

Parsha Pearls

Tzav

"Command"

Leviticus 6:8 - 8:36

Katan Aleph



In This Edition:

25.1 - 3 Voluntary Offerings — Instructions to the PRIESTS
Leviticus 6:8-23; 7:9-38



Table of Contents

Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

If you are new to Parsha Pearls, we have created an [Introduction](#) document outlining how to use our lessons, as well as a [Scriptural Inspiration](#) document, which explains our titles and the Scriptural inspiration for them. We pray that Parsha Pearls blesses your home and that your children will grow to love the Word and to never depart from keeping Torah. As always, feel free to email us at parshapearls@mtoi.org if you have any questions.

Gem Seeking (The Main Lesson)	3
➤ Little Gems Story (Story for Younger Children)	3
➤ Little Gems Story Characters	5
Counting What You Gained (Worksheets)	9
➤ Storing Up Treasure in My Heart (Memory Verse)	9
➤ Seeking Treasure (Questions from the Parsha)	11
➤ Word Search	12
➤ Maze	13
Precious Possessions (Arts & Crafts)	14
➤ Craft	14
➤ Coloring Page	18
Sweetness of Torah	19
➤ Sweet Sounds of Torah (Song Corresponding to the Parsha)	19
➤ Sweet Taste of Torah (Snack Corresponding to the Parsha)	20
Next Week's Treasure Hunt (Looking Ahead to Next Week's Parsha)	21



Gem Seeking

LITTLE GEMS STORY

Parent/Teacher Preparation:

Please see the [Instructions for the Little Gems Story](#) on the YMTOI website. This will help you to understand how to prepare for the story.

3 Voluntary offerings – Instructions to the PRIESTS

Shalom children! Wasn't it exciting to find out about the building of Yahweh's beautiful Tabernacle in the book of Shemot? We saw how Yahweh chose certain people to do certain jobs, and then He gave them wonderful skills to do those jobs exactly as He wanted. One special person we have already met is Mosheh's brother Aharon, who was chosen by Yahweh for a very special job—to serve as the High Priest. **(Place Aharon in priestly garments on board.)** Aharon's 4 sons were chosen also, so they could work alongside their father as servants who took care of the Tabernacle. **(Place priests on board.)**

Remember that last week we talked about the offerors bringing their Burnt, Peace, and Grain Offerings to the priests? The priests had a lot to do with helping the children of Yisra'el to properly present their offerings to Yahweh. Mosheh had given the priests lots and lots of details about how the different offerings were to be made. Now, those things are not done these days, but we still want to learn about them. After all, a long time ago Yahweh took the time to tell Mosheh about how He wanted offerings to be done. Mosheh wrote them all down; then Yahweh made sure we would still have them right here in our own Scriptures for us to learn about today.

Well, early every morning, before anything was offered, the priest had to get up and lay fresh wood on the fire. **(Place altar with wood next to it on board.)** By the time the offerors came to the Tabernacle with their animals, the fire on the altar was nice and hot. In fact, Yahweh had told the priests to keep the fire on His altar burning all the time; it was to never, ever to be put out! **(Place night and day offering scene on board.)** It's a good thing that Aharon had sons to help him with this job, because someone had to stay up all night and keep an eye on that fire! Hmm, I wonder if that is how the first night shift job got started.

So, because lots and lots of offerings were being burned up on the altar, Yahweh had to give them instructions for cleaning it up. How many of you have gotten to see a fire pit or fireplace? Do you know what happens to the wood, once it has all burned up? That's right—it turns into ashes. **(Place altar with ashes on board.)** And boy, can ashes make a mess! Well, the priest's job was to gather up the ashes on the altar and take them all outside the camp to a clean place. But first, Yahweh said he would need to change out of his priestly linen clothes. **(Remove priests from board and place priest in regular garment on board.)**



Only after the priest had changed into everyday clothes was he allowed to scoop up all those black ashes and get them out of there—all the way outside the camp. **(Place priest in regular clothing taking out ashes on board.)**

(Remove all characters from board.)

Now remember: offerings weren't only of animals, but there were also grain offerings. The priest would take a handful of the uncooked flour, oil and frankincense lump and burn it on the altar as a 'remembrance portion' to Yahweh. **(Place priest with lump in his hand on board.)** It was the same if a person brought a cooked grain offering; the priest must also separate a piece of it to burn on the altar as a 'remembrance portion' to Yahweh. **(Place priest with unleavened bread piece on board.)**

Then they got to gather with their family in the courtyard and eat the rest of the grain offering. **(Place priest and family eating grain offering in courtyard on board.)** Oh... While we're talking about eating, did you know that the priests got to eat part of the peace offering, too? **(Place priests eating peace offering in courtyard on board.)** You see, the priests' jobs didn't give them any time to grow and prepare their own food. So Yahweh gave them the breast and thigh as part of the offering to eat. Isn't it thoughtful of Yahweh to make sure all their needs were taken care of? **(Place caring emoji on board.)**

Aharon and his sons did everything that Yahweh commanded them to do, right down to the details. Yahweh greatly blessed them, as long as they were careful to obey all that He told them. Let's do our very best to pay attention to our parents and do just what they tell us. That way, we can be blessed, too!

Well children, we have come to the end of our story for today. We will see you next week for another exciting Little Gems story!



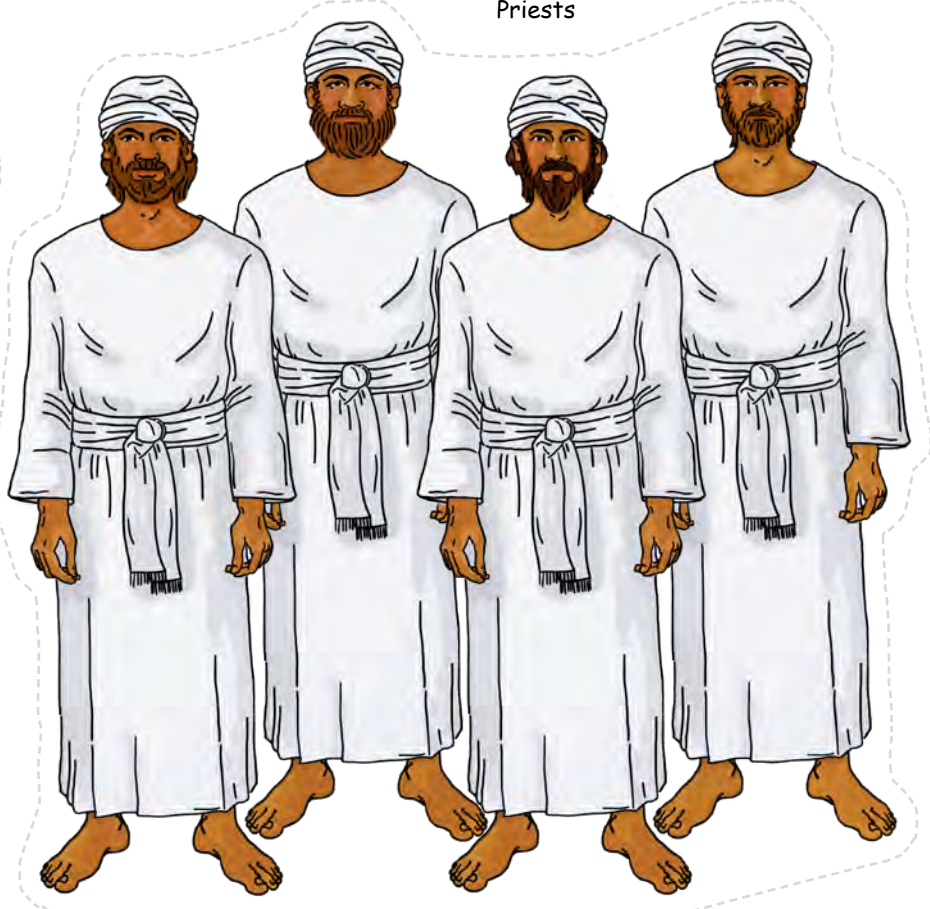


Aharon in priestly garments



Caring emoji

Priests



Priest in regular garment



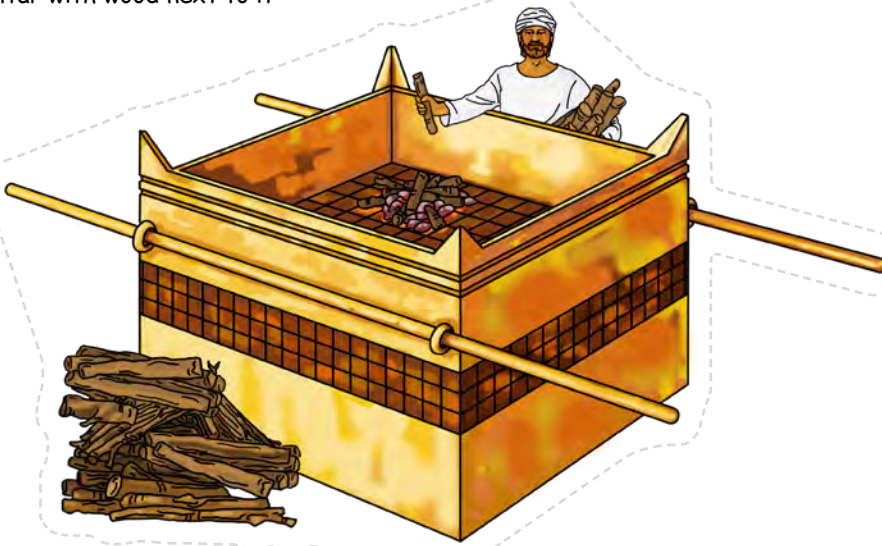
Priest with lump in his hand



Priest with unleavened bread piece



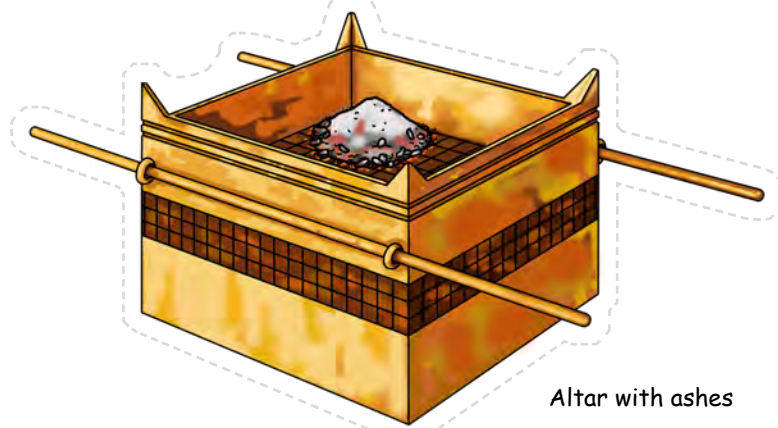
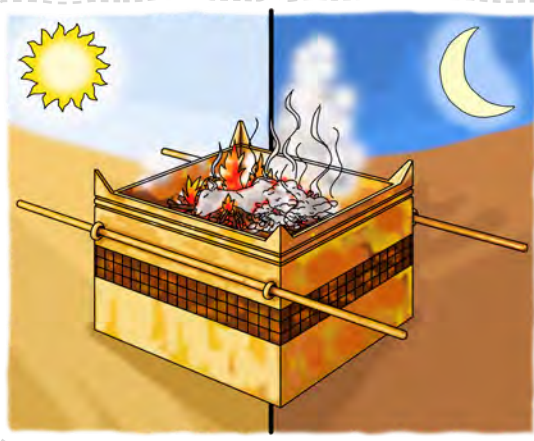
Altar with wood next to it



Priest in regular clothing taking out ashes



Night and day offering scene



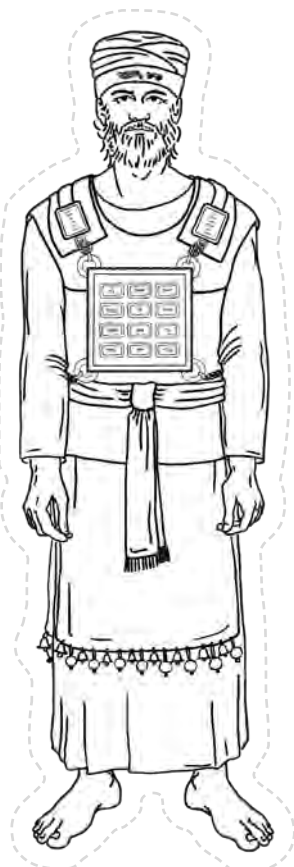
Altar with ashes



Priest and family eating grain offering in courtyard



Priests eating peace offering in courtyard

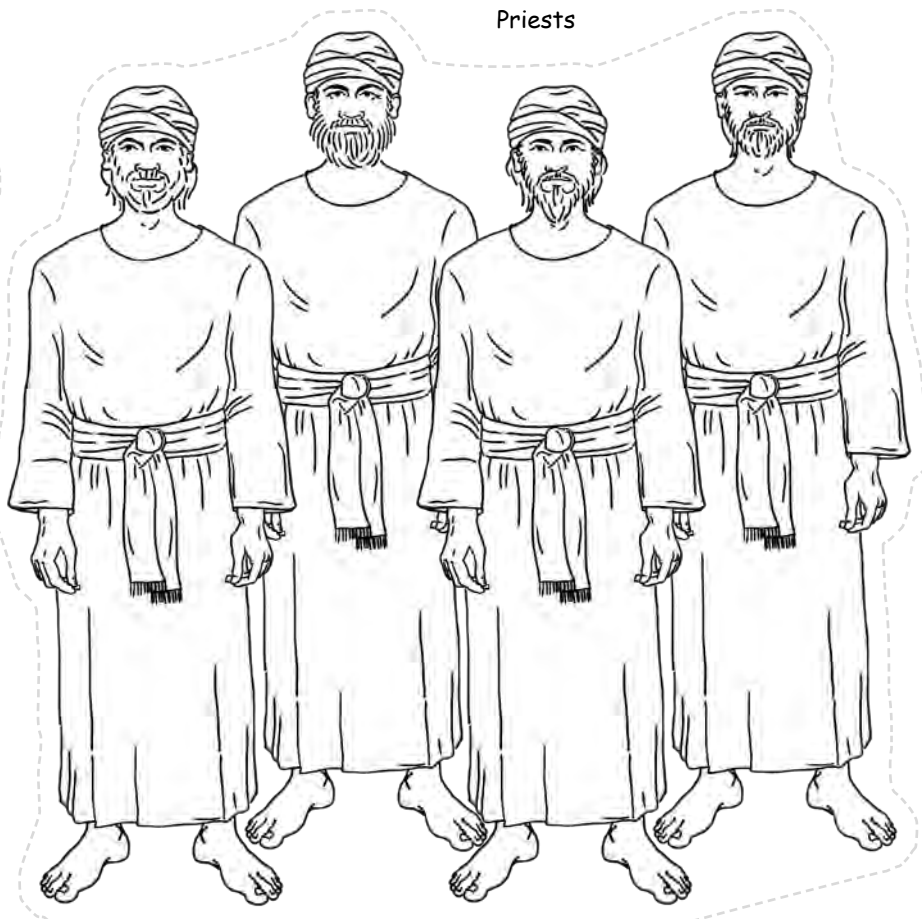


Aharon in priestly garments



Caring emoji

Priests



Priest in regular garment



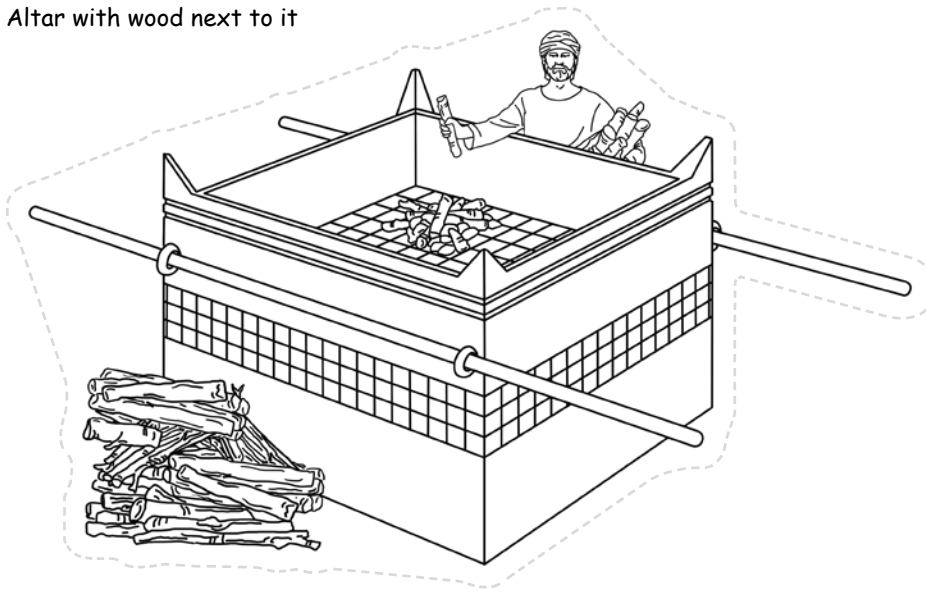
Priest with lump in his hand



Priest with unleavened bread piece



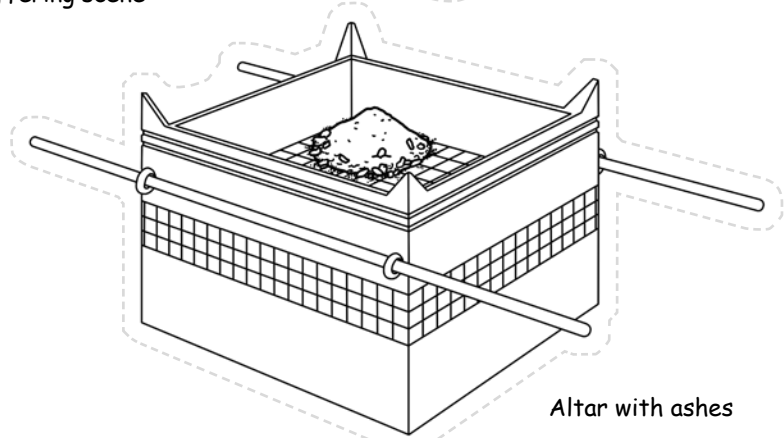
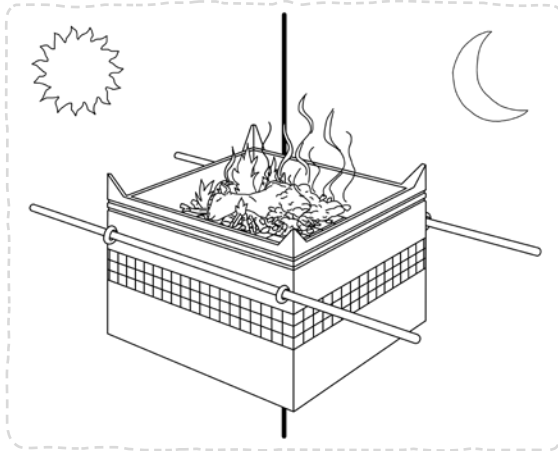
Altar with wood next to it



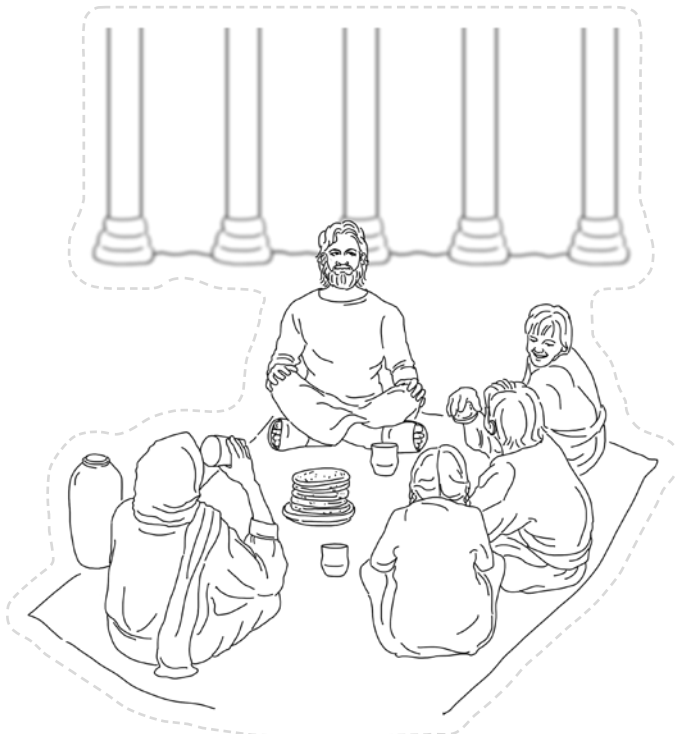
Priest in regular clothing taking out ashes



Night and day offering scene



Altar with ashes



Priest and family eating grain offering in courtyard



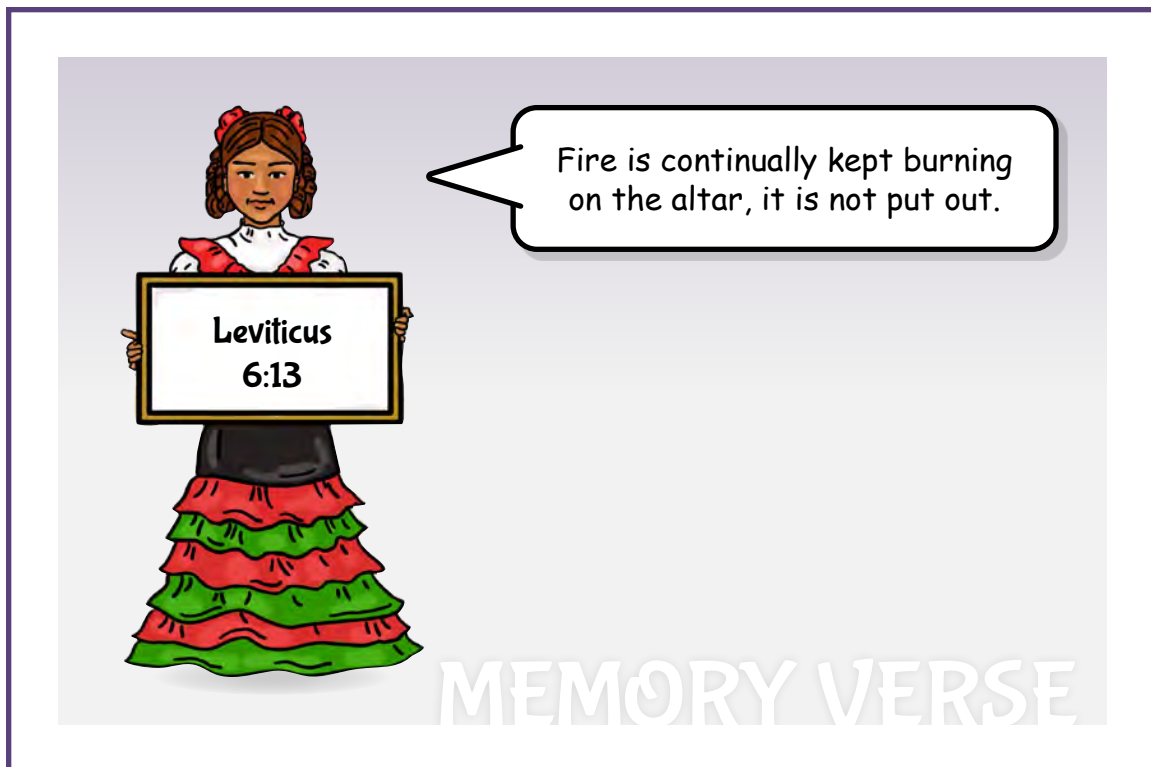
Priests eating peace offering in courtyard

Counting What You Gained

This next section is intended to be reinforcement of the lessons learned during this parsha. Choose the activities that best fit your child.

STORING UP TREASURE IN MY HEART

The Katan Aleph memory verse for this Torah portion is Leviticus 6:13. If they have not already done so, begin to help them to memorize the verse. Be creative and try acting it out, or putting it to music.



SEEKING TREASURE

Circle the correct choices.

1. Who burns the 'remembrance portion' from the grain offering? (2:2)



2. Who gets to eat the grain offering? (2:3)



3. Circle the correct outfit that the priest wore in taking up the ashes outside the camp. (6:11)



4. How many handfuls did the priest take for the grain offering? (6:15)



5. What part of the peace offering does the priest eat? (7:31-33)



Drumstick



Thigh



Breast

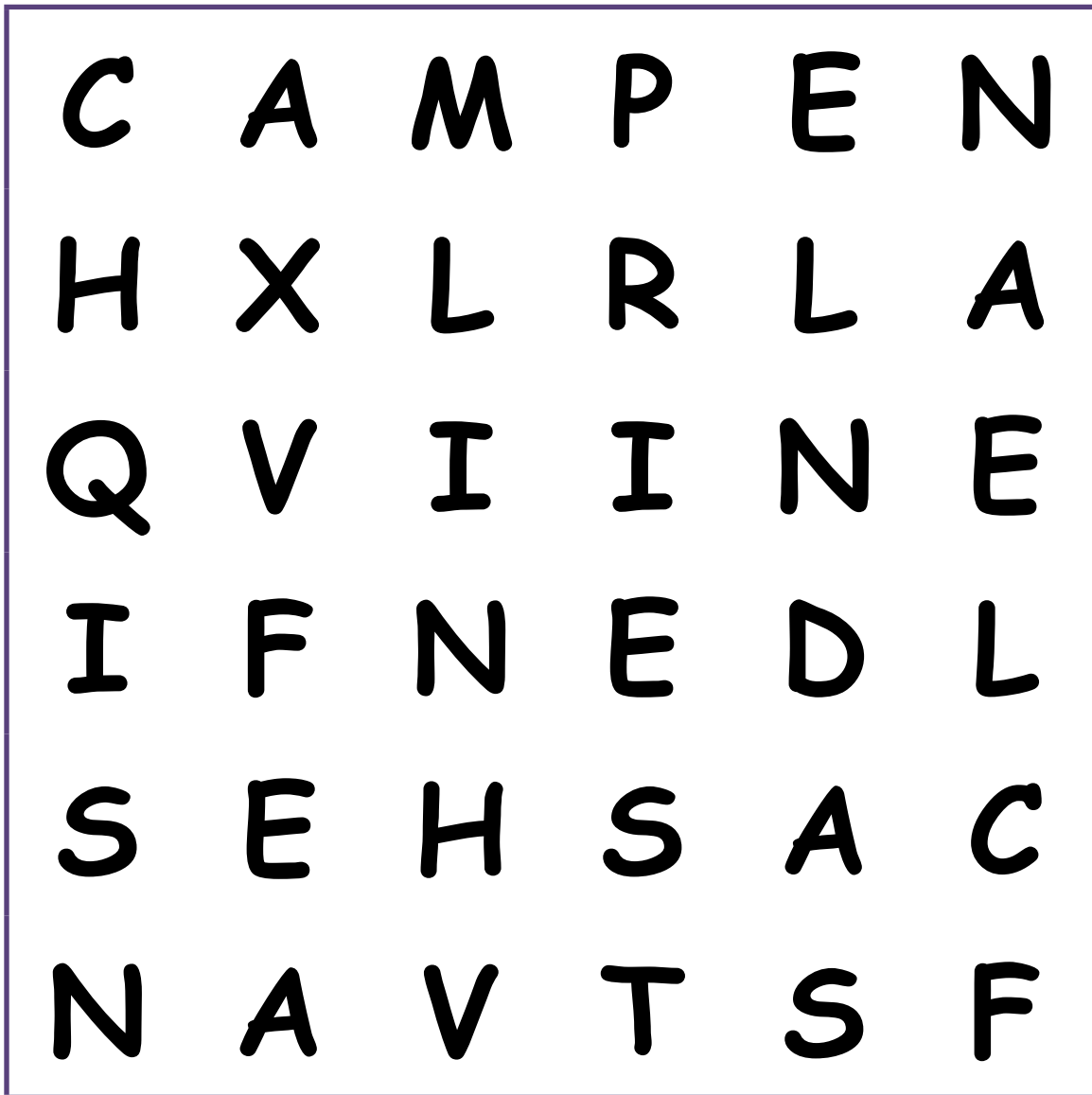


Wing



WORD SEARCH

Search for the hidden words from this week's parsha.



PRIEST

LINEN

ASHES

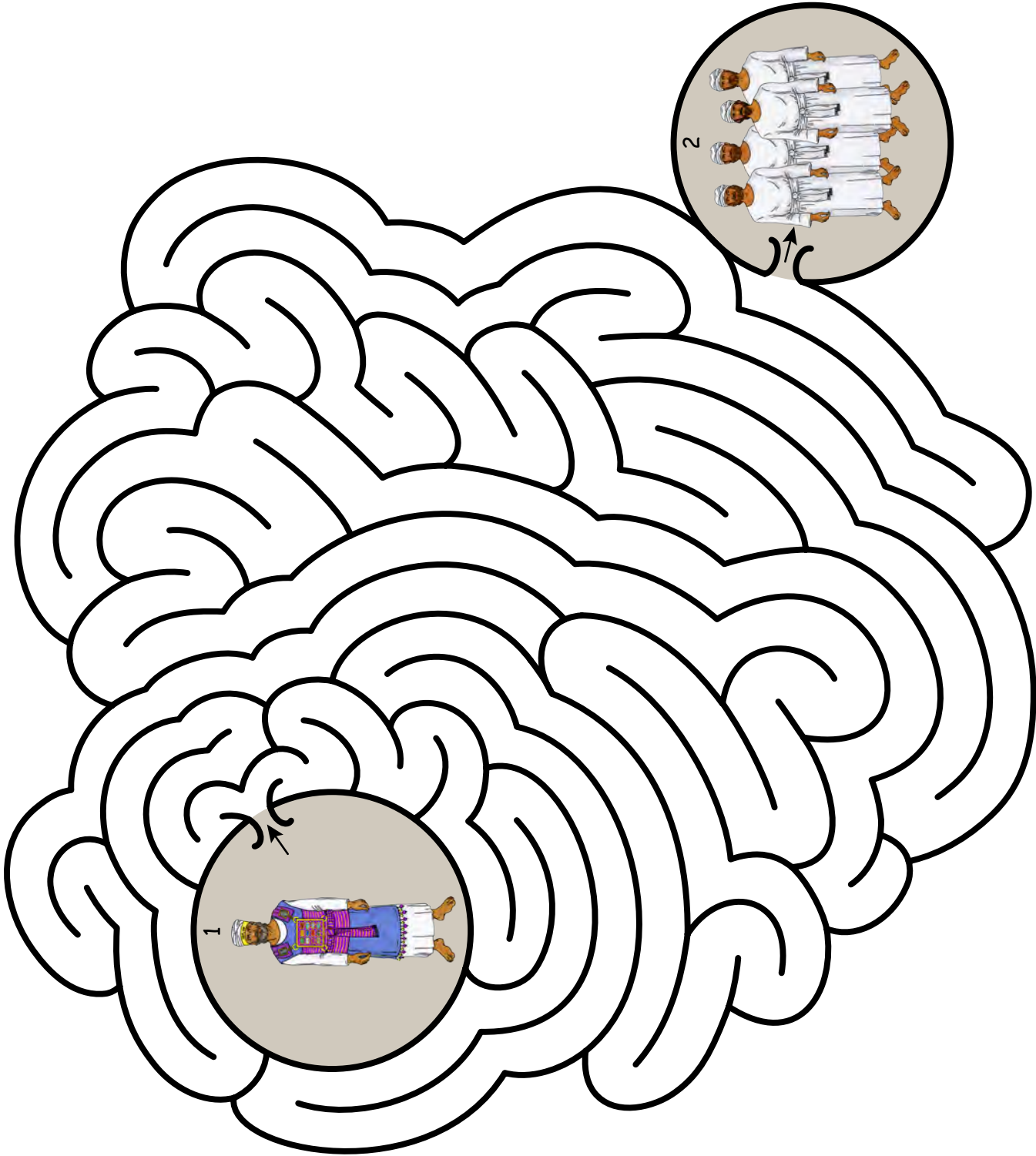
FIRE

CAMP

CLEAN



MAZE



Precious Possessions

CRAFT

Materials:

- Sturdy toilet paper roll
- Felt - color of breads
- Pipe cleaner (for pot handles)
- Craft stick - regular (for griddle handle)
- Paint - colors of choice for pot and griddle
- Paintbrush
- Clear glue
- Hot glue
- Ruler
- Marker - thin tip
- Pencil
- Eraser
- Scissors

Pot and Griddle for Grain (Minchah) Offering

Lev. 2:5, 7; 6:21; 7:9



Parent/Teacher Preparation:

- You may need to assist the child in puncturing and cutting the roll.

Instructions for the Craft:

- If you are doing both the pot and griddle, you can use one roll. Follow the instructions below for the markings and just do markings on both ends of the roll.

For the Pot

- Using a ruler and pencil, make markings at 2" all around your roll. This will help you create a straight line when cutting. (P1, P2)



P1



P2

For the Griddle

- Using a ruler and pencil, make markings at $\frac{1}{2}$ or 1" all around your roll. This will help you create a straight line when cutting. (P3, P4)



P3



P4

Instructions for the Craft Cont'd:

- If you are doing both the pot and the griddle, you will have markings on both sides. (P5)

For Both

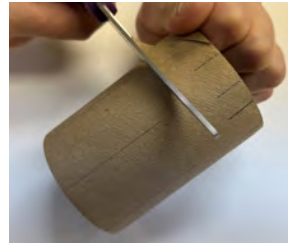
- Using the tip of your scissors or a sharp implement, poke a hole through the toilet paper roll. (P6)
- Cut to separate your pot and griddle. (P7a, P7b)
- Cut down to your pencil markings being careful to keep an even line all around the roll. (P8a, P8b)
- Once done, lay on the table to make sure the surfaces are even. (P9)
- Erase all the pencil markings. (P10a, P10b)



P5



P6



P7a



P7b



P8a



P8b

Making the Unleavened Bread

- Using your pot or griddle, trace the outer circle onto felt color of choice using a thin black marker. Trace 2 circles if making both cooking utensils. (P11a, P11b)
- Cut out felt circles. (P12a, P12b)
- Lay aside for now.



P9



P10a



P10b



P11a



P11b



P12a



P12b

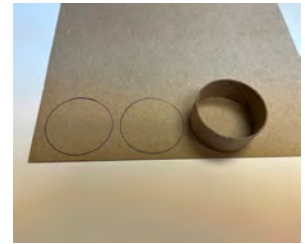
Instructions for the Craft Cont'd:

Making the Bottom of the Pot and Griddle

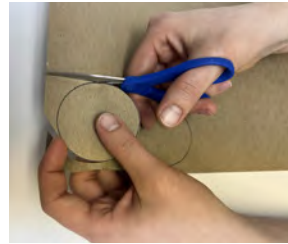
- Using your pot or griddle, trace the inner circle onto cardboard using a thin black marker. Trace 2 circles if making both cooking utensils. (P13a, P13b)
- Cut out your cardboard circles. (P14a, P14b)
- Place your cardboard bottoms into your pot and griddle—don't push them all the way down so we can hot glue the edges next. (P15a, P15b, P15c, P15d)
- Using a glue gun, hot glue the bottom cardboard to the wall on both cooking utensils. (P16a, P16b, P16c)
- Your pot and griddle are now ready to add the handles. (P17)



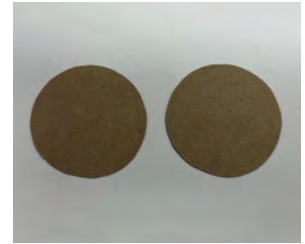
P13a



P13b



P14a



P14b



P15a



P15b



P15c



P15d

Adding the Handles

- For the griddle handle, hot glue a regular size craft stick to the bottom of the griddle. (P18)
- For the pot handles, first make markings at the top of the pot on opposite sides, for even handle placement. (P19a, P19b)



P16a



P16b



P16c



P17



P18



P19a



P19b

Instructions for the Craft Cont'd:

- Cut 2 pipe cleaners 1". (P20a, P20b)
- Curve your pipe cleaners into a 'C' shape. (P21)
- Using a glue gun, hot glue the pipe cleaners to opposite sides of the pot directly under your markings. (P22a, P22b, P22c)
- If you choose not to paint your pot or griddle, place the unleavened breads on the cooking utensils. They are complete. (P23a, P23b)
- Your pot and griddle are now complete or ready for painting. (P23a, P23b)



P20a



P20b



P21



P22a



P22b



P22c



P23a



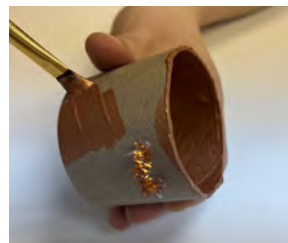
P23b

Painting the Pot and Griddle

- Using paint color of choice, paint the inside of the pot and griddle, then the outside to complete. (P24a, P24b, P24c, P24d, P24e, P24f)
- Lay pot and griddle aside to dry. (P25)
- Place the unleavened breads on the pot and griddle. (P26a, P26b)



P24a



P24b



P24c



P24d



P24e



P24f

You now have a visual representation of 2 of the cooking utensils a cooked grain offering could be prepared in by an offeror to bring to the priest.



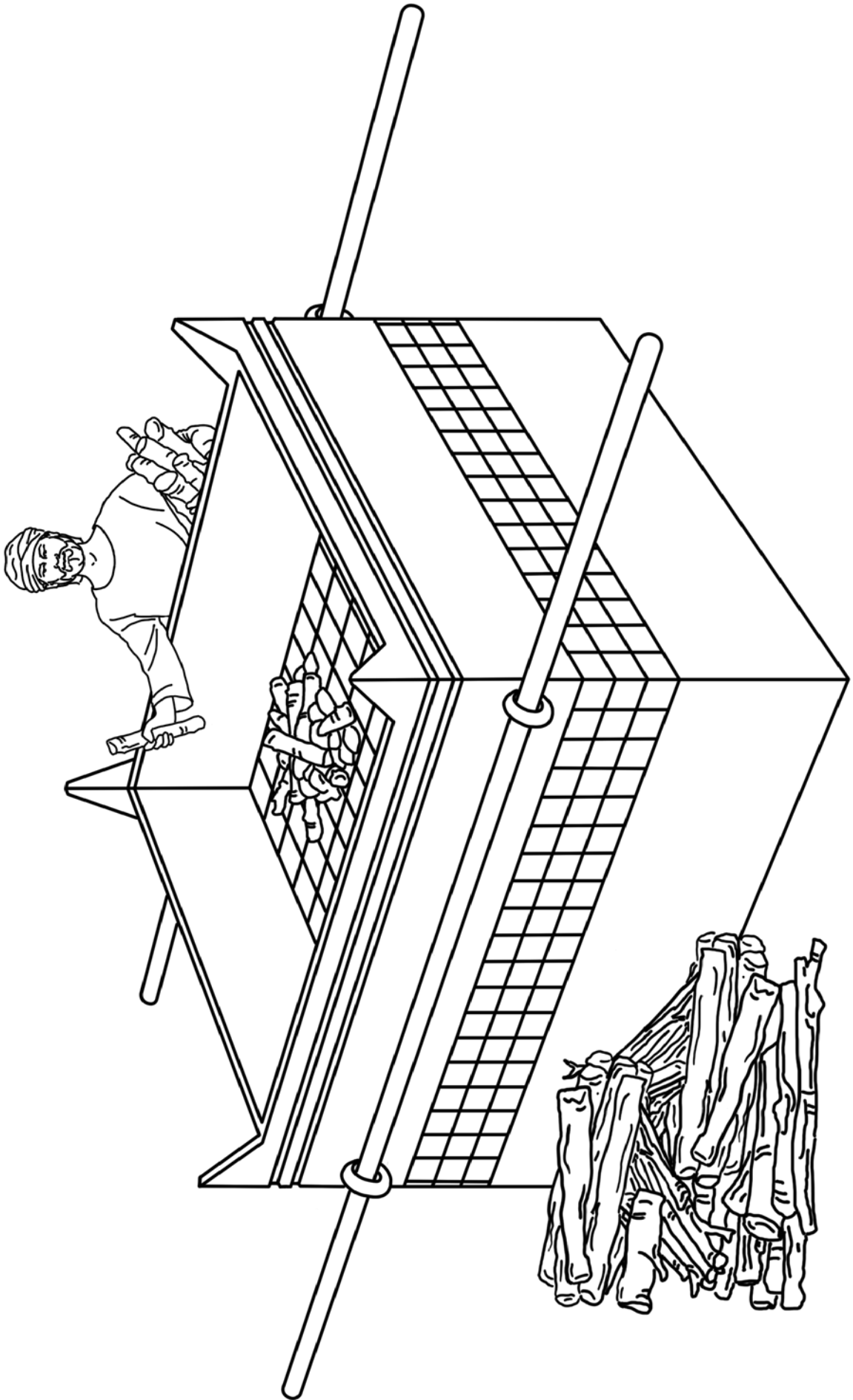
P25



P26a



P26b



Sweetness of Torah

SWEET SOUNDS OF TORAH

(Sing Praises to His Name)

Here is the link for this song:

https://www.podomatic.com/podcasts/steveberkson/episodes/2017-03-26T05_12_47-07_00

The Aish Tamid

In parsha Tzav, Mosheh learned
That an aish tamid must always burn
The fire on the mizbayach was to be
Kept burning continuously

In each of us there is a spark of fire
To make the flame of Torah, burn higher and higher
Just as Aharon the fire did light
Our Torah inspires us to do what is right



Aish - fire
Tamid - continual
Mizbayach - altar

SWEET TASTE OF TORAH

This snack relates to this week's parsha. Please take these as suggestions and make necessary changes based on your individual dietary needs.

Eternal Flame Cupcake

Lev. 6: 12-13



Ingredients:

- Cake mix (your choice)
- Frosting (red represents fire)
- Red cupcake liners (optional)

Instructions:

Follow directions on the box to make cupcakes. After cupcakes are baked and cooled off, decorate the top with red flame frosting to represent the fire on the altar that was never put out. To add extra effect, we used red cupcake liners.

Next Week's Treasure Hunt

Next Week's Torah Portion



Suggested Reading Schedule

Monday:	Lev. 9	Ordination of Aharon and his sons
Tuesday:	Lev. 10:1-11	The strange fire of Nadab and Abihu
Wednesday:	Lev. 10:12-20	Instruction to Aharon, El'azar and Ithamar regarding their food portion
Thursday:	Lev. 11:1-23	Clean and Unclean animals: Food vs. non-food
Friday:	Lev. 11:24-47	Clean and Unclean animals: Food vs. non-food