



Parsha Pearls Introduction & User Guide

MTOI (Messianic Torah Observant Israel) is an organization founded on the principles of those "working together to serve the body." Under our umbrella is **YMTOI** (Young Messianic Torah Observant Israel) founded on the principles of Proverbs 22:6.

Train up a child in the way he should go,
Even when he is old he turns not away from it.
Proverbs 22:6



Dedicated to providing resources for children ranging in ages 5-18, we have created *Parsha Pearls* to help aid you as a parent in your journey to follow the instruction in Proverbs as well. *Parsha Pearls* is a yearlong lesson plan covering themes from each Torah portion that you can do at home, in a fellowship or congregation. Because many Torah portions have several themes, we may provide more than one complete lesson for that parsha. These lessons will build upon each other yet they also stand alone and can be completed out of order. We pray it blesses you and that you and your children will learn and grow in His Word.

How To Use This Lesson Plan



*Please use this page as a guide in navigating all of our lesson plans. This guide will help to define each section found in the lesson plans provided. We will outline how to use the lesson plan for both lesson plans that we provide (Katan A and Katan B/Gadol). It is our intent to provide resources for you to use on Shabbat or during the week if you choose. You may use all of the sections or make a la carte selections to create the class that works best for you.

MTOI uses a version of the Bible called The Scriptures produced by the Institute for Scripture Research. We offer this Bible version on our website:

<https://mtoi.org/store/scriptures-bible/>

As indicated, many Torah portions have more than one theme. In order to distinguish the lessons, they are identified in order in the footer area. "1.1" indicates the first parsha, then the first year's lesson. "1.2" indicates the first parsha, then the second year's lesson.

Definitions

Katan A - literally means "little" and the A stands for "Aleph" - this material is created for those children ages 5-8*

Katan B - literally means "little" and the B stands for "Bet" - this material is created for those children ages 9-12*

Gadol - literally means "big" - this material is created for those children ages 13-18*

*You know your family/group best. Please choose the activities that fit your situation the best when determining how to structure your class.

Parsha - literally means "to divide or portion" - this is used to identify the weekly Torah portions that are read in synagogues around the world

Torah - commonly known as the first five books of Mosheh/Moses

Genesis - Bereshith

Exodus - Shemoth

Leviticus - Vayikra

Numbers - Bemidbar

Deuteronomy - Devarim

Shabbat - this is the Hebrew name for the seventh day, which is the day we rest

Katan A



Parsha Points (the main lesson)

1. *Little Gems* - The main points of the Pearl Seeking section is told in story form.
2. *Little Gems Story Characters* - Characters are provided to be used to visually represent the story as you tell it. Although these take some preparation, it is a fun and interactive way to present the story to younger children.

Please see our *Little Gems* Introduction document for further information on how to use the *Little Gems* characters which can be found at the following link: <https://ymtoi.org/wp-content/uploads/2020/03/Little-Gems-instructions-3-28-20.pdf>

Counting What You Gained (worksheets)

1. *Storing Up Treasure In My Heart* - Memorizing Scripture is important. Children will have the opportunity to write down memorized Scripture verses from the current Torah portion or they can choose to recite it aloud, put it to music and also draw a picture depicting the verse if they like.
2. *Seeking Treasure* - Questions about the parsha lesson are provided, and should be done alongside your children or students with your Scriptures ready to turn to or the *Little Gems* story for reference. Circle the correct picture or pictures to answer the question.
3. Extra reinforcements will include some, but not all of the following:
 - Word searches
 - Matching pictures
 - Mazes
 - Graphic illustrations

Precious Possessions (arts & crafts)

1. *Craft* - A craft is provided relating to the parsha. It will list the supplies needed, instructions to create the craft as well as step-by-step pictures to help you recreate the craft. There are templates to print and a picture of the completed craft so you can see an example.
2. *Coloring Page* - A coloring page representing the story covered in the parsha is provided here. For *Katan A*, the page is simpler with less detail for the younger students.

Sweetness of Torah (song & snack)



1. Sweet Sounds of Torah - If a song relates to the parsha we will strive to include it in our lessons as we know one can learn a concept much quicker and easier through singing. A link is provided to the focused song(s) for the week with one of our own YMTOI children with whom you can sing along.
2. Sweet Taste of Torah - As part of the learning experience, there is a suggested snack idea that corresponds with a theme in the current parsha to further enforce the lesson's content. There is picture of the snack as well as a list of food items to purchase to make the snack.

Next Week's Treasure Hunt

This section will provide you with a look ahead to next week's parsha. It will help you navigate a possible daily reading schedule for the next Torah portion as well as provide the memory verses that the child can learn during the week and present the following Sabbath. You can give each child that knows their memory verse a small gift, treat, etc. *We also recommend that you provide each child with index cards to write down their memory verses and either put it in the box with the Hebrew words for that parsha or have a separate index card box just for memory verses they will learn during the year.



Parsha Points (the main lesson)

1. Treasuring His Word - This is an overview of the entire Torah portion with a recommended daily reading schedule to read the whole portion throughout the week. We recommend that you engage in reading the Torah portion with your children during the week so they can be ready to have discussion and to provide feedback on Sabbath.
2. Pearl Seeking - This is a recap of the main points we are focusing on for this year's lesson. Note that some parshas have multiple lessons and stories. Sometimes we will not be able to cover all the content in one lesson, so the focus will be on one aspect of the Torah portion and reserve additional sections for a future year's cycle.
3. Digging Deeper - For those families who want to discuss some deeper meanings or more mature content, this section gives food for thought and recommend that parents review the prompts to see what is appropriate for your household. These prompts may require some study or review on your part to be ready for the discussion. If you would like us to help you in discussing those areas, we are available to offer insight through email. You can reach out to us at parshapearls@mtoi.org.

Searching Out Hebrew (reading and writing)

1. Words and Numbers - There are special Hebrew words and numbers we feel your children or students should become familiar with and remember from each parsha. In this section we list the special word in English, its Hebrew transliteration, and its definition.
2. Flashcards - Parents can choose to have children write these words out on index cards and place them in an index card box as we go through each parsha. Alternatively, we provide a Hebrew words index card page so that parents can choose to print out the Hebrew words. For Hebrew numbers we provide the transliterated name. *We recommend that parents and children make a special box together and decorate it.
3. Word Match - This worksheet helps to reinforce learning the meaning of the Hebrew words. Draw a line to connect the word with its correct meaning.
4. Writing Hebrew - In order to learn how to write in Hebrew, we are providing a worksheet that shows how to form each letter and a line to practice writing the words.



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2. Seeking Treasure - This section will have questions from the parsha lesson that should be done alongside your children or students with your Scriptures ready to turn to. You can read the specific passages aloud in order to answer the question.
3. Extra reinforcements will include some, but not all of the following:
 - Word searches
 - Crossword puzzles
 - Mazes
 - Matching pictures
 - Graphic illustrations
 - Sequencing

Precious Possessions (arts & crafts)

1. Notebook Page - If you are not familiar with a notebook page, it is simply a visual representation of key points from the parsha lesson. It will list the supplies needed, instructions to create the notebook page as well as provide templates to print, and a picture of the completed notebook page so you can see an example.
2. Coloring Page - A coloring page representing the story covered in the parsha will be provided here. For Katan B/Gadol, the page is more complex with more detail for the older students.



Sweetness of Torah (song & snack)

1. Sweet Sounds of Torah - If a song relates to the parsha we will strive to include it in our lessons as we know one can learn a concept much quicker and easier through singing. A link is provided to the focused song(s) for the week with one of our own YMTOI children with whom you can sing along.
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* This symbol is to remind you that we are simply making suggestions. Feel free to customize any suggestions we make to work for your family. We are happy to receive feedback or suggestions to help make this program useful to train up the next generation.

Many people have devoted much of their time to make this parsha project come to fruition. Please pray for all those who gave a big mitzvah to contribute to this project and are continuing to do so.