

Parsha Pearls

Pesach

"Pesach/Chag HaMatzot Edition"
(Passover/Days of Unleavened Bread)

Exodus 12:1-28, 42-51; 13:1-16, Leviticus 23:1-2, 4-8
Katan Aleph



Special Feast Edition

INTRODUCTION

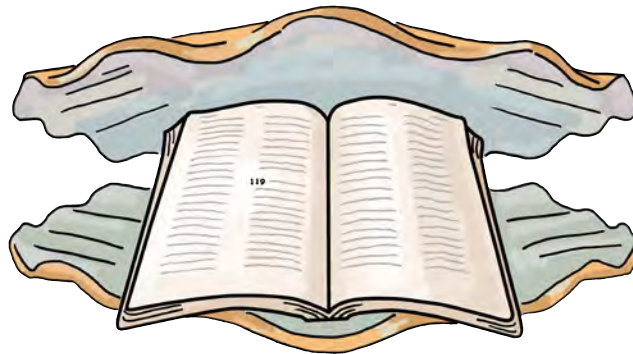
This Parsha Pearls Feast Edition is designed specifically for Passover and the feast of Unleavened Bread. In Leviticus 23:1-2, Yahweh told Mosheh to speak to the children of Yisra'el about His appointed times (moadim), which they were to keep as set-apart gatherings (mikra kodesh). Three times each year, the children of Yisra'el were required to travel to Yerushalayim (Jerusalem) to observe one of the 3 pilgrimage feasts (shalosh regalim).

The 3 spring festivals are:

1. Passover (Pesach)
2. Festival of Unleavened Bread (Chag HaMatzot), which immediately follows Passover
3. Feast of Weeks (Chag HaShavuot)

The 4 autumn festivals are:

1. Day of Trumpets (Yom Teruah/Zichron Teruah/Rosh HaShanah)
2. Day of Atonement (Yom Kippur), Day of Atonements (Yom HaKippurim)
3. Feast of Tabernacles (Chag HaSukkot)
4. 8th day Assembly (Shemini Atzeret), which immediately follows Sukkot



Passover and the festival of Unleavened Bread are the 1st appointed times (moadim) of the year. According to Yahweh's calendar, Passover is performed on the 14th day of the 1st month of Abib, between the evenings. *'In the first month (new moon), on the 14th day of the month (new moon), between the evenings, is the Passover (Pesach) to Yahweh' (Lev. 23:5).* The festival of Unleavened Bread immediately follows Passover and is celebrated for 7 days, from the 15th to the 21st day of Abib. The 1st and 7th day of Unleavened Bread are High Sabbaths. *'And on the 15th day of this month is the Festival of Unleavened Bread (Festival of Matzot) to Yahweh - 7 days you eat unleavened bread. On the 1st day you have a set-apart gathering (mikra kodesh), you do no servile work. And you shall bring an offering made by fire to Yahweh for 7 days. On the 7th day is a set-apart gathering (mikra kodesh), you do no servile work' (Lev. 23:6-8).*

These festivals were commanded by Yahweh to be kept by the children of Yisra'el throughout their generations, and that is why we are observing them as well (Lev. 23).

Chag Sameach (Happy Feast) from MTOI and YMTOT

Table of Contents

Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

If you are new to Parsha Pearls, we have created an [Introduction](#) document outlining how to use our lessons, as well as a [Scriptural Inspiration](#) document, which explains our titles and the Scriptural inspiration for them. We pray that Parsha Pearls blesses your home and that your children will grow to love the Word and to never depart from keeping Torah. As always, feel free to email us at parshapearls@mtoi.org if you have any questions.

Special Feast Edition	2
➤ Introduction	2
Gem Seeking (The Main Lesson)	4
➤ Little Gems Story (Story for Younger Children)	4
➤ Little Gems Story Characters	8
Counting What You Gained (Worksheets)	18
➤ Storing Up Treasure in My Heart (Memory Verse)	18
➤ Seeking Treasure (Questions from the Lesson)	20
➤ Word Search	21
➤ Maze	22
Precious Possessions (Arts & Crafts)	23
➤ Craft	23
» Horseradish Finger Puppet	23
» Lamb Finger Puppet	26
» Matzah Finger Puppet	29
» Horseradish Stick Puppet	32
» Lamb Stick Puppet	34
» Matzah Stick Puppet	36
» Omer Count Keepsake	38
➤ Coloring Page	45
» First Passover Scene	45
» Passover Elements	46
» Counting the Omer	47
Sweetness of Torah	48
➤ Sweet Sounds of Torah (Song Corresponding to the Lesson)	48
➤ Sweet Taste of Torah (Snack Corresponding to the Lesson)	49

Gem Seeking

LITTLE GEMS STORY

Parent/Teacher Preparation:

Please see the [Instructions for the Little Gems Story](#) on the YMTOI website. This will help you to understand how to prepare for the story.

Here is the link for a reading of this story:

https://www.podomatic.com/podcasts/steveberkson/episodes/2022-04-08T06_52_17-07_00

Pesach/Chag HaMatzot Edition – Passover Story

Shalom children! I am so glad we are all here together. This is a very special time of year. We are going to celebrate the first feast days of the year - Passover and Days of Unleavened Bread. These feast days were commanded by Yahweh a very long time ago for us to keep and He told his people to teach them to their children forever.

I want to take you back to a story that you may remember from one of our lessons not too long ago. This is the story of when the Yisra'elites were finally getting to leave Mitsrayim. **(Place pyramids on board.)** They had just seen Yahweh use His mighty power to force Pharaoh **(place Pharaoh on board)** into letting the Yisra'elites go, and now it was almost time for them to leave and start the journey to their new home, the land of Kena'an. **(Place Kena'an on board.)** But before they did that, Yahweh had some special instructions for them. Yahweh told Mosheh that something was going to happen during their last night in Mitsrayim, and it was very important that they listened and obeyed, and did exactly as He instructed.

(Remove all characters from board.)

First, He told the Yisra'elites that this month, called Abib, was to be the very 1st month of the year for them. Let's say the number 1 in Hebrew together, children - 'achat.' **(Place Number 1 on board and have children say it with you.)** Now the Yisra'elites had a way to know when Yahweh expected them to do things. **(Remove Number 1 from board.)**

Next, He told them that they were to get a 1-year-old male lamb from the sheep or goats to cook for the whole family **(place perfect lambs on board)** on the 10th day of this first month. Children, let's say the number 10 in Hebrew together - 'eser.' **(Place Number 10 on board and have children say it with you.)**

Now, some of you may be thinking, 'Gross! A sheep or goat?' But these were things the Yisra'elites liked to eat, the same way you may like chicken nuggets or hot dogs. **(Place chicken nuggets and hot dogs on board.)**

Yahweh then gave the next set of instructions. It began with how to choose the lamb. The 1st rule was that it had to be perfect. That means it couldn't have broken bones, or have an eye out, or have a limp, or anything like that. **(Place group of sheep and goats on board and point to the perfect sheep and goat in front.)**

Now, Yahweh does love all His creatures, even if they have a limp or don't look quite perfect. But He makes everything for a purpose, and for this special meal they were about to eat, He wanted them to have a perfect lamb or goat. Yahweh told them that they had to keep the animal until the 14th day of the month. In Hebrew, the number 14 is 'arba esre.' **(Place Number 14 on board.)** Children can you say it with me? Arba esre! Good job!

Since the animals were outside all the time and could get hurt or run away, they probably needed someone to take care of that special lamb or goat to make sure it was safe. Because the adults were so busy getting ready to leave Mitsrayim, it was probably a little boy or girl just like you. **(Place children near lamb on board.)** Do you think you could take good care of that lamb?

Okay, so if they chose their lamb or goat on the 10th day of the month and now it is the 14th day, how many days did they keep that animal safe? Can you count with me in Hebrew? 1—achat, 2—shtayim, 3—shalosh, and 4—arba. **(Place Numbers 1, 2, 3, 4 on board and say them in Hebrew as you point to them.)**

Yahweh then told the Yisra'elites how to cook the lamb. Not that they didn't know how to cook, but for this occasion, He wanted to make sure they didn't boil it the way you would boil, say, a stew. And they definitely couldn't eat it raw. Now, you may think, "Oh, gross! Who eats raw meat?" Well, if you have ever eaten beef jerky, or any other type of jerky, you have had meat that wasn't cooked. And back in Mitsrayim, they probably got used to drying meat. But, as I said before, Yahweh had special instructions; He wanted the Yisra'elites to be sure to prepare the food exactly the way He told them to. Yahweh said to roast the lamb - the whole thing, legs and head too. **(Place roasting lamb on board.)** Then they probably made it look nice on their plates. **(Place lamb with herbs on plate on board.)**

There was one more rule about the lamb: the whole family was told to share and eat the meal. That means everyone! There was no saying, "Gross! I don't want that for dinner!" Some parents tell their kids that they have to take at least one bite of their food before they're allowed to say, "No thank you, I don't like it." Do you have a 'no-thank-you' bite rule in your family? Well, no such rule here!

Now of course, Yahweh wouldn't want us to be wasteful. He knew that some families were small, and some families were big. **(Place larger and smaller family on board.)** So, He said that if a family was too small to finish off a whole lamb or goat, then they could share it with another family. Yahweh always thinks of everything, doesn't He? **(Place caring emoji on board.)** He also told them that just in case there was still some leftover meat, they had to burn whatever was left over by the next morning.

You may wonder how you can get full on just lamb or goat, but they had other things to eat with their meal. One thing they were to eat was unleavened bread - I bet you all know what this is. **(Place matzah on board and allow children to answer.)** That's right; it's matzah! We will be eating it at the Seder and for 7 days after that, which is a whole week! Can you say 7 in Hebrew with me children? 7 - 'sheva.' **(Place Number 7 on board and say it with the children.)** They were also to eat bitter herbs. **(Place bitter herbs on board.)** Maybe that didn't sound very yummy, but remember that everyone had to eat the special dinner.



Now, there were more rules than just how to prepare the food and what to eat. There were also rules about how to dress, and things they had to do to their houses. First, after getting the lamb ready to roast, they had to take some of its blood and put it all around the door. **(Place hyssop and blood basin on board.)** Now, I know we talked before about the 10 plagues of Mitsrayim, but in this story we can explain a little more about that 10th plague. You see, Yahweh was going to pass through the whole land as a Destroyer. When He did, all the firstborn of both humans and animals would die. **(Place death of first-born scene on board.)**

(Remove all characters from board.)

But Yahweh wanted to protect His people. He knew that if the people trusted Him, they would do as He said. That way, when He came to their houses, He would see the blood on their doors and just pass over their homes, and their firstborn wouldn't die. **(Place door with blood on board.)** Okay, did anyone catch that? Do you understand now why we have a 'Passover' celebration? It's so that we will always remember that when the Destroyer came, He passed over His people, the Yisra'elites, and they didn't die.

Remember how I said they had to dress a specific way? Well, it's not like they had to wear special clothes, but they had to be ready to rush out to go on this big journey. In order to help them move faster, Yahweh told them to gird their loins. Say what??!! Sure, that phrase may sound funny to you, because it's not one that we use nowadays. But back then, everyone wore long robes. **(Place man in robe on board.)** And let me tell you, if you try to run in a long robe, you are not getting very far. Well, maybe far down on the floor from falling, but you know what I mean!

So, each person had to grab the back of his robe, bring it forward, and tuck it into his belt. **(Remove man in robe from board and place girded man on board.)** And ta-da! They had pants! Well, sort of. Anyway, it kept their legs free so they could move faster. And guess what else? No bare feet. I am guessing maybe they were used to coming home from a long day of making bricks, kicking off their sandals, stretching their toes, and sitting down to chill in their favorite chair. But there was no time for chilling that night! Yahweh wanted them to be ready to go. Don't bother getting comfortable for dinner; keep your staff handy and be all packed and ready to hit the road. **(Point to sandals and staff.)**

Okay, so let's now take a look at how the moon would look on the day the Yisra'elites left Mitsrayim. **(Place full moon on board.)** That sure looks like a bright, full moon, doesn't? As we said before, Yahweh thinks of everything, doesn't He? Of course, He does! He is Yahweh, and He always looks out for His people. When the Yisra'elites finally left Mitsrayim, they had a beautiful full moon to light up the dark night so they could see.

Now we know what day they were to eat the meal, what they were to eat, how they were to cook the meal, how they needed to dress for the meal, and what they needed to do to protect their homes. But if they only did that meal for 1 day, do you wonder why we celebrate for a whole week? Yahweh actually answers that in Deuteronomy 6:20-25. It says,

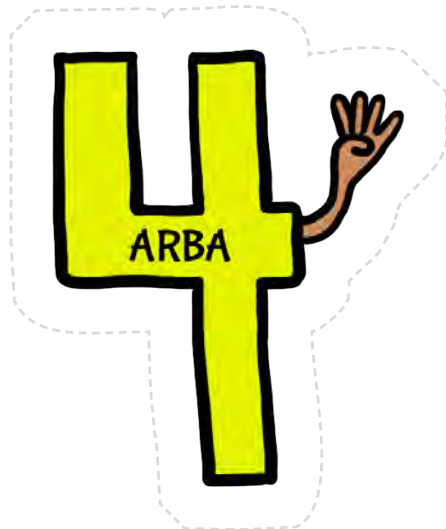
"When your son asks you in time to come, saying, 'What is the meaning of the witnesses, and the laws, and the right-rulings which Yahweh our Elohim has commanded you?' Then you shall say to your son, 'We were slaves of Pharaoh in Mitsrayim, and Yahweh brought us out of Mitsrayim with a strong hand, and Yahweh sent signs and wonders, great and grievous, upon Mitsrayim, upon Pharaoh, and upon all his household, before our eyes. And He brought us out from there, to bring us in, to give us the land of which He swore to our fathers. And Yahweh commanded us to do all these laws, to fear Yahweh our Elohim, for our good always, to keep us alive, as it is today. And it is righteousness for us when we guard to do all this command before Yahweh our Elohim, as He has commanded us.'

Once they left Mitsrayim, they would be settling into their new home. When they got comfortable there, Yahweh wanted them never to forget about this day. That's why He said to celebrate this day for 7 days every year, in the same month, from the 15th day until the 21st day. Yahweh said, "When you get to your new home, every year at the same time, I want you to make a big feast and take off from your jobs on the 15th day of the month through the 21st day of the month. **(Place modern day family at Seder on board.)** And between those days, do not eat any bread with leavening in it; only eat unleavened bread. That way, you'll have time to talk to your children and teach them why we celebrate this feast."

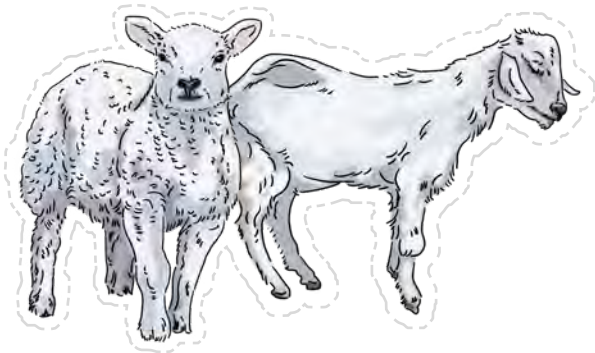
And that is exactly why we are talking about this today. It's our job to tell you why we celebrate Passover every year, and why we eat matzah a whole week. Maybe it's not so much fun when you're not allowed to eat hamantashen, like we do on Purim, or doughnuts like we do during Chanukah, **(place hamantashen and doughnuts on board)** and some other things you may like to eat, **(place baked good on board)**, but it's not a punishment. No, it's because when we get away from our everyday routines, we also stop and think. Long ago, those Yisra'elites were anxiously waiting to be told when they could leave. They had to eat their whole meal listening to some very sad sounds going on outside. **(Place Biblical time family at Seder on board.)** So, during this week, whenever you eat that piece of matzah, remember the story of the 1st Passover. Think how blessed we are to enjoy Passover and the Days of Unleavened Bread with our friends and family — and most of all that Yahweh saved His people.

Well children, we have come to the end of our story for today. Can you say Chag Sameach with me to wish each other a happy feast? Chag Sameach! We will see you next time for another exciting Little Gems story!





Perfect lambs



Children near lamb

Death of First Born

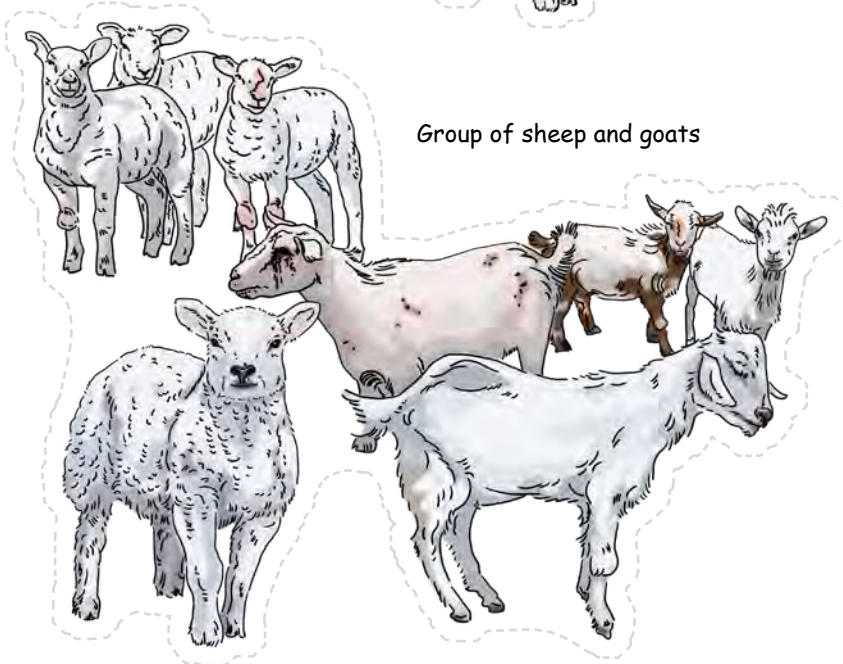


Death of first born scene

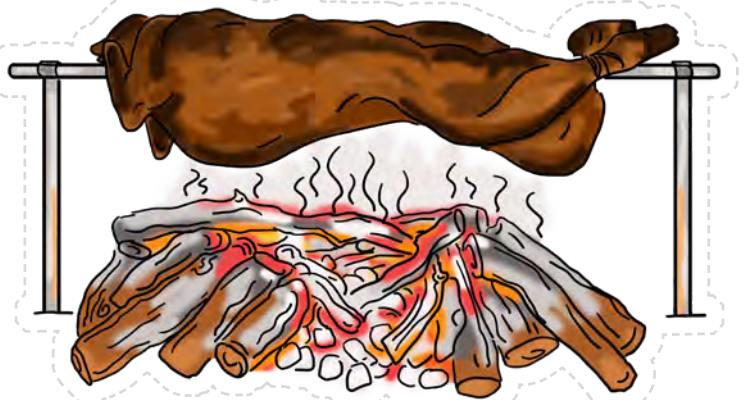


Smaller family

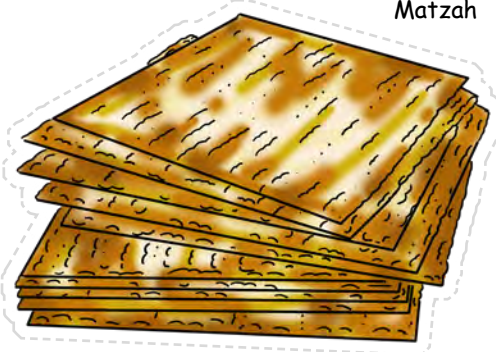
Group of sheep and goats



Roasting lamb



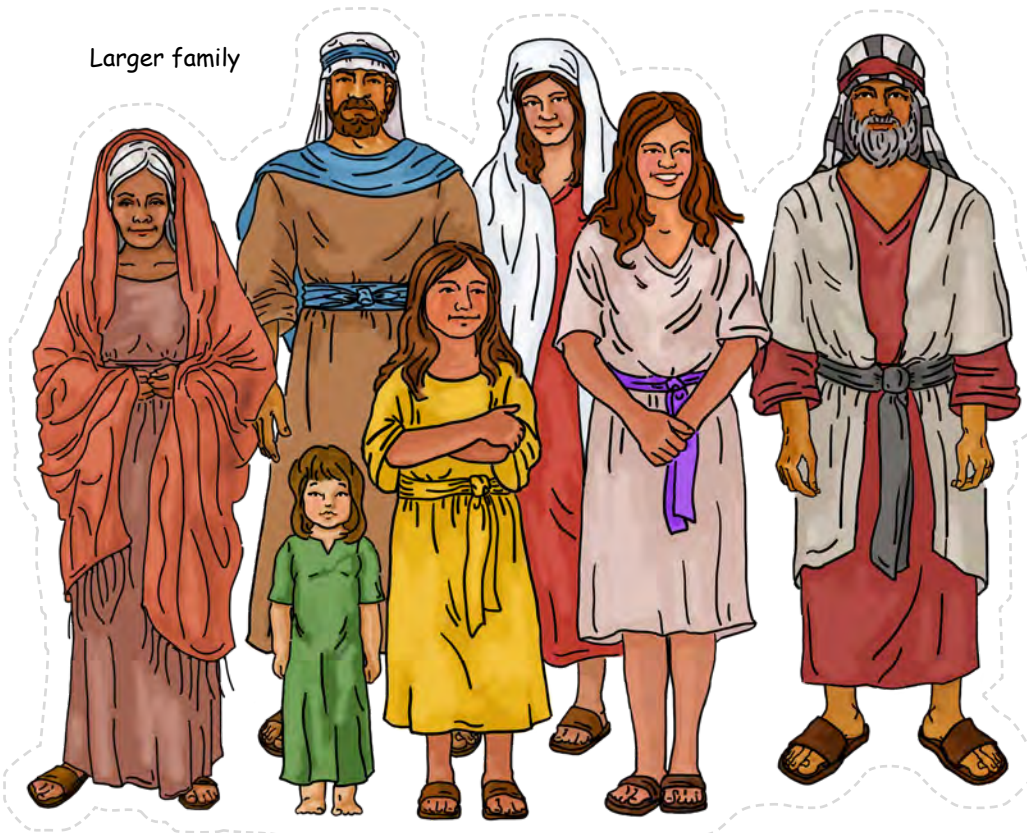
Matzah





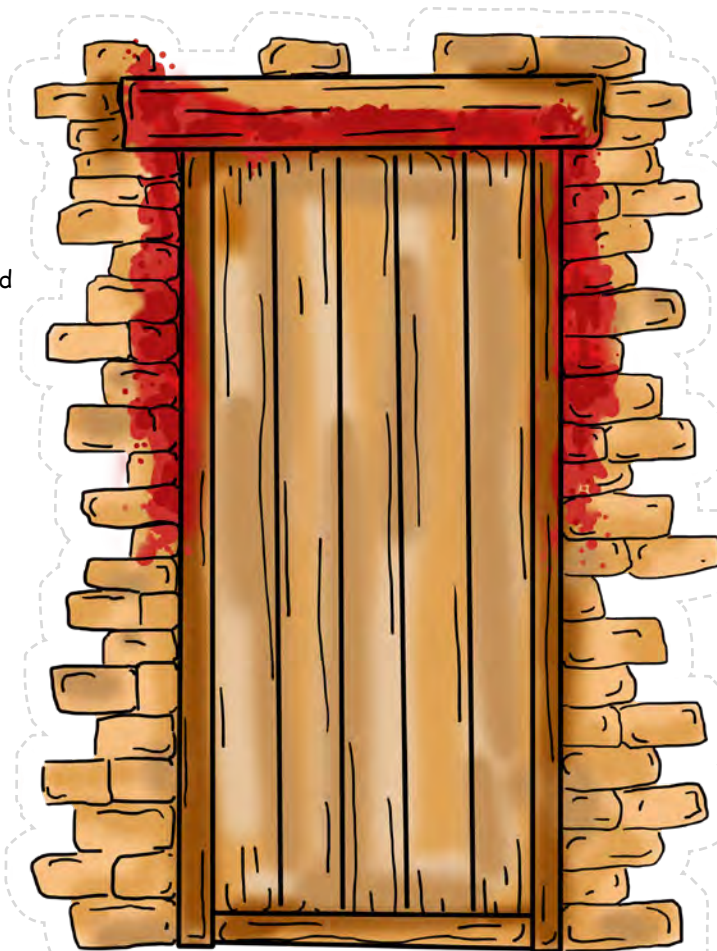
Man in robe

Larger family



Bitter herbs

Door with blood



Full moon



Biblical time family at Seder



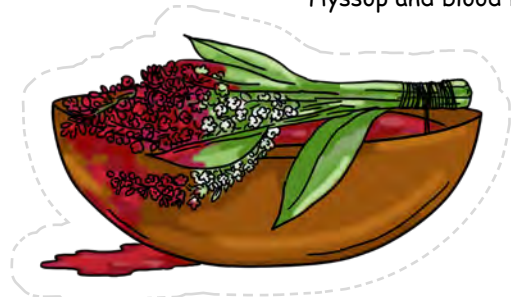
Girded man



Hyssop and blood basin



Lamb with herbs on plate



Modern day family at Seder





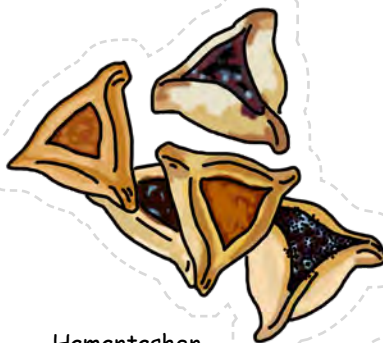
Pharaoh



Kena'an



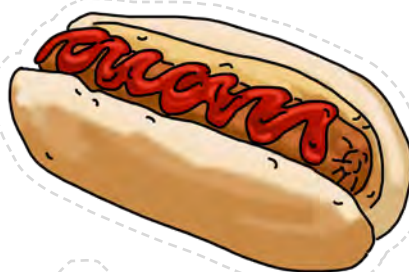
Baked goods



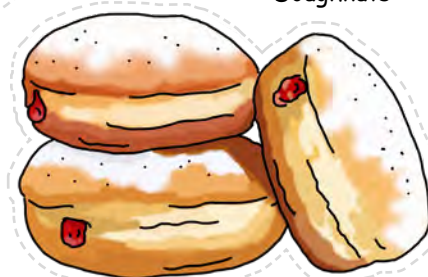
Hamantashen



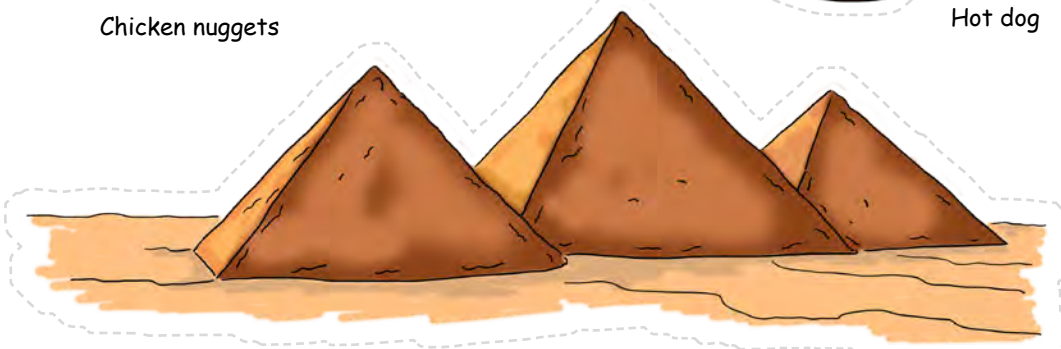
Chicken nuggets



Hot dog



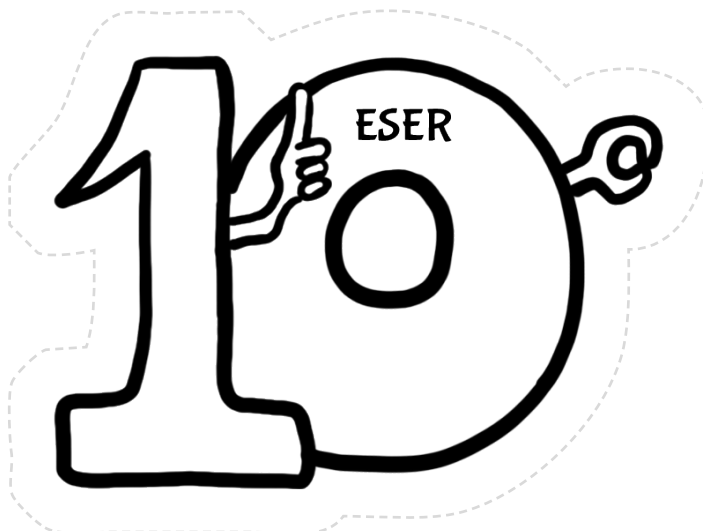
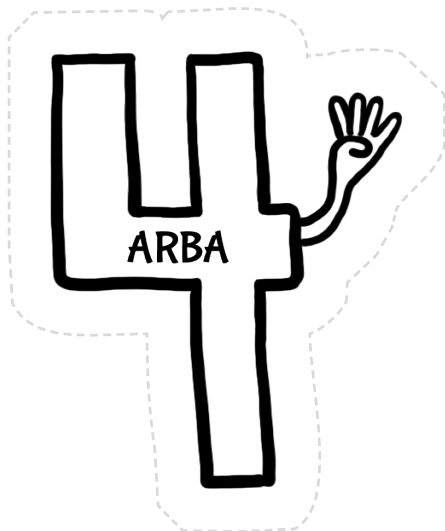
Doughnuts



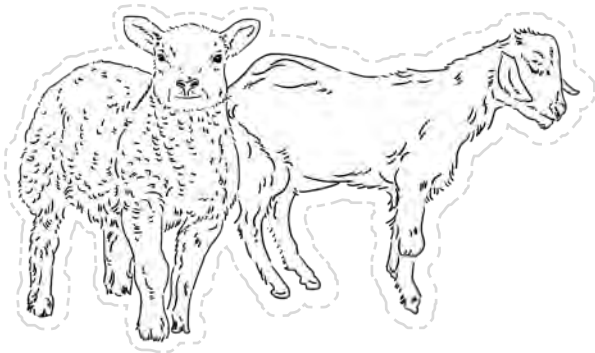
Pyramids



Caring emoji



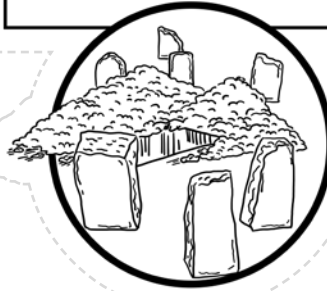
Perfect lambs



Children near lamb



Death of First Born

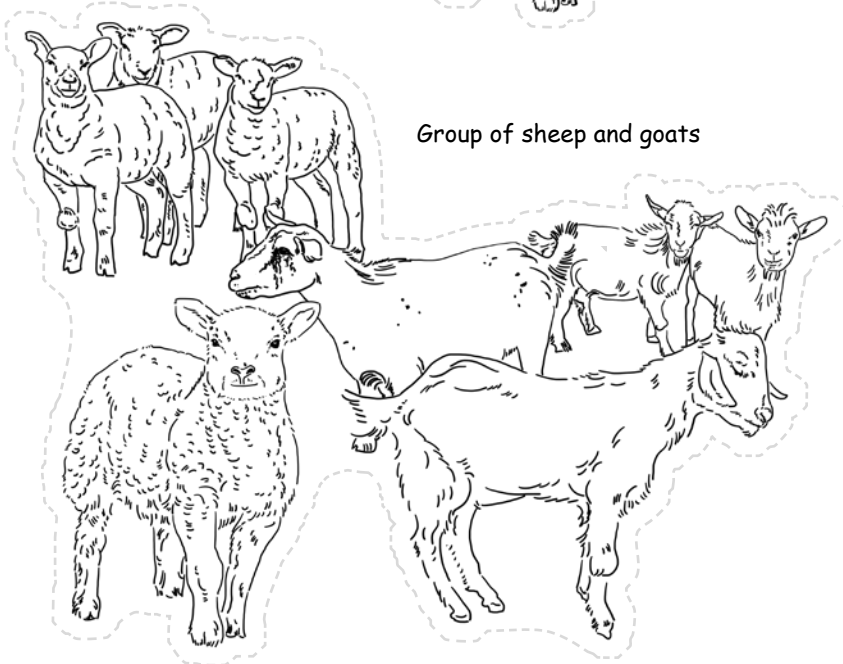


Death of first born scene

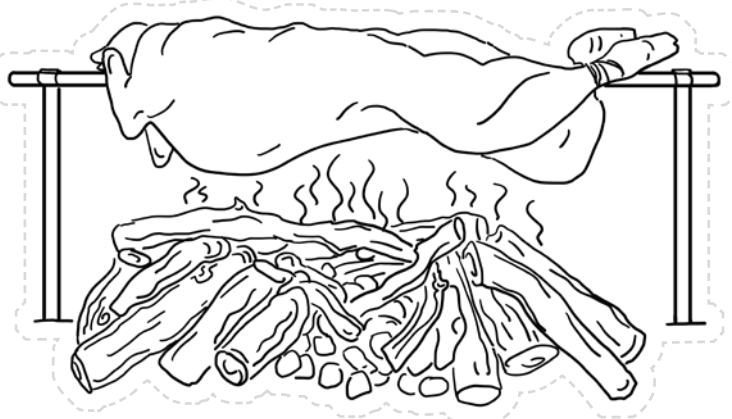


Smaller family

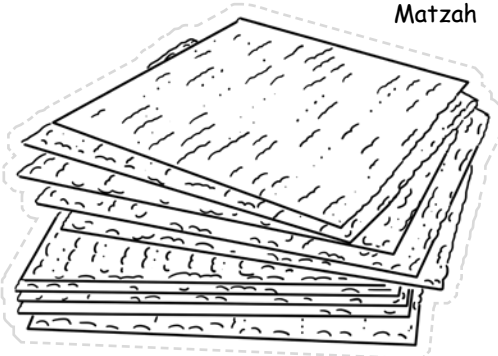
Group of sheep and goats

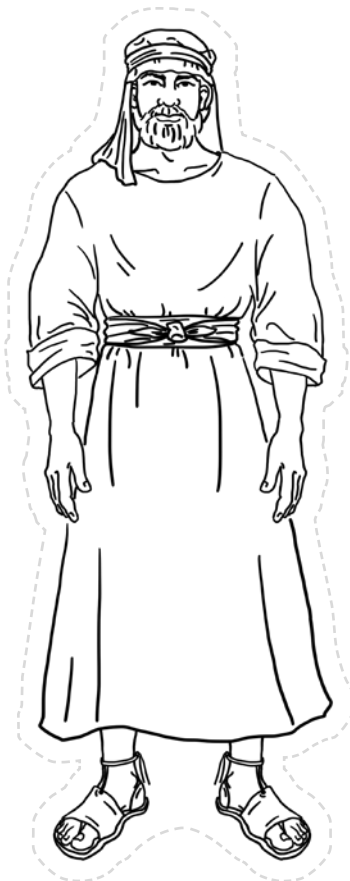


Roasting lamb



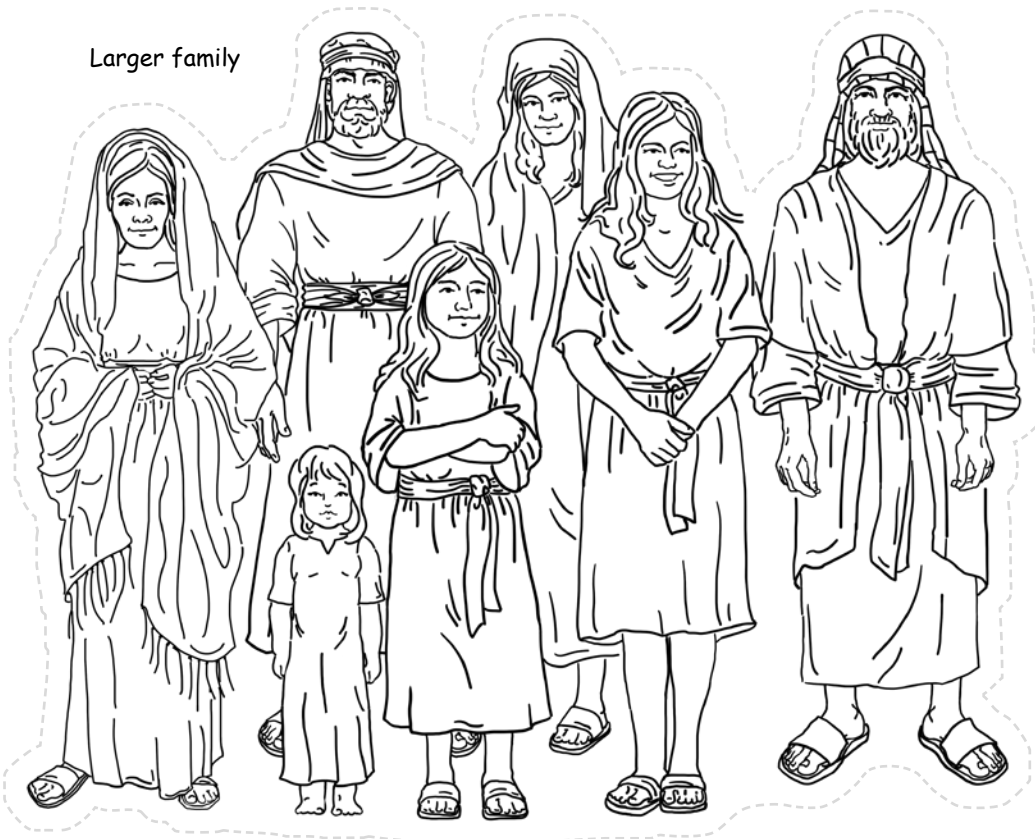
Matzah





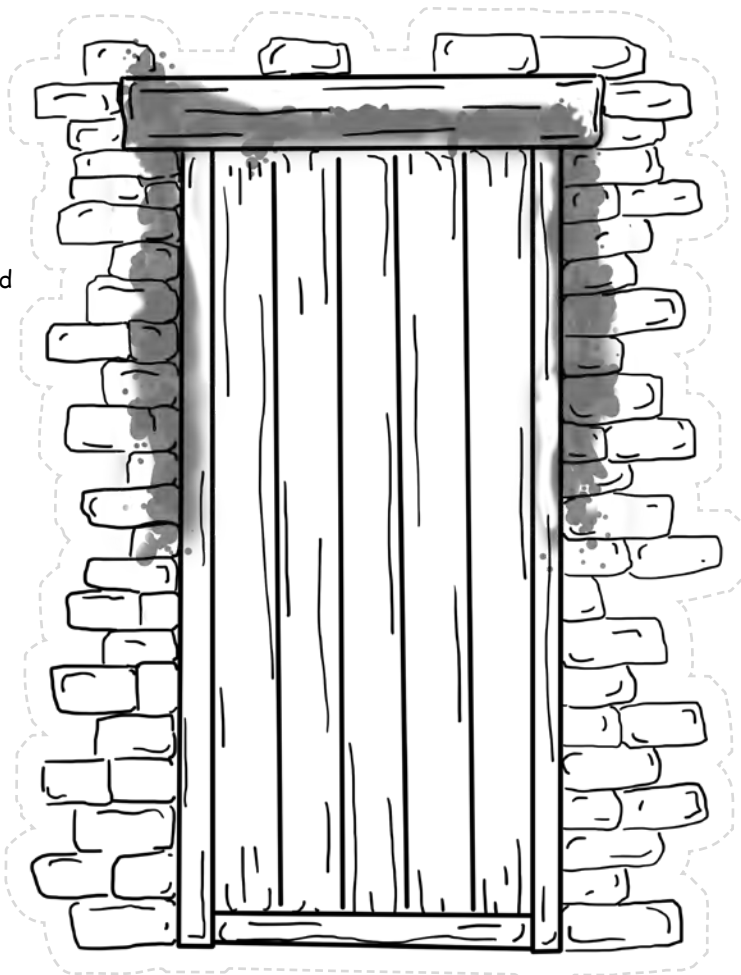
Man in robe

Larger family

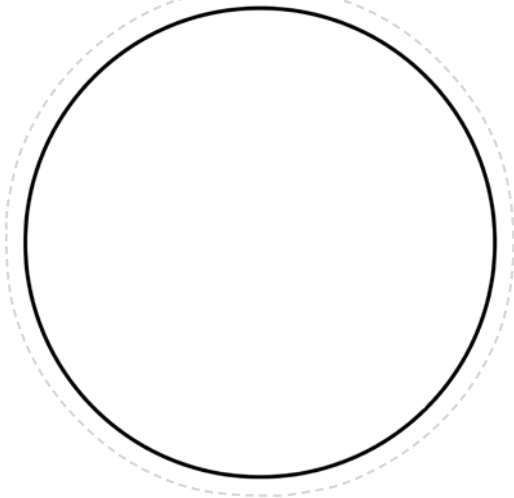


Bitter herbs

Door with blood



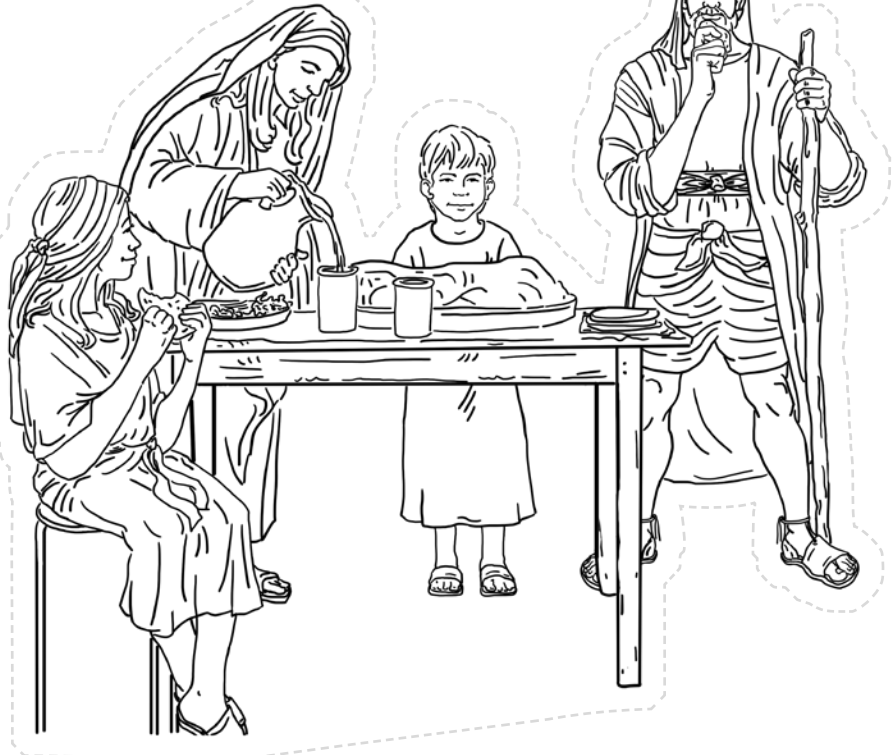
Full moon



Biblical time family at Seder



Girded man



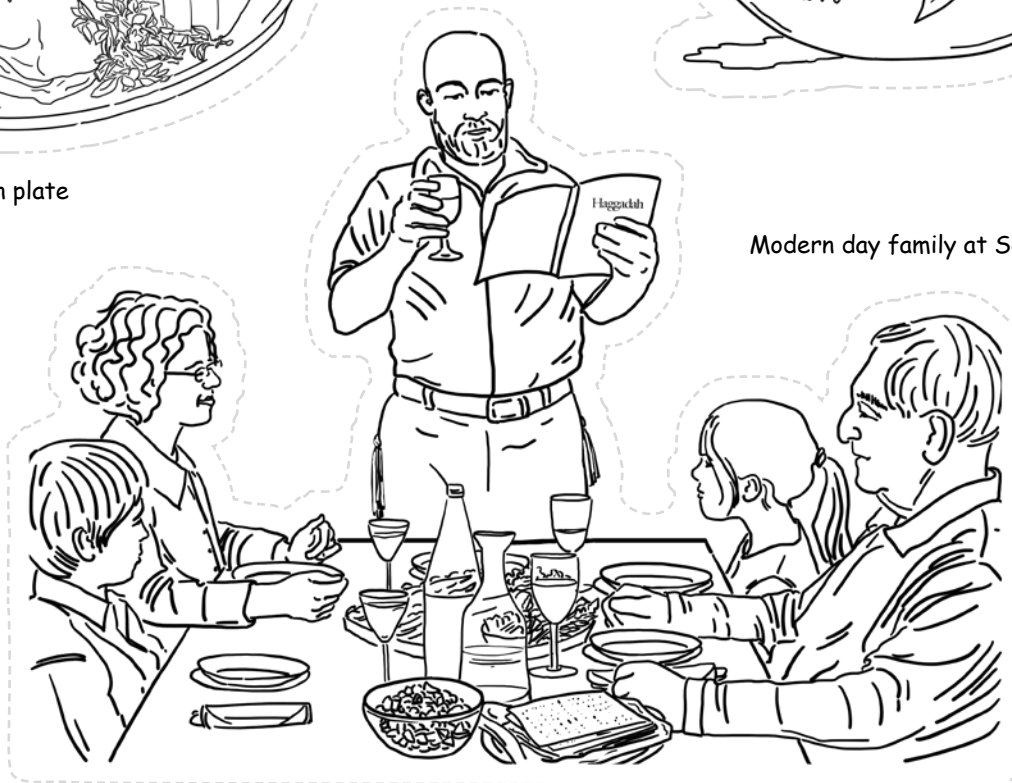
Hyssop and blood basin

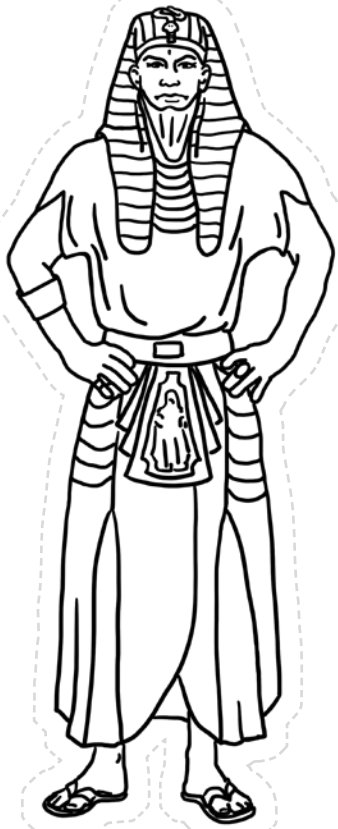


Lamb with herbs on plate



Modern day family at Seder

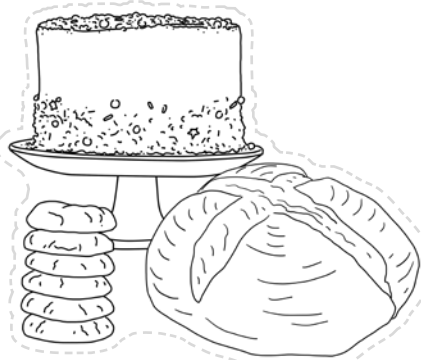




Pharaoh



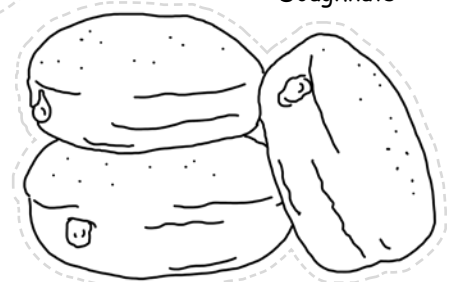
Kena'an



Baked goods



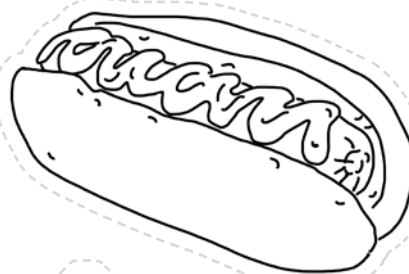
Hamantashen



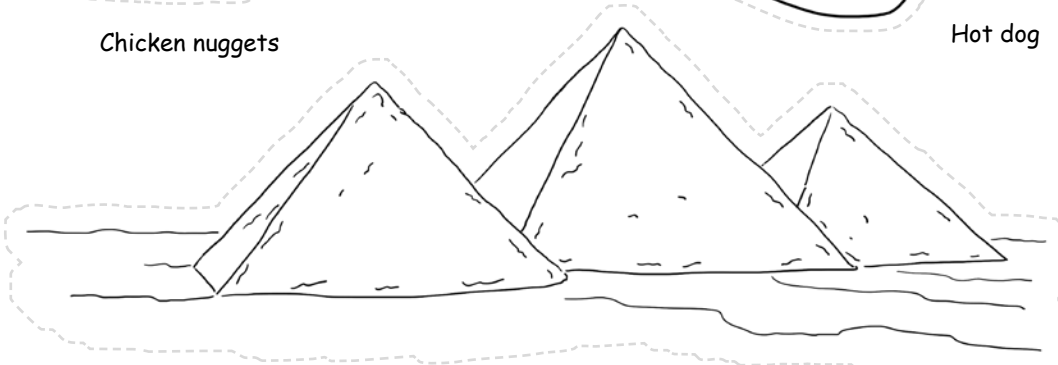
Doughnuts



Chicken nuggets



Hot dog



Pyramids



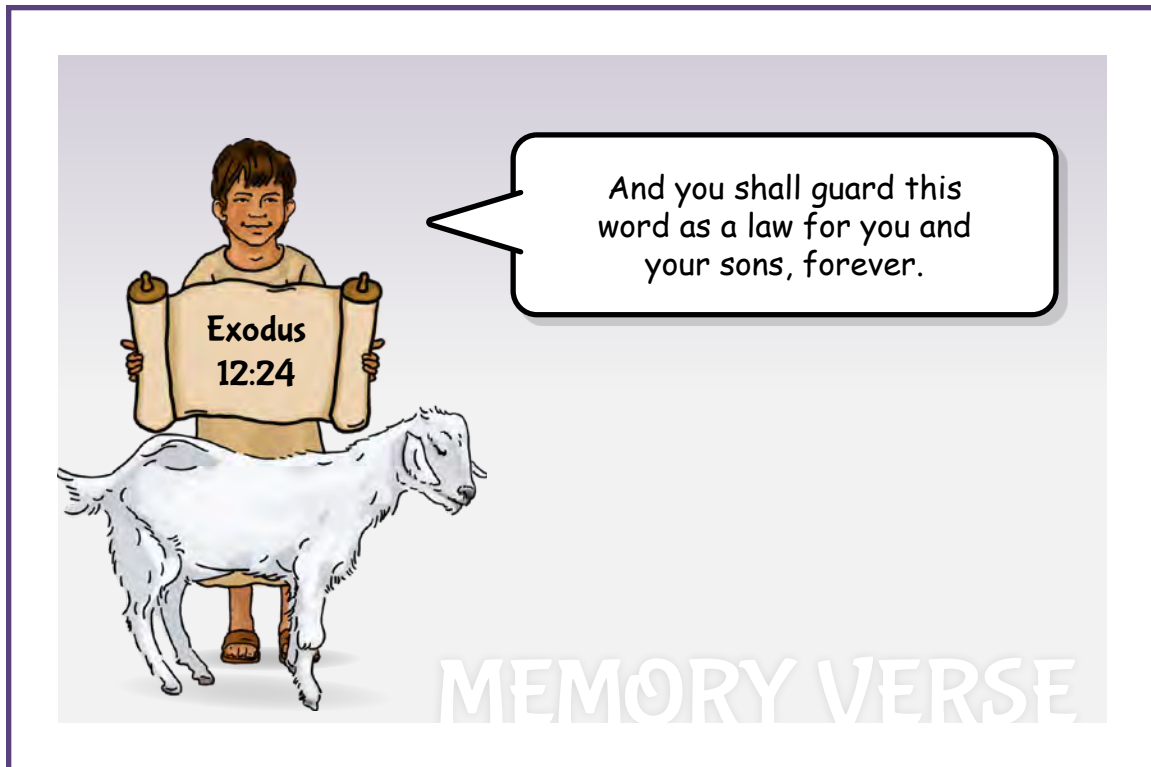
Caring emoji

Counting What You Gained

This next section is intended to be reinforcement of the lessons learned during this lesson. Choose the activities that best fit your child.

STORING UP TREASURE IN MY HEART

The Katan Aleph memory verse for this Torah portion is Exodus 12:24. If they have not already done so, begin to help them to memorize the verse. Be creative and try acting it out, or putting it to music.



Here is the link for this song:

https://www.podomatic.com/podcasts/steveberkson/episodes/2021-03-14T05_00_00-07_00

Use this space to draw a picture of the verse memorized.

Use this space to write out the verse memorized.

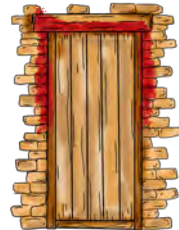
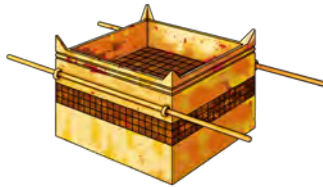
SEEKING TREASURE

Circle the correct choices.

1. The lamb could be taken from these 2 animals. (12:5)



2. Where was the blood supposed to be put? (12:7)



3. What were the other 2 things that the Yisra'elites were supposed to eat with the lamb? (12:8)



4. How were they told to dress the 1st Passover? (12:11)

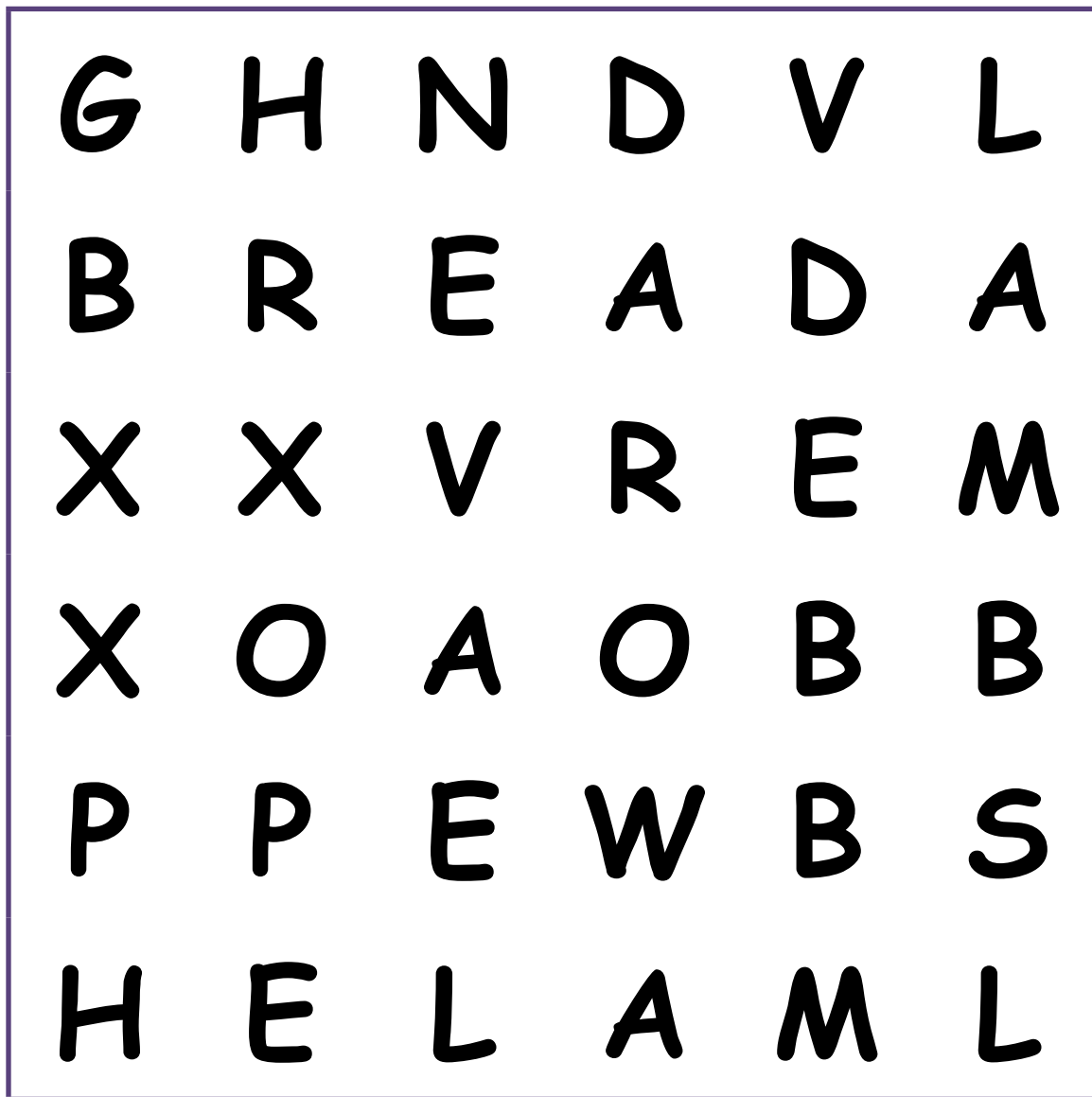


5. How many days are we supposed to eat unleavened bread? (12:15)



WORD SEARCH

Search for the hidden words from this week's lesson.



LAMB

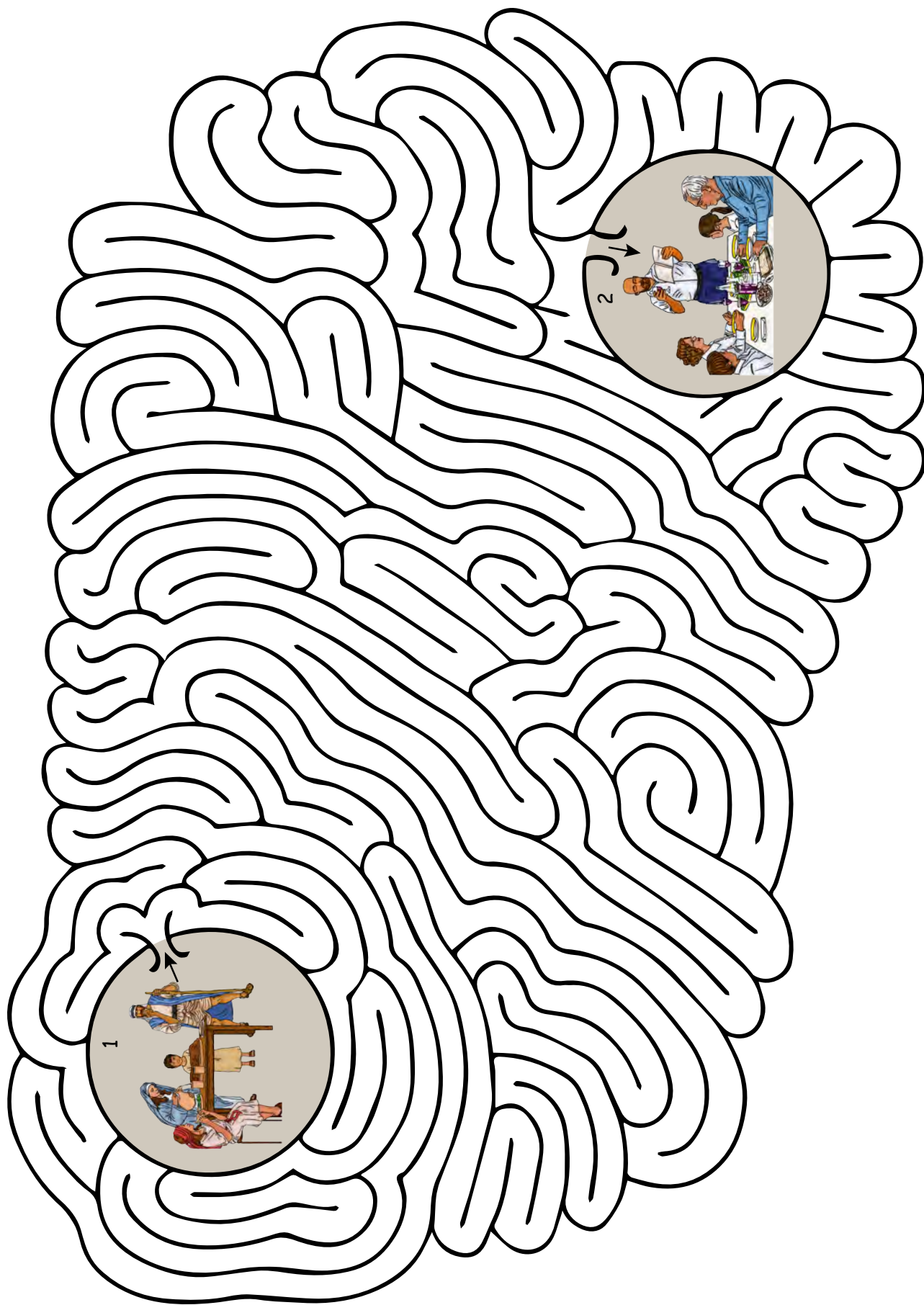
MALE

BREAD

LEAVEN

HERBS

MAZE



Precious Possessions

CRAFT

Materials:

- Copy paper
- Stiff felt – tan, black, red
- Double-sided tape (to hold template pieces while cutting)
- Hot glue
- Scissors
- Permanent marker – black (fine tip)
- Craft Template: Horseradish (BW)

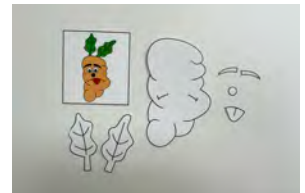
Parent/Teacher Preparation:

- Print Craft Template on copy paper.
- Depending on the skill of the child, you may need to assist them in cutting out the Craft Template and felt pieces.

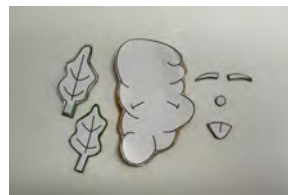
Instructions for the Craft:

- Cut out all Craft Template pieces. (P1)
- Place double-sided tape onto the back of the paper template pieces and lay over felt colors indicated. Cut around the templates you have just placed on the felt. (P2)
- Remove the paper templates from the felt pieces. (P3)
- Apply hot glue around the edges of the felt back body piece, making sure to leave an opening at the bottom, and place the stems of the 2 leaves on the glue, referring to the horseradish image for placement. Apply more hot glue on the stems of the 2 leaves. Place the felt front body piece over it. (P4a, P4b, P4c, P4d)

Horseradish Finger Puppet



P1



P2



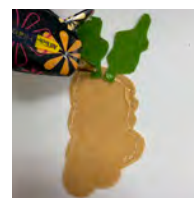
P3



P4a



P4b



P4c



P4d

Instructions for the Craft cont'd:

- Apply hot glue to the back of the felt eyebrows, and place felt eyebrows on the felt front body, referring to the horseradish image for placement. (P5a, P5b)
- Apply 2 drops of hot glue on the felt front body and place 2 googly eyes onto the glue, referring to the horseradish image for placement. (P6a, P6b)
- Apply 1 drop of hot glue on the felt front body and place the felt nose onto the glue, referring to the horseradish image for placement. (P7a, P7b)
- Apply hot glue to the back of the felt tongue, and place felt tongue on the felt front body, referring to the horseradish image for placement. (P8a, P8b)
- Using a fine tip black permanent marker, draw the leaves details, referring to the leaves template for assistance. (P9)
- Using a fine tip black permanent marker, draw the front body details, referring to the horseradish image for assistance. (P10)
- Set the horseradish finger puppet aside to dry.



P5a



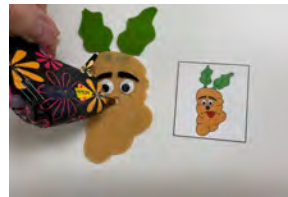
P5b



P6a



P6b



P7a



P7b



P8a



P8b



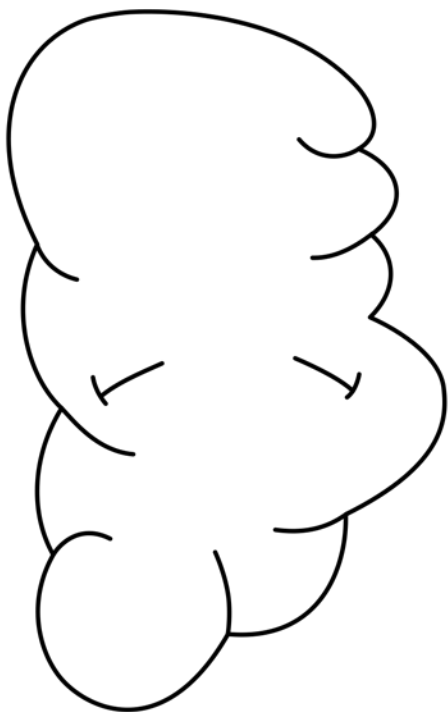
P9



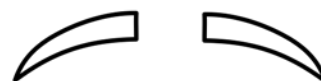
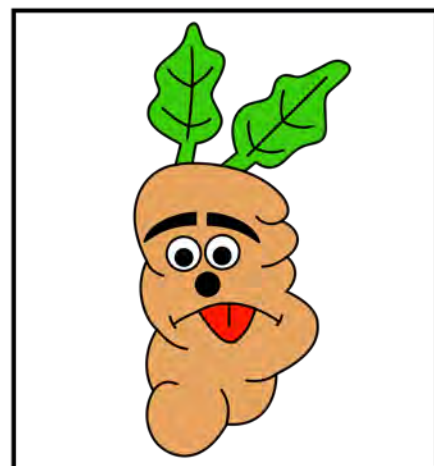
P10

Craft Template: Horseradish (BW)

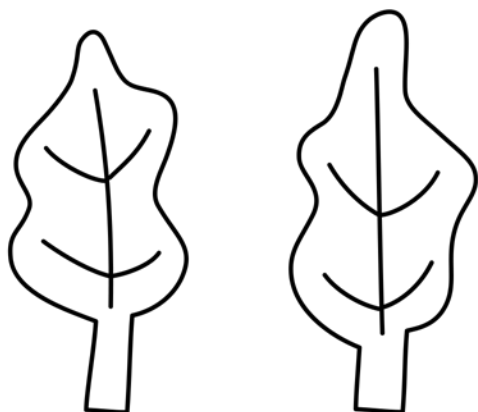
~~~~~ = Black Marker



Body  
tan  
Cut 2



Eyebrows  
black



Leaves  
green



Nose  
black



Tongue  
red



# CRAFT

## Materials:

- Copy paper
- Stiff felt - white, tan, black
- Double-sided tape (to hold template pieces while cutting)
- Hot glue
- Scissors
- Craft Template: Lamb (BW)

### Parent/Teacher Preparation:

- Print Craft Template on copy paper.
- Depending on the skill of the child, you may need to assist them in cutting out the Craft Template and felt pieces.

## Instructions for the Craft:

- Cut out all Craft Template pieces. (P1)
- Place double-sided tape onto the back of the paper template pieces and lay over felt colors indicated. Cut around the templates you have just placed on the felt. (P2)
- Remove the paper templates from the felt pieces. (P3)
- Apply hot glue around the edges of the felt back body piece, making sure to leave an opening at the bottom, and place the felt front body piece over it. (P4a, P4b)
- Apply hot glue to the back of the felt head, and place felt head on the felt front body, referring to the lamb image for placement. (P5a, P5b)

## Lamb Finger Puppet



P1



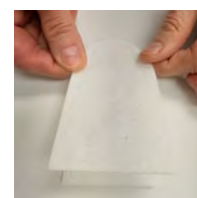
P2



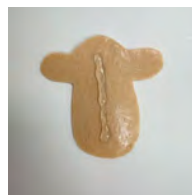
P3



P4a



P4b



P5a



P5b

## Instructions for the Craft cont'd:

- Apply hot glue to the back of the felt hair, and place felt hair on the felt head, referring to the lamb image for placement. (P6a, P6b)
- Apply hot glue to the back of the felt nose, and place felt nose on the felt head, referring to the lamb image for placement. (P7a, P7b)
- Apply 2 drops of hot glue on the felt front body and place 2 googly eyes onto the glue, referring to the lamb image for placement. (P8a, P8b)
- Set the lamb finger puppet aside to dry.



P6a



P6b



P7a



P7b

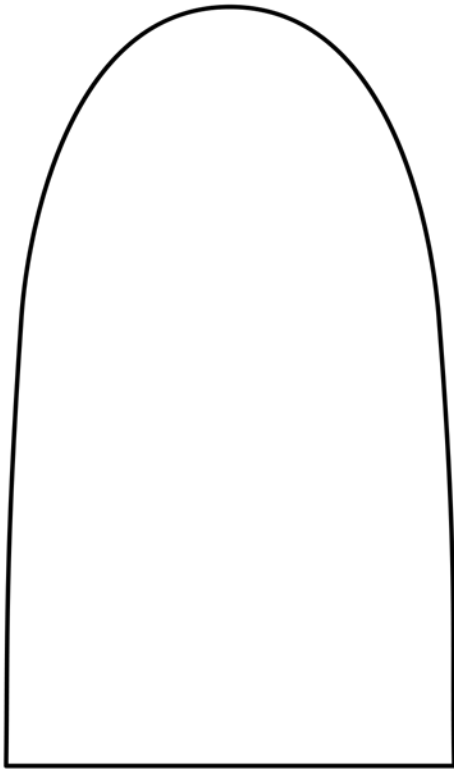


P8a



P8b

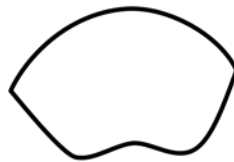
# Craft Template: Lamb (BW)



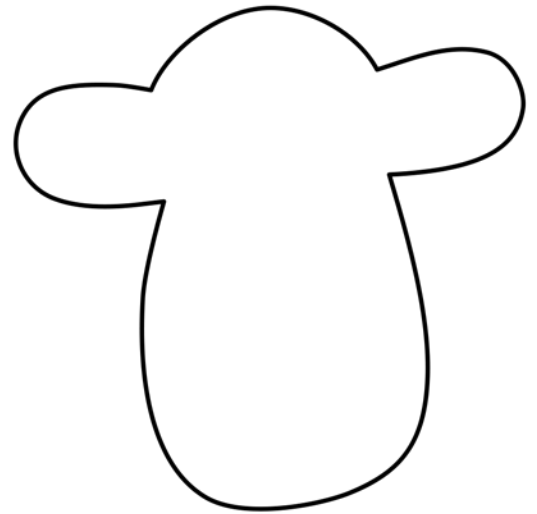
Body  
white  
Cut 2



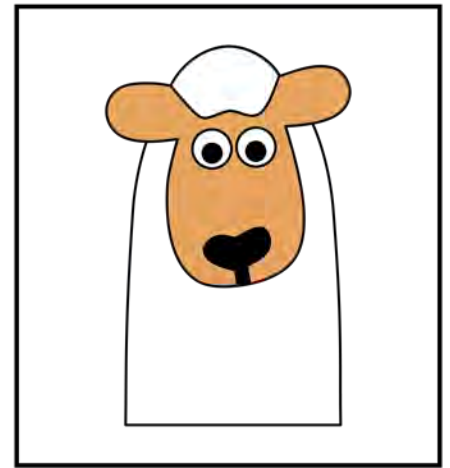
Nose  
black



Hair  
white



Head  
tan



# CRAFT

## Materials:

- Copy paper
- Stiff felt - tan, black, red
- Double-sided tape (to hold template pieces while cutting)
- Hot glue
- Scissors
- Permanent marker - black (fine tip)
- Craft Template: Matzah (BW)

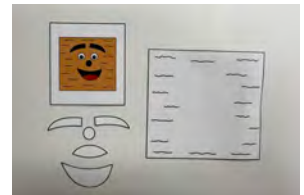
### Parent/Teacher Preparation:

- Print Craft Template on copy paper.
- Depending on the skill of the child, you may need to assist them in cutting out the Craft Template and felt pieces.

## Instructions for the Craft:

- Cut out all Craft Template pieces. (P1)
- Place double-sided tape onto the back of the paper template pieces and lay over felt colors indicated. Cut around the templates you have just placed on the felt. (P2)
- Remove the paper templates from the felt pieces. (P3)
- Apply hot glue around the edges of the felt back body piece, making sure to leave an opening at the bottom, and place the felt front body piece over it. (P4a, P4b)
- Apply hot glue to the back of the felt eyebrows, and place felt eyebrows on the felt front body, referring to the matzah image for placement. (P5a, P5b)

## Matzah Finger Puppet



P1



P2



P3



P4a



P4b



P5a



P5b



## Instructions for the Craft:

- Apply 2 drops of hot glue on the felt front body and place 2 googly eyes onto the glue, referring to the matzah image for placement. (P6a, P6b)
- Apply 1 drop of hot glue on the felt front body and place the felt nose onto the glue, referring to the matzah image for placement. (P7a, P7b)
- Apply hot glue to the back of the felt mouth, and place felt mouth on the felt front body, referring to the matzah image for placement. (P8a, P8b)
- Apply hot glue to the back of the felt tongue, and place felt tongue on the felt mouth, referring to the matzah image for placement. (P9a, P9b)
- Using a fine tip black permanent marker, draw the matzah stripes details, referring to the matzah image for assistance. (P10)
- Set the matzah finger puppet aside to dry.



P6a



P6b



P7a



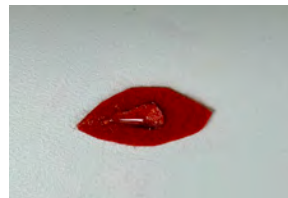
P7b



P8a



P8b



P9a



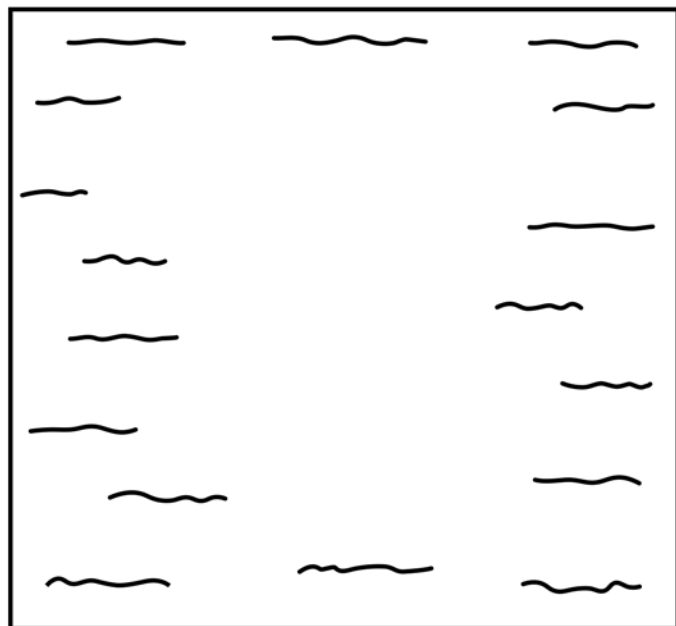
P9b



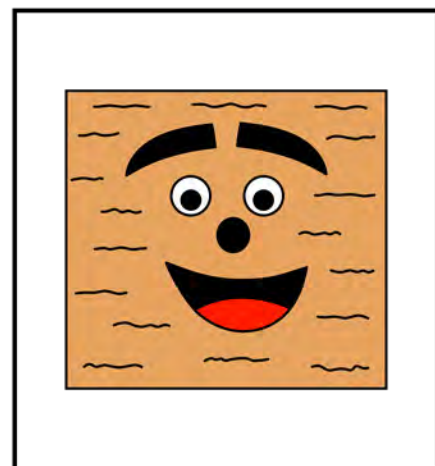
P10

# Craft Template: Matzah (BW)

~~~~~ = Black Marker



Body
tan
Cut 2



Eyebrows
black



Mouth
black



Tongue
red



Nose
black

CRAFT

Materials:

- Cardstock - white
- Craft stick - jumbo
- Googly eyes (2)
- Glue stick & glue
- Scissors
- Craft Template: Horseradish (color)

Parent/Teacher Preparation:

- Print Craft Template on white cardstock.
- Depending on the skill of the child, you may need to assist them in cutting out the Craft Template pieces.

Instructions for the Craft:

- Cut out all Craft Template pieces. (P1)
- Apply glue to the body back template and lay the top 1/3 of a jumbo craft stick and the stems on the 2 leaves onto the glue, referring to the horseradish image for placement. (P2)
- Apply glue to the top 1/3 of the jumbo craft stick and the front of the stems on the 2 leaves and place the body front template over it to connect the 2 pieces. (P3a, P3b)
- Apply 2 drops of glue to the indicated eye areas on the body front template and place 2 googly eyes onto the glue. (P4a, P4b)
- Set the horseradish stick puppet aside to dry.

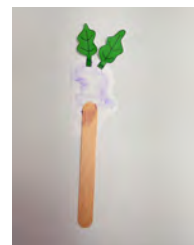
Horseradish Stick Puppet



P1



P2



P3a



P3b



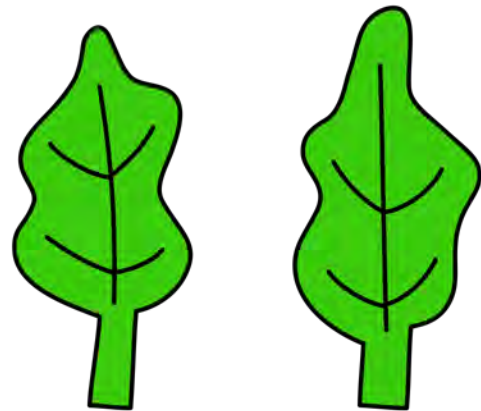
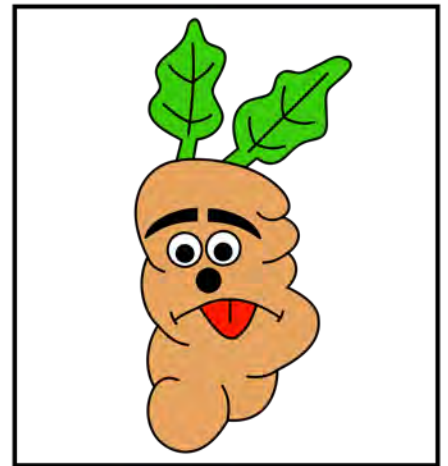
P4a



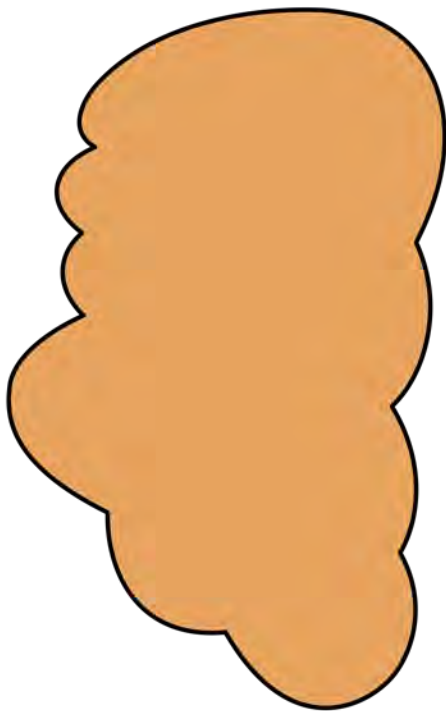
P4b



Body Front



Leaves



Body Back

CRAFT

Materials:

- Cardstock - white
- Craft stick - jumbo
- Googly eyes (2)
- Glue stick & glue
- Scissors
- Craft Template: Lamb (color)

Parent/Teacher Preparation:

- Print Craft Template on white cardstock.
- Depending on the skill of the child, you may need to assist them in cutting out the Craft Template pieces.

Instructions for the Craft:

- Cut out all Craft Template pieces. (P1)
- Apply glue to the body back template and lay the top 1/3 of a jumbo craft stick onto the glue. (P2)
- Apply glue to the top 1/3 of the jumbo craft stick and place the body front template over it to connect the 2 pieces. (P3a, P3b)
- Apply glue to the back of the head, and place on the body front template, referring to the lamb image for placement. (P4a, P4b)
- Apply 2 drops of glue to the indicated eye areas on the body front template and place 2 googly eyes onto the glue. (P5a, P5b)
- Set the lamb stick puppet aside to dry.

Lamb Stick Puppet



P1



P2



P3a



P3b



P4a



P4b

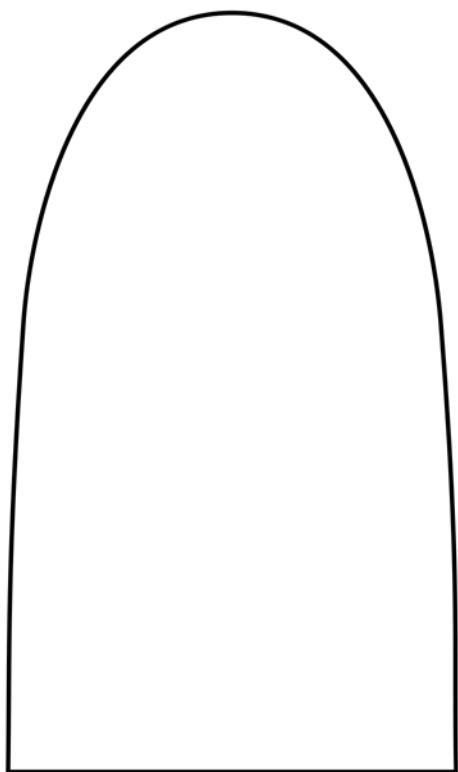


P5a

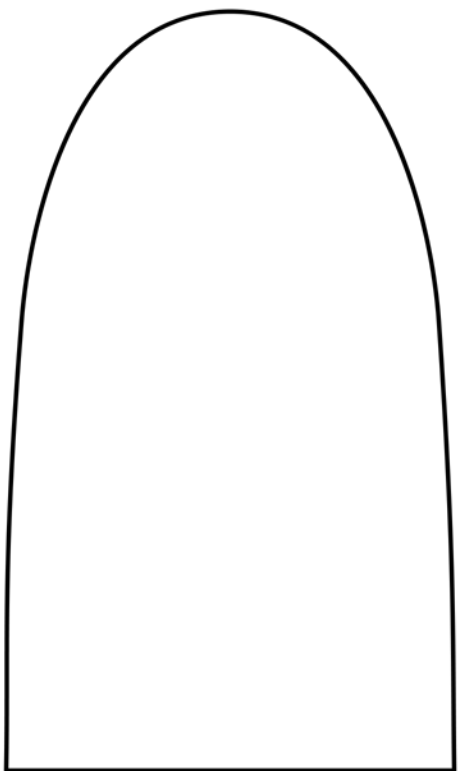


P5b

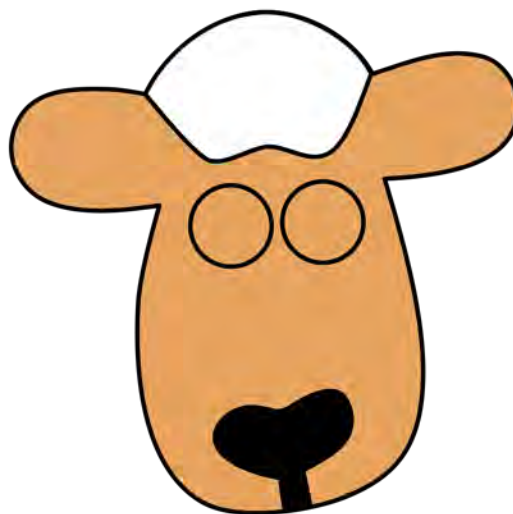
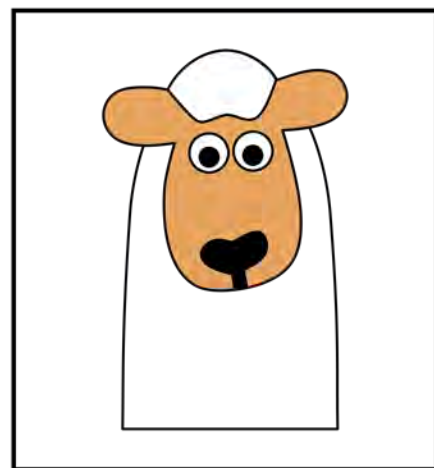
Craft Template: Lamb (color)



Body Front



Body Back



Head

CRAFT

Materials:

- Cardstock - white
- Craft stick - jumbo
- Googly eyes (2)
- Double-sided foam dimensional (small round)
- Glue stick & glue
- Scissors
- Craft Template: Matzah (color)

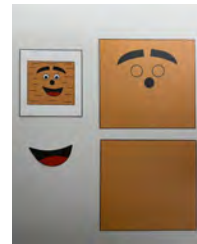
Parent/Teacher Preparation:

- Print Craft Template on white cardstock.
- Depending on the skill of the child, you may need to assist them in cutting out the Craft Template pieces.

Instructions for the Craft:

- Cut out all Craft Template pieces. (P1)
- Apply glue to the body back template and lay the top 1/3 of a jumbo craft stick onto the glue. (P2)
- Apply glue to the top 1/3 of the jumbo craft stick and place the body front template over it to connect the 2 pieces. (P3a, P3b)
- Adhere a small round foam dimensional to the back of the mouth and tongue template and place on the body front template, referring to the matzah image for placement. (P4a, P4b)
- Apply 2 drops of glue to the indicated eye areas on the body front template and place 2 googly eyes onto the glue. (P5a, P5b)
- Set the matzah stick puppet aside to dry.

Matzah Stick Puppet



P1



P2



P3a



P3b



P4a



P4b

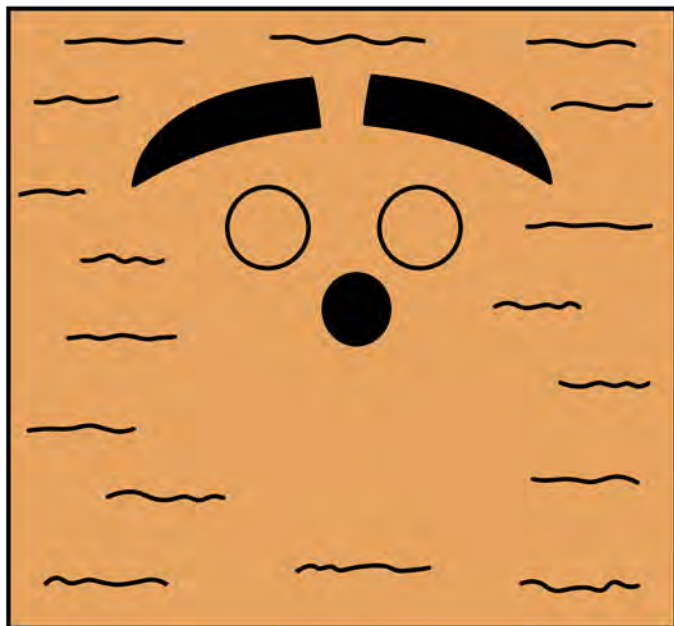


P5a

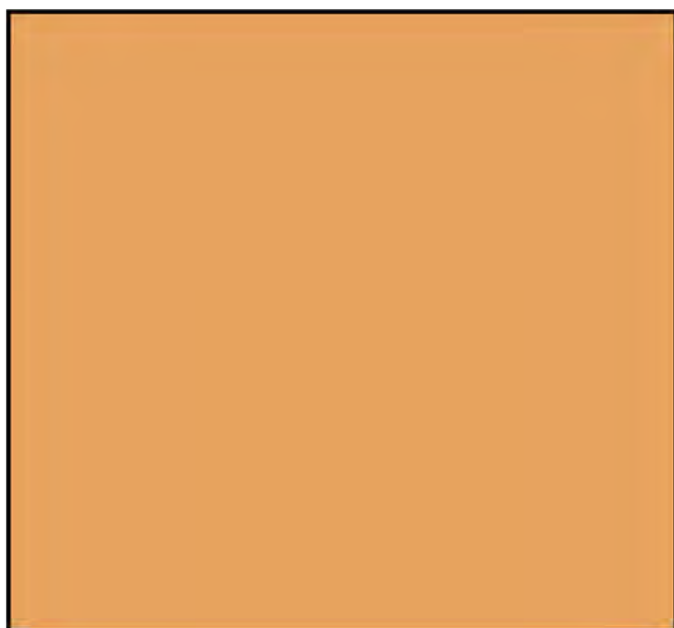
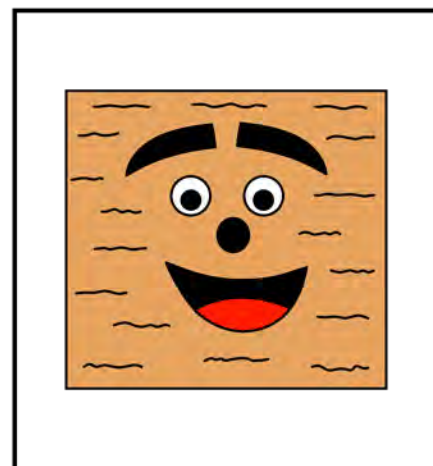


P5b

Craft Template: Matzah (color)



Body Front



Body Back



Mouth & Tongue

CRAFT

Omer Count Keepsake

Leviticus 23:15-16; Deuteronomy 16:9-10

Materials:

- Cardstock - white
- X-acto knife
- Puncturing tool
- Brad
- Scissors
- Coloring pencils, crayons or makers
- Craft Templates: A-C (BW) or D-F (color)



Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

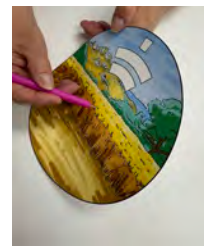
Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Craft Template pieces. (P1)
- Using a puncturing tool, make a hole through the tiny center circles. (P2)
- Using an X-acto knife, cut out the windows on Craft Template A or D. (P3a, P3b)
- Insert the brad in the following order: (P4a, P4b, P4c)
 - A or D top
 - B or E middle - days before weeks
 - C or F bottom

You now have a keepsake to count the days and weeks leading to Shavuot after the 1st day of Unleavened Bread.



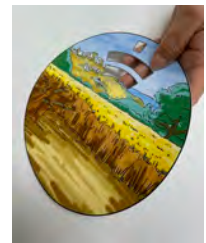
P1



P2



P3a



P3b



P4a

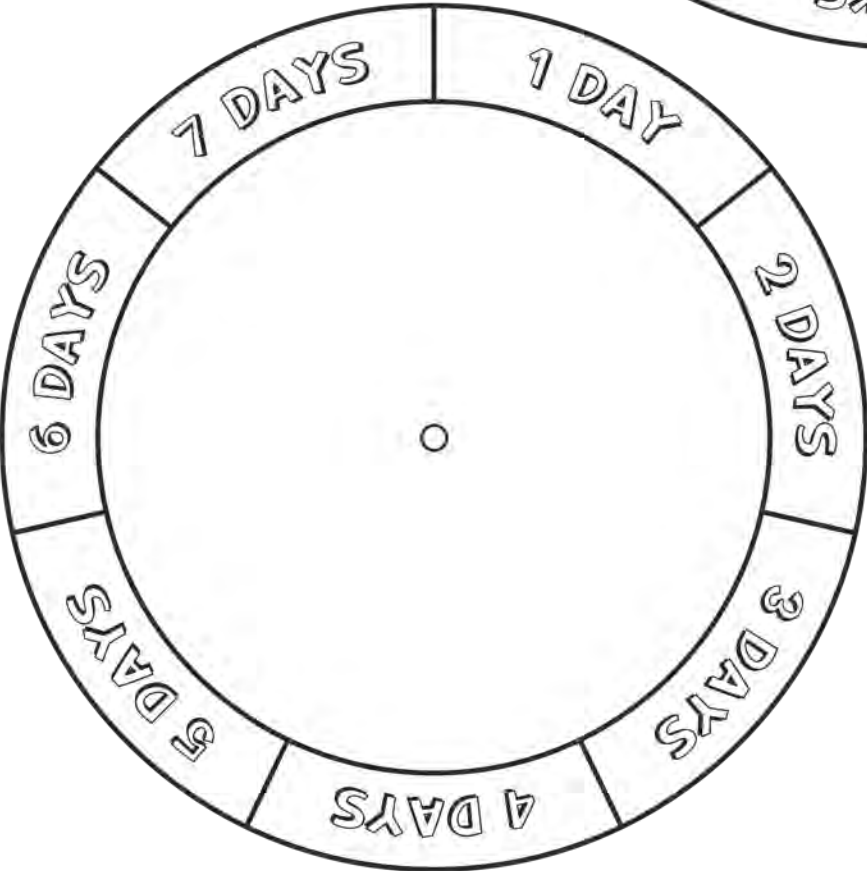
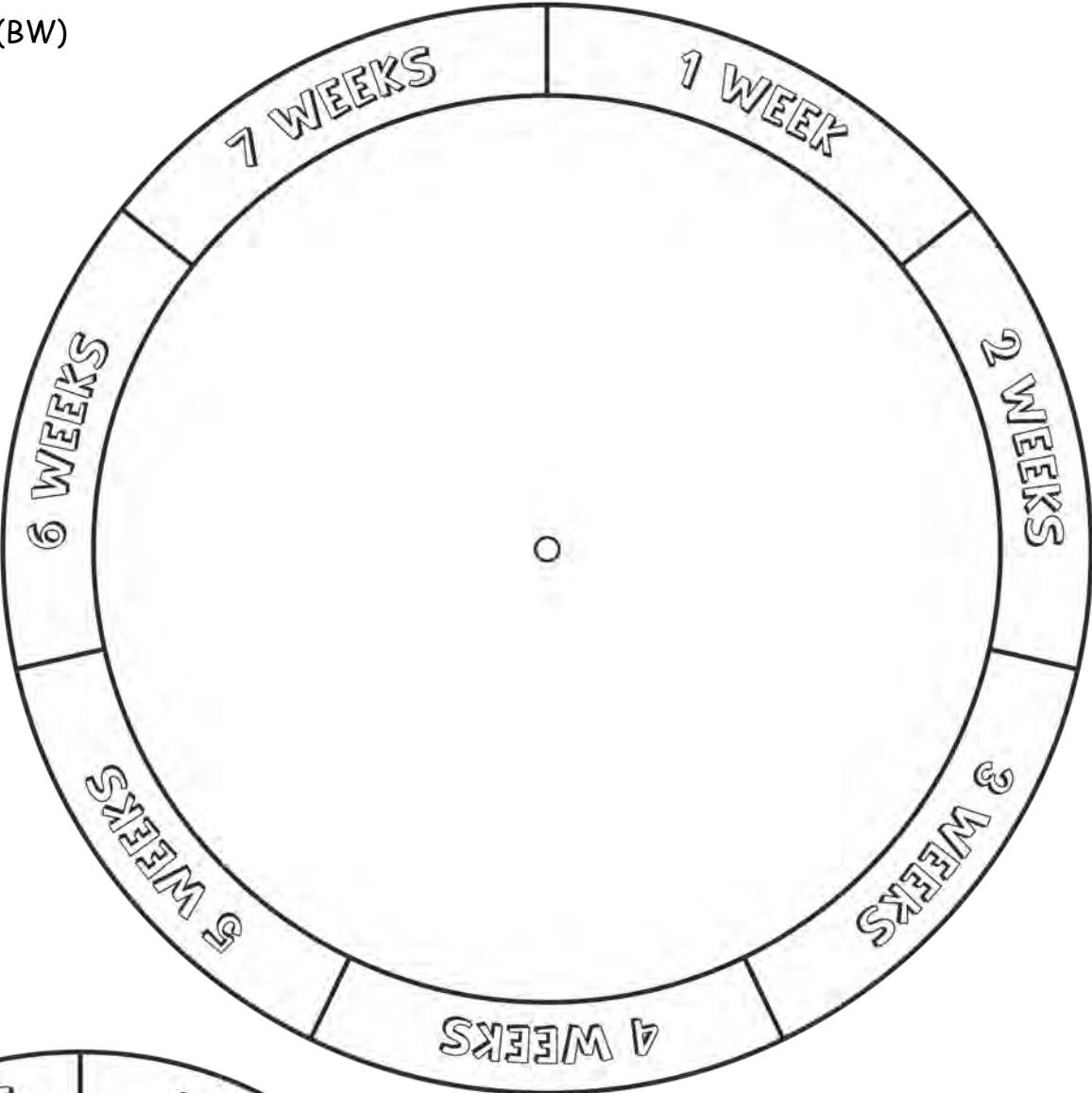


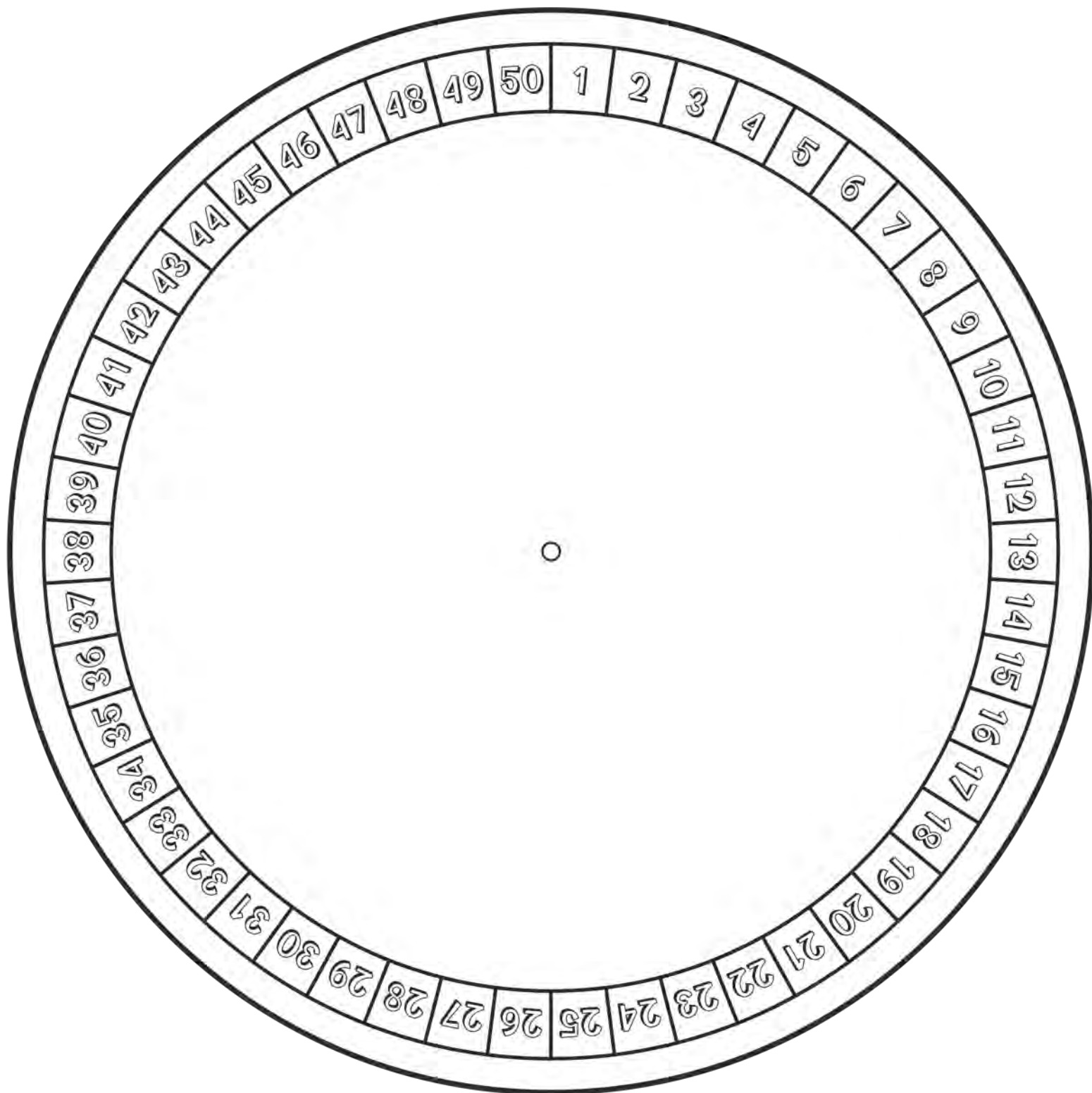
P4b

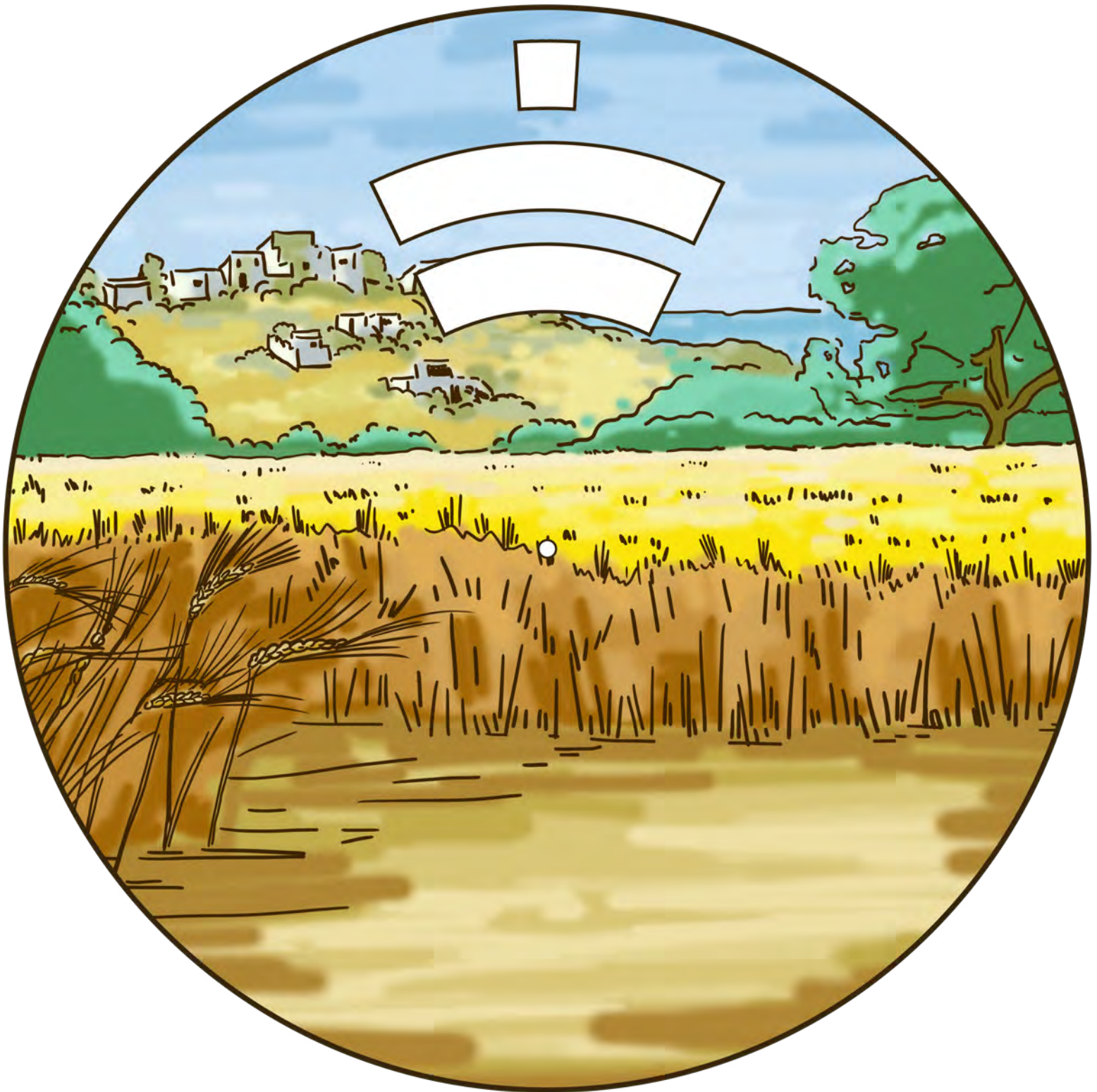


P4c

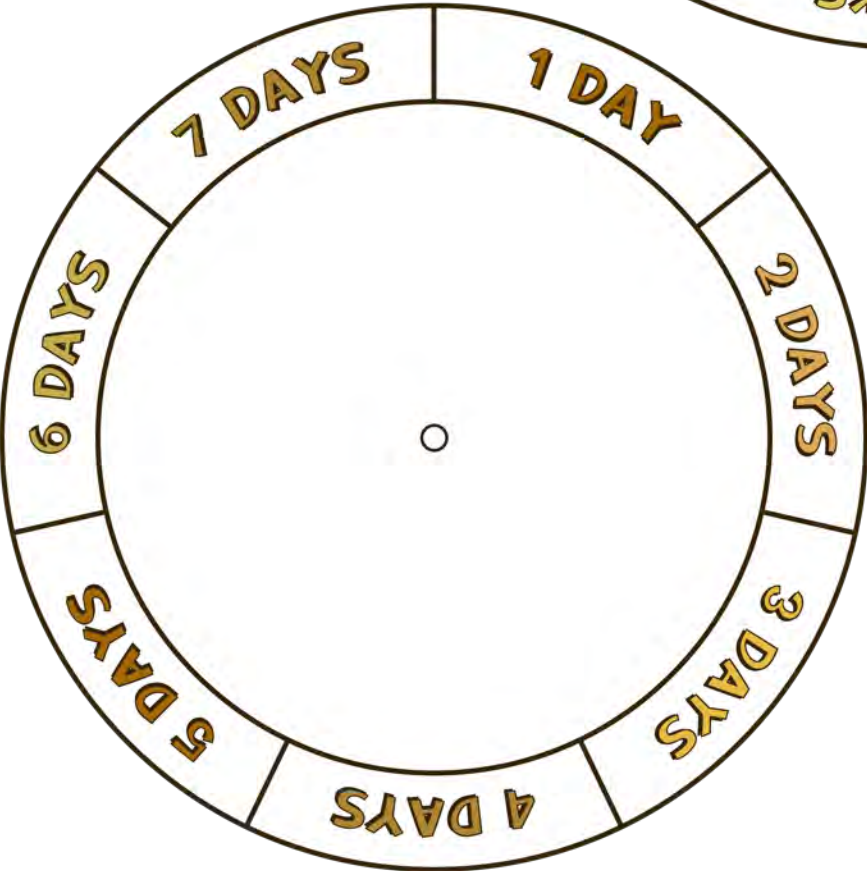
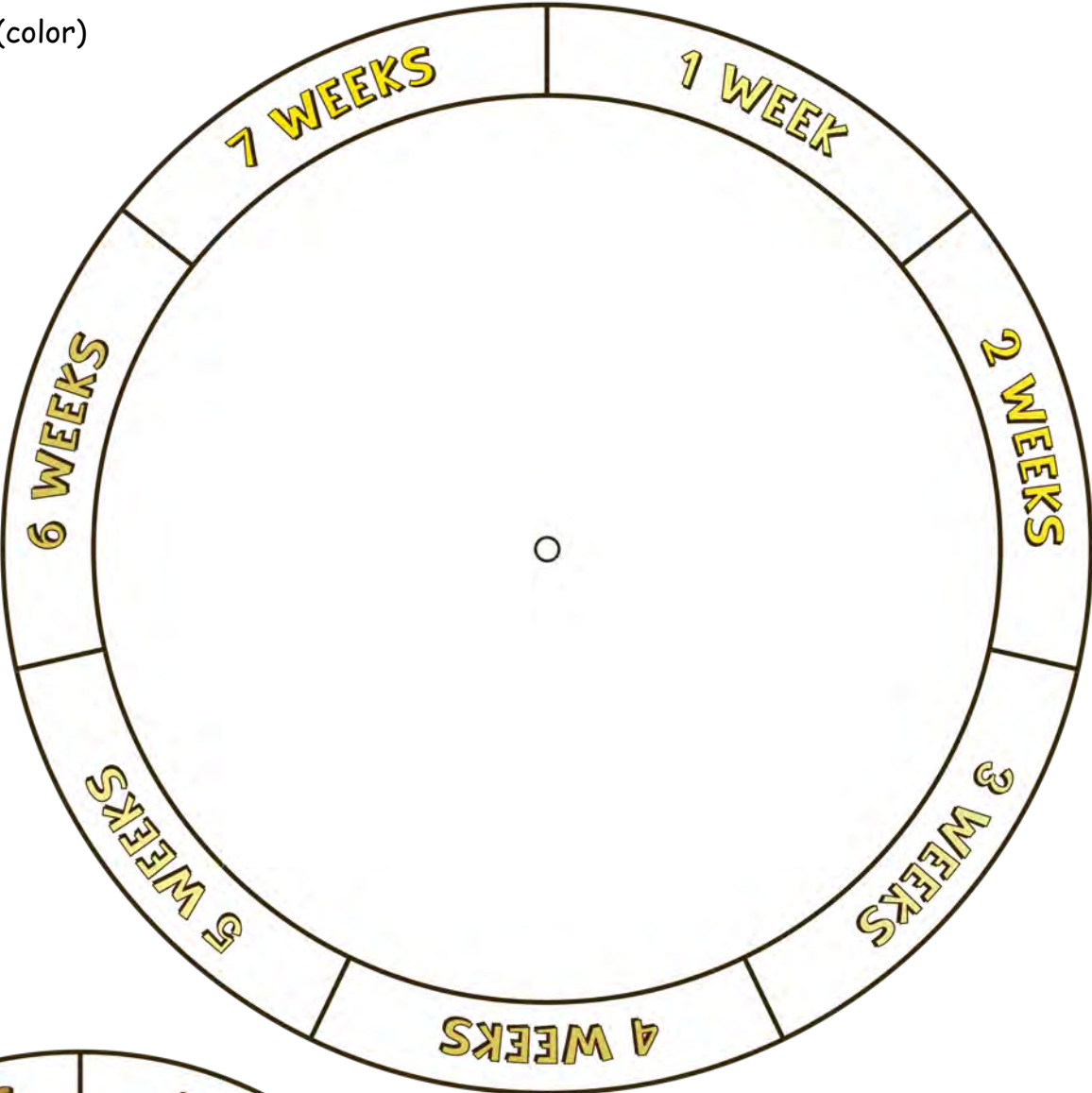


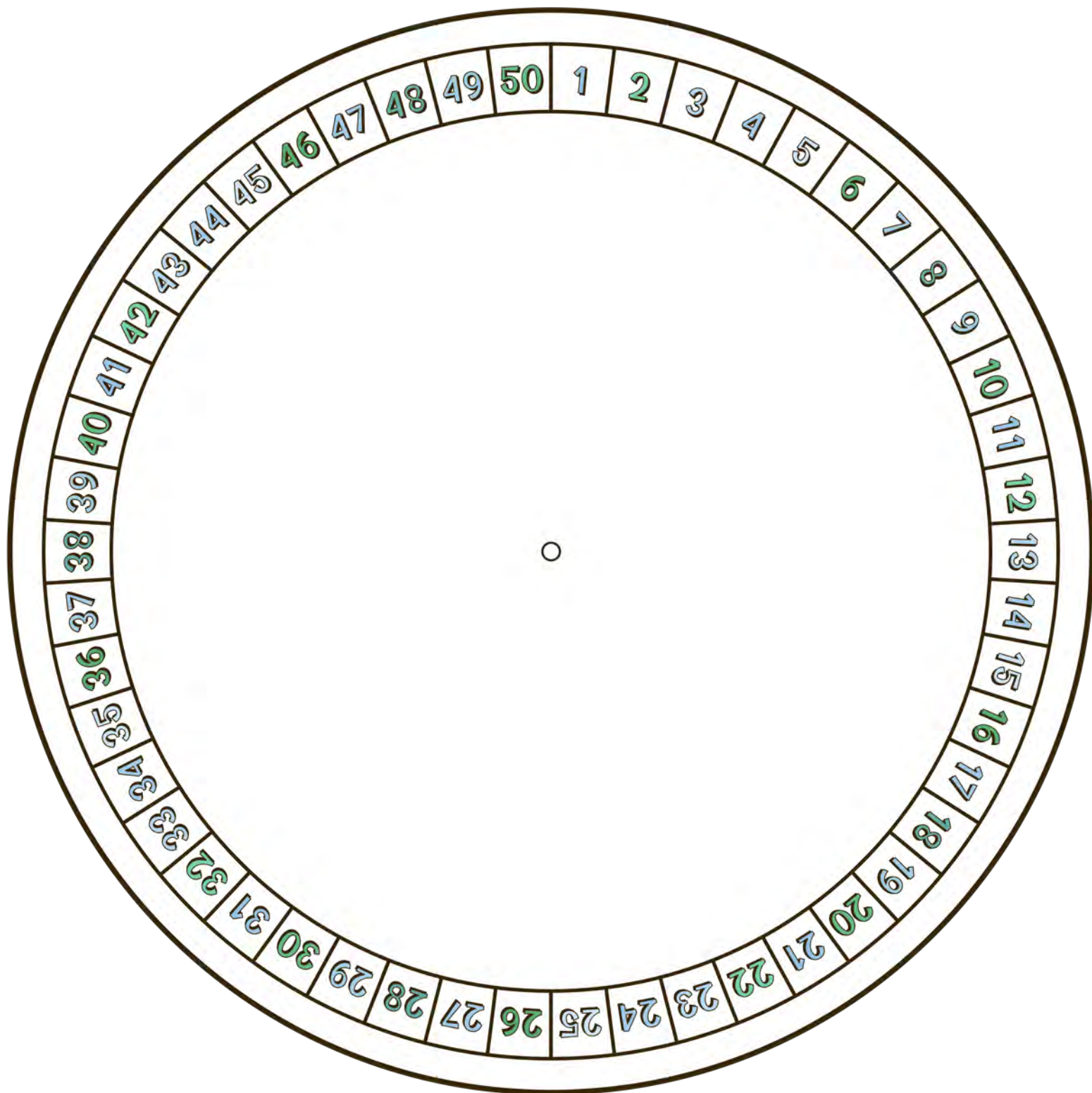






Craft Template E (color)









Counting the Omer

| | | | | | | |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| 36 | 37 | 38 | 39 | 40 | 41 | 42 |
| 43 | 44 | 45 | 46 | 47 | 48 | 49 |



Sweetness of Torah

SWEET SOUNDS OF TORAH

(Sing Praises to His Name)

Here is the link for this song:

https://www.podomatic.com/podcasts/steveberkson/episodes/2017-04-05T04_53_34-07_00

Mah Nishtanah

Question 1: (On this night, why do we only eat matzah?)

Question 2: (On this night, why do we only eat bitter herbs?)

Question 3: (On this night, why do we dip twice?)

Question 4: (On this night, why do we recline?)

Mahnish-ta-nah, Ha-lai-lah Hazeh

Mi-kol Ha-lai-lot, Mi-kol Ha-lai-lot

She-be-chol Hal-lei-lot, A-nu Och-lin

Cha-me-itiz U'mat-zah, Cha-me-itiz U'mat-zah

Ha-lai-lah Ha-zeh, Ha-lai-lah Ha-zeh, Ku-lo, Ma-tzah

Ha-lai-lah Ha-zeh, Ha-lai-lah Ha-zeh, Ku-lo, Ma-tzah

She-be-chol Hal-lei-lot, A-nu och-lin

Sh'-ar Y'-ra-kot, Sh'-ar Y'-ra-kot

Ha-lai-lah Ha-zeh, Ha-lai-lah Ha-zeh, Ma-ror, Ma-ror

Ha-lai-lah Ha-zeh, Ha-lai-lah Ha-zeh, Ma-ror, Ma-ror

She-be-chol Hal-lei-lot, Ein A-nu Mat-bi-lin

A-fil-u Pa'am E-chat, A-fil-u Pa'am E-chat

Ha-lai-lah Ha-zeh, Ha-lai-lah Ha-zeh, Sh'-tei, F-a-mim

Ha-lai-lah Ha-zeh, Ha-lai-lah Ha-zeh, Sh'-tei, F-a-mim

She-be-chol Hal-lei-lot, A-nu Och-lin

Bein Yosh-vin U-vein M'su-bin, Bein Yosh-vin U-vein M'su-bin

Ha-lai-lah Ha-zeh, Ha-lai-lah Ha-zeh, Ku-la-nu, M'-su-bin

Ha-lai-lah Ha-zeh, Ha-lai-lah Ha-zeh, Ku-la-nu, M'-su-bin



SWEET TASTE OF TORAH

This snack relates to this week's lesson. Please take these as suggestions and make necessary changes based on your individual dietary needs.

Unleavened Bread

Exodus 12:34, 39



Ingredients:

(Makes about 12 pieces)

- 1 c. cold water
- 2 Tbsp. vegetable oil
- $\frac{1}{4}$ c. honey
- $1\frac{1}{2}$ tsp. salt
- 3 Tbsp. softened butter
- 1 egg
- 5 c. flour (we used white)

Instructions:

Preheat oven to 400°F. Mix all above ingredients except for the flour. Slowly add the flour. Knead until the bread is elastic.

Oil your hands, then shape balls of the dough in the same way that you shape hamburger patties. Then poke holes in them with a fork as you see in matzah.

Grease the pan and place the bread on it.

Bake at 400°F for 10-12 minutes, or until golden brown around the edge.