yahweh tells him to take 7 pairs of clean animals onto the ark (7:2-3). Even though the clean foods instruction isn't mentioned until Leviticus 11, how do you think Noah knew about clean foods? (7:2-3; 9:3)
- Discuss the importance of draining blood from meats we eat. (9:4)
- Discuss the difference between murder and kill as defined in Scripture. (9:6)
- Explain what a covenant is. (9:9-11, 15-17)

# Searching Out Hebrew

Parents/Teachers can print out the '[Hebrew Pronunciation Guide](#)' to help with the pronunciation of Hebrew names and words. They can be cut out and used in conjunction with the Flashcards.

## WORDS

Parents/Teachers see the following page for 3x5 card cut outs of the words from this week's parsha. If printed on cardstock, they can be kept in a box to reinforce learning.

Tsaddiq ( **צדיק** ) - righteous

Tamim ( **תמים** ) - perfect

Brit ( **ברית** ) - covenant

Keshet ( **קשת** ) - rainbow

## NUMBERS

Parents/Teachers can print out these numbers to have as additional resources. These can be found under the '[Resources](#)' tab on the YMTOI website.

2 - shtayim

7 - sheva

40 - arba'im

150 - me'ah chamishim

600 - shesh me'ot

# WORD MATCH

Match this week's Hebrew words to their correct definition.

Brit

Covenant

Keshet

Perfect

Tamim

Rainbow

Tsaddiq

Righteous



# FLASHCARDS

צַדִּיק

**Tsaddiq**

Tsad-diq

righteous

בְּרִית

**Brit**

Brit

covenant

תָּמִים

**Tamim**

Ta-mim

perfect

קֶשֶׁת

**Keshet**

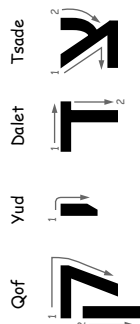
Ke-shet

rainbow

# WRITING HEBREW

Tsaddiq (righteous)

צדיק



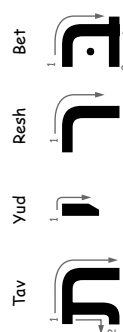
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Brit (covenant)

ברית



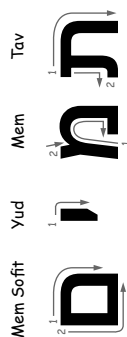
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Tamin (perfect)

תמים



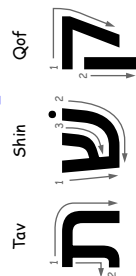
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Keshet (rainbow)

קשת



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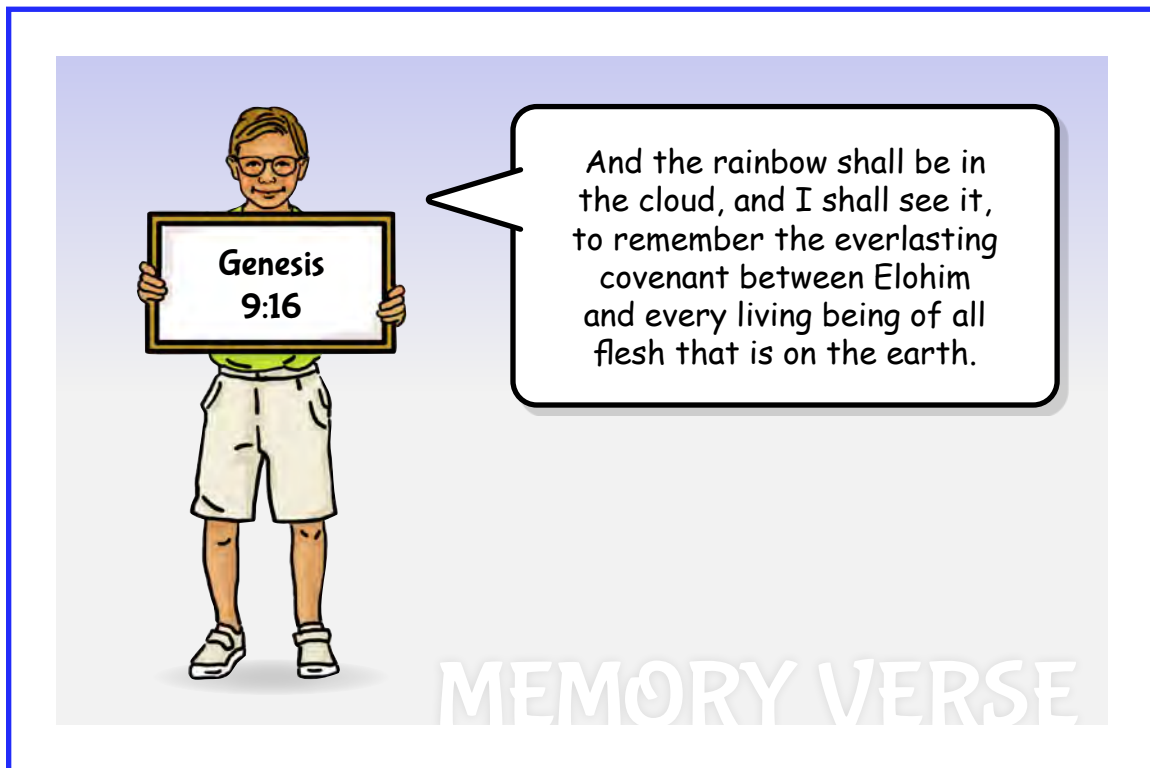


# Counting What You Gained

This next section is intended to be reinforcement of the lessons learned during this parsha. Choose the activities that best fit your child.

## STORING UP TREASURE IN MY HEART

The Katan Bet and Gadol memory verse is *Genesis 9:16*. You can review the verse with them by reciting it out loud, acting it out, putting it to music... whatever works for you.





# SEEKING TREASURE

1.

But Noah found

\_\_\_\_\_

in the eyes of Yahweh.

(6:8)



2.

Who were the 3 sons of Noah?

\_\_\_\_\_

\_\_\_\_\_ & \_\_\_\_\_

(6:10)

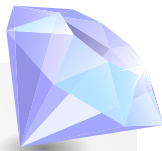


3.

How did Yahweh describe  
the earth?

\_\_\_\_\_

(6:11-13)



4.

From what type of wood did  
Yahweh tell Noah to make the ark?

\_\_\_\_\_

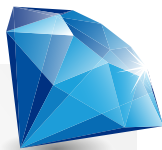
(6:14)



5.

What did Yahweh call Noah  
in 6:9 and 7:1?

\_\_\_\_\_



6.

How many pairs of clean animals  
came onto the ark?

\_\_\_\_\_

(7:2)

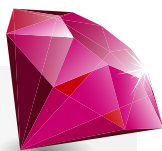


7.

How many pairs of unclean  
animals came onto the ark?

\_\_\_\_\_

(7:2)



8.

How many pairs of birds  
came onto the ark?

\_\_\_\_\_

(7:3)



9.

How many days did Yahweh say it would rain?

\_\_\_\_\_

(7:4)

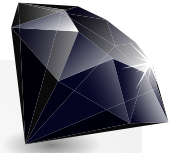


10.

How old was Noah when the flood came?

\_\_\_\_\_

(7:6)



11.

How many people were on the ark?

\_\_\_\_\_

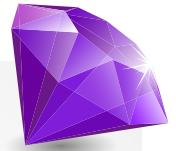
(7:13)



12.

And Elohim \_\_\_\_\_ Noah, and all the beasts and all the cattle that were with him in the ark. And Elohim made a \_\_\_\_\_ to pass over the waters, and the waters \_\_\_\_\_.

(8:1)

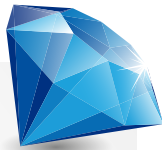


13.

How many days did it take for the waters to subside?  
**Circle the correct choice.**

40 days    7 days    150 days

(7:24; 8:3)

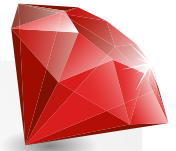


14.

Where did the ark rest?

\_\_\_\_\_

(8:4)



15.

What type of bird did Noah send out first?

\_\_\_\_\_

(8:7)



16.

How many times did Noah send out a dove?

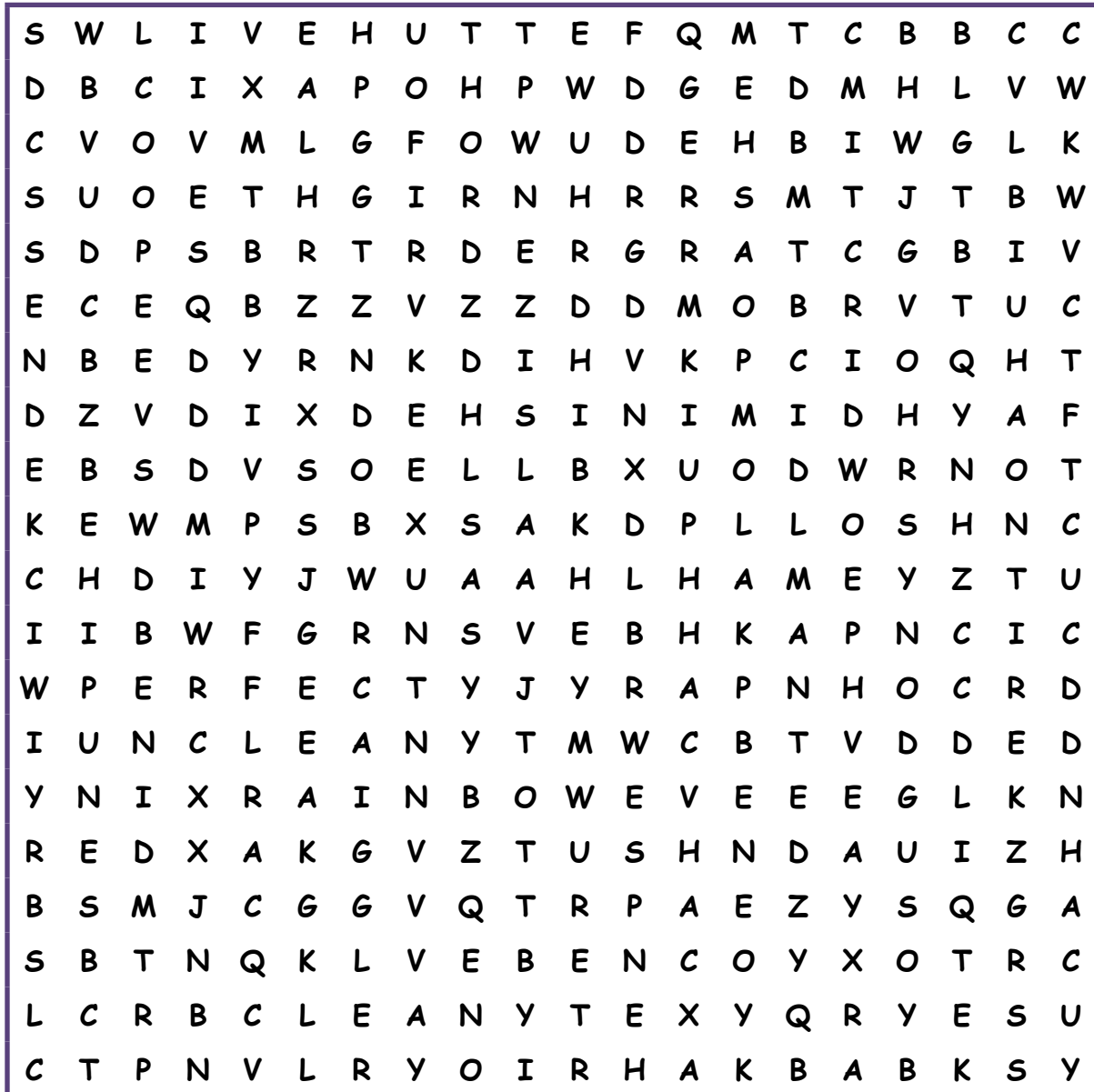
\_\_\_\_\_

(8:8-12)



# WORD SEARCH

Search for the hidden words from this week's parsha.



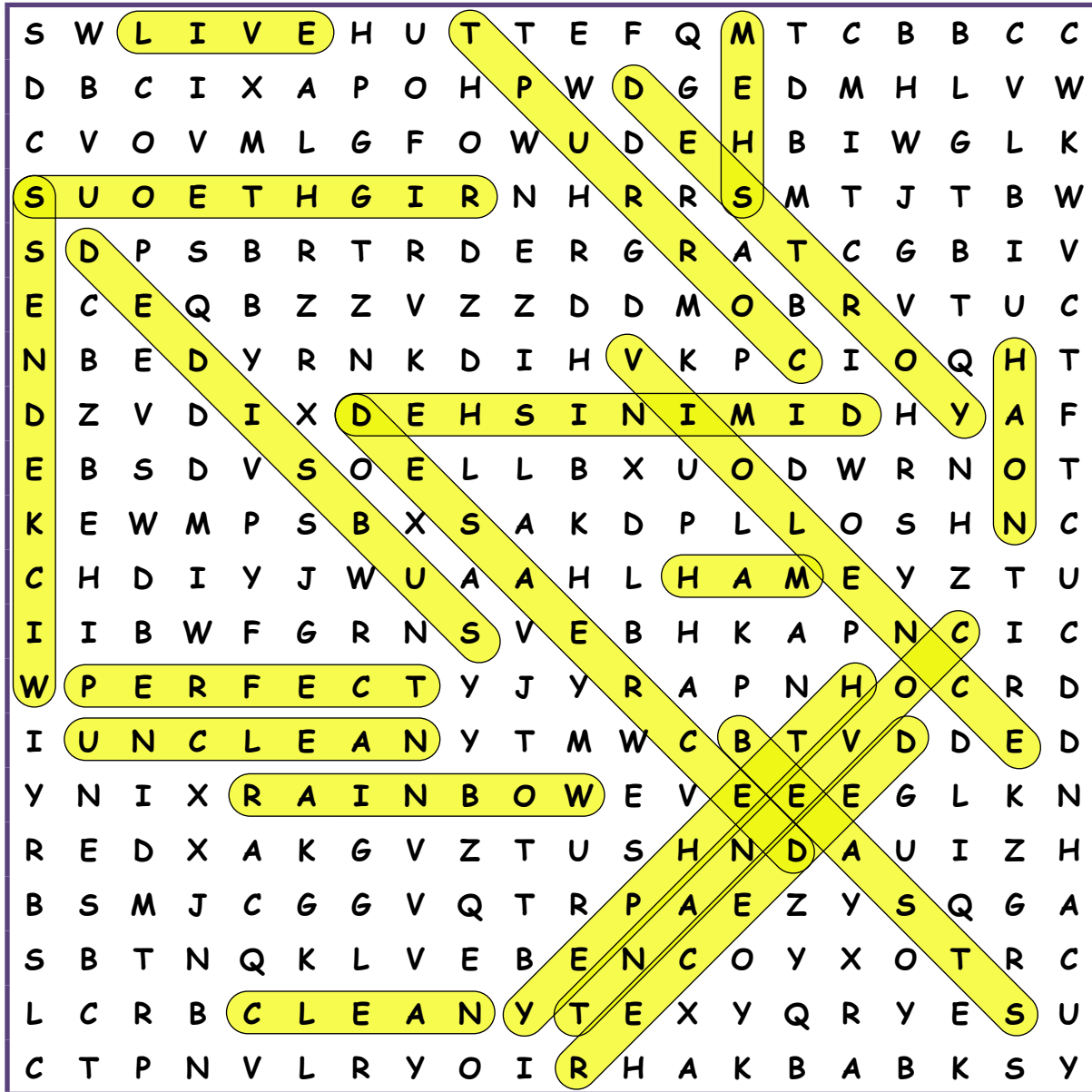
BEASTS  
NOAH  
WICKEDNESS  
DECREASED  
RIGHTEOUS  
DESTROY  
SHEM

COVENANT  
RECEDED  
YEPHETH  
EVIL  
UNCLEAN  
HAM

DIMINISHED  
SUBSIDED  
CLEAN  
PERFECT  
CORRUPT  
RAINBOW  
VIOLENCE



# Answer Key



BEASTS  
NOAH  
WICKEDNESS  
DECREASED  
RIGHTEOUS  
DESTROY  
SHEM

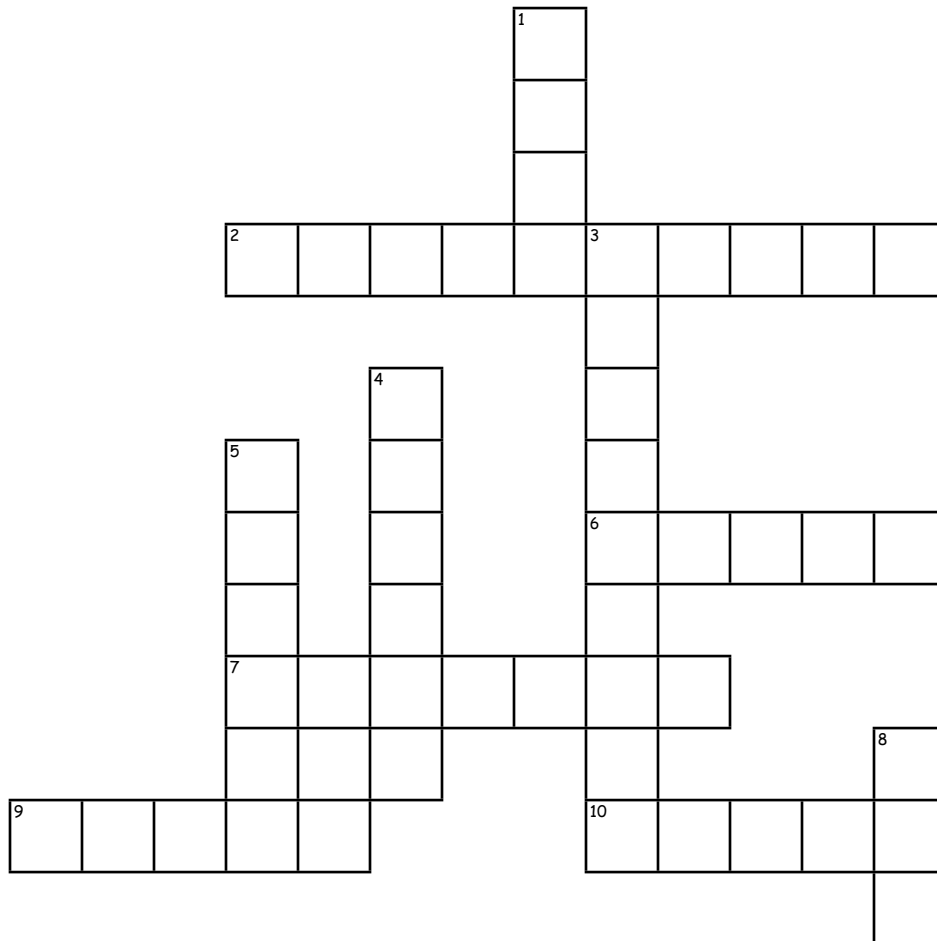
COVENANT  
RECEDED  
YEPHETH  
EVIL  
UNCLEAN  
HAM

DIMINISHED  
SUBSIDED  
CLEAN  
PERFECT  
CORRUPT  
RAINBOW  
VIOLENCE



# CROSSWORD PUZZLE

Complete the crossword using words from this week's parsha.



## Across

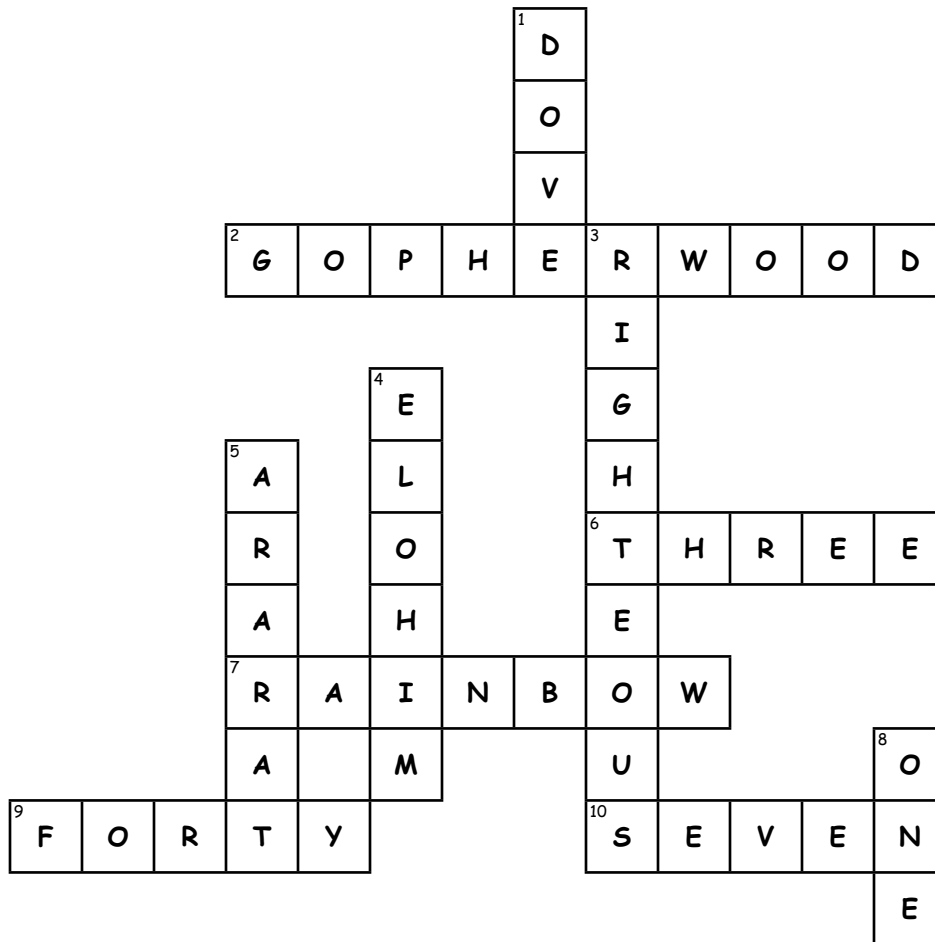
2. Make yourself an ark of \_\_\_\_\_.
6. How many decks did the ark have?
7. What was the sign of the covenant that Elohim would never flood the whole earth again?
9. How many days and nights did Elohim say it was going to rain?
10. How many pairs of clean animals came onto the ark?

## Down

1. Which bird returned to Noah with a freshly plucked olive leaf in its mouth?
3. Noah was a \_\_\_\_\_ man.
4. Noah walked with \_\_\_\_\_.
5. The ark rested on Mt. \_\_\_\_\_.
8. How many pairs of unclean animals came onto the ark?



# Answer Key



## Across

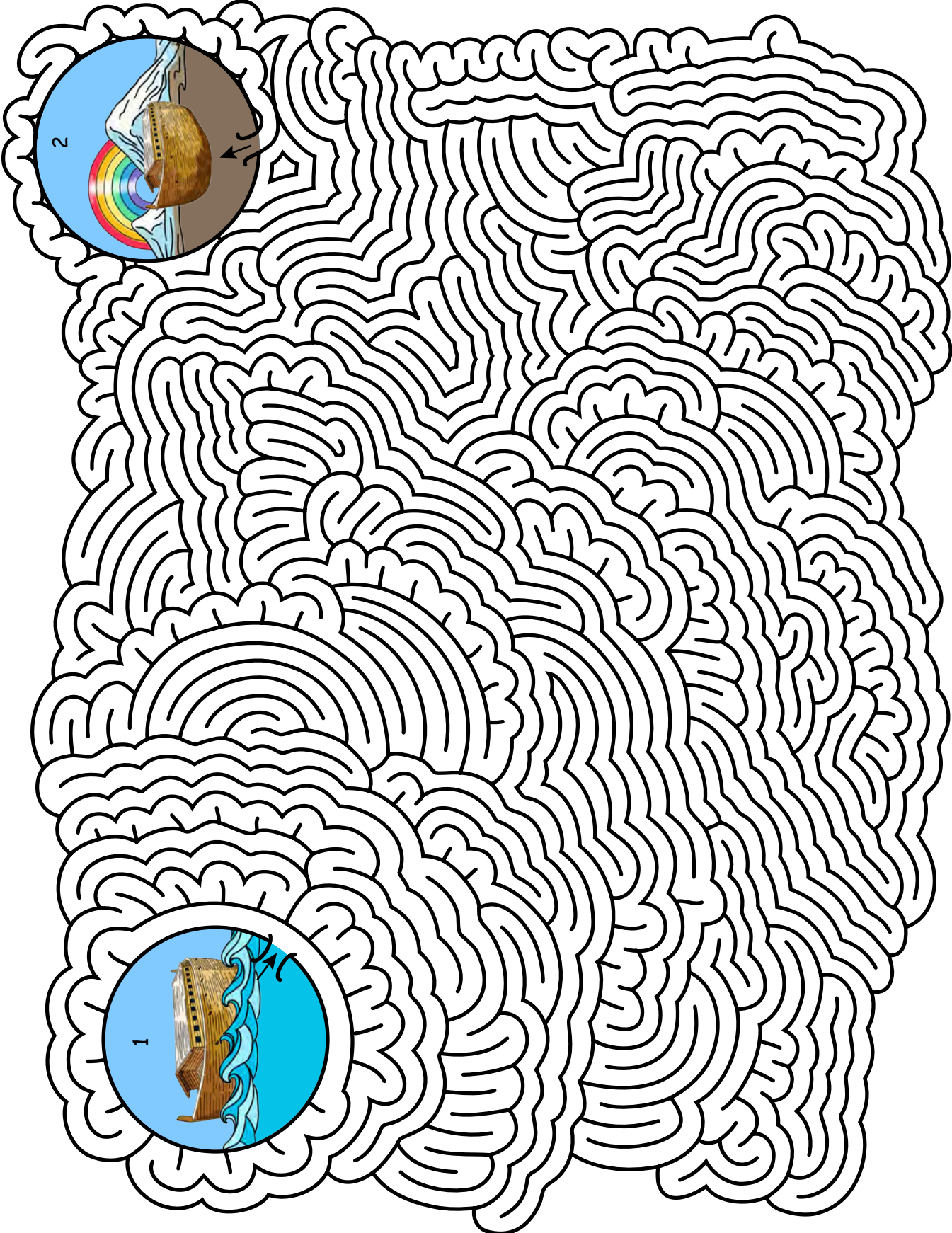
2. Make yourself an ark of **gopher wood**.
6. How many decks did the ark have?  
**three**
7. What was the sign of the covenant that Elohim would never flood the whole earth again? **rainbow**
9. How many days and nights did Elohim say it was going to rain? **forty**
10. How many pairs of clean animals came onto the ark? **seven**

## Down

1. Which bird returned to Noah with a freshly plucked olive leaf in its mouth?  
**dove**
3. Noah was a **righteous** man.
4. Noah walked with **Elohim**.
5. The ark rested on Mt. **Ararat**.
8. How many pairs of unclean animals came onto the ark? **one**



# MAZE



# Precious Possessions

## NOTEBOOK PAGE

### The Flood

Genesis 6:14 - 8:4

#### Materials:

- Cardstock - blue & white
- Copy paper
- Construction paper, scrapbook paper or colored paper - light & dark brown
- Tissue paper - blue, cut to 8½" x 11"
- Clear glitter or puffy paint (to make raindrops)
- Brads
- X-acto knife
- Glue stick
- Double-sided adhesive tape
- Scissors
- Coloring pencils, crayons or markers
- Optional: cardboard from a cereal box or similar weight
- Notebook Templates: A & B (BW) or C & D (color)



#### Parent/Teacher Preparation:

- Print Notebook Templates of choice on white cardstock.
- Depending on the skill of the child, you may need to cut out the Template pieces for them.

#### Instructions for the Notebook Page:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Label the ark pieces on the back to assist in assembling the ark.
- If using BW Template (A4), place over brown construction paper and cut out. (P2)
- Using an X-acto knife, cut along the 2 dotted lines, careful to stop where each dotted line ends. If using the BW Template, leave the template over the brown construction paper and then using an X-acto knife, puncture through both sheets along the 2 dotted lines in order to create 2 slits. Be careful to stop where each dotted line ends. (P3a, P3b)



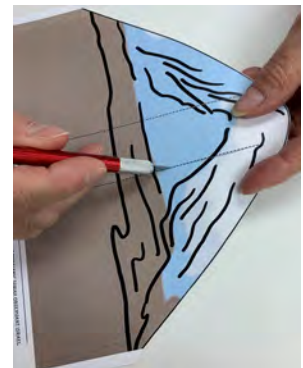
P1



P2



P3a



P3b

## Instructions for the Notebook Page cont'd:

### Creating the Ark

- Take your whole ark piece (B1) and apply glue only at the sides and bottom. Do NOT apply glue on the top (roof) or corners as we are making pockets for the character pieces to be stored in. (P4a, P4b)
- Place (A3) top roof piece on the whole ark and align the left and right side. Press and hold for a few minutes to allow the cardstock to adhere and set. Note that the roof piece is wider than the whole ark so as to create a storage pocket. (P5)
- Place (A2) middle piece on the whole ark and align the left and right side. Press and hold for a few minutes to allow the cardstock to adhere and set. Note that the middle piece is wider than the whole ark so as to create a storage pocket. (P6)
- Place (A1) bottom piece on the whole ark piece along the bottom and on the left and right side. Align the sides and bottom ensuring you are not going over the edge of the whole ark piece underneath. Press and hold for a few minutes to allow the cardstock to adhere and set. (P7a, P7b)
- Set the ark piece aside to allow to dry completely.



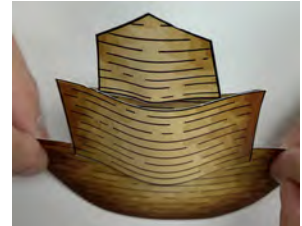
P4a



P4b



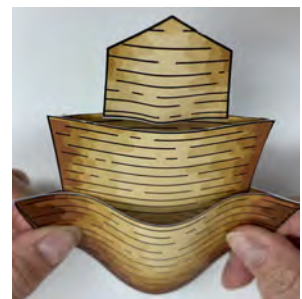
P5



P6



P7a



P7b

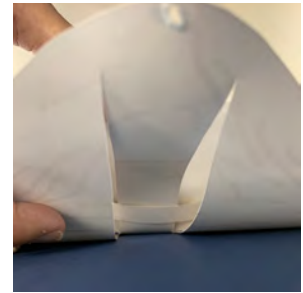
# Instructions for the Notebook Page cont'd:

## Mountain and Ark

- Insert the rectangle piece (B2) through the cut slits of the mountain. (P8)
- Apply glue to the sides of the rectangle piece (B2) and place your dry completed ark on top of the rectangle making sure to attach at the base of the ark in between the 2 slits. Then hold the glued sides for a few seconds so as to prevent the ark from being glued to the mountain. Allow to dry completely before sliding the ark up and down the mountain. (P9a, P9b)
- Slide the ark to the top and carefully glue the bottom of the mountain to the bottom of the blue cardstock. This will seal the ark in so it can slide up and down the mountain but won't slide off. Do NOT glue the top part of the mountain to the blue cardstock as this is where the rainbow will attach and turn under the mountain to be seen or hidden.
- Fold the blue tissue paper into accordion folds to create the water that rises to the top of the mountain. (P10)
- Run double-sided adhesive tape along the bottom edge of the brown construction paper mountain or the footer of the colored Main Page mountain. Then lay one end of the accordion water piece over it. Make sure that the folds come up in the correct direction before laying down. (P11a, P11b, P11c)
- Slide the ark down and run double-sided adhesive tape or a glue stick along the bottom of the ark. Adhere the top of the tissue fold to the adhesive or glue on the bottom of the ark. (P12a, P12b)
- The ark should slide up and down the mountain and the tissue accordion open up when the ark goes up and close when the ark comes down. Make sure that the tissue is totally dry and adhered to the mountain and ark before sliding them up and down. (P13a, P13b)



P8



P9b



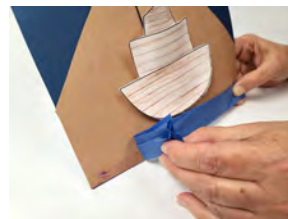
P9a



P10



P11a



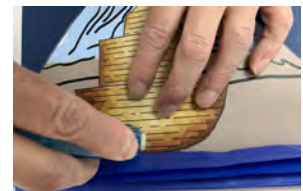
P11b



P11c



P12a



P12b



P13a



P13b

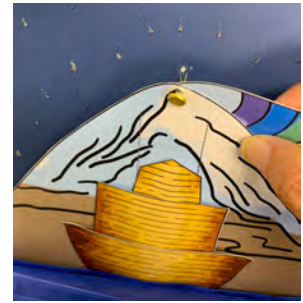
# Instructions for the Notebook Page cont'd:

## Adding Rainbow

- Using a puncturing tool, poke a hole through the top of the mountain, the rainbow and the Main Page. (P14)
- Insert a brad through all 3 layers and open in the back to secure. (P15)
- Now the rainbow can come out from behind the mountain by rotating it up or be hidden behind the mountain by rotating it down. (P16a, P16b)



P14



P15

## Adding Raindrops and Birds

- Using silver glitter glue or puffy paint, make rain drops in the sky. (P17)
- Allow to dry.
- Adhere a foam dimensional to the back of the birds and place the birds on the back of the birds. Remove paper from the other side and adhere the birds on the left side of the Main Page next to the top of the ark in the sky. (P18)



P16a



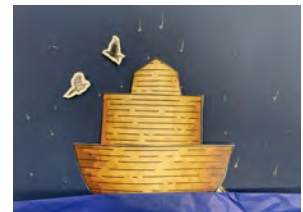
P16b

## Hebrew Words

- Write the following Hebrew Words on the cloud shapes and glue to the Main page as indicated:
- On the left side of the Main Page in the sky above the birds: (P19, P21)
  - 1) **Brit**      2) **ברית**      3) **Covenant**
- On the right side of the Main Page in the sky above the rainbow: (P20, P21)
  - 1) **Keshet**      2) **קשת**      3) **Rainbow**
- Using glue, adhere the cloud shapes to the sky as pictured. (P21)



P17



P18



P19



P20

## Adding People and Animals to the Ark

- To make all the people and animals fit on the ark we suggest placing them in the following pockets: (P22)
  - Top - Noah and his wife, giraffe
  - Middle - Noah's sons and their wives
  - Bottom - elephants, bulls, cows, goats, sheep



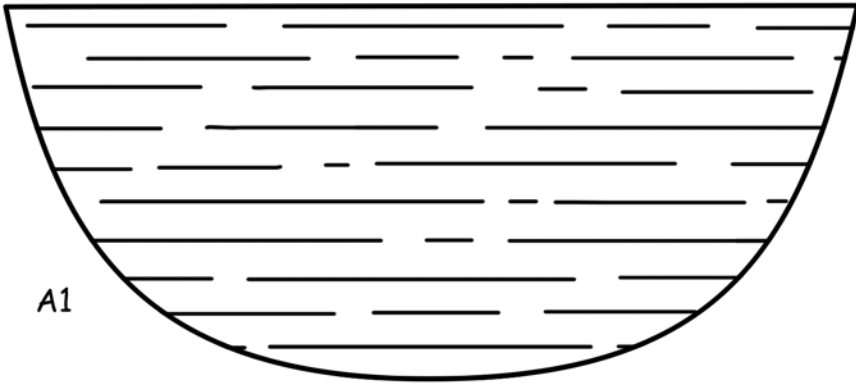
P21

*You now have a visual representation of the ark as it rose with the waters along with Noah's family and some of the animals that were spared, as well as the ark finally resting on Mt. Ararat and the rainbow that Yahweh put in the sky as His covenantal promise to never flood the earth again.*

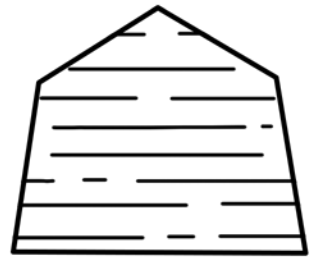
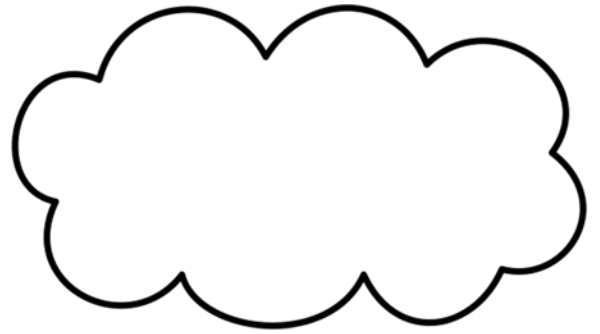
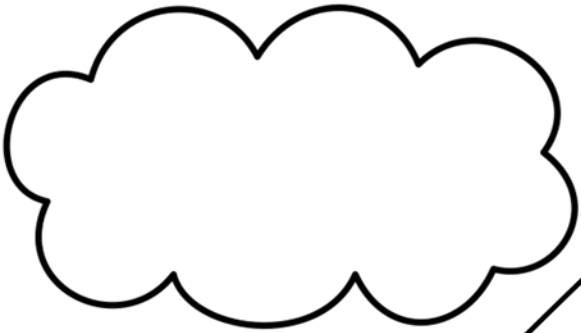
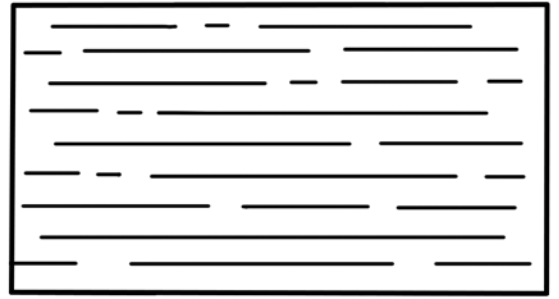


P22

Notebook Template A (BW)

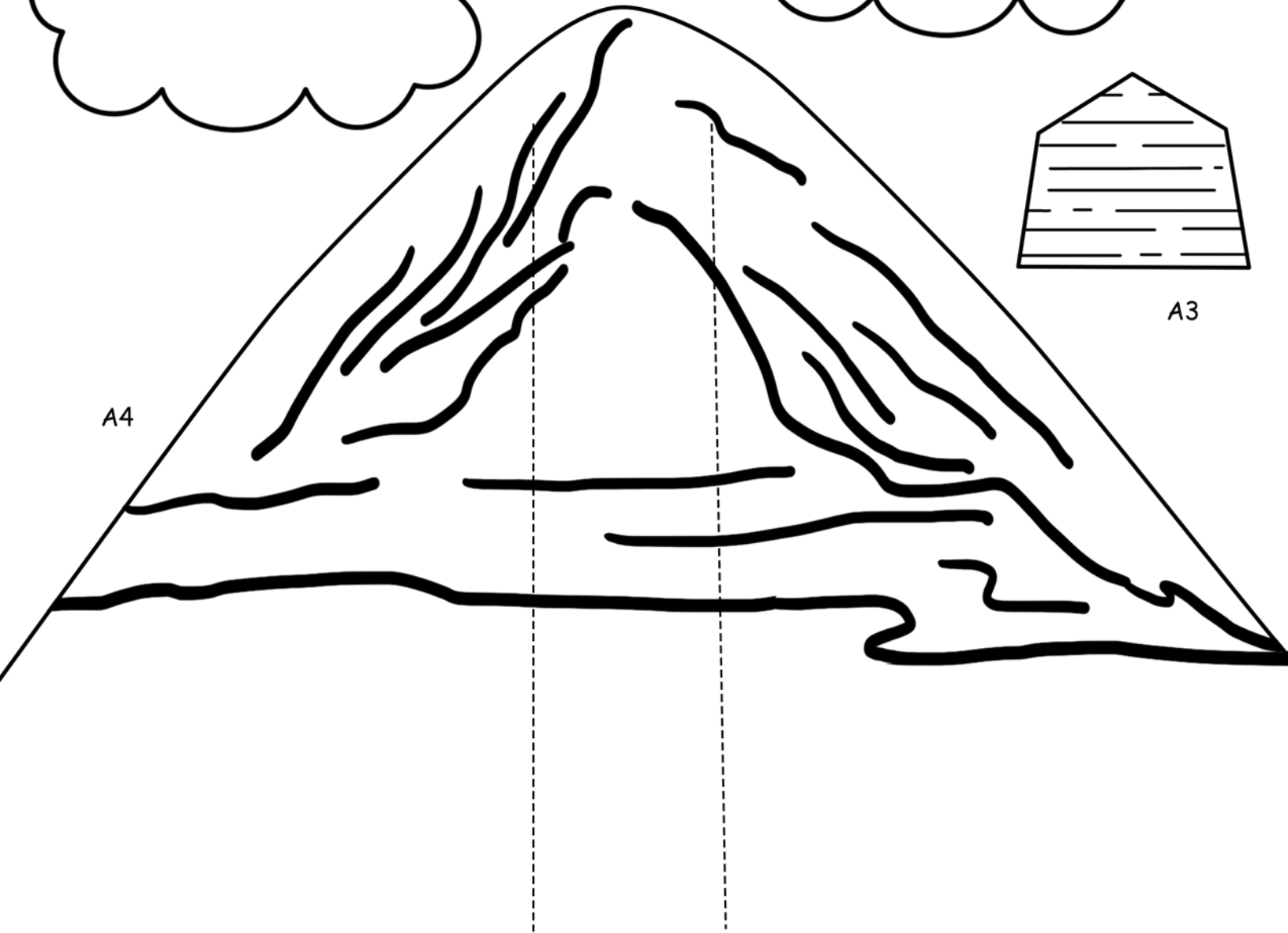


A2

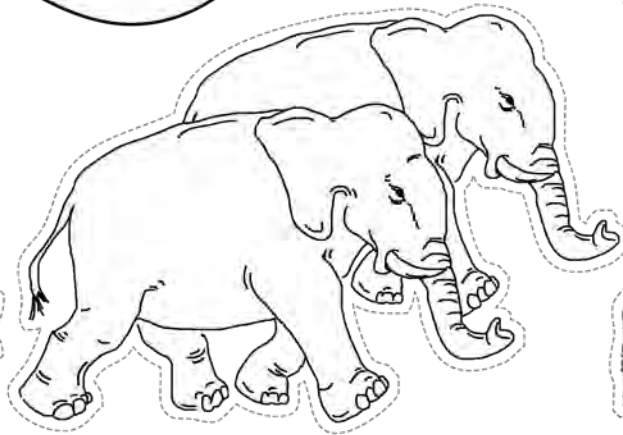
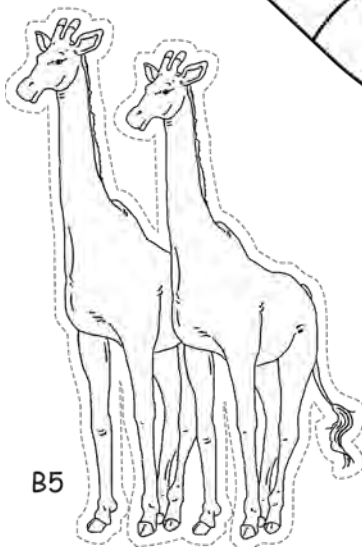
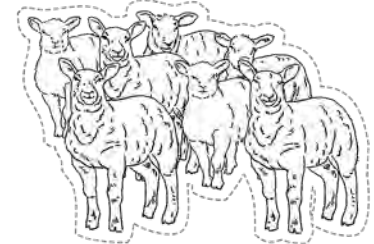
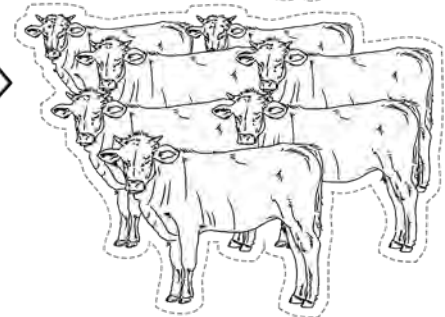
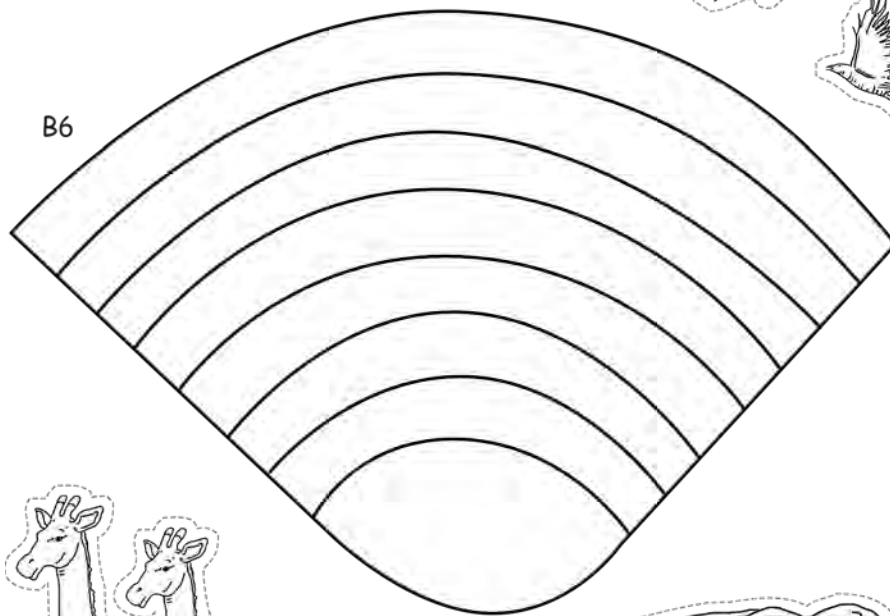
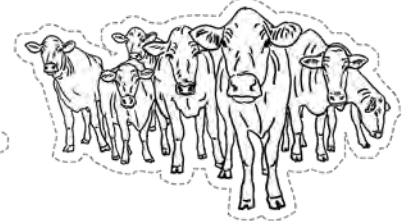
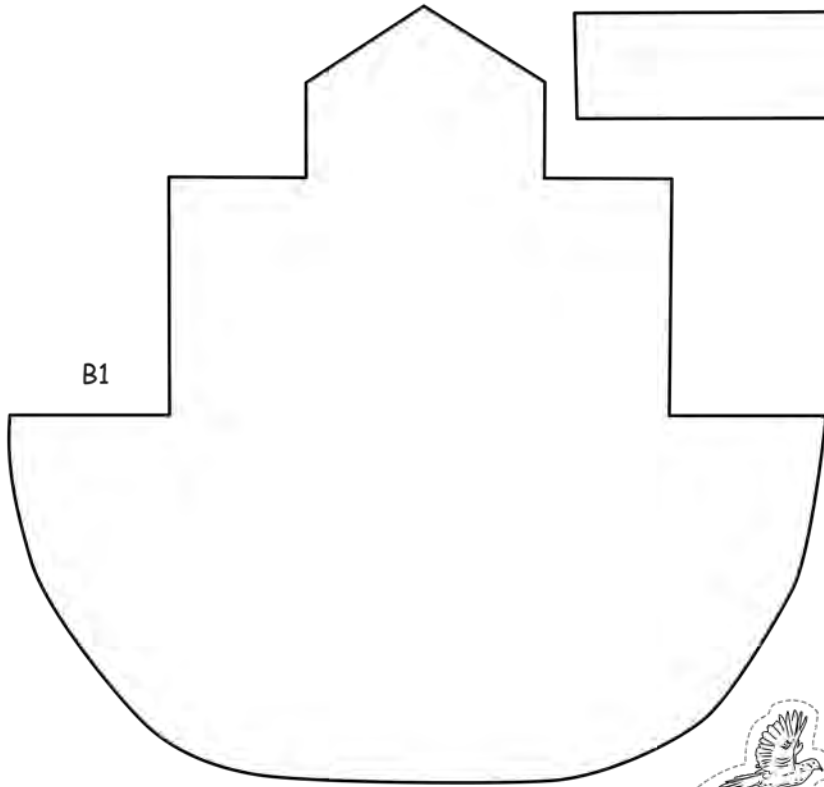


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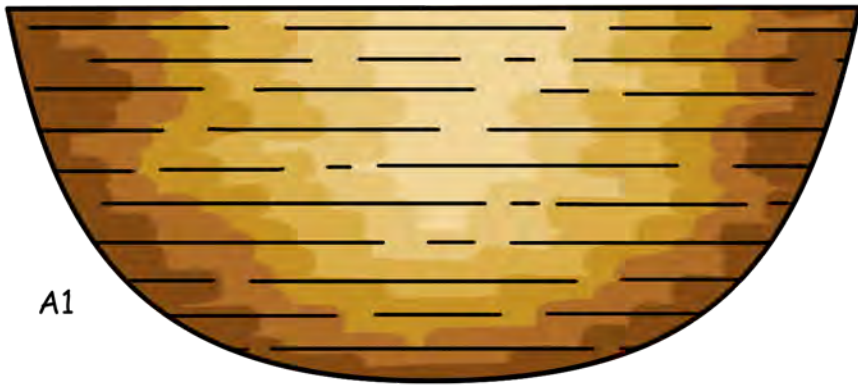
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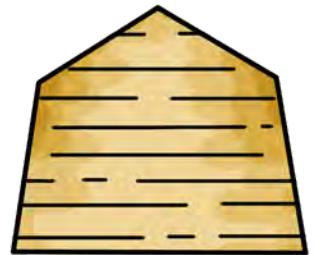
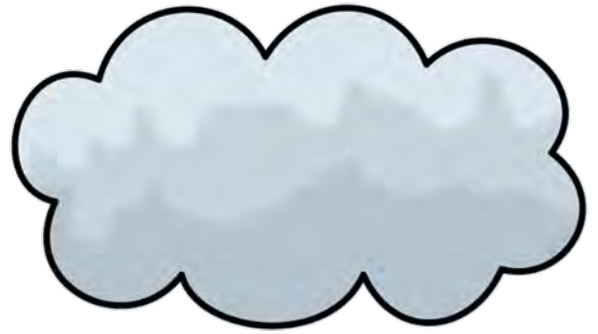
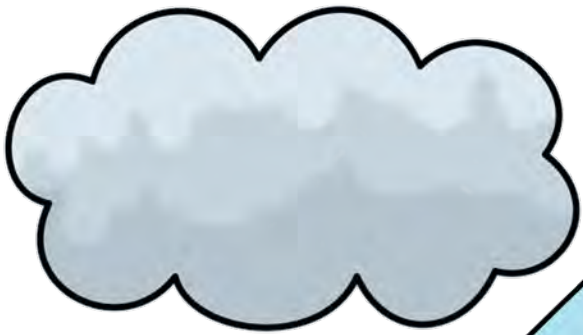
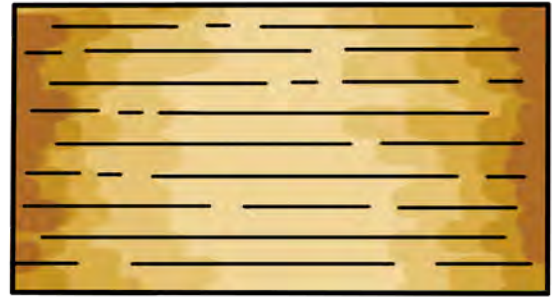
Notebook Template B (BW)



Notebook Template C (color)

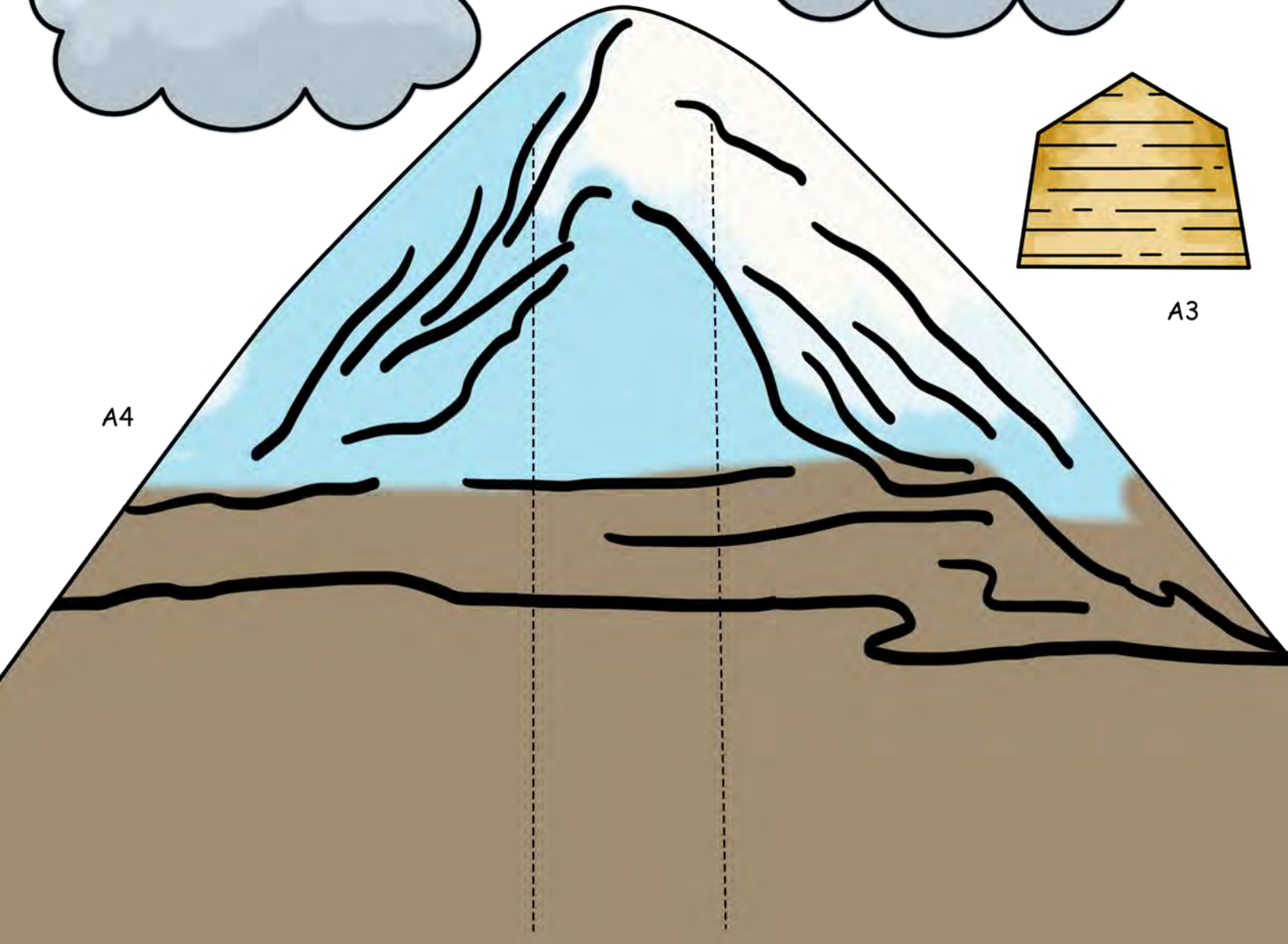


A2

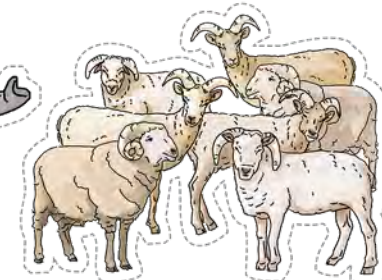
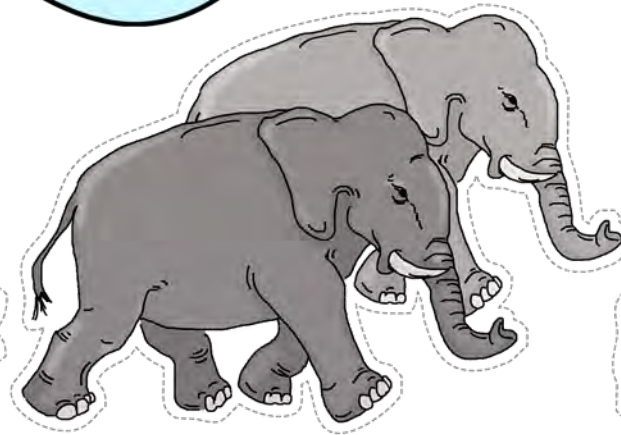
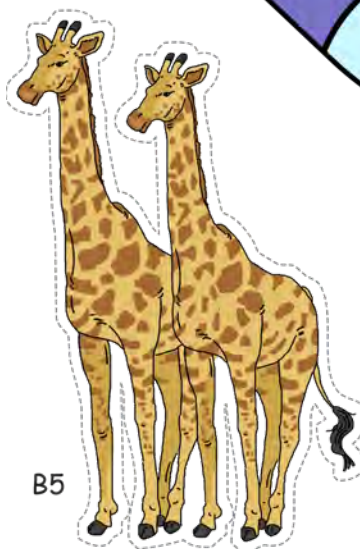
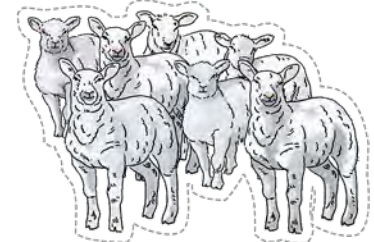
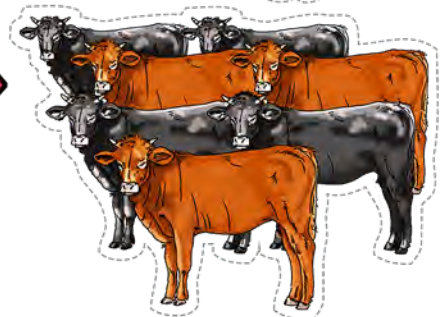
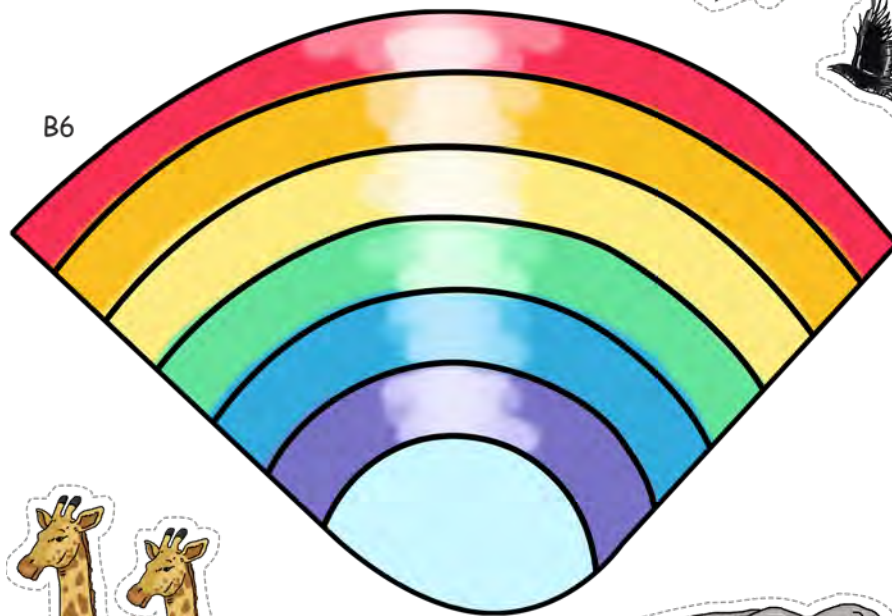
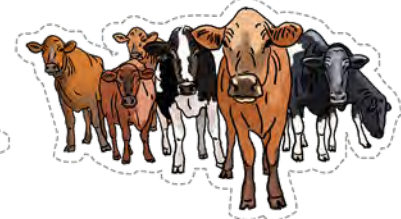
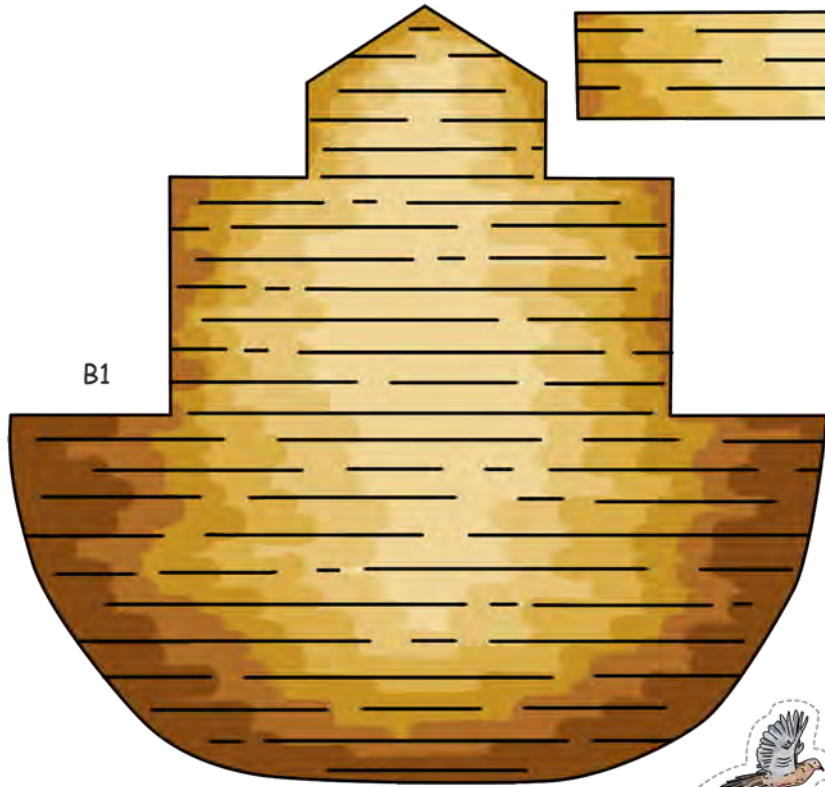


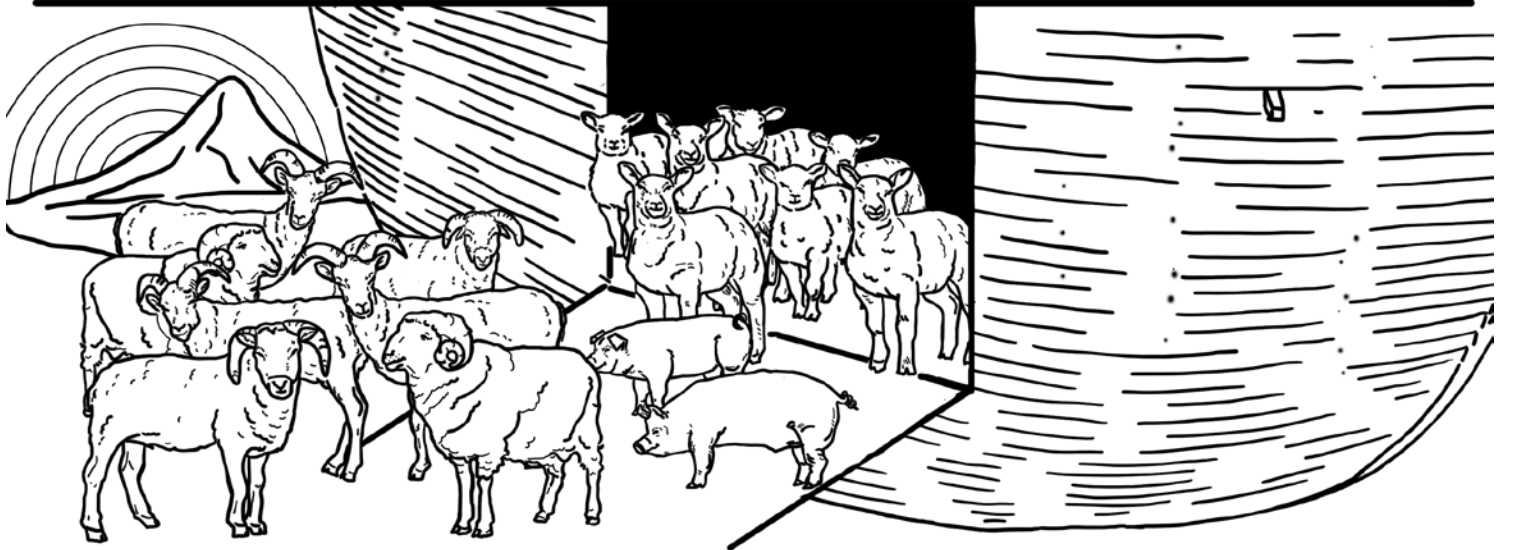
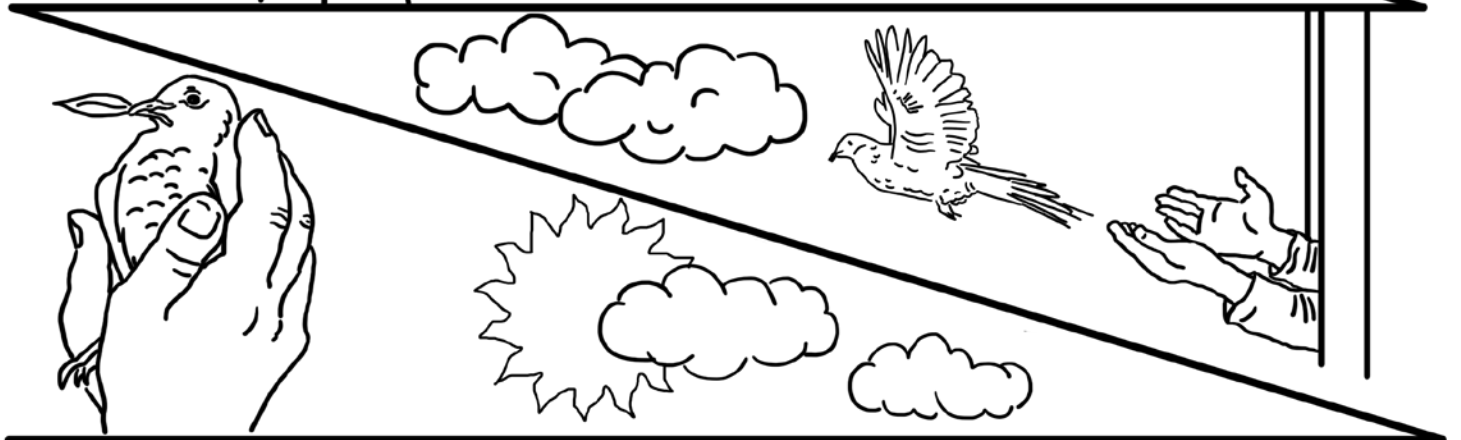
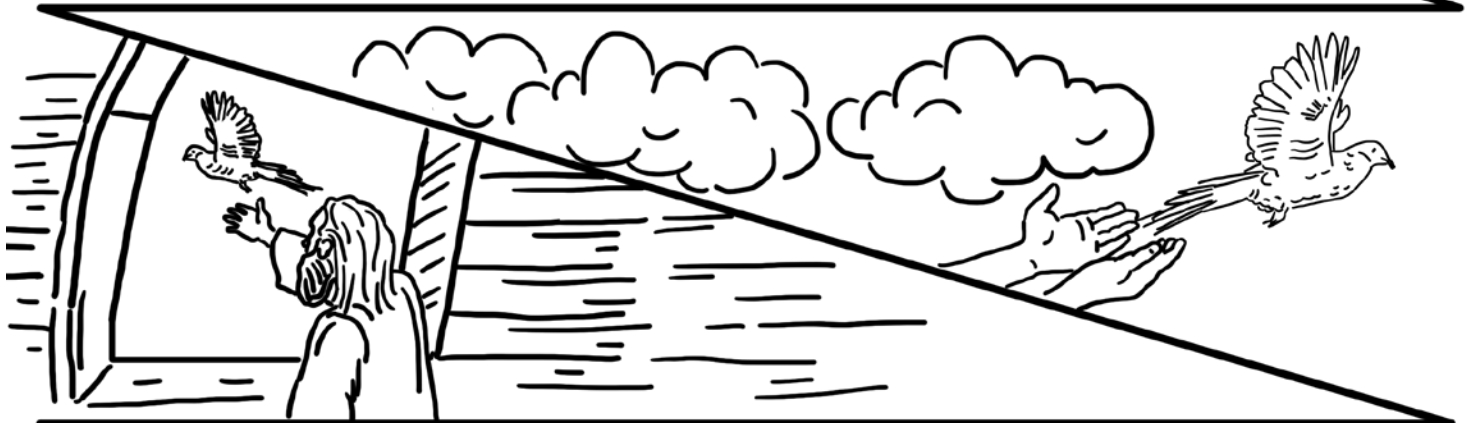
A3

A4



Notebook Template D (color)





N

C

D

O

Z

"Noah"

Genesis 6:9 - 11:32

E

# Sweetness of Torah

## SWEET SOUNDS OF TORAH

(Sing Praises to His Name)



Here is the link for this song:

[https://www.podomatic.com/podcasts/steveberkson/episodes/2016-11-01T11\\_15\\_22-07\\_00](https://www.podomatic.com/podcasts/steveberkson/episodes/2016-11-01T11_15_22-07_00)

Sing to the tune of "Old MacDonald"

Before starting this song give each child a stuffed animal or picture of an animal that will be used for this song. When you get to the part in the song where you say that animal's name, touch a child on the head and have him raise his animal up high and name it. Then have the whole class sing the name of the animal and make its sound. The children should also distinguish clean pairs and unclean pairs. If there are 7 pairs of clean animals, that would make 14 of that animal. If there is 1 pair of unclean animals, that would make 2 of them.

### Righteous Noah Built an Ark

Righteous Noah built an ark,  
Arky, arky-o  
And on his ark he had 2 dogs  
Arky, arky-o

With a bark bark here  
And a bark bark there  
Here a bark, there a bark  
Everywhere a bark, bark  
Righteous Noah built an ark  
Arky, arky-o

Righteous Noah built an ark,  
Arky, arky-o  
And on his ark he had 14 cows  
Arky, arky-o

With a moo moo here  
And a moo moo there  
Here a moo, there a moo  
Everywhere a moo moo  
Righteous Noah built an ark  
Arky, arky-o

Righteous Noah built an ark,  
Arky, arky-o  
And on his ark he had 2 pigs  
Arky, arky-o

With a oink oink here  
And a oink oink there  
Here an oink, there an oink  
Everywhere an oink oink  
Righteous Noah built an ark  
Arky, arky-o

Righteous Noah built an ark,  
Arky, arky-o  
And on his ark he had 14 sheep  
Arky, arky-o

With a baa baa here  
And a baa baa there  
Here a baa, there a baa  
Everywhere a baa baa  
Righteous Noah built an ark  
Arky, arky-o



# SWEET TASTE OF TORAH

This snack relates to this week's parsha. Please take these as suggestions and make necessary changes based on your individual dietary needs.

## The Rainbow Promise

Genesis 9:16



### Ingredients:

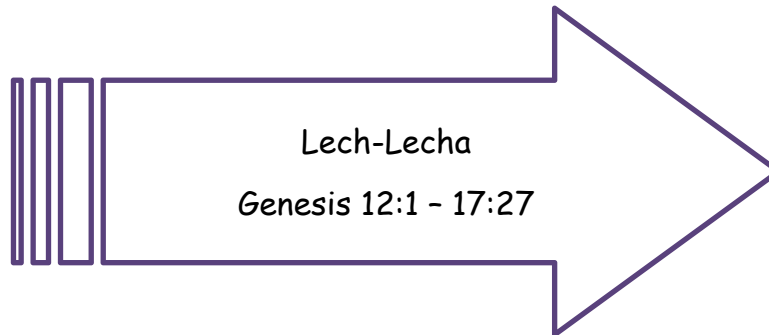
- Rainbow colored cereal (such as *Fruit Loops*)
- Animal cookies
- Pretzel sticks
- *Graham* crackers

### Instructions:

This snack represents Noah's ark, the animals and the rainbow. Have the individual parts ready ahead of time so that they can be passed out easily. Allow the child to put the food in the right place to make the scene above. We used a piece of paper to create the scene on. The child can use that as the plate.

# Next Week's Treasure Hunt

## Next Week's Torah Portion



## Suggested Reading Schedule

Monday:	Gen. 12	Yahweh appears to <u>A</u> bram; Sarai is taken to Pharaoh's house
Tuesday:	Gen. 13	<u>A</u> bram and Lot separate
Wednesday:	Gen. 14 -15	The battle between the 4 kings and the 5 kings; Lot's captivity and rescue; <u>M</u> alkitsedeq and <u>A</u> bram's tithe; Yahweh establishes His covenants with <u>A</u> bram
Thursday:	Gen. 16	Yishma'el is born to Hagar
Friday:	Gen. 17	Yahweh re-establishes His covenant with <u>A</u> bram; Circumcision