

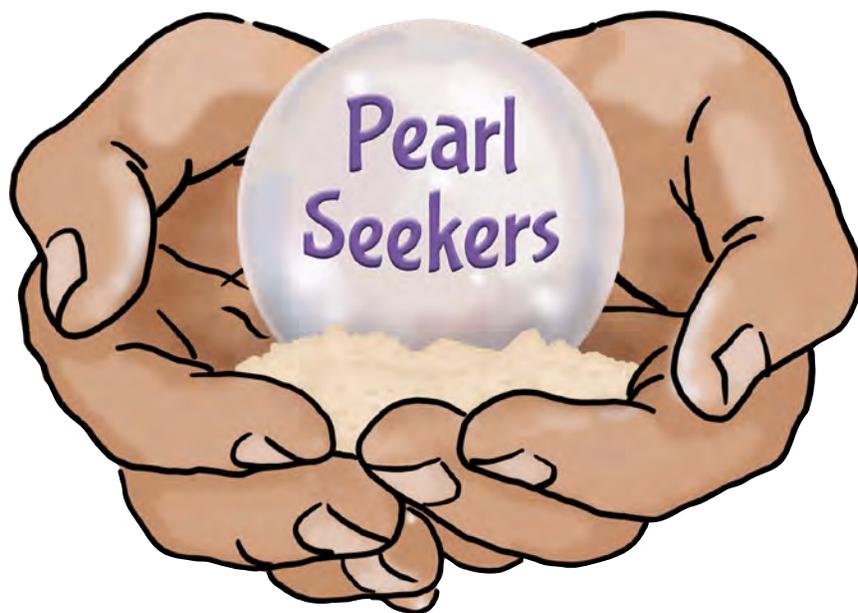
# Parsha Pearls

# Vayigash

"He approached"

Genesis 44:18 - 47:27

Katan Bet/Gadol



In This Edition:

11.2 - Family Reunion

Genesis 45:16-28; 46; 47:1-12, 27



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# Table of Contents

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Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

If you are new to Parsha Pearls, we have created an [Introduction](#) document outlining how to use our lessons, as well as a [Scriptural Inspiration](#) document, which explains our titles and the Scriptural inspiration for them. We pray that Parsha Pearls blesses your home and that your children will grow to love the Word and to never depart from keeping Torah. As always, feel free to email us at [parshapearls@mtoi.org](mailto:parshapearls@mtoi.org) if you have any questions.

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# Pearl Seeking

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## TREASURING HIS WORD

Let's do a quick overview of the entire Torah portion:

Monday:	Gen. 44:18-34	Yehudah offers to take Binyamin's place
Tuesday:	Gen. 45:1-15	Yoseph reveals himself to his brothers
Wednesday:	Gen. 45:16-28	Yoseph sends for his family
Thursday:	Gen. 46:1 - 47:12	Elohim speaks to Ya'aqob; Yoseph's family arrives in Mitsrayim and settles in
Friday:	Gen. 47:13-27	Yoseph buys entire land of Mitsrayim for Pharaoh

After Yoseph was promoted to 2<sup>nd</sup> in command under Pharaoh, his brothers also came to Mitsrayim to buy grain. Yoseph played some tricks on his brothers to test their love for their brother Binyamin. After they passed Yoseph's tests, he revealed to them who he was and made peace with them. In this week's Parsha Pearls lesson, the report of Yoseph and his brothers' reunion has reached Pharaoh. We will witness the gifts that Pharaoh graciously bestows upon Yoseph's family as he directs Yoseph to bring his entire family to Mitsrayim. Now, let's read Gen. 45:16-28; 46 & 47:1-12, 27.

## PARSHA POINTS

- Pharaoh and his servants were glad to hear about Yoseph's reunion with his brothers - 45:16
- Pharaoh told Yoseph (45:17-20):
  - "Have your brothers load their animals and go back to Kena'an"
  - "Bring your father and your households here"
  - "I will give your family the best land of Mitsrayim to live in"
  - "You won't go hungry"
  - "Take my wagons and go get your entire family"
  - "Whatever you had there, will be replaced with better things here"
- Pharaoh provided (45:21-23):
  - Yoseph's brothers with wagons and food for their journey (**derek**) as well as changes of garments (**semalot**)
  - Binyamin a wagon (**agalah**) with 300 (**shlosh me'ot**) pieces of silver and 5 (**chamesh**) changes of garments
  - Yoseph's father with 10 (**eser**) donkeys (**chamorim**) loaded with gifts and 10 female donkeys loaded with grain, bread and food for his journey



- Yoseph sent his brothers with an admonishment NOT to quarrel among themselves - 45:24
- Yoseph's brothers told Ya'aqob that Yoseph was still alive and governor of Mitsrayim. Ya'aqob's heart stopped when he heard the news - 45:26
- After Ya'aqob saw all the things that Pharaoh had provided, he believed his sons and exclaimed that he wanted to see Yoseph before he died - 45:27-28
- On his way to Mitsrayim, Ya'aqob gave offerings to Elohim in Be'ersheba. Elohim spoke to Ya'aqob in visions, reassuring him that He would be with him and make him a great nation - 46:1-4
- All Ya'aqob's household headed for Mitsrayim, 66 (**shishim ve shesh**) beings in all - 46:5-26
- Ya'aqob sent Yehudah ahead to point the way to Goshen. When they arrived, Yoseph came out to meet them - 46:28-29
- Yoseph had an emotional reunion with his father, with big hugs and many tears - 46:29
- Yisra'el declared that he could now die in peace, because he had seen Yoseph again - 46:30
- Yoseph advised his brothers that when Pharaoh asked their occupation that they should answer that they were herdsmen over the livestock instead of referring to themselves as shepherds, because they were considered to be an abomination to the Mitsrites - 46:31-34
- Yoseph and Pharaoh confirmed that his family would dwell in Goshen which had the best land in Mitsrayim. The most skilled among them were also appointed as chief herdsmen over Pharaoh's livestock - 47:1-6
- Ya'aqob was presented before Pharaoh and blessed Pharaoh - 47:7, 10
- Yoseph provided bread for his father and his brothers during the time of scarcity - 47:12-13
- Yoseph's family prospered in the land of Goshen - 47:27



# DIGGING DEEPER

Parents/Teachers may choose to use these prompts for further discussion of the Torah portion.

- Notice that Yoseph openly showed favor to Binyamin by giving him 300 pieces of silver and 5 changes of garments. In the same way, when Yoseph was first reunited with them at the feast, he gave Binyamin 5X as much as he gave to his other brothers at the feast (43:34); how do you think the brothers felt about that? (45:22)
- Ya'aqob did NOT believe his children when they said that Yoseph was alive, until the wagons came with all the provisions from Mitsrayim. Research the significance of the Hebrew word for wagon, and why this might have been the reason Ya'aqob believed his son was now alive. (45:26-28)
- Why do you think shepherds were an abomination to the Mitsrites? Why do you think Yoseph's brothers told Pharaoh they were shepherds even after Yoseph told them NOT to? Were they showing Yoseph and Pharaoh their sovereignty? (46:33-34; 47:3)
- Is there a significance to Yoseph sending 5 of his family members to meet with Pharaoh? What does the number 5 represent in the Scriptures? (47:2)
- Why did Pharaoh provide Yoseph's family with the best land in Mitsrayim? Why did Pharaoh offer Yoseph's brothers the job of 'chief herdsman'? Was it because in actuality they were more than common shepherds but understood shepherding to a greater degree? (47:6)
- Why do you think Ya'aqob blessed Pharaoh? Was it because he was honoring him or thanking him? Was he showing Pharaoh that he also had authority? (47:7, 10)
- Discuss the significance of Yoseph providing his family with bread when there was none to be found in Mitsrayim. (47:12-13)



# Searching Out Hebrew

Parents/Teachers can print out the '[Hebrew Pronunciation Guide](#)' to help with the pronunciation of Hebrew names and words. They can be cut out and used in conjunction with the Flashcards.

## WORDS

Parents/Teachers see the following page for 3 x 5 card cut outs of the words from this week's parsha. If printed on cardstock, they can be kept in a box to reinforce learning.

Agalah ( **עגלות** ) - wagon/cart

Derek ( **דרך** ) - journey

Chamorim ( **חמרים** ) - donkeys

Semalot ( **שמלות** ) - garments

## NUMBERS

Parents/Teachers can print out these numbers to have as additional resources. These can be found under the 'Resources' tab on the YMTOI website.

5 - chamesh

10 - eser

66 - shishim ve shesh

300 - shlosh me'ot

# WORD MATCH

Match this week's Hebrew words to their correct definition.

Agalah

Donkeys

Chamorim

Garments

Derek

Journey

Semalot

Wagon/Cart



# FLASHCARDS

דֶּרֶךְ

**Derek**

De-rek

journey

שֵׁמֶלֶת

**Semalot**

Sem-a-lot

garments

עֲגָלָה

**Agalah**

Ag-a-lah

wagon/cart

חֲמֹרִים

**Chamorim**

Cha-mo-rim

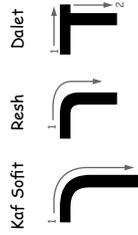
donkeys

# WRITING HEBREW

Derek (journey)

דֶּרֶךְ

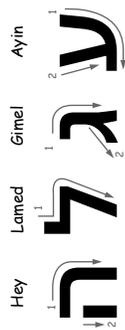
Kaf Soft   Resh   Dalet



Agalah (wagon/cart)

עֲגָלוֹת

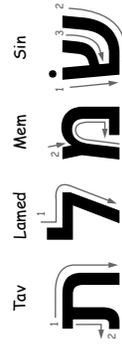
Hey   Lamed   Gimmel   Ayin



Semalot (garments)

שְׂמָלוֹת

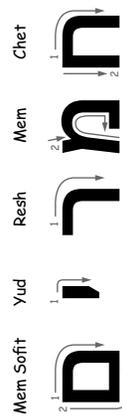
Tav   Lamed   Mem   Sin



Chamorim (donkeys)

חֲמֹרִים

Mem Soft   Yud   Resh   Mem   Chet

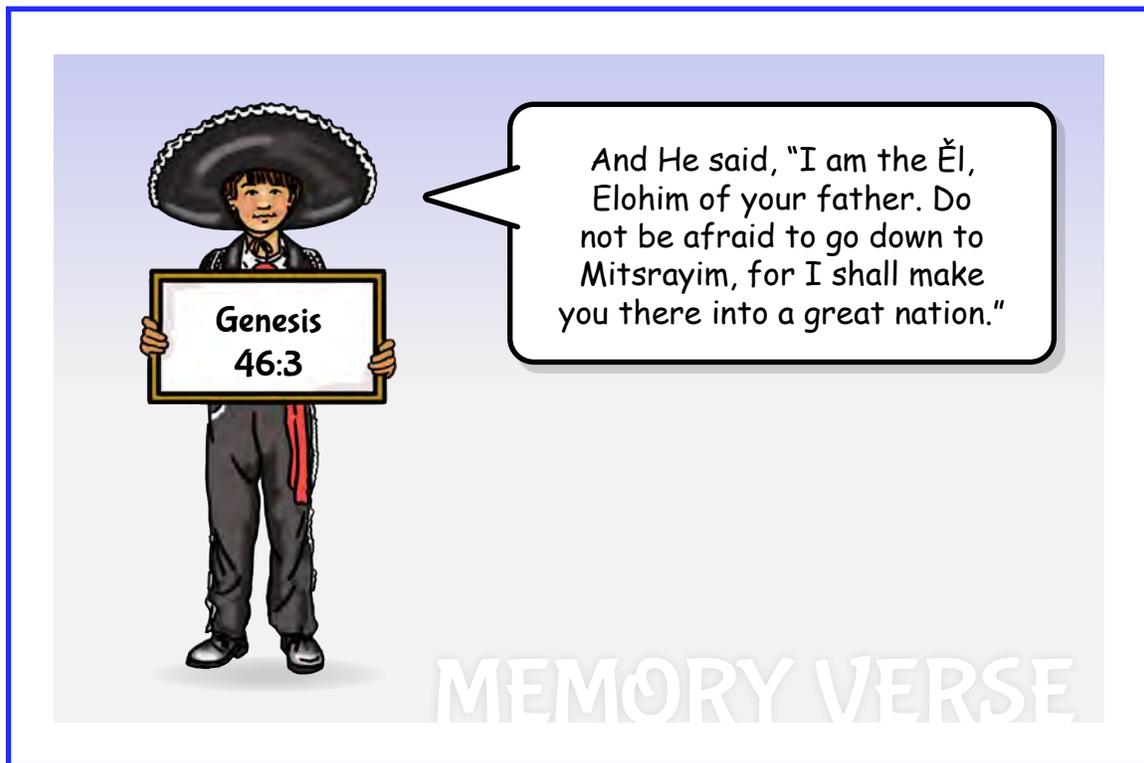


# Counting What You Gained

This next section is intended to be reinforcement of the lessons learned during this parsha. Choose the activities that best fit your child.

## STORING UP TREASURE IN MY HEART

The Katan Bet and Gadol memory verse is *Genesis 46:3*. You can review the verse with them by reciting it out loud, acting it out, putting it to music...whatever works for you.





# SEEKING TREASURE



1.

What did Yoseph give his family to take on their journey back to Kena'an?

\_\_\_\_\_ and  
\_\_\_\_\_

(45:21)



2.

What extra things did Binyamin get for the journey?

\_\_\_\_\_ and  
\_\_\_\_\_

(45:22)



3.

And he sent to his \_\_\_\_\_ this: ten \_\_\_\_\_ loaded with the best of Mitsrayim, and ten \_\_\_\_\_ loaded with \_\_\_\_\_, and \_\_\_\_\_ and \_\_\_\_\_ for his father for the journey.

(45:23)



4.

What was the 'special' admonition that Yoseph told his brothers?

" \_\_\_\_\_ along the way."

(45:24)



5.

Who spoke to Yisra'el in Be'ersheba?

\_\_\_\_\_

(46:2)



6.

What did Ya'aqob respond with?

\_\_\_\_\_

(46:2)



7.



What did Elohim say to Ya'aqob?

"I am the El, Elohim of your \_\_\_\_\_. Do NOT be \_\_\_\_\_ to go down to Mitsrayim, for I shall make you there into a great \_\_\_\_\_. I \_\_\_\_\_ am going down with you to Mitsrayim, and I Myself shall certainly bring you up again. And let Yoseph put his \_\_\_\_\_ on your \_\_\_\_\_."

(46:3-4)

8.



What occupation did Yoseph's brothers have?

**Circle the correct choice.**

farmers    shepherds    butchers    bakers

(47:3)

9.



Where did Pharaoh say Yoseph's family would live?

**Circle the correct choice.**

Goshen    Giza    Gaza    Galilee

(47:6)

10.



Ya'aqob blessed Pharaoh.

**T / F**

(47:7, 10)

11.



What type of food did Yoseph provide his family with during the years of famine?

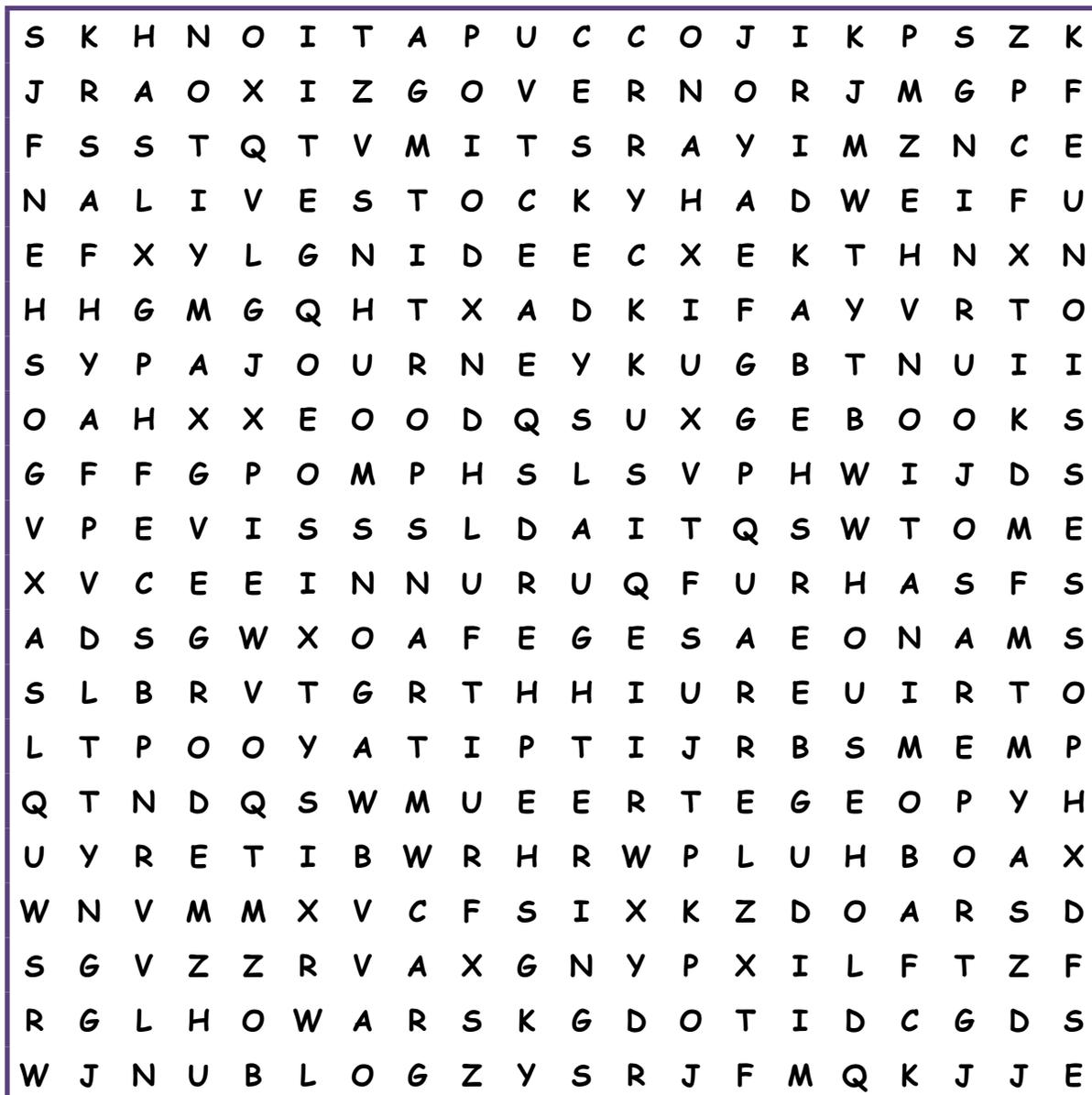
\_\_\_\_\_

(47:12)



# WORD SEARCH

Search for the hidden words from this week's parsha.



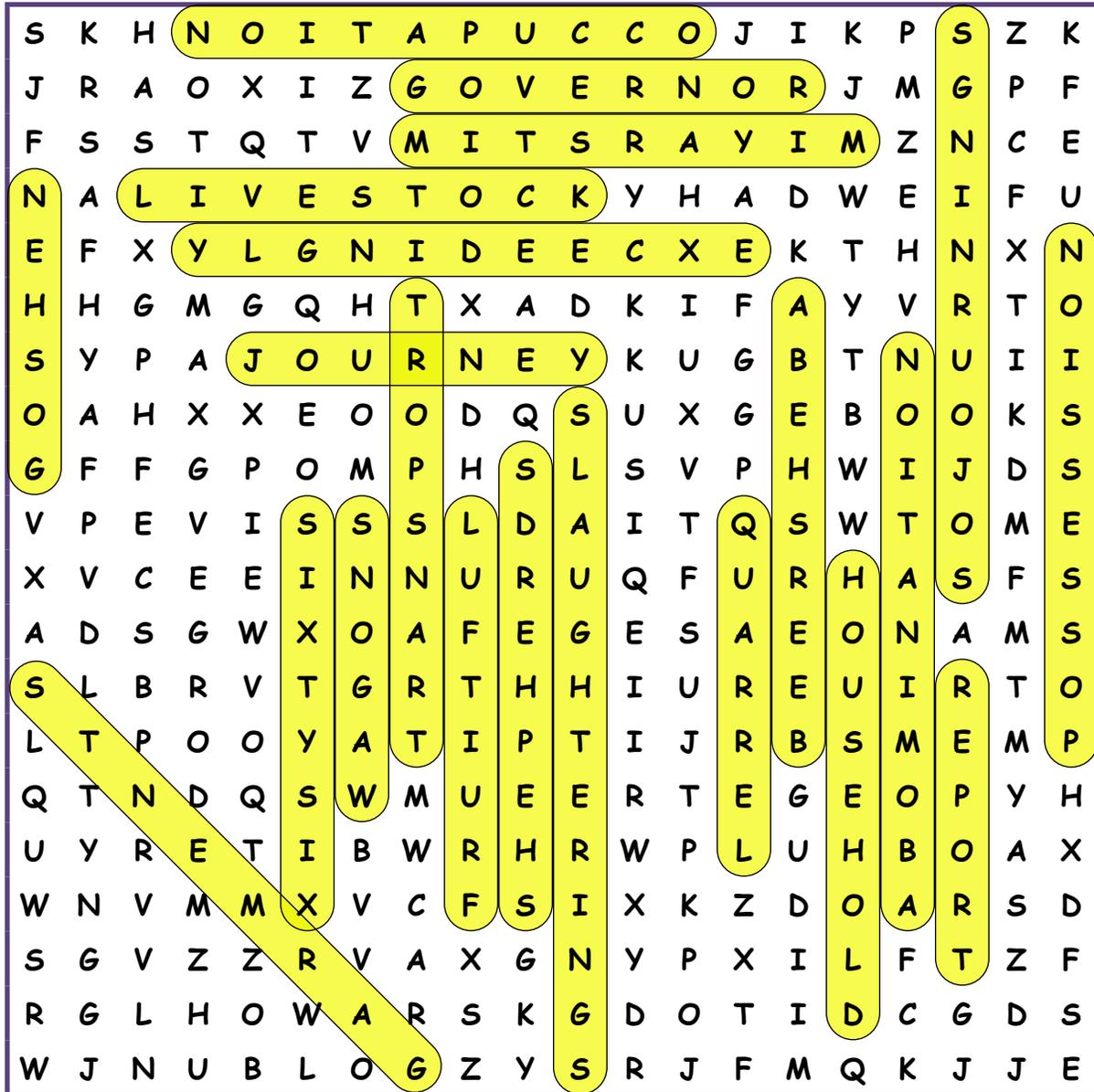
REPORT  
 GARMENTS  
 GOVERNOR  
 SLAUGHTERINGS  
 GOSHEN  
 OCCUPATION  
 POSSESSION

FRUITFUL  
 WAGONS  
 QUARREL  
 TRANSPORT  
 SIXTY-SIX  
 SHEPHERDS  
 ABOMINATION

JOURNEY  
 MITSRAYIM  
 BE'ERSHEBA  
 HOUSEHOLD  
 LIVESTOCK  
 SOJOURNINGS  
 EXCEEDINGLY



# Answer Key



REPORT  
 GARMENTS  
 GOVERNOR  
 SLAUGHTERINGS  
 GOSHEN  
 OCCUPATION  
 POSSESSION

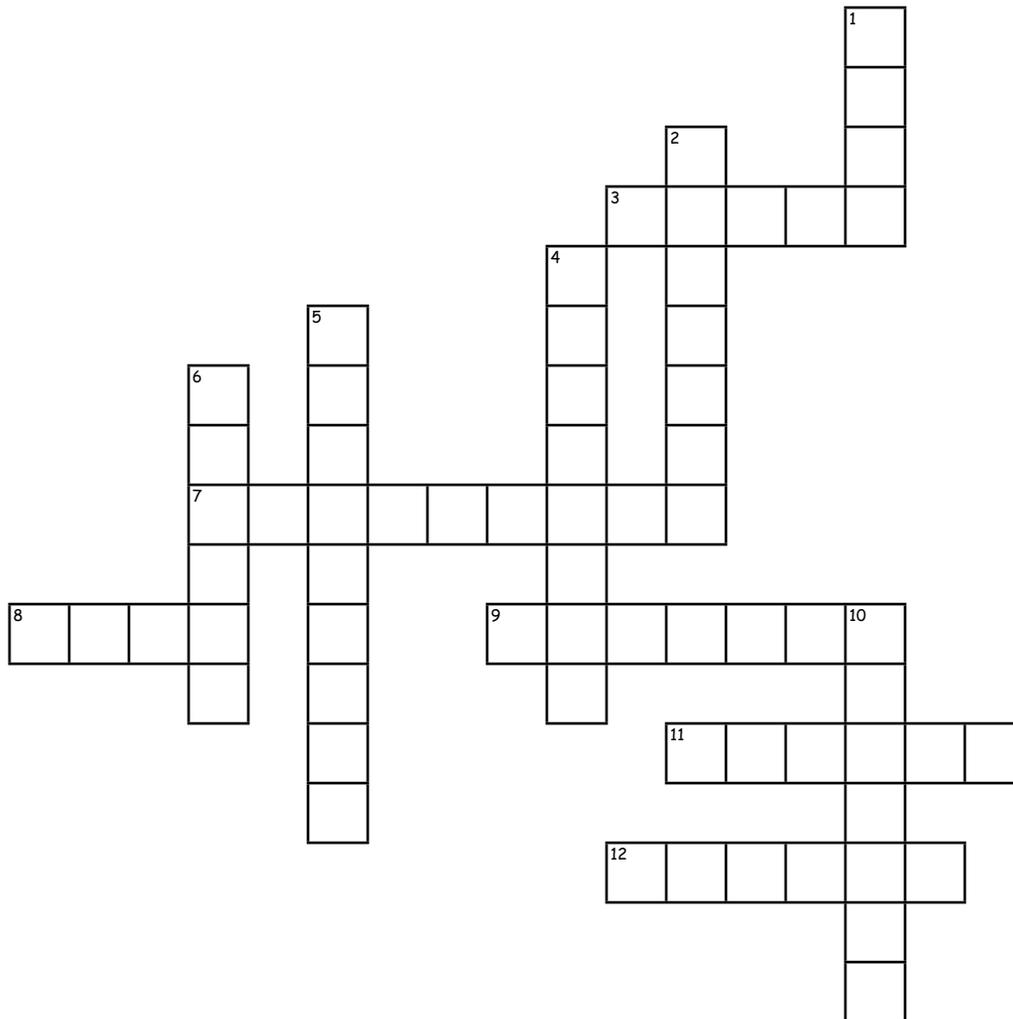
FRUITFUL  
 WAGONS  
 QUARREL  
 TRANSPORT  
 SIXTY-SIX  
 SHEPHERDS  
 ABOMINATION

JOURNEY  
 MITSRAYIM  
 BE'ERSHEBA  
 HOUSEHOLD  
 LIVESTOCK  
 SOJOURNINGS  
 EXCEEDINGLY



# CROSSWORD PUZZLE

Complete the crossword using words from this week's parsha.



## Across

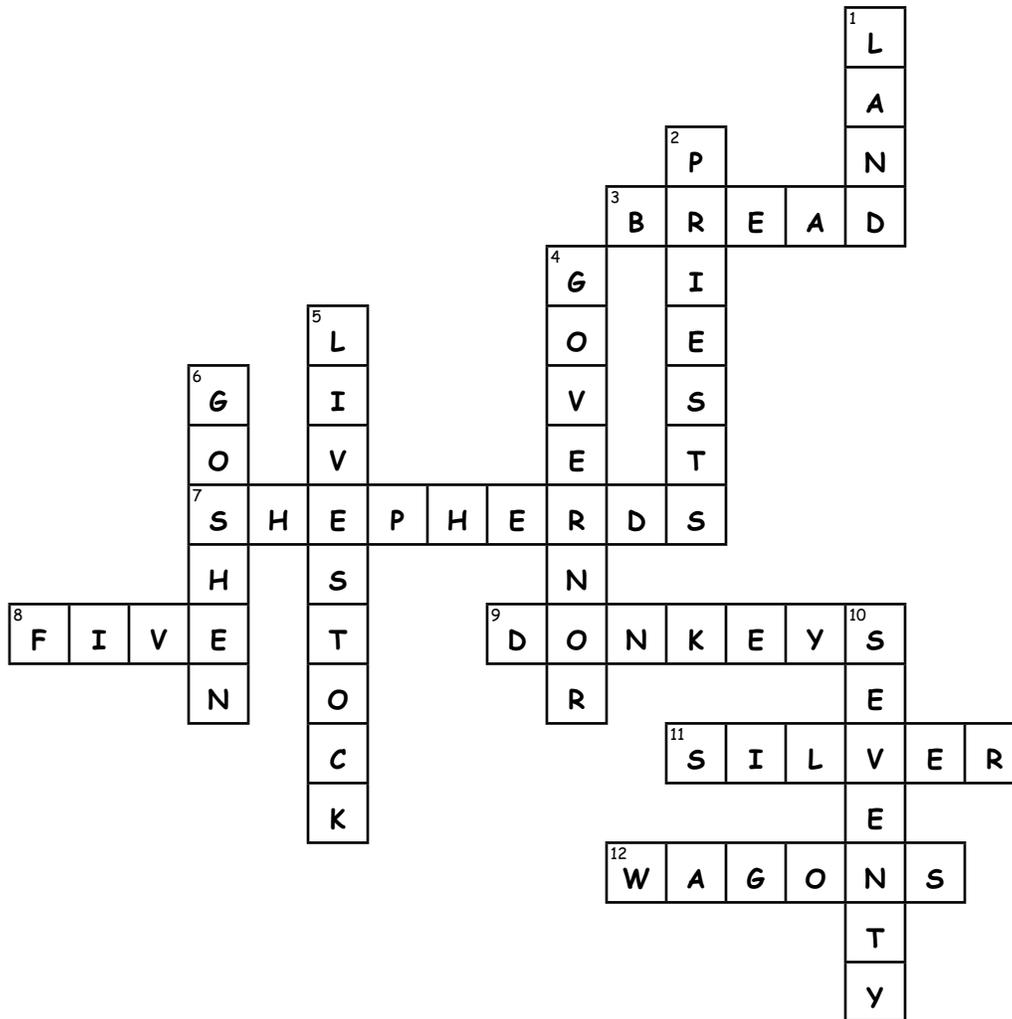
3. There was no \_\_\_\_\_ in all the land from the scarcity of food.
7. What occupation did Yoseph's brothers say they were?
8. How many garments did Binyamin receive?
9. Yoseph sent his father 10 \_\_\_\_\_ loaded with the best of Mitsrayim.
11. What form of payment did Yoseph take up for Pharaoh?
12. What did Pharaoh give Yoseph permission to take to Kena'an to bring his family to Mitsrayim?

## Down

1. What was the final form of payment the people gave in exchange for bread? Their \_\_\_\_\_.
2. Who were the only ones who did not have to give Pharaoh 1/5<sup>th</sup>?
4. Yoseph was \_\_\_\_\_ over all Mitsrayim.
5. After the silver was gone, what form of payment did people give for bread?
6. What land did they settle in?
10. How many beings went with Ya'aqob to Mitsrayim?



# Answer Key



## Across

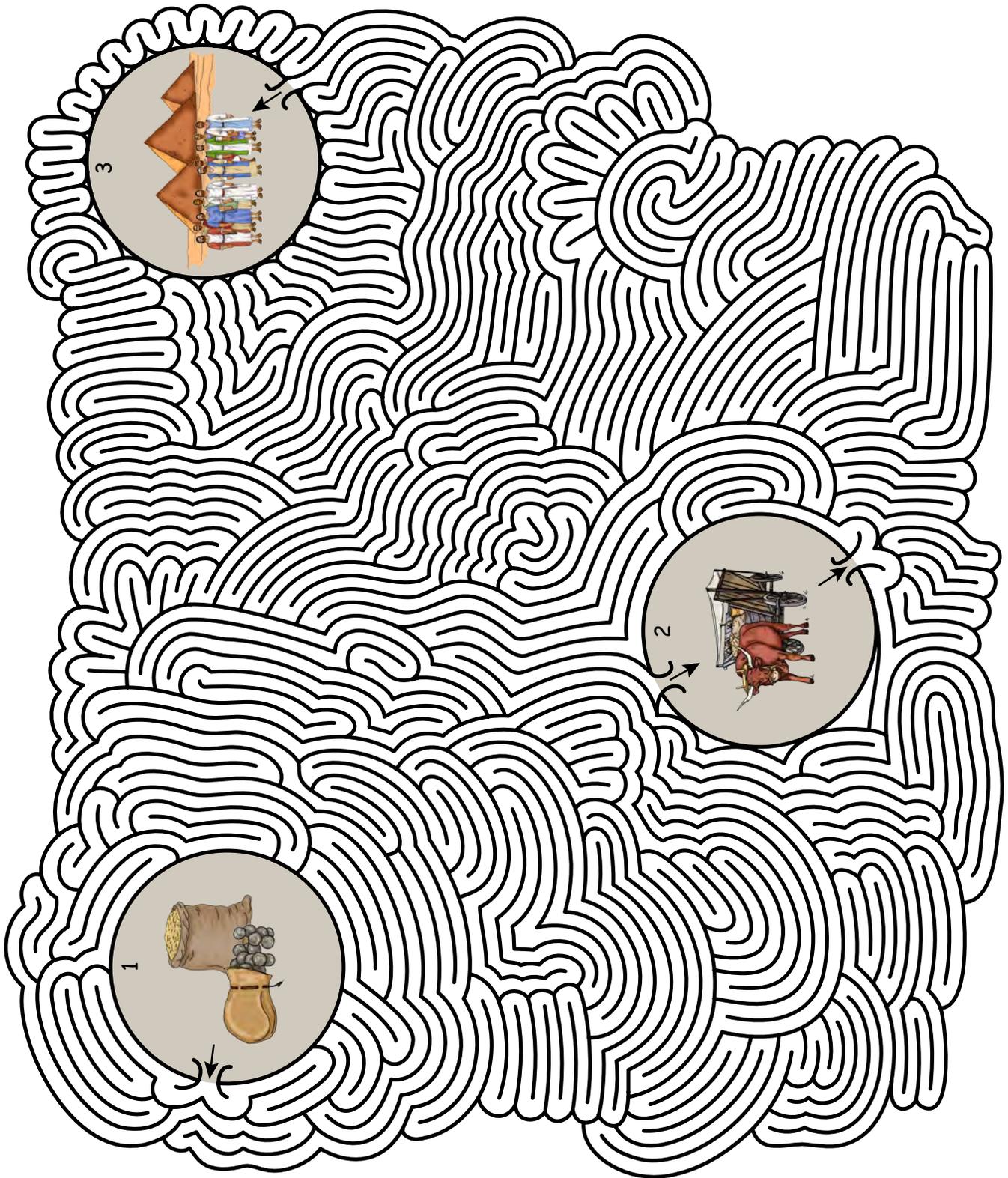
- There was no **bread** in all the land from the scarcity of food.
- What occupation did Yoseph's brothers say they were? **shepherds**
- How many garments did Binyamin receive? **five**
- Yoseph sent his father 10 **donkeys** loaded with the best of Mitsrayim.
- What form of payment did Yoseph take up for Pharaoh? **silver**
- What did Pharaoh give Yoseph permission to take to Kena'an to bring his family to Mitsrayim? **wagons**

## Down

- What was the final form of payment the people gave in exchange for bread? Their **land**.
- Who were the only ones who did not have to give Pharaoh 1/5<sup>th</sup>? **priests**
- Yoseph was **governor** over all Mitsrayim.
- After the silver was gone, what form of payment did people give for bread? **livestock**
- What land did they settle in? **Goshen**
- How many beings went with Ya'aqob to Mitsrayim? **seventy**



# MAZE



# Precious Possessions

## NOTEBOOK PAGE

### Materials:

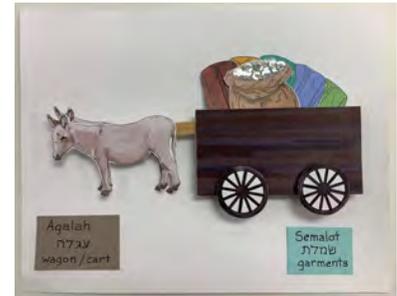
- Cardstock - white
- Craft sticks - regular
- Silver sequins (for sack)
- Foam dimensional
- Hot glue
- Tacky glue
- Scissors
- Coloring pencils, crayons or markers
- Optional: Glitter glue & gems for garments and wagon, buttons and toothpicks for wheels
- Notebook Templates: Main Page & A-B (BW) or Main Page & C-D (color)

#### Parent/Teacher Preparation:

- Print Notebook Templates of choice on white cardstock.

## Binyamin's Wagon and Gifts

Genesis 45:22



### Instructions for the Notebook Page:

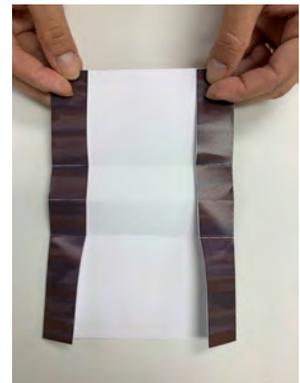
- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. For the wagon and rectangles, cut only on the solid lines. Do NOT cut on dotted lines as these are fold lines. (P1)

#### To Fold the Paper Wagon

- Fold the long flaps in along the dotted lines. (P2)
- Pinch or fold the center dotted line up so that you have a 'w' shape. (P3)
- Fold the 2 outer middle lines up so that you have a standing 'w' shape on your wagon. (P4)



P1



P2



P3



P4

# Instructions for the Notebook Page cont'd:

## To Create the 3-D Wagon

- Take 2 rectangles and accordion fold them to make a 'w'. (P5)
- Add Tacky glue to one of the square ends of your rectangle and attach to inside fold of the wagon. (P6a, P6b)
- Repeat this process on the other side as well as the other end of the wagon. (P7a, P7b)

## Attaching the Wagon

- Add Tacky glue to the rectangle on the Main Page. Place one side of the wagon onto the glue and allow to dry. (P8)

## Attaching the Donkey

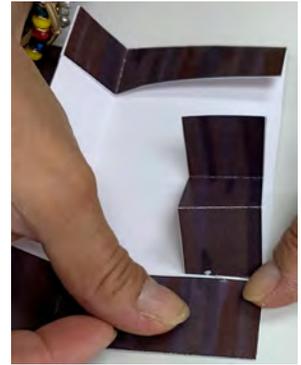
- Accordion fold the 3<sup>rd</sup> rectangle to make a 'w' shape. (P9)
- Add Tacky glue to one square on the end of the rectangle and adhere to belly of donkey on Main Page. (P10)
- Add Tacky glue to the square on the other end of the rectangle and adhere cut out donkey to the square. (P11a, P11b)
- Using hot glue, attach one end of the popsicle stick to the back side of the wagon and the other end to the back of the donkey. (P12a, P12b)



P5



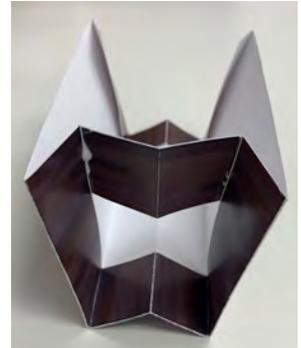
P6a



P6b



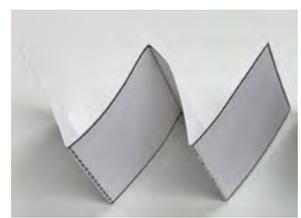
P7a



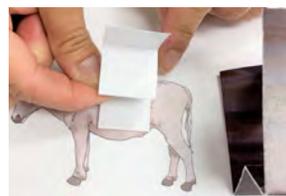
P7b



P8



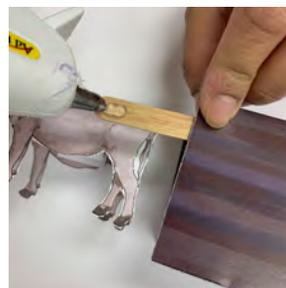
P9



P10



P11a



P12a



P11b



P12b

## Instructions for the Notebook Page cont'd:

### Assembling the Wheels

- Place hot glue on dimensionals and attach to back of both wheels. (P13)
- Hot glue wheels to bottom of wagon. Allow to dry. (P14)
  - If desired use buttons for the wheels instead of templates provided. You can also break off some toothpicks to add dimension to the spokes on the wheels.

### Silver Bag and Garments

- Add Tacky glue to silver bag and place sequins on silver to add dimension. Allow to dry. (P15)
- Place the 5 garments inside the wagon along with the sack of silver representing the 300 pieces of silver that Binyamin was given. (P16)
  - You can also trace the garments onto fabric and cut them out if you desire.
  - You can also decorate the garments or wagon as desired using glitter glue, ribbons, gems or any other items you have.

### Hebrew Words

- Write the following directly on the Main Page or on a piece of colored cardstock and glue to the page:
  - 1) Agalah                      2) עגלה                      3) Wagon/Cart (P17)
  - 1) Semalot                    2) שמלות                    3) Garments (P18)

*You now have a visual representation of Binyamin's wagon with the extra gifts that he received from his brother Yoseph.*



P13



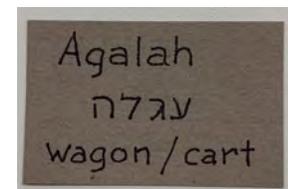
P14



P15



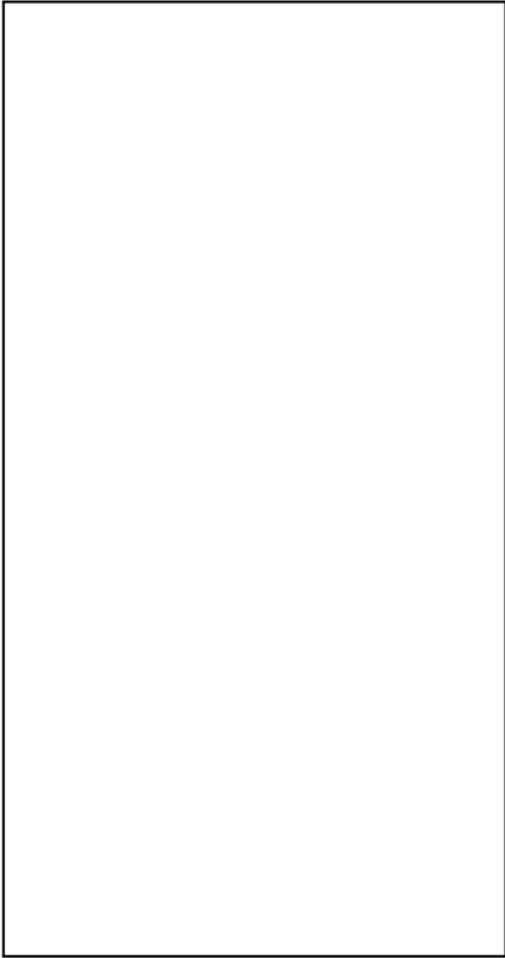
P16



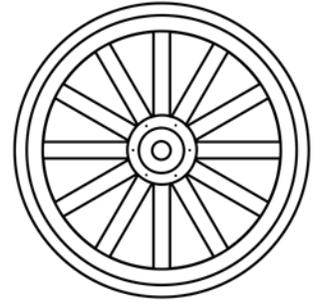
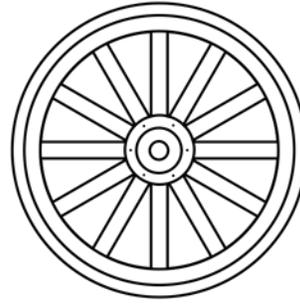
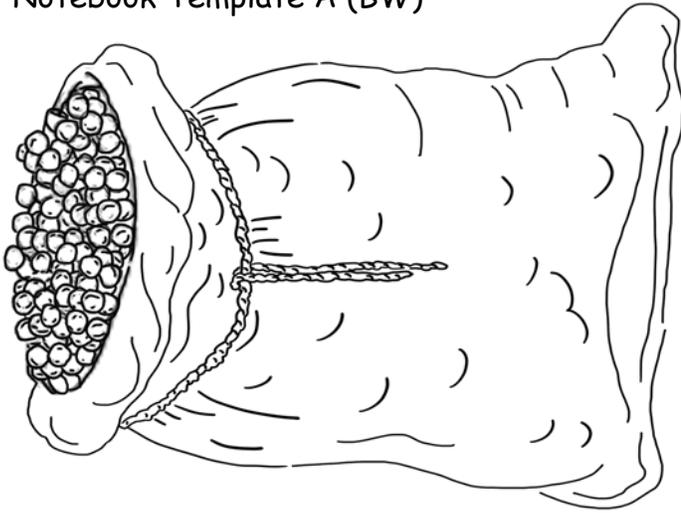
P17



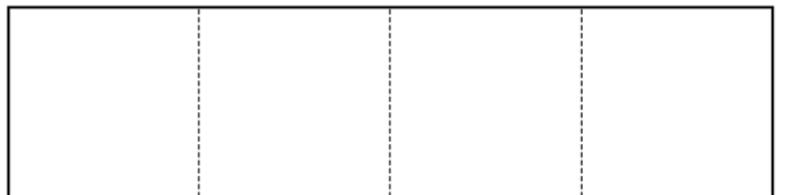
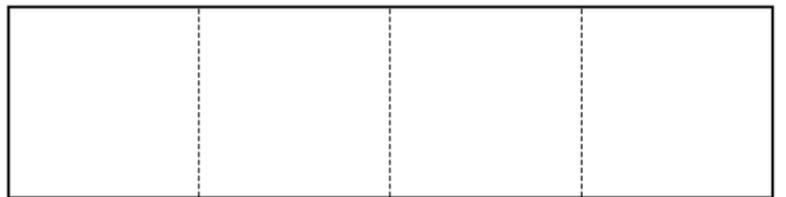
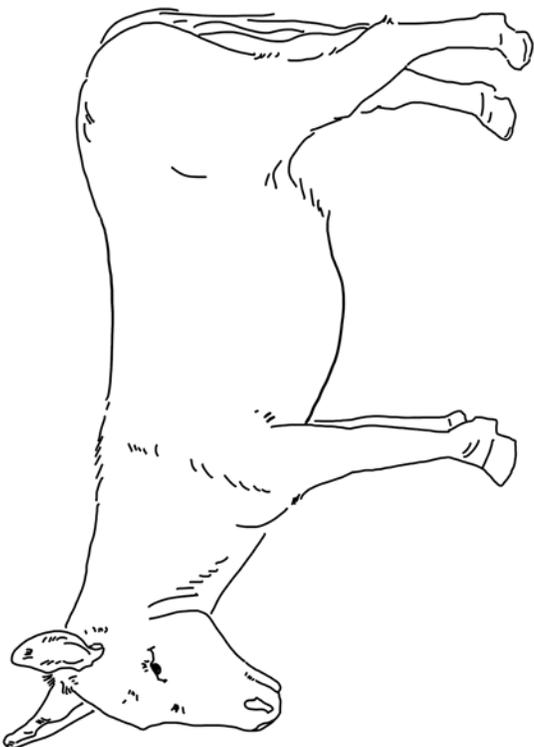
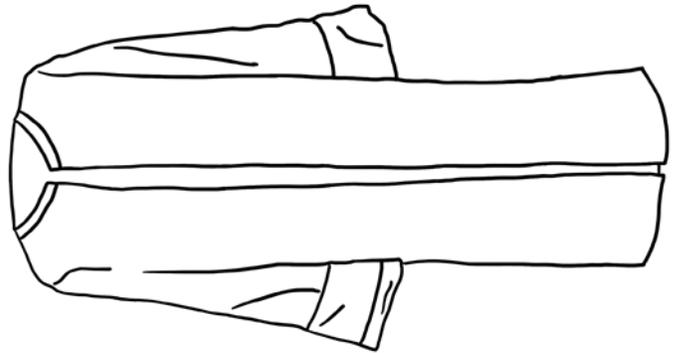
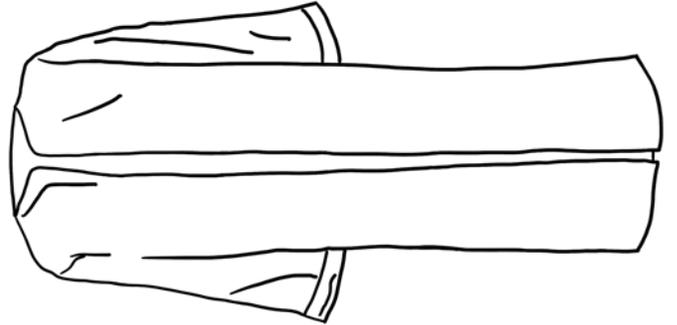
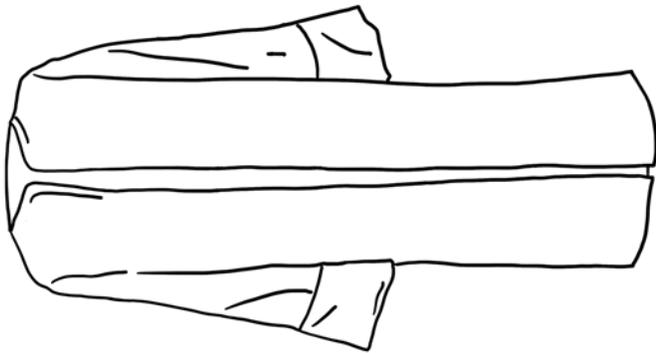
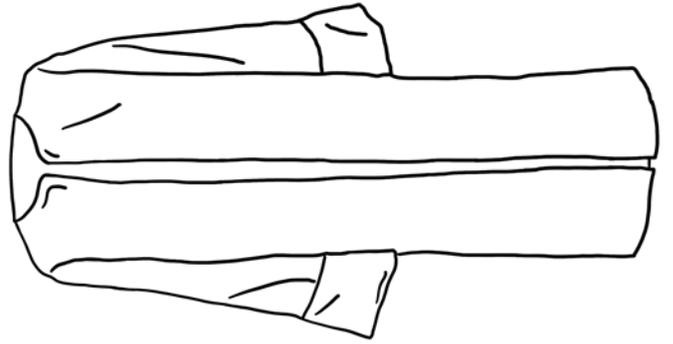
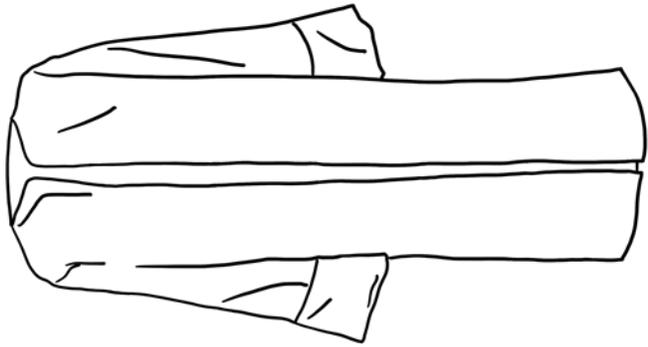
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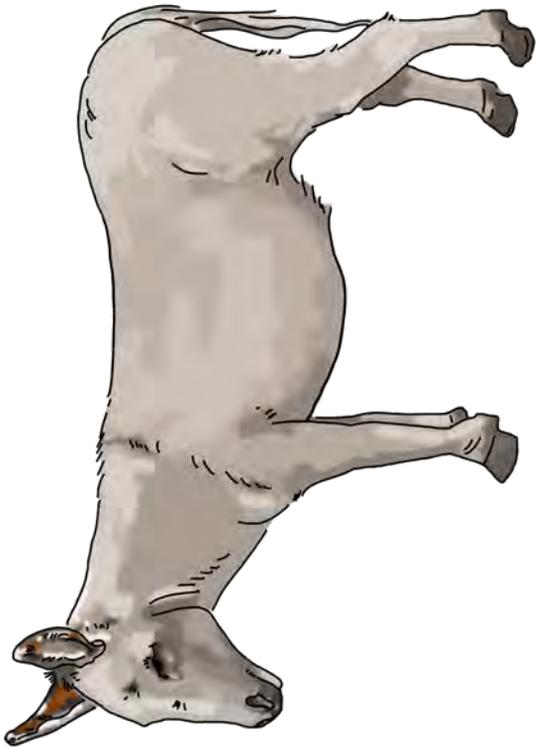
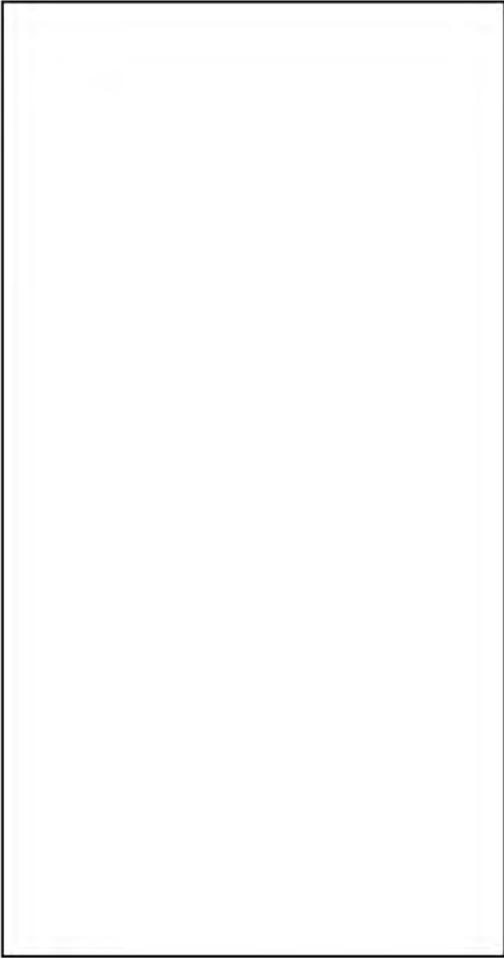


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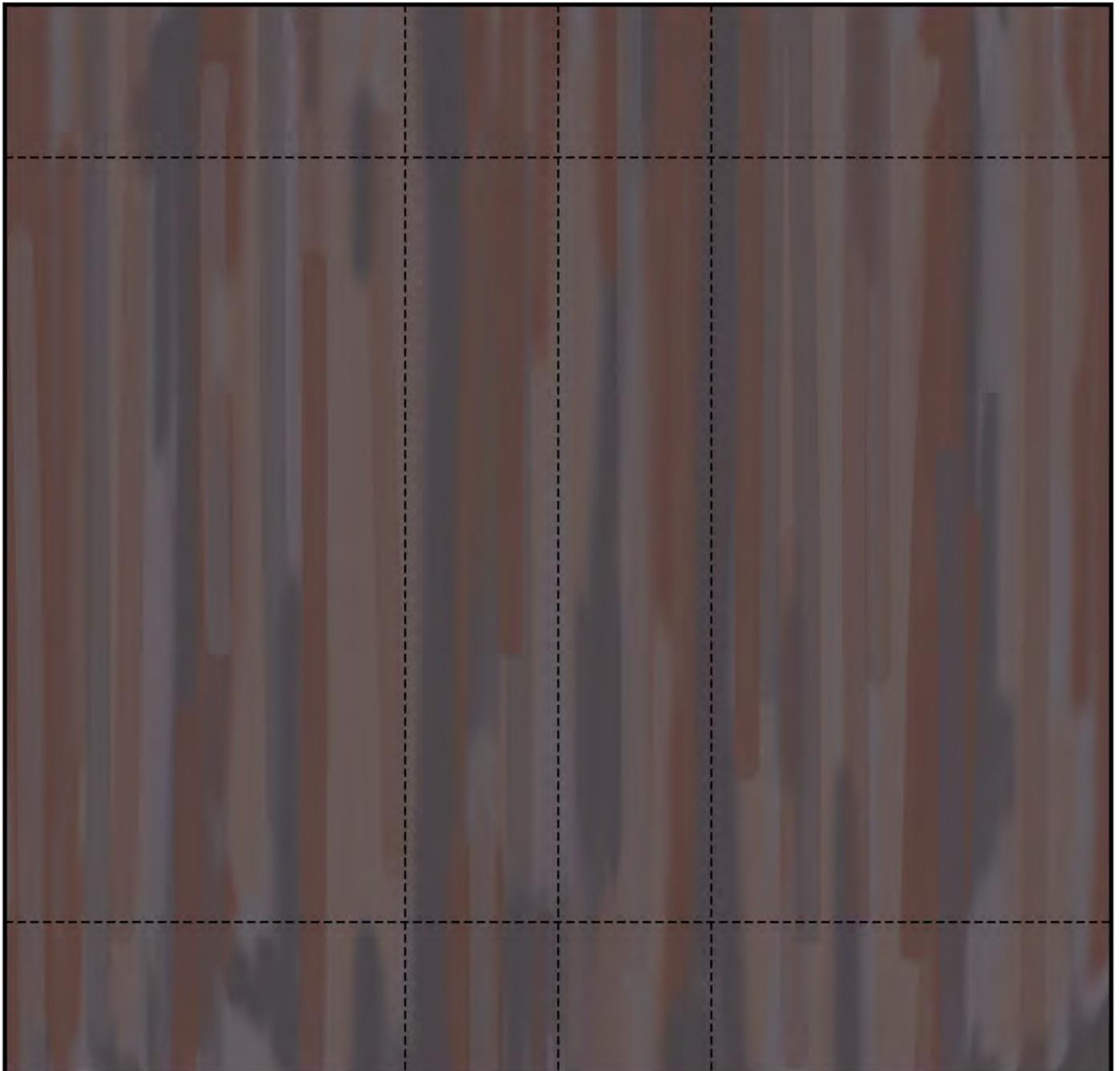
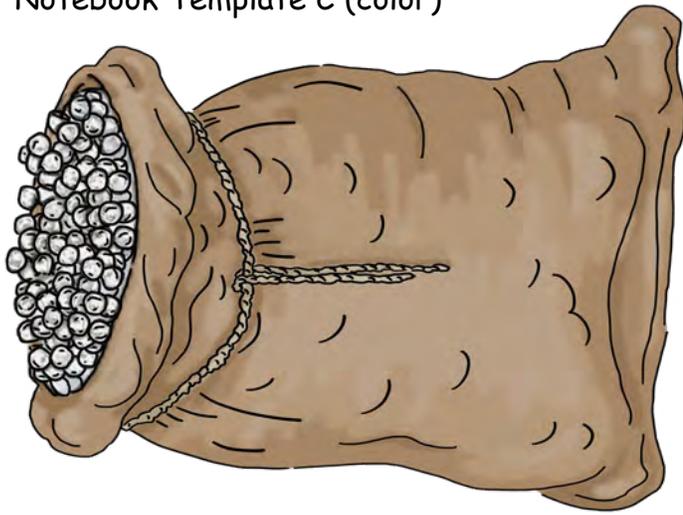



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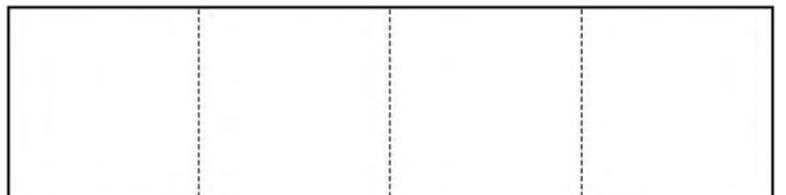
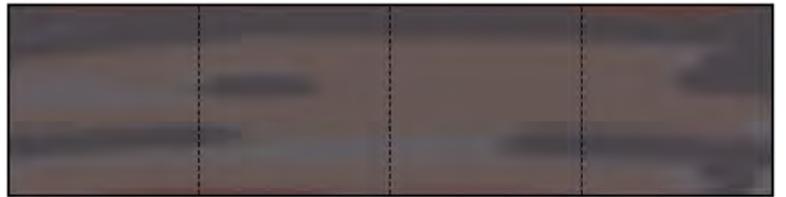
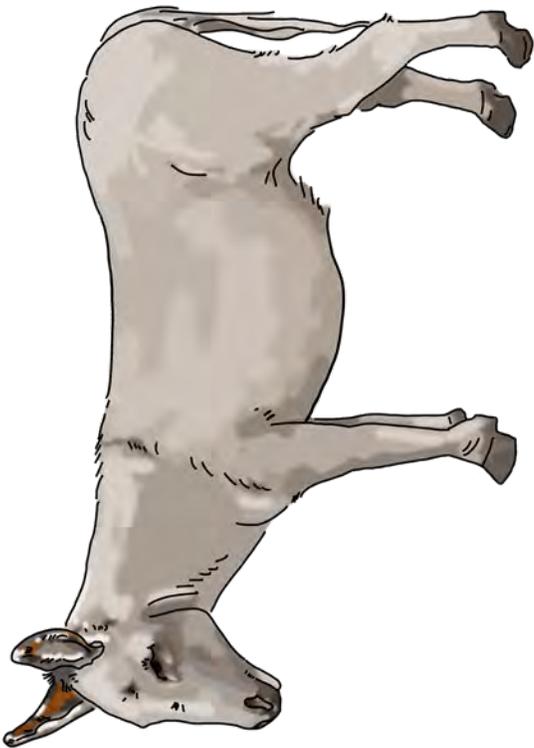
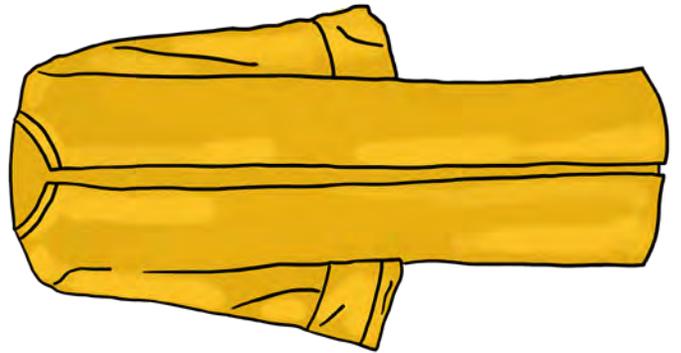
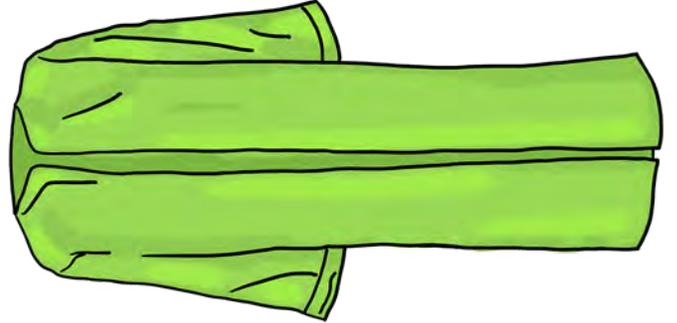
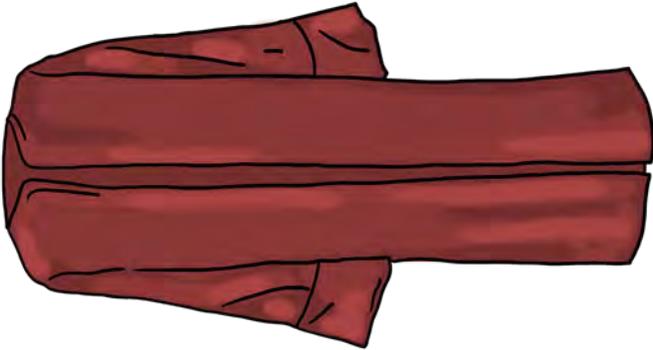
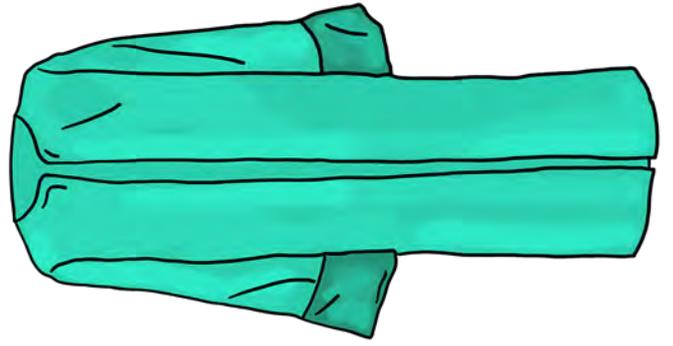
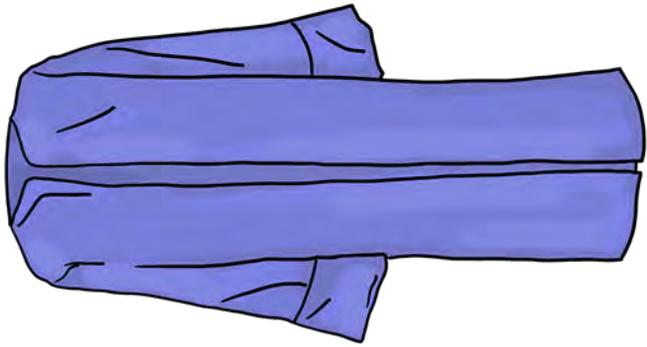


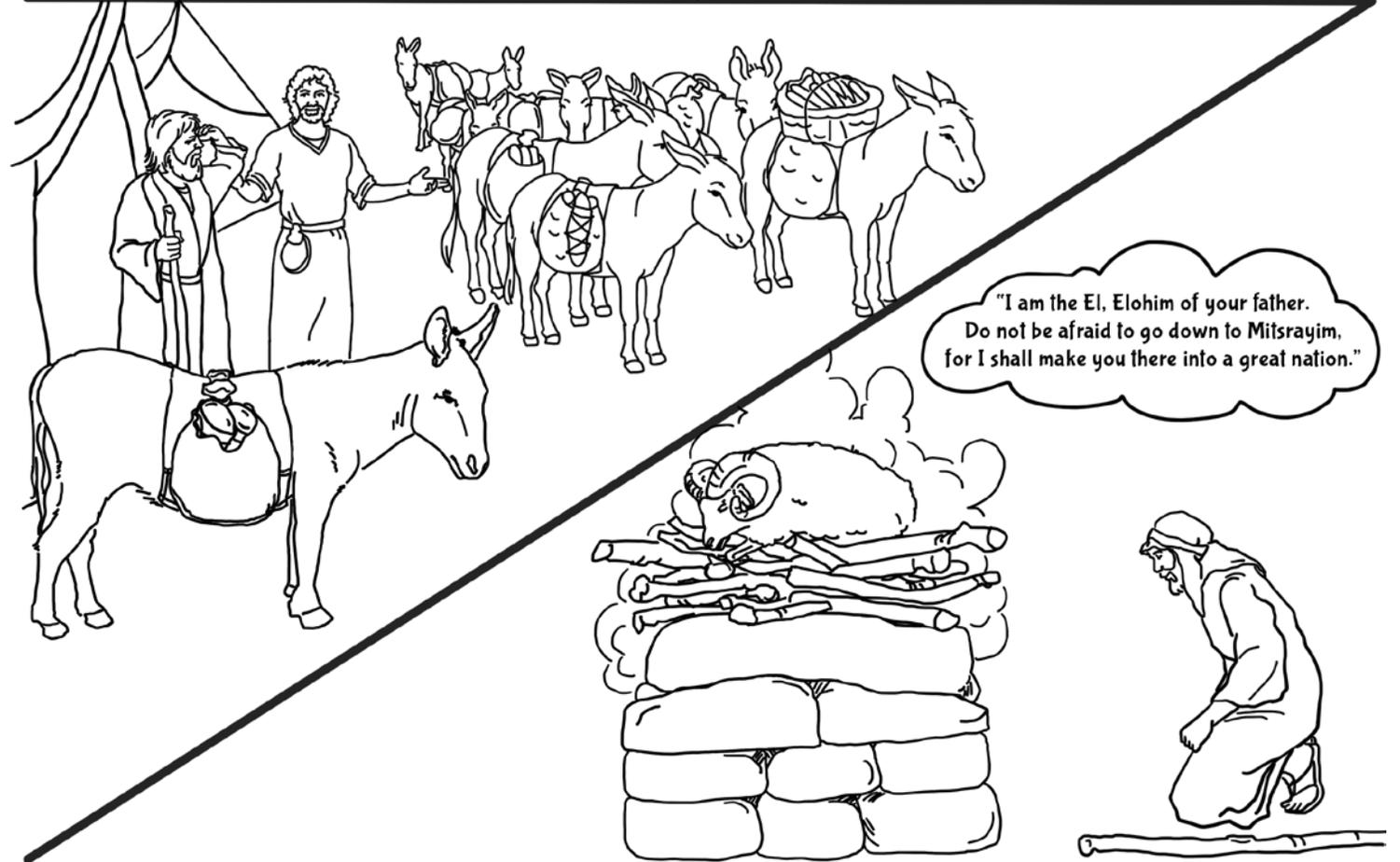
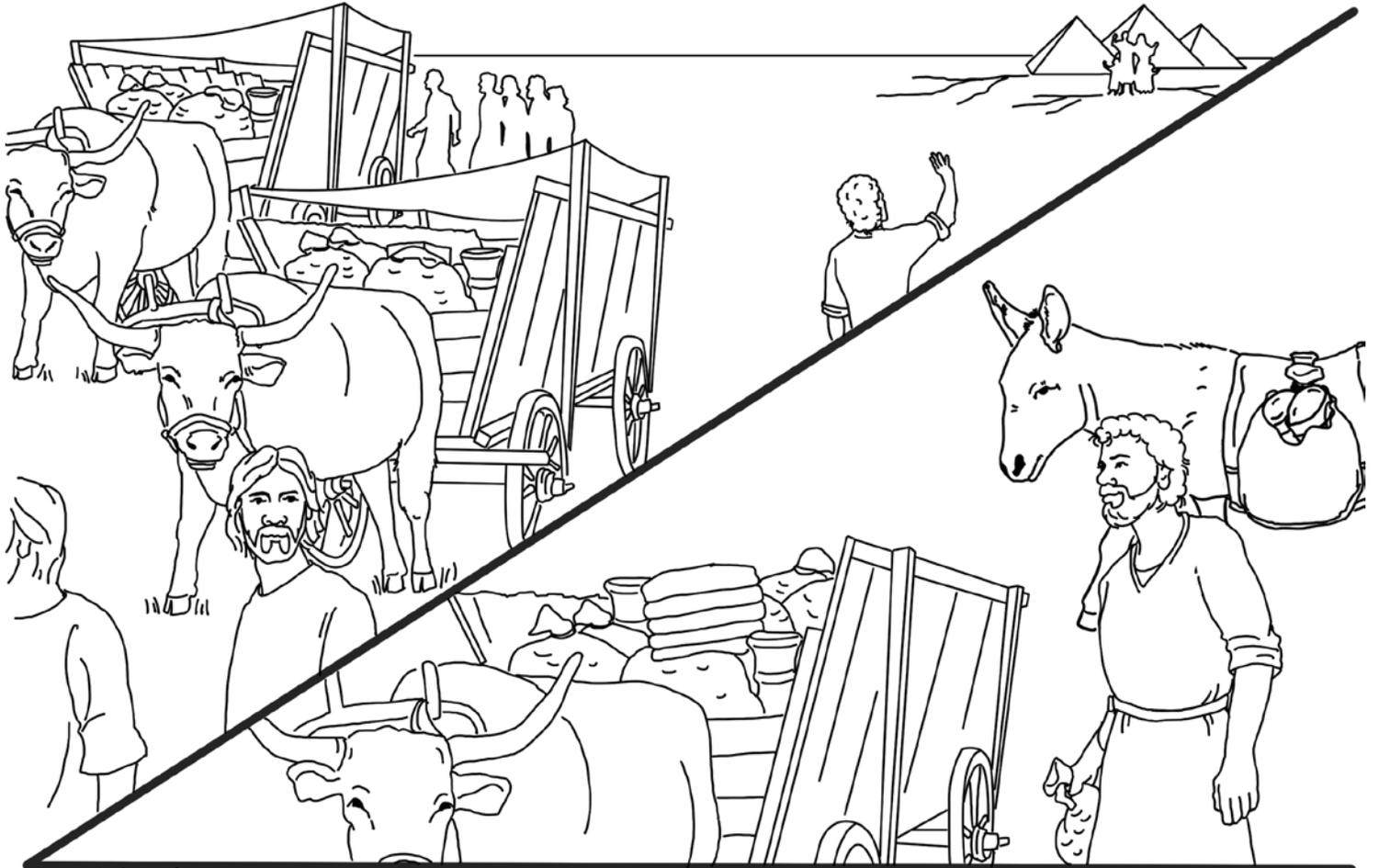


Notebook Template C (color)



Notebook Template D (color)





"I am the El, Elohim of your father.  
Do not be afraid to go down to Mitsrayim,  
for I shall make you there into a great nation."



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"He approached"  
Genesis 44:18 - 47:27

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# Sweetness of Torah

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## SWEET SOUNDS OF TORAH

(Sing Praises to His Name)

Here is the link for this song:

[https://www.podomatic.com/podcasts/steveberkson/episodes/2022-12-23T10\\_51\\_41-08\\_00](https://www.podomatic.com/podcasts/steveberkson/episodes/2022-12-23T10_51_41-08_00)

### Go Down to Mitsrayim

Elohim told Ya'aqob to go down to Mitsrayim,  
To take his livestock and all of his seed.

And He said, "I am the El, Elohim of your father.  
Do not be afraid, for I am with you.  
For I shall make you there into a great nation.  
I am going down with you, I shall bring you up.  
And there you will see Yoseph your son again."

And He said, "I am the El, Elohim of your father.  
Do not be afraid, for I am with you.  
For I shall make you there into a great nation.  
For I shall make you there into a great nation.  
Into a great nation."



# SWEET TASTE OF TORAH

This snack relates to this week's parsha. Please take these as suggestions and make necessary changes based on your individual dietary needs.

## 3-D Wagon

Genesis 45:19, 21, 27

### Ingredients:

- *Graham* crackers (to make wagon)
- Pretzel dipping sticks (2) - (to hold wheels)
- Marshmallow fluff (for adhesive)
- *Keebler Fudge Stripes* cookies (4) - (represents wheels)

### Instructions:

\* Note: Making this wagon is a bit hard without extra helping hands. A 1-dimensional version in sweet and savory is also provided.

- Attach cookie 'wheels' to both ends of 2 pretzel dipping sticks.
- Place some marshmallow fluff on a plate where the wagon wheels will be placed to keep them from moving.
- Lay 1 *Graham* cracker over the pretzel sticks between the 'wheels'.
- Break a *Graham* cracker in half lengthwise to make a rectangle. Place one of the halves against the 'wheels' on one side and the other half against the 'wheels' on the other side using marshmallow fluff as adhesive. You now have the sides of the wagon.
- Break a *Graham* cracker in half widthwise to make a square. Lay one piece on the end of the wagon using marshmallow fluff as adhesive. Lay the other square on the other side closing up the wagon. Use marshmallow fluff as adhesive.
- Your wagon is now complete.

\* If making this wagon 1 dimensional do the following:

#### For a sweet version: (P1)

Place 1 *Graham* cracker on a plate.  
Place 2 *Keebler Fudge Stripe* cookies along the bottom edge to represent the wagon wheels.

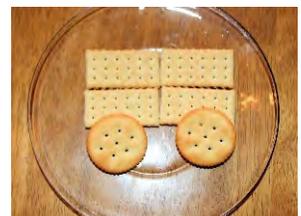
\* Children can use colored gels or frosting, marshmallow fluff and sprinkles to decorate wagon if they choose to.

#### For a savory version: (P2)

Place 4 *Saltine* crackers on a plate to make a rectangle.  
Place 2 *Ritz* crackers along the bottom edge to represent the wagon wheels.



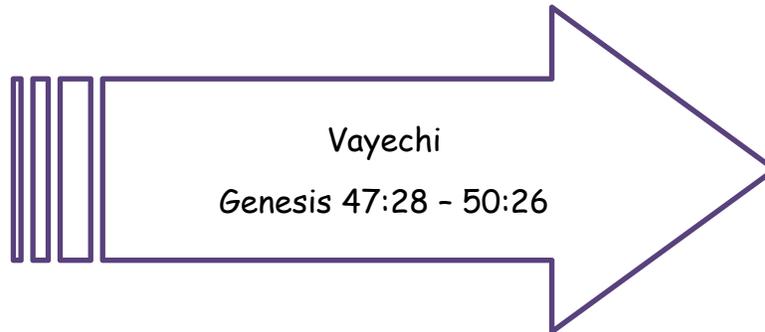
P1



P2

# Next Week's Treasure Hunt

## Next Week's Torah Portion



## Suggested Reading Schedule

Monday:	Gen. 47:28-48:22	The blessing of Ephrayim and Menashsheh
Tuesday:	Gen. 49:1-28	The blessing of the 12 sons of Yisra'el
Wednesday:	Gen. 49:29-50:3	Ya'aqob's last instructions for his death and burial
Thursday:	Gen. 50:4-14	Ya'aqob's children bury their father in Kena'an
Friday:	Gen. 50:15-26	Yoseph's brothers fear retaliation; Yoseph's death