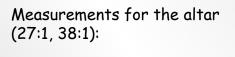
WORKSHEETS

Exodus 27:1-8; 38:1-7 describes the altar

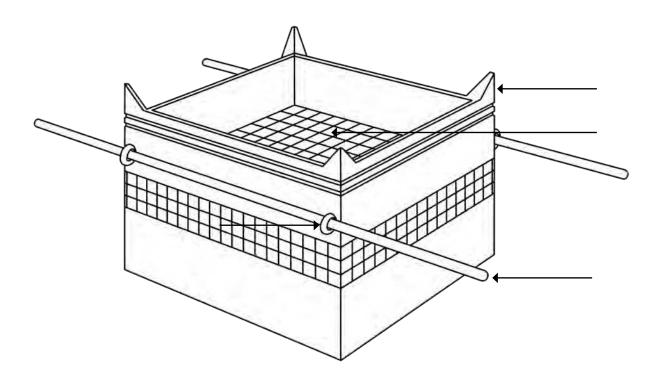


_____ cubits long

- _____ cubits wide
- _____ cubits high

Label the following:

- (a) horns
- (b) bronze grating
- (c) poles
- (d) rings



The altar and the poles are made of	. (27:1, 6; 38:1, 6)
The altar and the poles overlaid with	(27:2, 6; 38:2, 6)
The rings are made of	(27:4)
Indicate how many of each:	
rings (27:4; 38:5)	
poles (27:7)	
horns (27:2; 38:2)	



Exodus 30:18-21; 38:8 describes the wash basin and stand

Use a blue crayon or pencil to color the areas of the basin where there would be water.

Label the following:

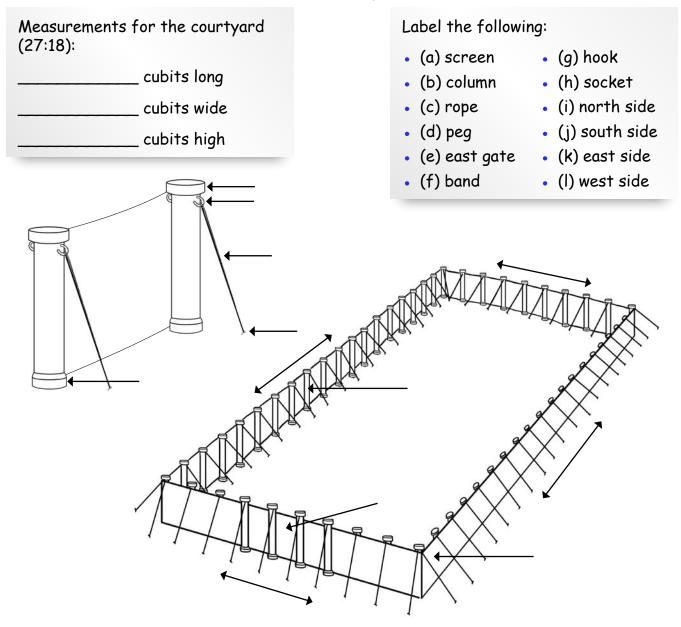
- (a) basin
- (b) stand



The basin and the stand are made of	(30:18; 38:8)
What was the basin and stand made from? bronze (38:8)	
What parts of the body were to be washed in the basin?	
and (3	30:19, 21)



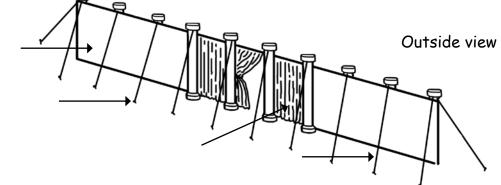
Exodus 27:9-18; 38:9-20 describes the courtyard



How many of the following are there on the courtyard?

- columns on the north and south side _____ (27:10-11)
- columns on the east and west side _____ (27:12-15)
 - total columns _____
- screens on the north and south side _____ (27:9-11)
- screens on the east side _____ (27:14-15)
- screens on the west side _____ (27:12)

Exodus 27:13-16 describes the east gate



How many columns and sockets did the gate have? (v 16) ____

What colors were the coverings ? (v 16)

Color the coverings with the appropriate colors.

