

Shemini

"Eighth"

Leviticus 9:1 - 11:47

Katan Aleph



In This Edition:

26.1 - Tahor & Tamei

Leviticus 11



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Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

If you are new to Parsha Pearls, we have created an [Introduction](#) document outlining how to use our lessons, as well as a [Scriptural Inspiration](#) document, which explains our titles and the Scriptural inspiration for them. We pray that Parsha Pearls blesses your home and that your children will grow to love the Word and to never depart from keeping Torah. As always, feel free to email us at parshapearls@mtoi.org if you have any questions.

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Gem Seeking

LITTLE GEMS STORY

Parent/Teacher Preparation:

Please see the [Instructions for the Little Gems Story](#) on the YMTOI website. This will help you to understand how to prepare for the story.

Tahor & Tamei

Shalom children! Today we are going to be talking about food! To be exact, we are going to find out what animals Yahweh allows His people to eat and what animals He does NOT. The animals we can eat are called clean animals, and the animals we cannot eat are called unclean animals.

Yahweh made some land animals specifically for us to eat, and some other ones that had different purposes. He instructed Mosheh and Aharon to tell the people how to know which land animals were fine to eat. He said, "Tell them that if an animal's foot, called a hoof, is separated in two like this (**place split hoof on board**), and that animal also eats grass and then spits it out and eats it again, then those land animals you can eat." (**Place cow chewing cud on board.**) Wait, what? That sounds really gross. Alright, so let me explain. Some animals have more than one tummy inside, and Yahweh made them that way so their food would get very well chewed. This is called chewing the cud.

Now, the clean animals that were for eating had to be just as described, with both a split hoof and chewing the cud. (**Point to split hoof and cow chewing cud.**) To make sure that we recognize at least some of the clean animals, He named some as examples. They probably saw a lot of camels around there (**place camels on board**), but they were NOT to eat them. They could use them for other things. See, camels chew the cud, but they don't have a split hoof, so don't get confused. (**Place unsplit hoof on board.**) In fact, those cute little bunnies you see hopping about (**place rabbit on board**), are NOT to be eaten, either. They chew their cud but don't have split hooves. In fact, they don't have hooves at all.

Now let's look at the pig (**place pig on board**). If you look at their feet, they have split hooves. And they like to eat a lot, but they eat it only once and keep on going. They don't chew the cud, but they seem to eat just about everything else. So even though those little piggies like to eat everything, don't you go eating them. The Yisra'elites knew they could eat some land animals, like sheep, goats and cows (**place clean animals on board**), because Yahweh had said they were good for sacrifices and for the priest to eat.

Now, let's move on to the water animals. Yahweh made a lot of fish and other aquatic creatures. In fact, they probably got to see some of them as they crossed the Sea of Reeds. Yahweh knew that they would probably want to go fishing in the rivers and the seas. He said, "Now, I know there are a lot of swimming creatures in the water, but make sure you take a good look at what you catch and only keep the ones that have both fins and scales on them. (**Place clean fish on board.**) Again, don't look for only one of those things; make sure the fish has both. No catfish, octopus or crab. (**Place unclean water creatures on board.**) They have their purpose, and it is not for feeding you."



Just as you can see water animals of all colors, shapes, and sizes, the sky is filled with flying creatures of every color, shape, and size. But they are the same as the water animals; they are NOT all for you to eat. Yahweh didn't really say how to tell one type of bird from another the way He did with the water animals and the land animals, but He didn't leave us to guess either. Instead, He gave us a long list of the birds we could NOT eat.

Now, I am not going to go through that whole list, but I will name some you are familiar with. He said not to eat any of the owls (**place owl on board**), and boy, there are a lot of different kinds of owl! He said we couldn't eat eagles, ravens, ostriches, or seagulls. (**Place unclean birds on board.**) He also said NOT to eat bats (**place bat on board**), so He covered animals that flew even if they were not birds. Can you guess which creature was NOT on the list of unclean animals that were forbidden? I will give you a hint. It's a bird. And it can be made into nuggets. (**Place chicken on board.**) Did you think of a chicken? That's right! Chicken was a bird that we COULD eat. Yay, I love chicken nuggets! I am glad we can still enjoy them. Another clean bird we may eat is something we eat on Thanksgiving. Can you tell me what that is children? (**Wait for children to respond.**) Yes, you got it! (**Place turkey on board.**)

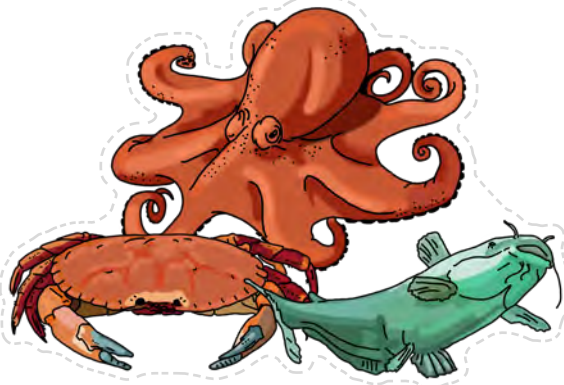
Now, you know that a while back, we read about the plagues in Mitsrayim. Do you remember that there was a certain flying creature that covered all the plants and ate them all up? Do you remember what it was? (**Place locust on board.**) They are insects called locusts, and who can guess whether we can eat them or not? (**Allow children to respond, then say...**) Yahweh said we could eat locusts, crickets, and grasshoppers because they have jointed legs so that they could leap. (**Place additional clean insects on board.**) But we can't eat crocodiles, tortoises, or lizards. (**Place unclean reptiles on board.**) I am glad about that, because I don't think they would taste very good anyway.

There is a lot written in the Scripture about animals that should not be eaten and those that we can eat. Your parents can teach you more about that. I just think Yahweh is so loving to teach us what is food for us and what is not. (**Place love emoji on board.**)

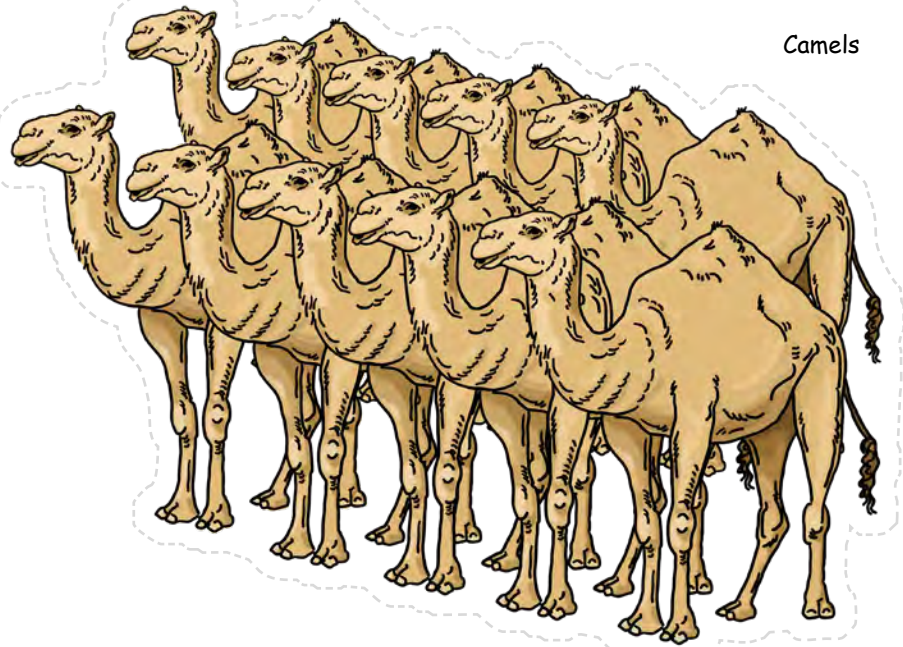
Besides what animals we can eat and cannot eat, the Scripture tells us that if an animal that was dead touched certain things like pots or pans or drinking cups, those things were unclean and the person who touched them was unclean. (**Place pot with dead mouse on board.**) They didn't stay that way forever, only until that evening. Then they could go be with their families. If we obey what Yahweh tells us to do, then He will be happy with us and we shall be blessed. I don't know about you but I want Yahweh to be happy with me, don't you?

Well children, we have come to the end of our story for today. We will see you next week for another exciting Little Gems story!





Unclean water creatures
(catfish, octopus and crab)



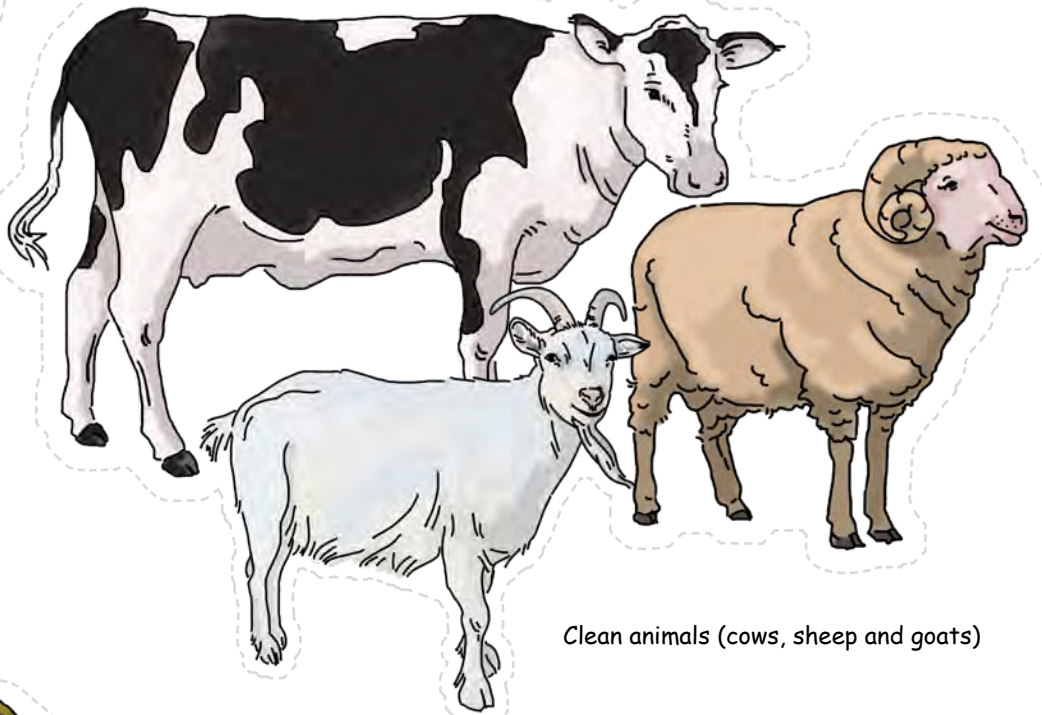
Camels



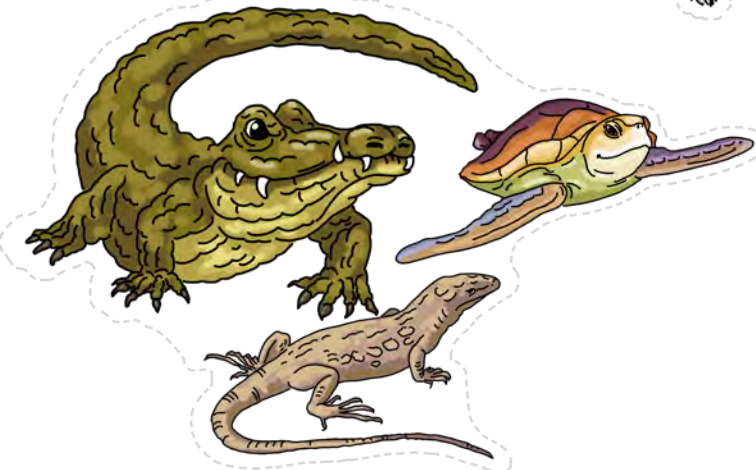
Pot with dead mouse



Unsplit hoof



Clean animals (cows, sheep and goats)



Unclean reptiles (crocodiles, tortoises and lizards)



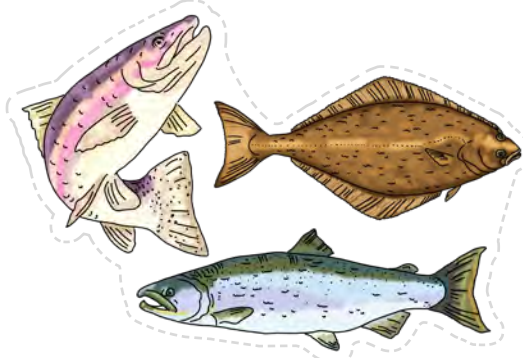
Love emoji



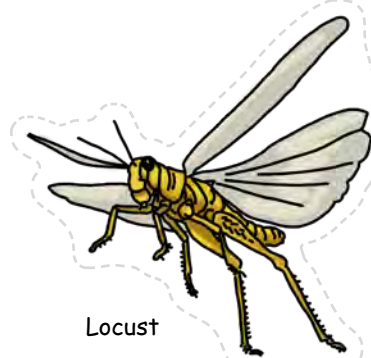
Split hoof



Owl



Clean fish



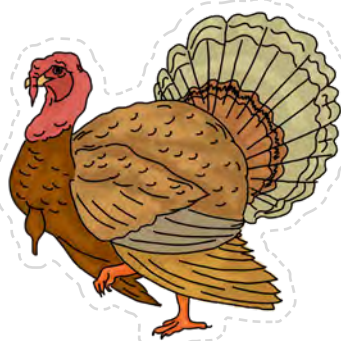
Locust



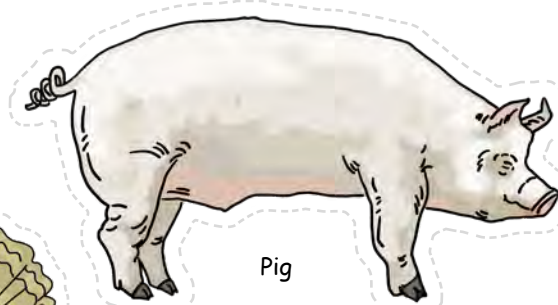
Cow chewing cud



Chicken



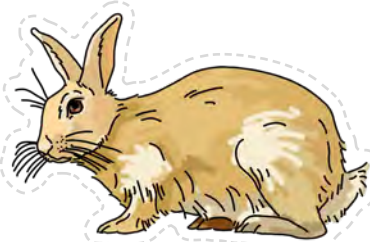
Turkey



Pig



Bat

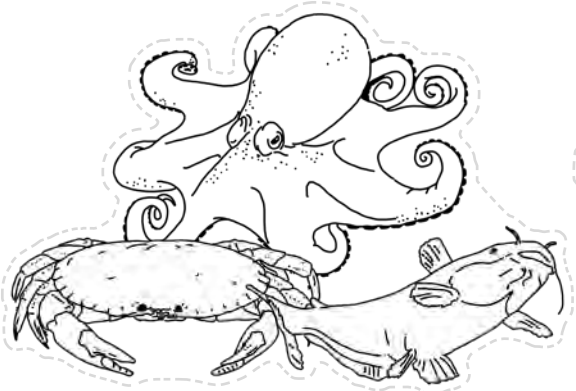


Rabbit

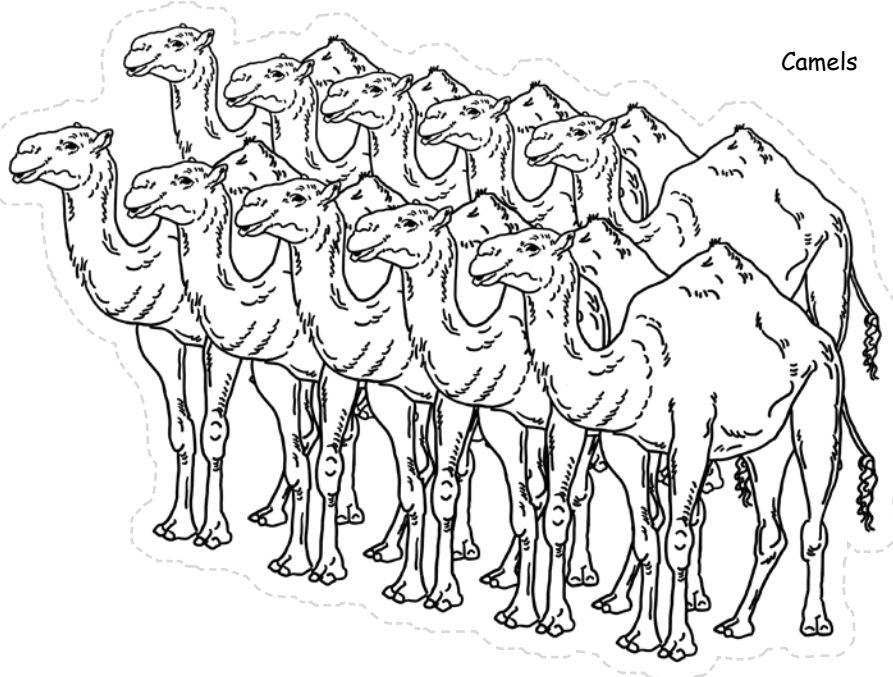


Additional clean insects (crickets and grasshoppers)

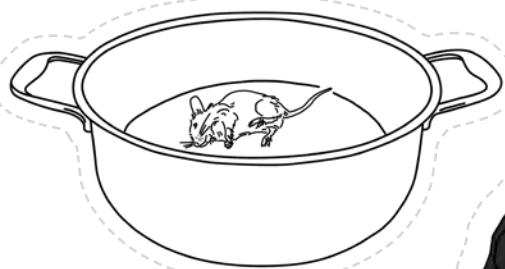
Unclean birds (eagles, ravens, ostriches and seagulls)



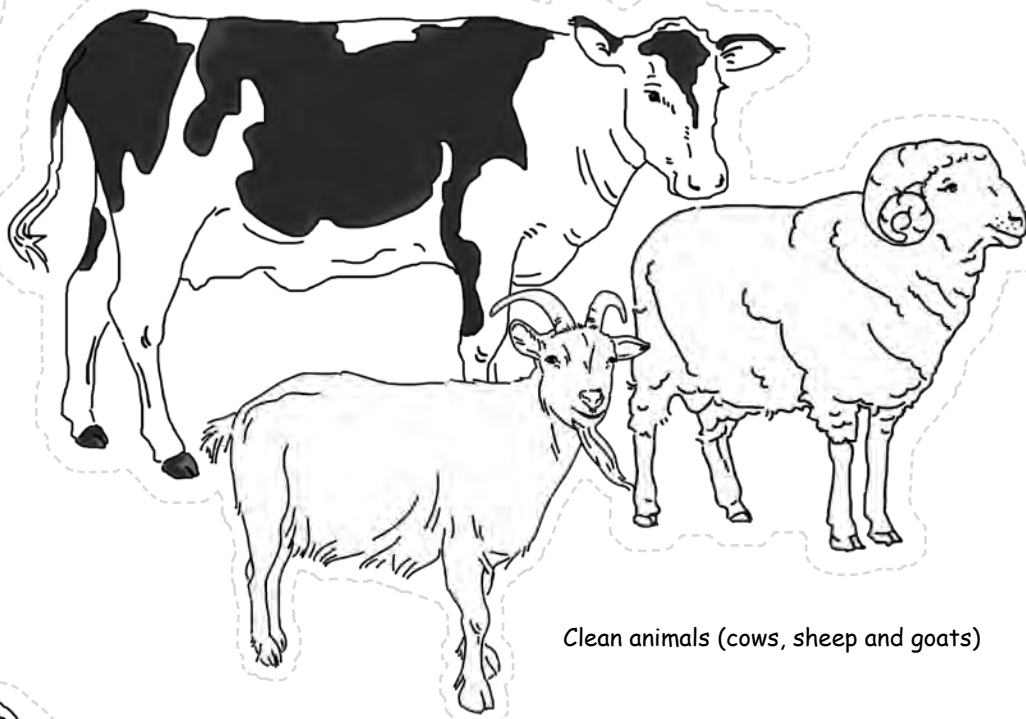
Unclean water creatures
(catfish, octopus and crab)



Camels



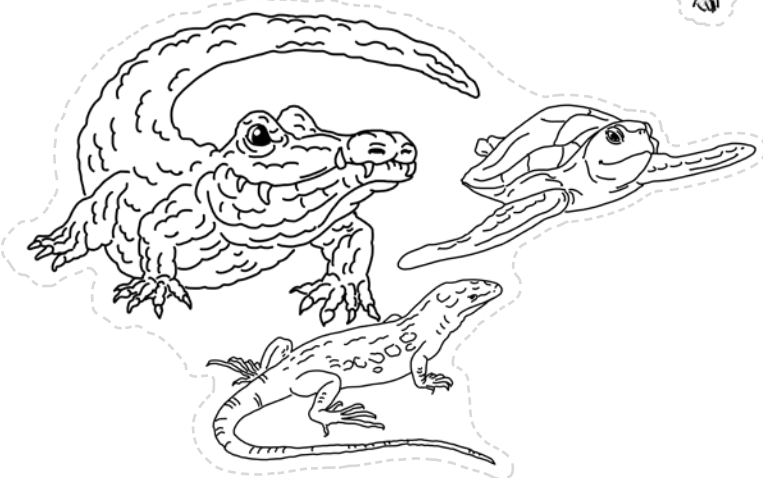
Pot with dead mouse



Clean animals (cows, sheep and goats)



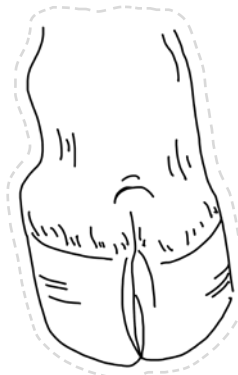
Unsplit hoof



Unclean reptiles (crocodiles, tortoises and lizards)



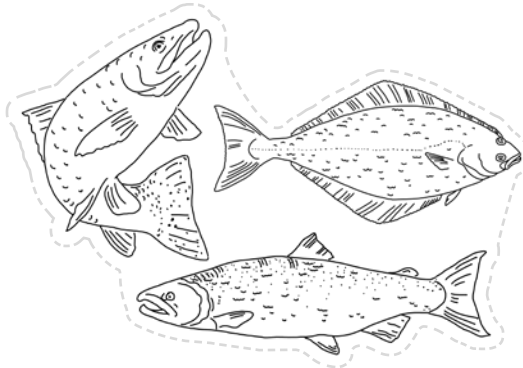
Love emoji



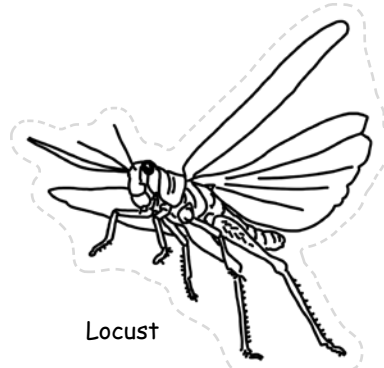
Split hoof



Owl



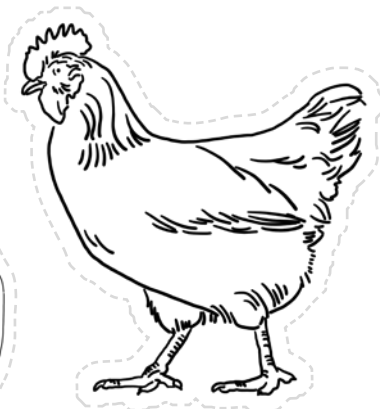
Clean fish



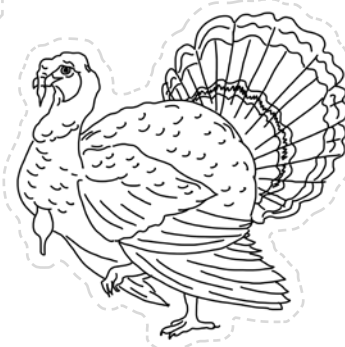
Locust



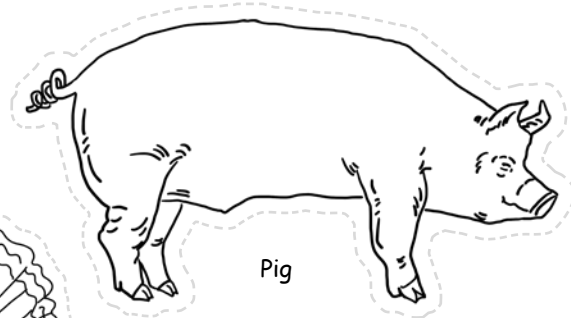
Cow chewing cud



Chicken



Turkey



Pig



Bat



Rabbit



Additional clean insects (crickets and grasshoppers)

Unclean birds (eagles, ravens, ostriches and seagulls)

Counting What You Gained

This next section is intended to be reinforcement of the lessons learned during this parsha. Choose the activities that best fit your child.

STORING UP TREASURE IN MY HEART

The Katan Aleph memory verse for this Torah portion is Leviticus 11:44a. If they have not already done so, begin to help them to memorize the verse. Be creative and try acting it out, or putting it to music.



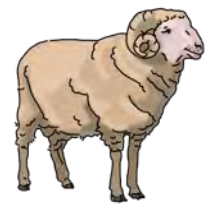
Use this space to draw a picture of the verse memorized.

Use this space to write out the verse memorized.

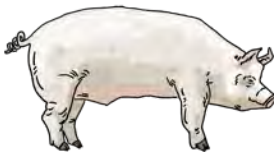
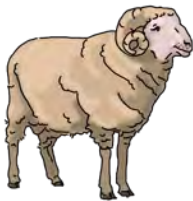
SEEKING TREASURE

Circle the correct choices.

1. Although this animal chews the cud but does not have a split hoof, it is unclean. (11:4)



2. Although this animal does have a split hoof but does not chew the cud, it is unclean. (11:7)



3. Circle the clean water creature that we may eat. (11:9)



4. Circle the clean bird that we may eat. (11:13-19)



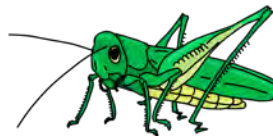
5. An insect that can leap is clean. Circle the insects below that do this. (11:22)



locust



cricket



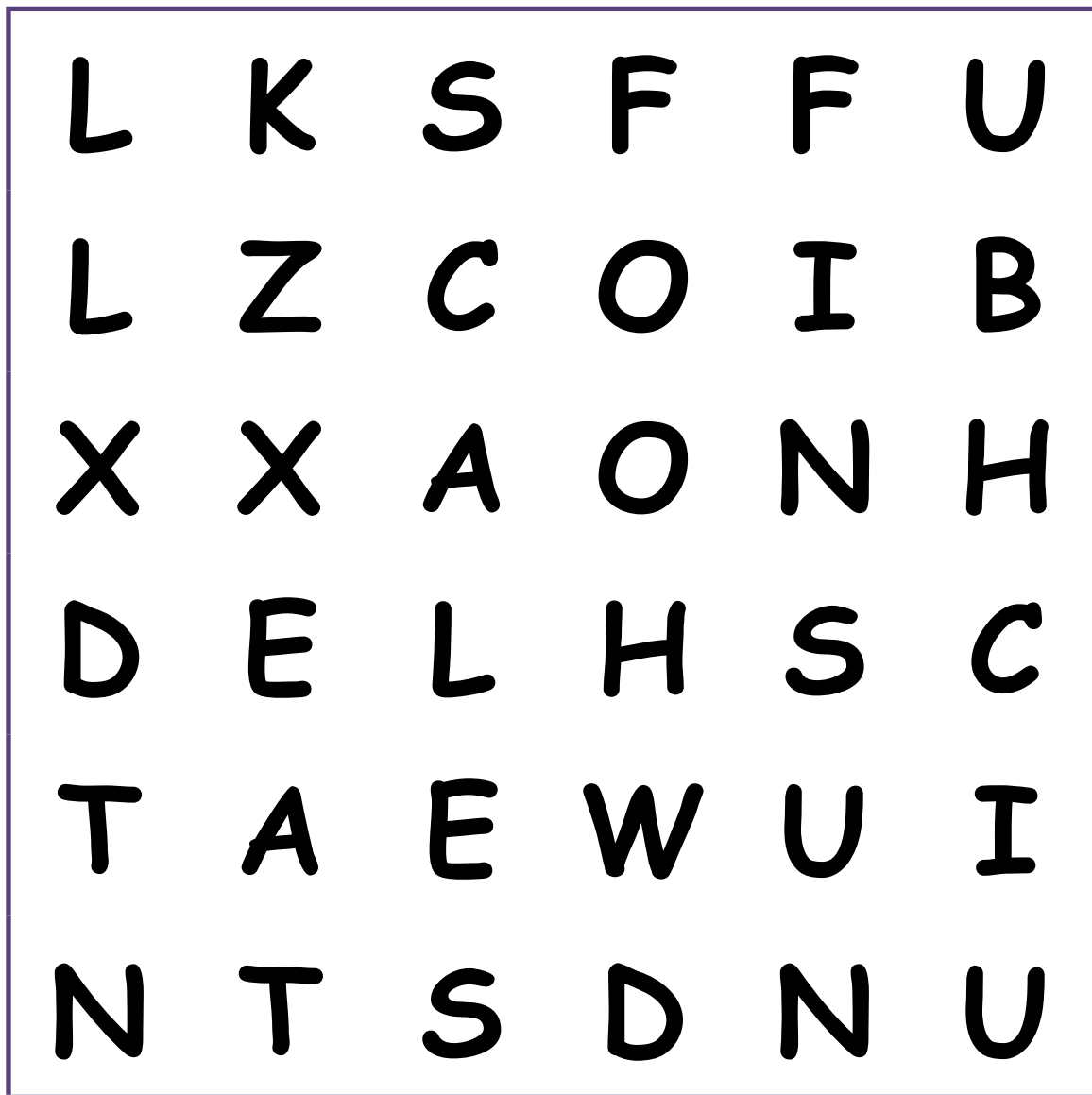
grasshopper



fly

WORD SEARCH

Search for the hidden words from this week's parsha.



HOOF

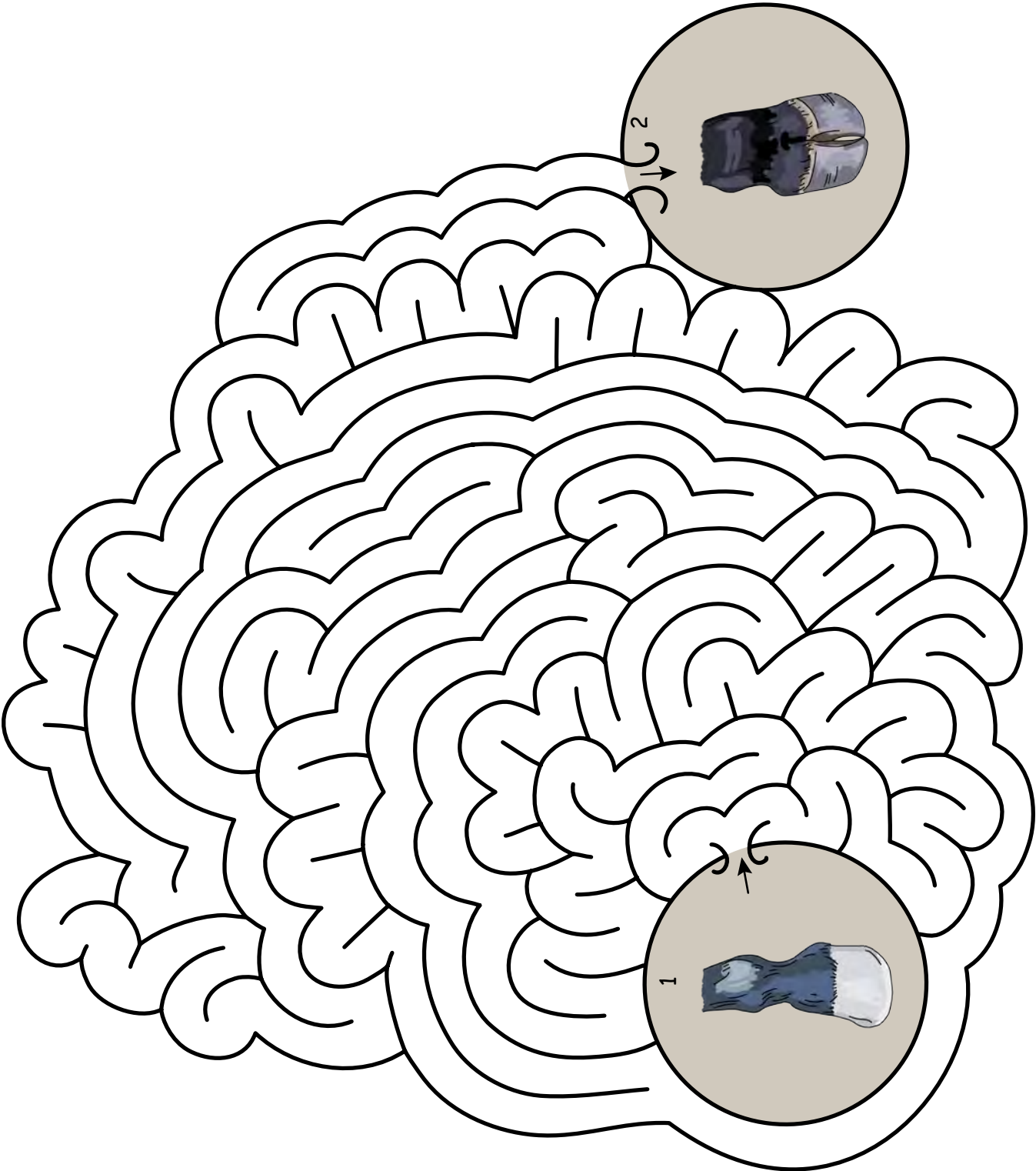
CUD

FINS

SCALES

EAT

MAZE



Precious Possessions

CRAFT 1 – BEAVER

1 – Beaver

Leviticus 11

Materials:

- Cardstock - white
- Double-sided foam dimensionals
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Beaver Head & A (BW) or Beaver Head & B (color)

Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Adhere a foam dimensional to the back of the beaver's 'eyes' and 'mouth'. (P2)
- Place the 'mouth' on the beaver's face. (P3a, P3b)
- Place the 'eyes' on the beaver's face. (P4a, P4b)
- Run glue along the bottom edge of the beaver's 'hair' on the back side and place above and over the beaver's head. (P5a, P5b)
- Run glue along the straight edge of the beaver's 'ears' on the back side and place on both sides of the beaver's head. (P6a, P6b)
- Your beaver is now complete.

You now have a visual representation of an unclean land animal.



P1



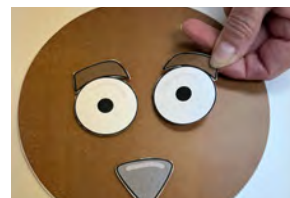
P2



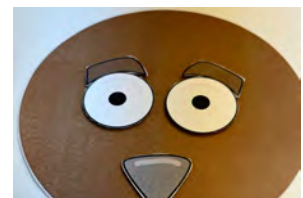
P3a



P3b



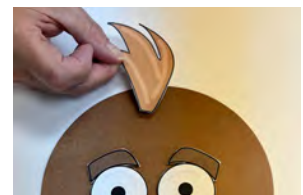
P4a



P4b



P5a



P5b



P6a



P6a

CRAFT 2 – CHICKEN

2 – Chicken

Leviticus 11

Materials:

- Cardstock - white
- Double-sided foam dimensionals
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Chicken Head & A (BW) or Chicken Head & B (color)

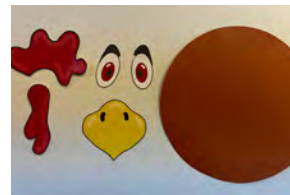
Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Adhere foam dimensionals to the back of the chicken's 'eyes' and 'beak'. (P2)
- Run a glue stick along the bottom edge of the chicken's 'comb' on the back side and place above and over the chicken's head. (P3a, P3b)
- Run a glue stick along the top edge of the chicken's 'wattle' on the front side and place under and behind the chicken's head. (P4a, P4b)
- Place the 'beak' on the chicken's face. (P5)
- Place the 'eyes' on the chicken's face. (P6)
- Your chicken is now complete.

You now have a visual representation of a clean bird.



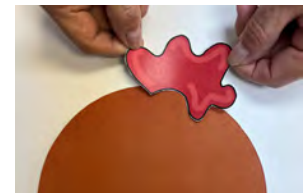
P1



P2



P3a



P3b



P4a



P4b



P5



P6

CRAFT 3 – COW

3 – Cow

Leviticus 11

Materials:

- Cardstock - white
- Googly eyes - 1"
- Puffy paint - green
- Double-sided foam dimensional
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Cow Head & A (BW) or Cow Head & B (color)

Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

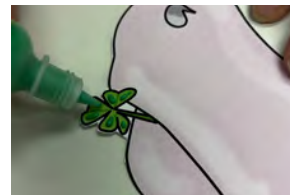
- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Adhere foam dimensionals to the back of the cow's 'nose' and 'mouth'. (P2)
- Flip the 'nose' to the front and dimensionalize the clover with green puffy paint. (P3a, P3b)
- Allow it to dry.
- Place the cow's 'nose' and 'mouth' onto the face. (P4a, P4b)
- Place glue on the back side of 2 1" googly eyes. (P5)
- Place 'eyes' onto the face. (P6a, P6b)



P1



P2



P3a



P3b



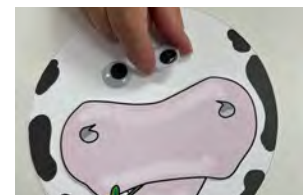
P4a



P4b



P5



P6a



P6b

Instructions for the Craft Cont'd:

- Adhere foam dimensionals to the back of the cow's 'ears'. (P7)
- Place the 'ears' on both side of the cow's face. (P8)
- Run a glue stick onto the back and bottom of the cow's 'hair' and place above and in front of the cow's head. (P9a, P9b)
- Your cow is now complete.

You now have a visual representation of a clean land animal.



P7



P8



P9a



P9b

CRAFT 4 – ELEPHANT

4 – Elephant

Leviticus 11

Materials:

- Cardstock - white
- Double-sided foam dimensionals
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Elephant Head & A (BW) or Elephant Head & B (color)

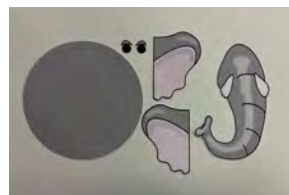
Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Adhere foam dimensionals to the back of the elephant's 'eyes' and 'trunk'. (P2)
- Place the 'trunk' onto the face. (P3)
- Place the 'eyes' onto the face. (P4)
- Run glue along the straight edge of the elephant's 'ears' on the back side and place on both sides and over the elephant's head. (P5a, P5b)
- Your elephant is now complete.

You now have a visual representation of an unclean land animal.



P1



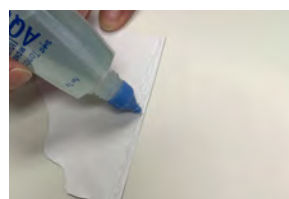
P2



P3



P4



P5a



P5b

CRAFT 5 – GIRAFFE

5 – Giraffe

Leviticus 11

Materials:

- Cardstock - white
- Googly eyes - 1"
- Puffy paint - green
- Double-sided foam dimensionals
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Giraffe Head & A (BW) or Giraffe Head & B (color)

Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Adhere foam dimensionals to the back of the giraffe's 'nose'. (P2)
- Flip the 'nose' to the front and dimensionalize the leaf with green puffy paint. (P3a, P3b)
- Allow it to dry.
- Place the giraffe's 'nose' onto the face. (P4a, P4b)
- Place glue on the back of 2 1" googly eyes. (P5)
- Place 'eyes' onto the face. (P6a, P6b)



P1



P2



P3a



P3b



P4a



P4b



P5



P6a



P6b

Instructions for the Craft Cont'd:

- Flip the 'ears' to the back side and run glue on the straight edge of the giraffe's 'ears'. (P7)
- Place the 'ears' to the side and in front of the giraffe's face. (P8a, P8b)
- Run glue onto the front and bottom of the giraffe's 'horns' and place above and in front of the giraffe's head. (P9a, P9b)
- Your giraffe is now complete.

You now have a visual representation of an unclean land animal.



P7



P8a



P8b



P9a



P9b

CRAFT 6 – LAMB

6 – Lamb

Leviticus 11

Materials:

- Cardstock - white
- Cotton balls
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Lamb Body & A (BW) or Lamb Body & B (color)

Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Run glue on the front side of the lamb's body. (P2)
- Place cotton balls over the glue but leave room for the lamb's head. (P3)
- Place lamb's head at the top of the body. (P4)
- Run glue on the back side of the lamb's 'ears' along the curved edge. (P5)
- Place ears on the side of the lamb's head. (P6a, P6b)
- Run glue on the front side of the lamb's head. (P7)
- Place 1 cotton ball at the top. (P8a, P8b)
- Run glue on the '4 legs' of the lamb at the top edge on the front side. (P9)
- Place lamb's body over the 'legs'. (P10a, P10b)
- Your lamb is now complete.

You now have a visual representation of a clean land animal.



P1



P2



P3



P4



P5



P6a



P6b



P7



P8a



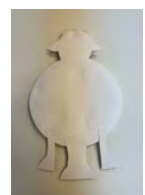
P8b



P9



P10a



P10b

CRAFT 7 – MONKEY

7 – Monkey

Leviticus 11

Materials:

- Cardstock - white
- Double-sided foam dimensionals
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Monkey Head & A (BW) or Monkey Head & B (color)

Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Adhere foam dimensionals to the back of the monkey's 'face'. (P2)
- Place the monkey's 'face' onto the head. (P3a, P3b)
- Run glue along the straight edge of the monkey's 'ears' on the back side and place on both sides and over the monkey's head. (P4a, P4b)
- Run glue along the edge of the monkey's 'hair' on the back side and place on both over the monkey's head. (P5a, P5b)
- Your monkey is now complete.

You now have a visual representation of an unclean land animal.



P1



P2



P3a



P3b



P4a



P4b



P5a



P5b

CRAFT 8 – OCTOPUS

8 – Octopus

Leviticus 11

Materials:

- Cardstock - white
- Double-sided foam dimensionals
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Octopus Head & A (BW) or Octopus Head & B (color)

Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Adhere foam dimensionals to the back of the octopus's 'eyes' and 'water bubbles'. (P2)
- Place the octopus's 'eyes' onto the face. (P3a, P3b)
- Run glue along the top edge of the octopus's '8 arms' on the front side and place below and behind the octopus's head. (P4a, P4b)
- Place the 'water bubbles' onto the face. (P5a, P5b)
- Run glue along the ends of the 2 'octopus arms' on the front side and place on the left and right side of the octopus's head. (P6a, P6b)
- Your octopus is now complete.

You now have a visual representation of an unclean water creature.



P1



P2



P3a



P3b



P4a



P4b



P5a



P5b



P6a



P6b

CRAFT 9 – OWL

9 – Owl

Leviticus 11

Materials:

- Cardstock - white
- Double-sided foam dimensionals
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Owl Head & A (BW) or Owl Head & B (color)

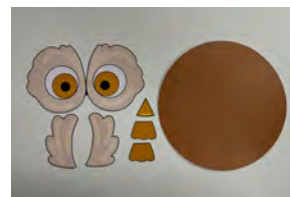
Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Adhere foam dimensionals to the back of the owl's 'eyes,' 'beak,' 'wings' and 'feet'. (P2)
- Place the 'eyes' onto the owl's face. (P3a, P3b)
- Place the 'beak' under the owl's 'eyes'. (P4a, P4b)
- Place the 'wings' onto the sides of the owl's body. (P5a, P5b)
- Place the 'feet' onto the bottom of the owl's body. (P6a, P6b)
- Your owl is now complete.

You now have a visual representation of an unclean bird.



P1



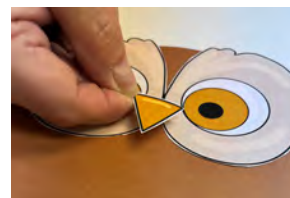
P2



P3a



P3b



P4a



P4b



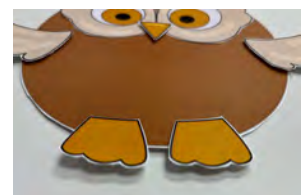
P5a



P5b



P6a



P6b

CRAFT 10 – PIG

10 – Pig

Leviticus 11

Materials:

- Cardstock - white
- Double-sided foam dimensionals
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Pig Head & A (BW) or Pig Head & B (color)

Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.



Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Adhere a foam dimensional to the back of the pig's 'snout'. (P2)
- Place the 'snout' onto the pig's face. (P3a, P3b)
- Run glue onto the back of the pig's 'eyes' and place onto the face over the 'snout'. (P4a, P4b)
- Run glue onto the back of the pig's 'ears' toward the bottom and place onto the front of the pig's head on both sides. (P5a, P5b)
- Your pig is now complete.

You now have a visual representation of an unclean land animal.



P1



P2



P3a



P3b



P4a



P4b



P5a



P5b

CRAFT 11 – RAINBOW FISH

11 – Rainbow Fish

Leviticus 11

Materials:

- Cardstock - white
- Googly eye - 1"
- Ruler (to assist in folding scales)
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Rainbow Fish Body & A (BW) or Rainbow Fish Body & B (color)



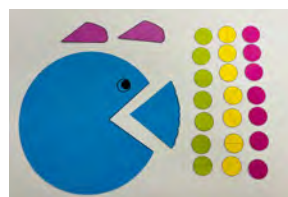
Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- If desired, add glue to a googly eye and place on the fish. (P2)
- Run glue on the front of the triangle part of the fish 'tail' and place fish body over the glue area. (P3a, P3b)
- Run glue on the back of the narrower part of the fish 'fins' and place glued area under the fish body. (P4a, P4b)
- Using a ruler to assist you, fold all the colored 'scales' so that the colors are visible. (P5a, P5b)
- Run glue on the back side of each of the 'scales' and place on the fish in a random order. (P6a, P6b)
- Your rainbow fish is now complete. (P7)

You now have a visual representation of an unclean water creature.



P1



P2a



P2b



P3a



P3b



P4a



P4b



P5a



P5b



P6a



P6b



P7

CRAFT 12 – TROUT

12 – Trout

Leviticus 11

Materials:

- Cardstock - white
- Double-sided foam dimensionals
- Glue or glue stick
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: Trout Body & A (BW) or Trout Body & B (color)

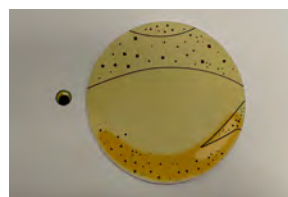
Parent/Teacher Preparation:

- Print Craft Templates of choice on white cardstock.

Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all Template pieces. (P1)
- Cut Template pieces at indicated lines. (P2a, P2b)
- Adhere a foam dimensional to the back of the trout's 'eye'. (P3)
- Place the 'eye' onto the trout's face. (P4a, P4b)
- Run glue on the front of the right side of the fish 'tail' and place fish body over the glue area. (P5a, P5b)
- Run glue on the front of the fish 'fins' along the short straight edge and place the fish body over the glue. (P6a, P6b, P6c)
- Your trout is now complete.

You now have a visual representation of a clean water creature.



P1



P2a



P2b



P3



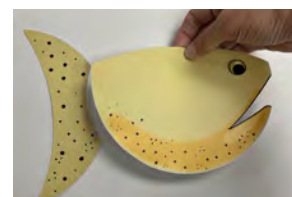
P4a



P4b



P5a



P5b



P6a

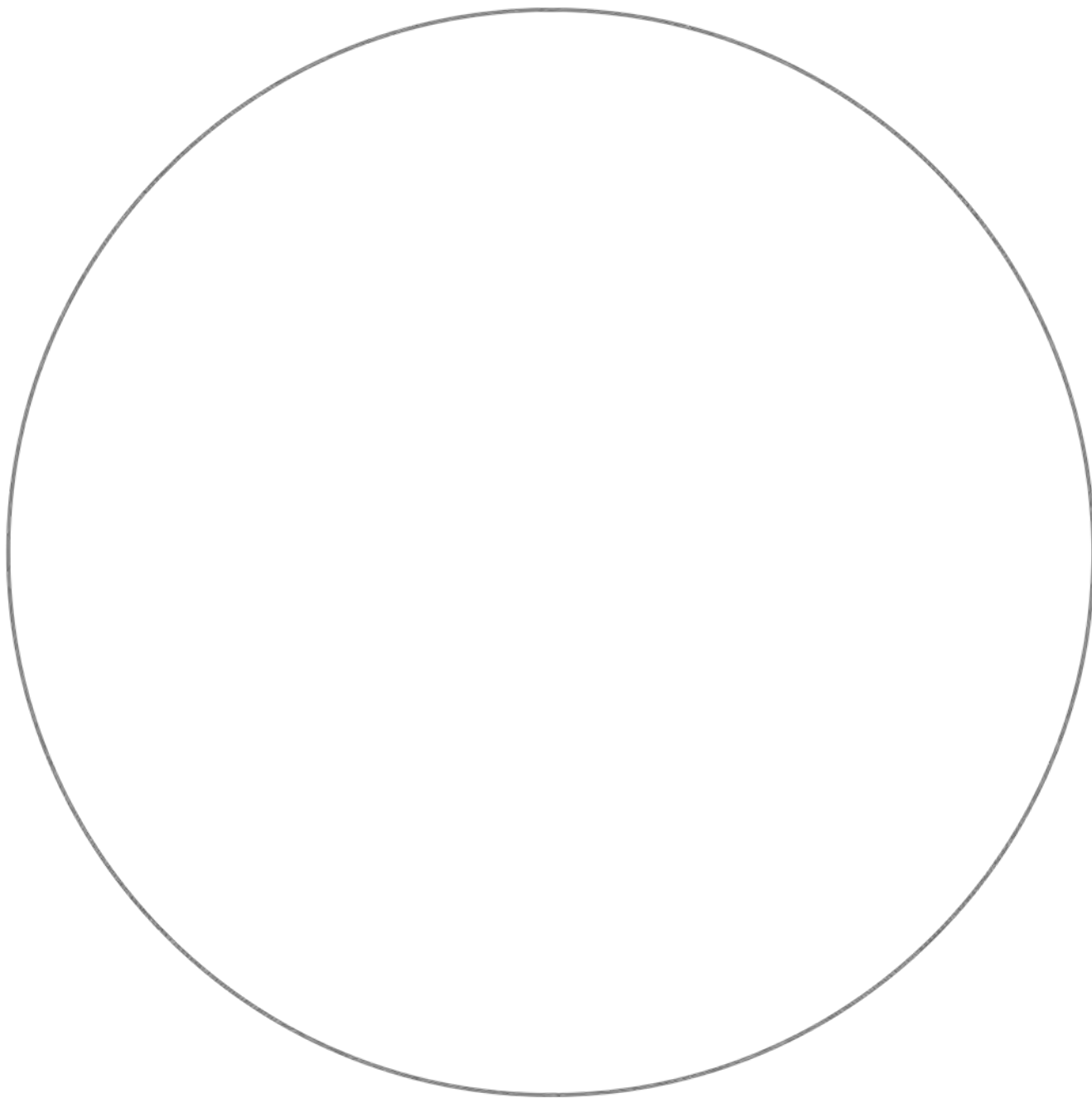


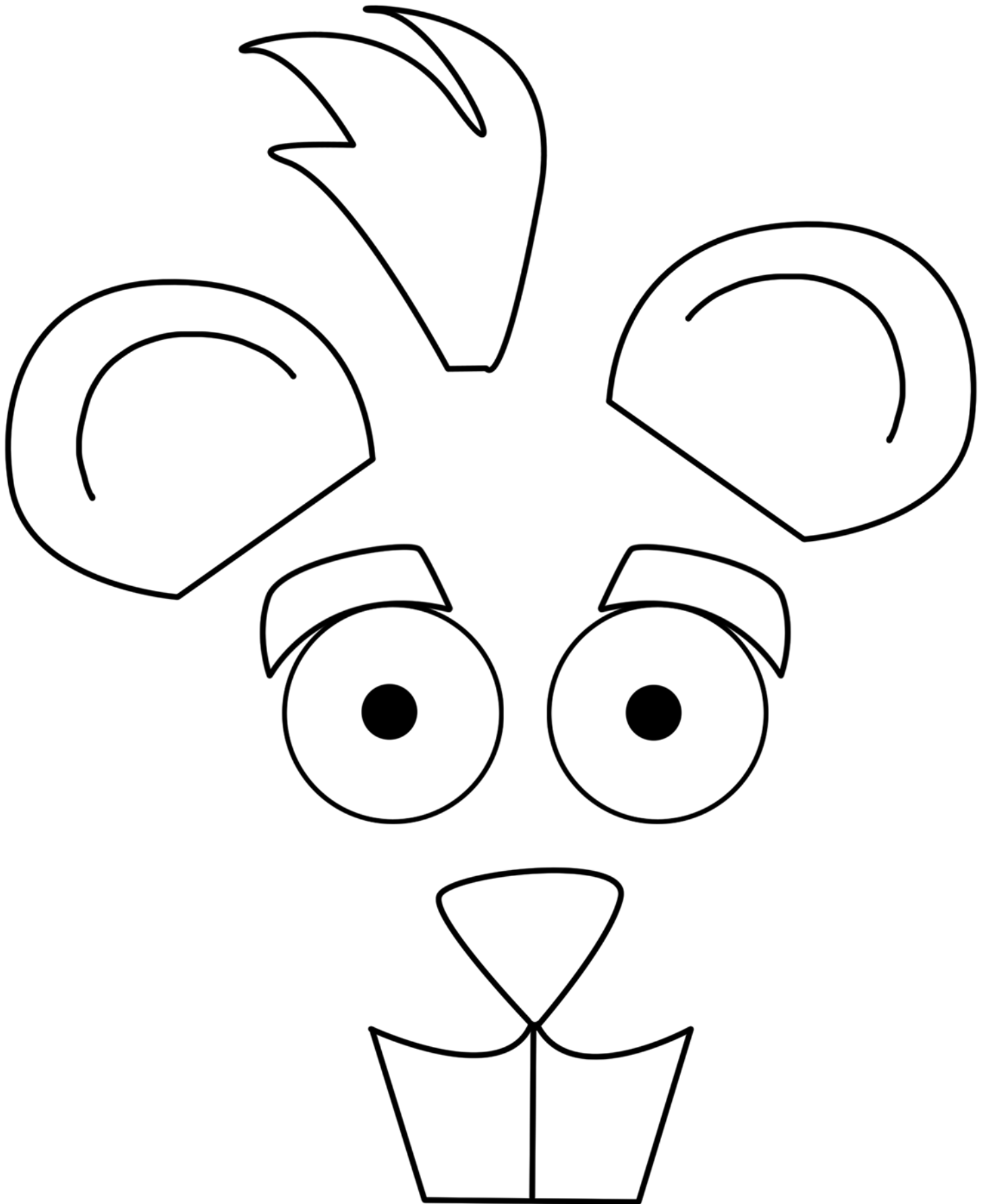
P6b



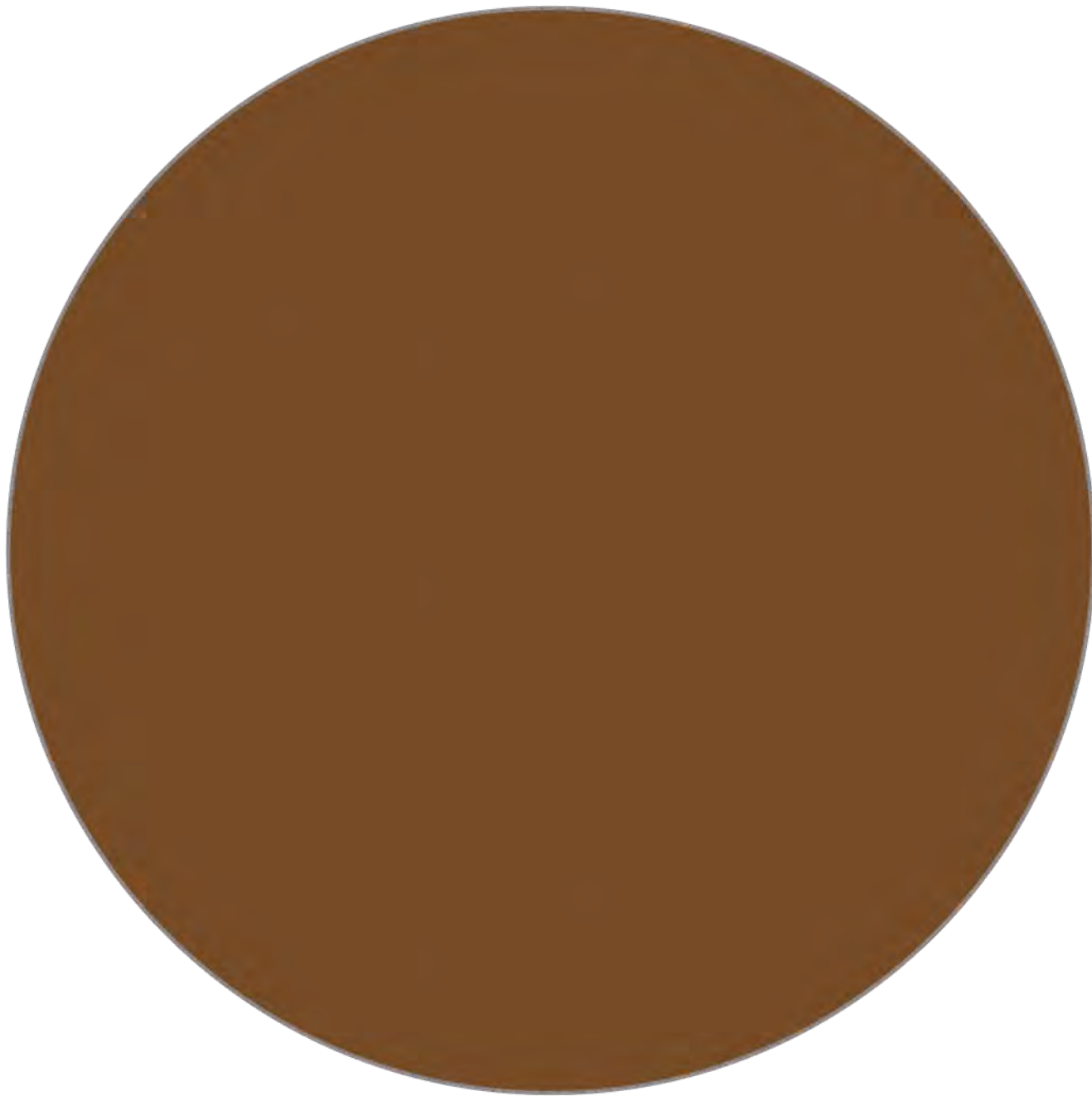
P6c

Craft Template Beaver Head (BW)





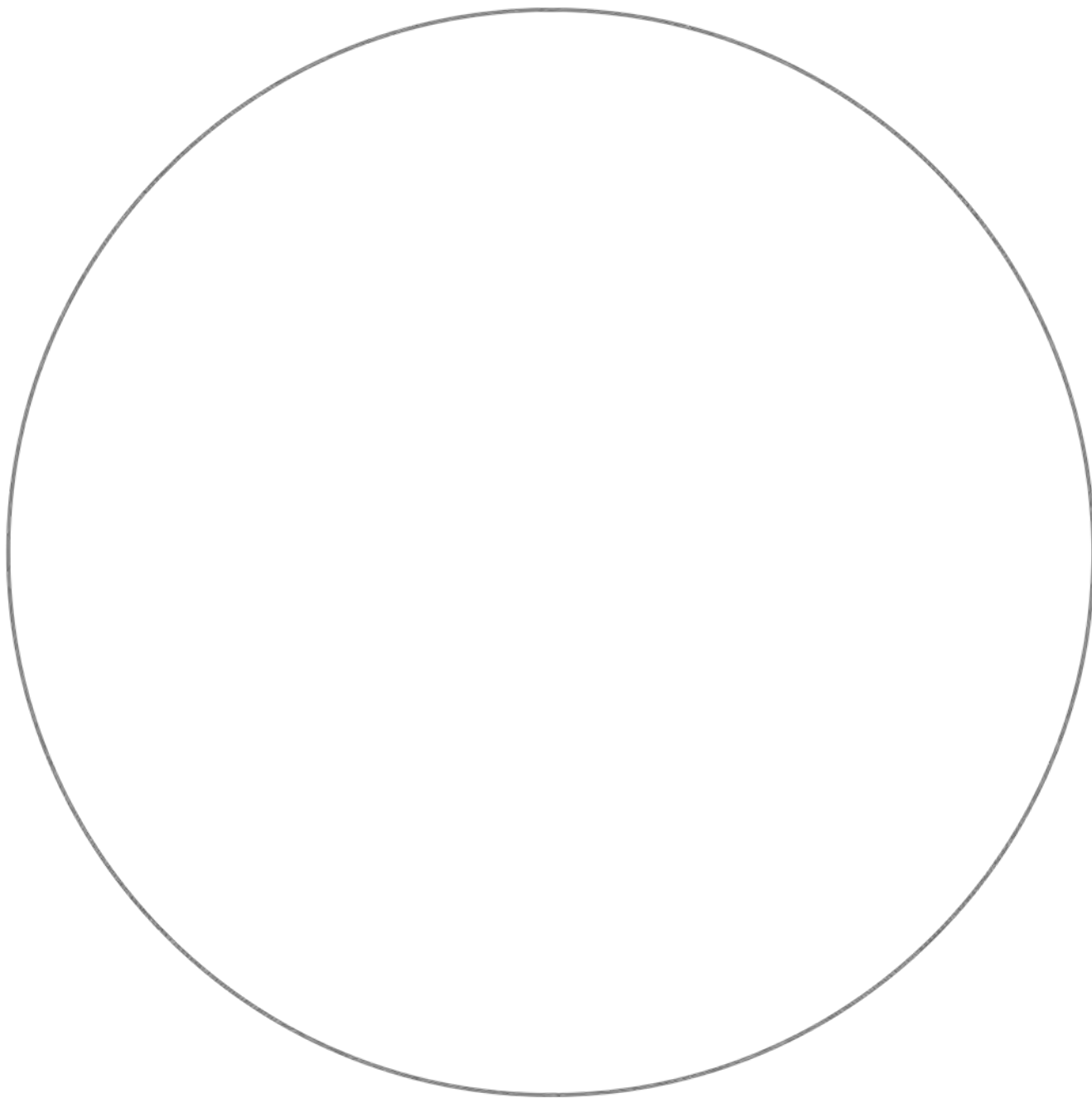
Craft Template Beaver Head (color)



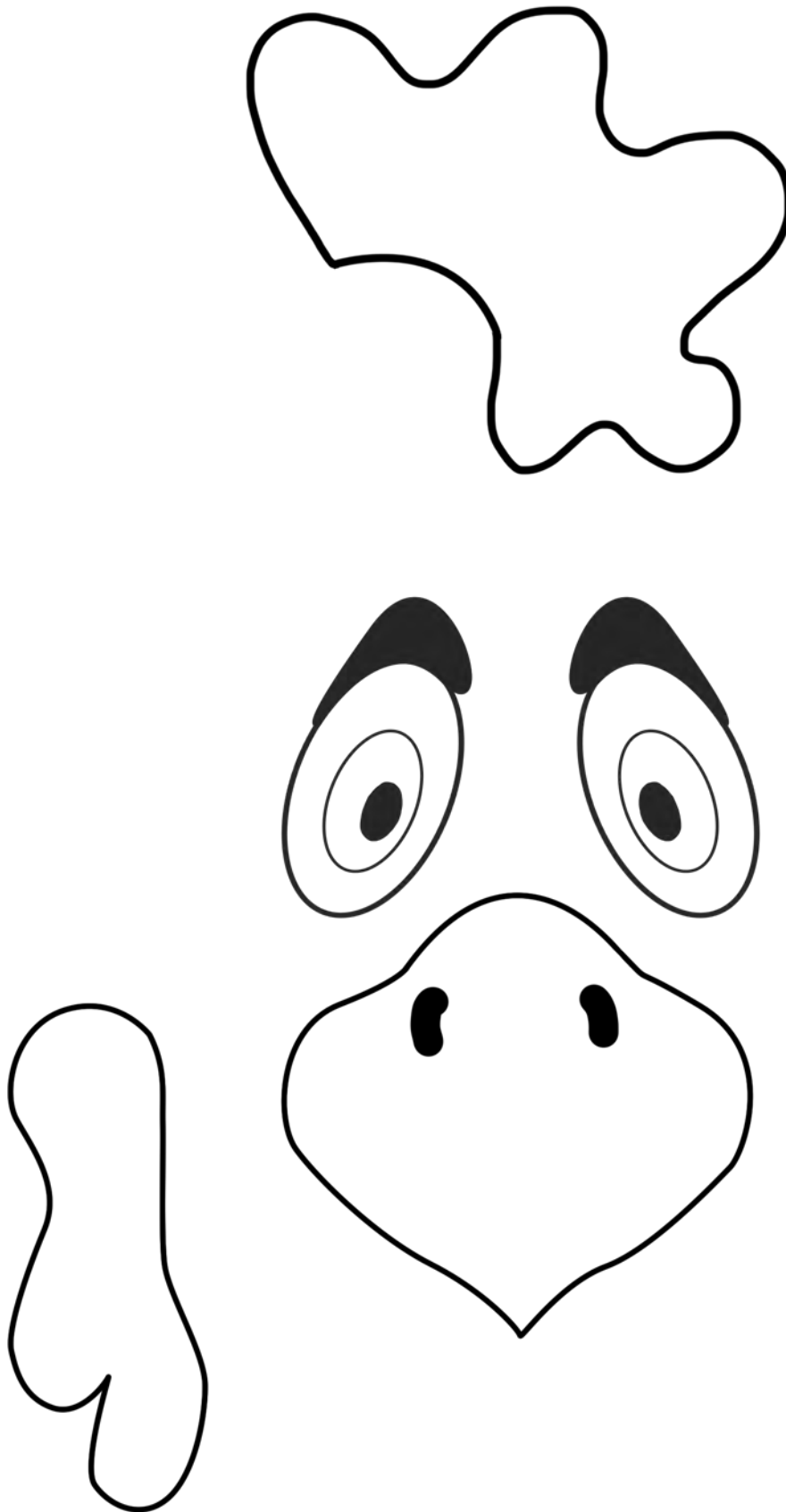
Craft Template Beaver B (color)

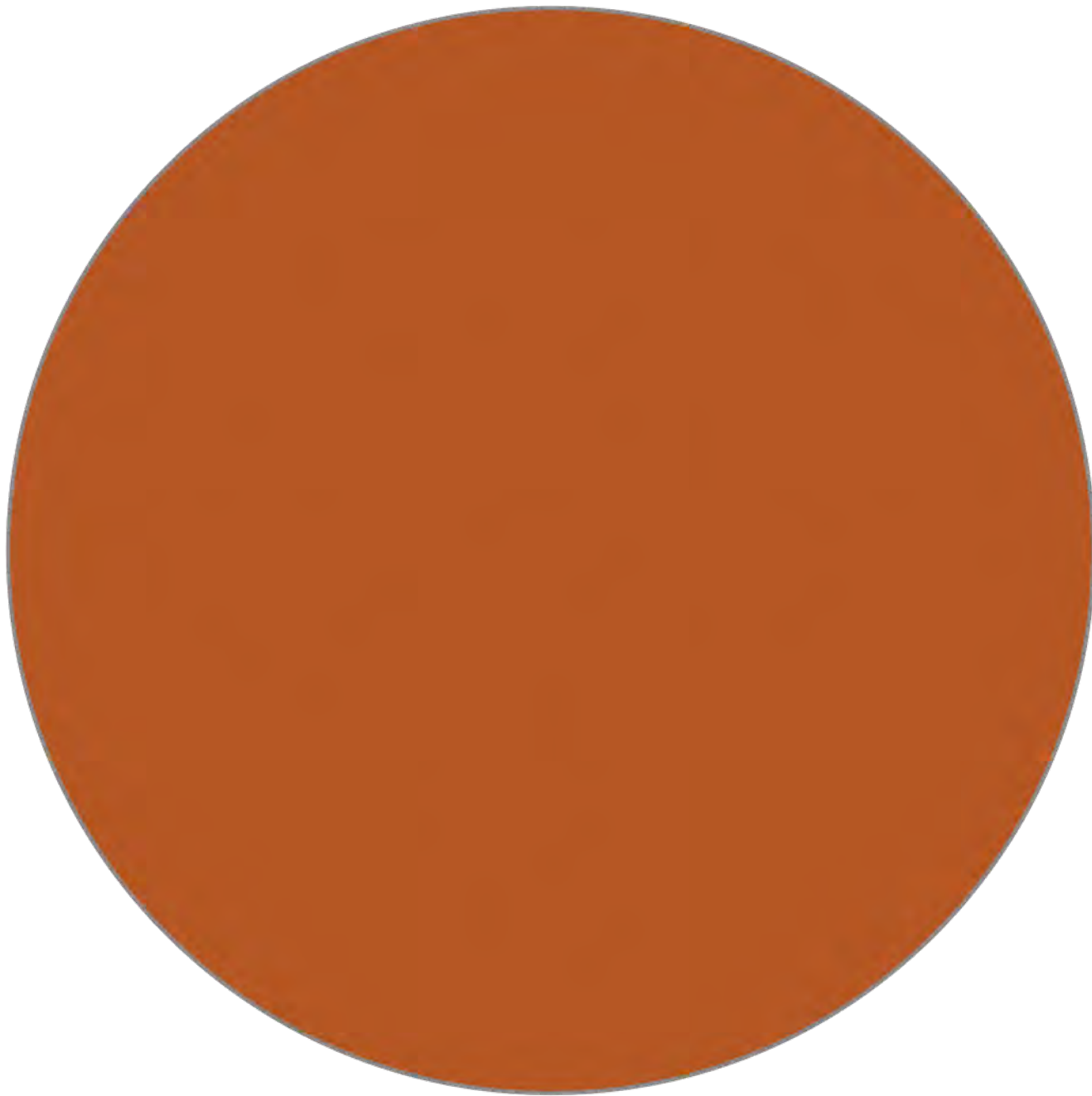


Craft Template Chicken Head (BW)

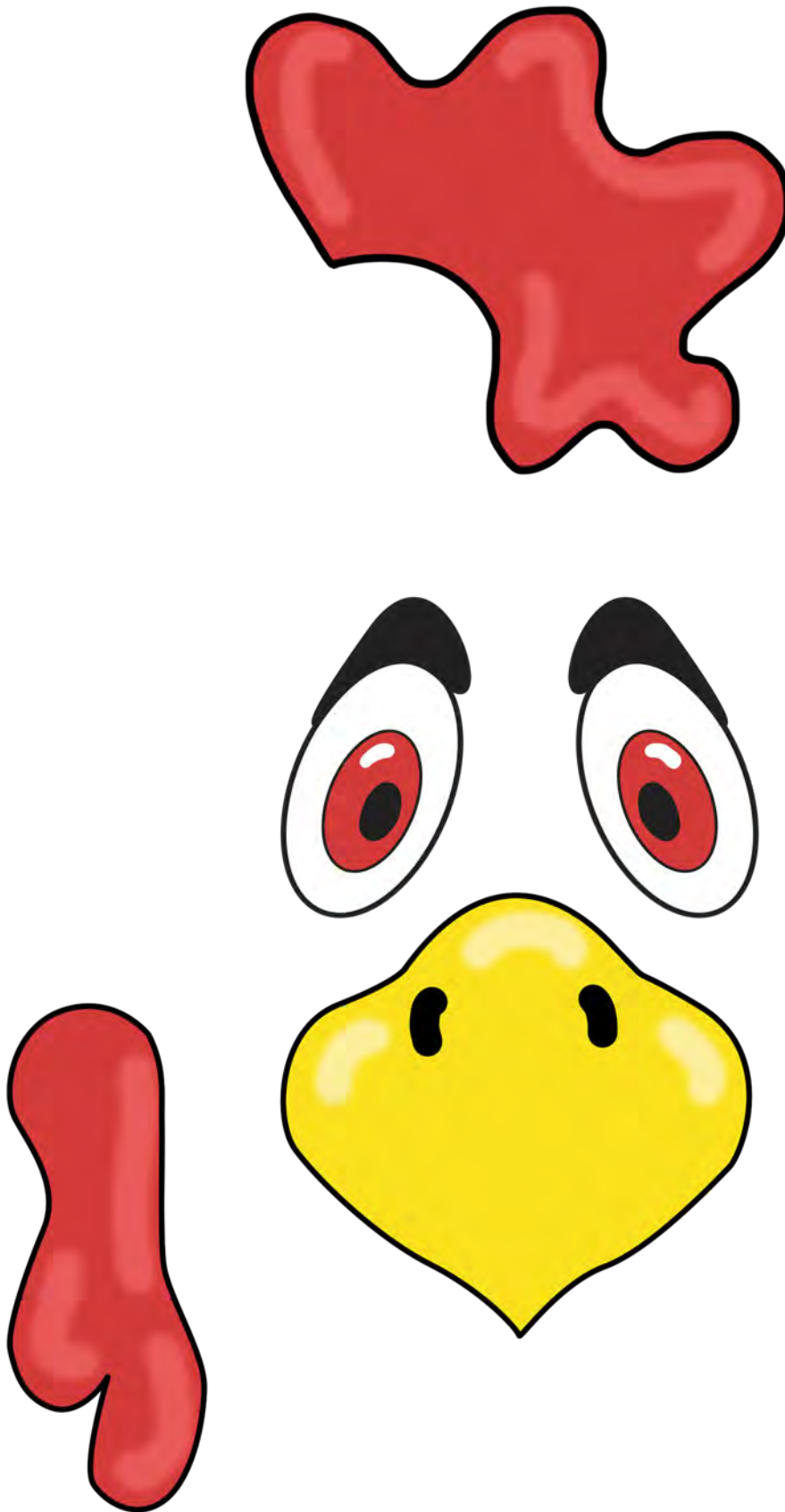


Craft Template Chicken A (BW)

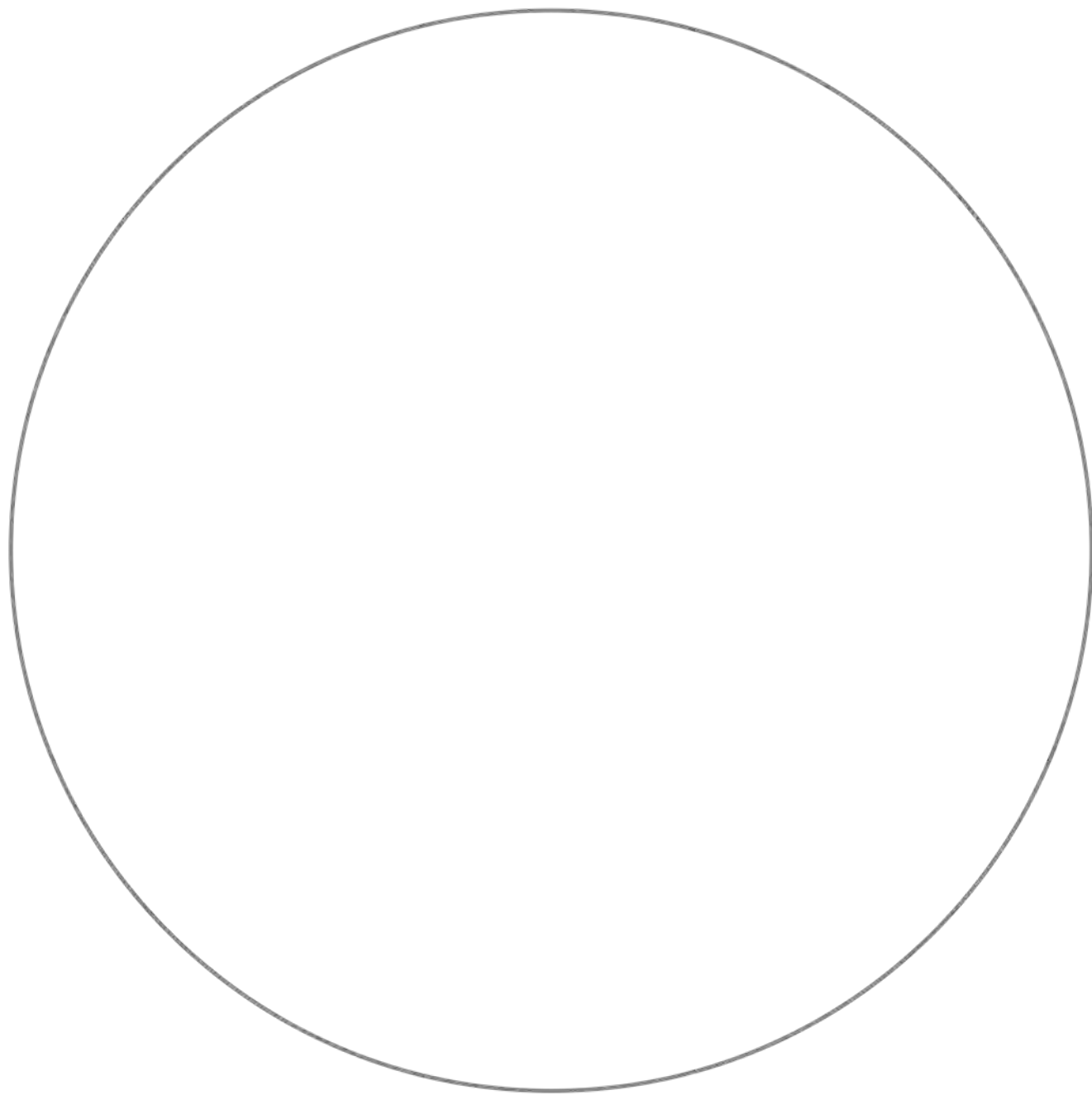




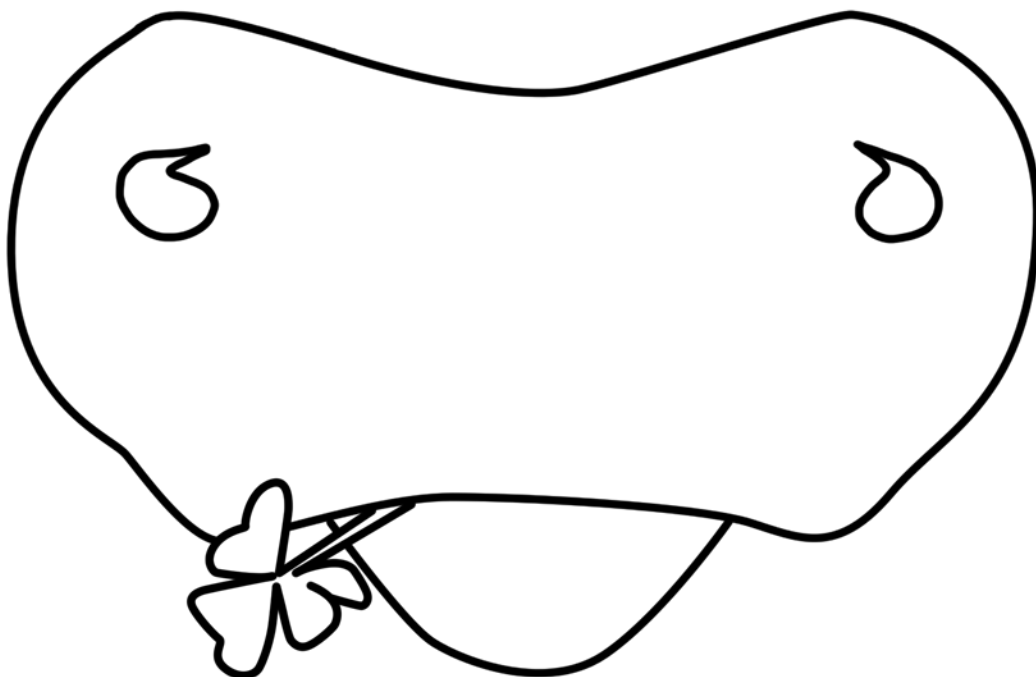
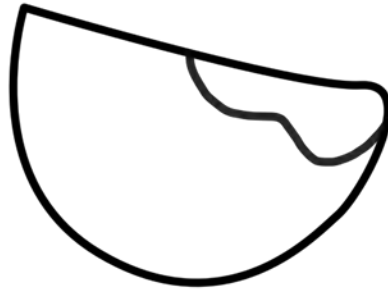
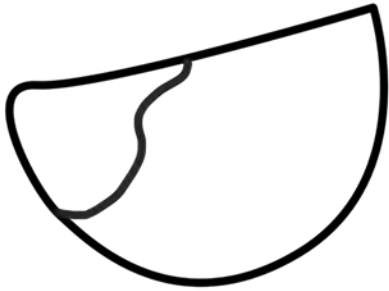
Craft Template Chicken B (color)



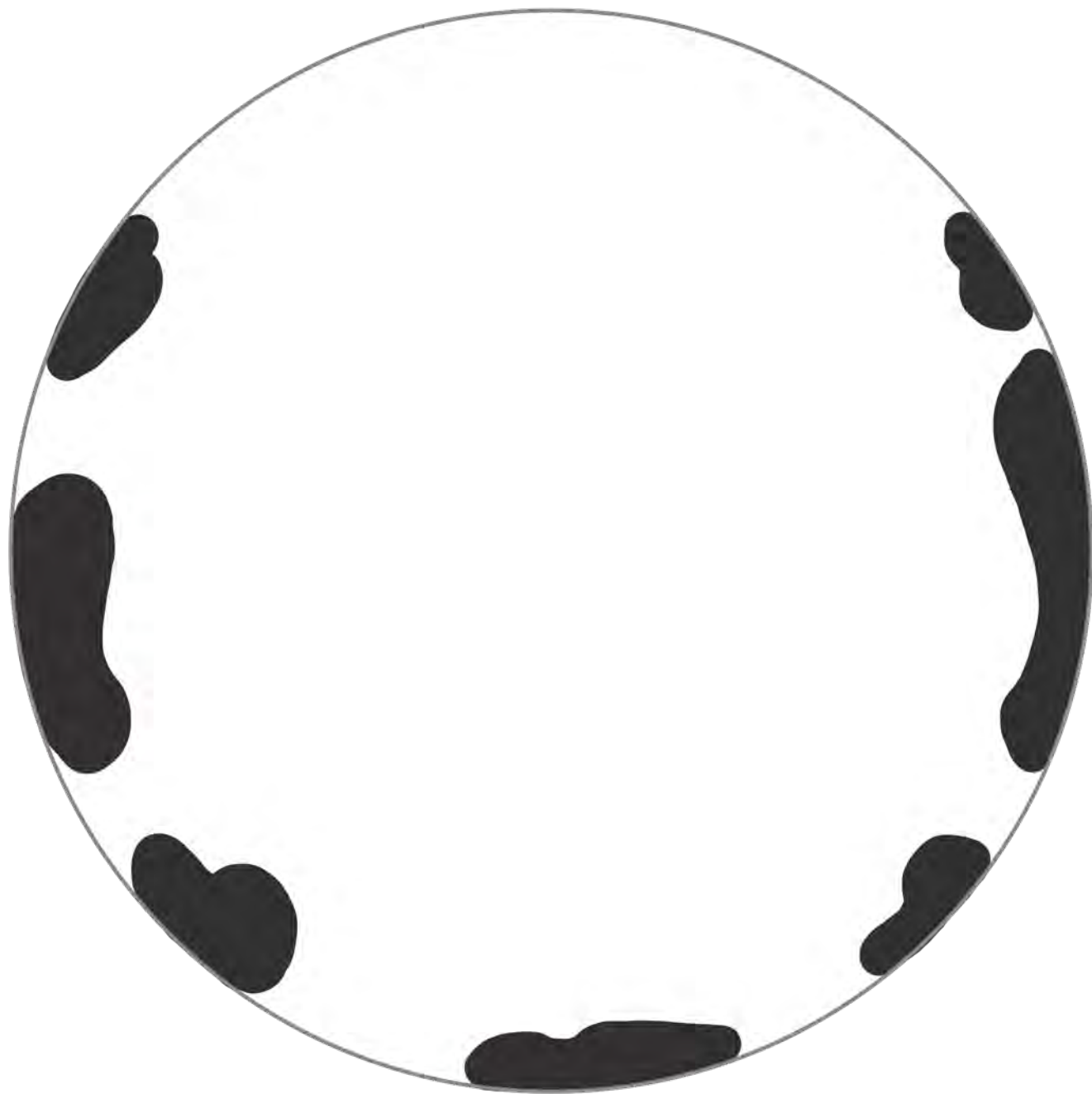
Craft Template Cow Head (BW)



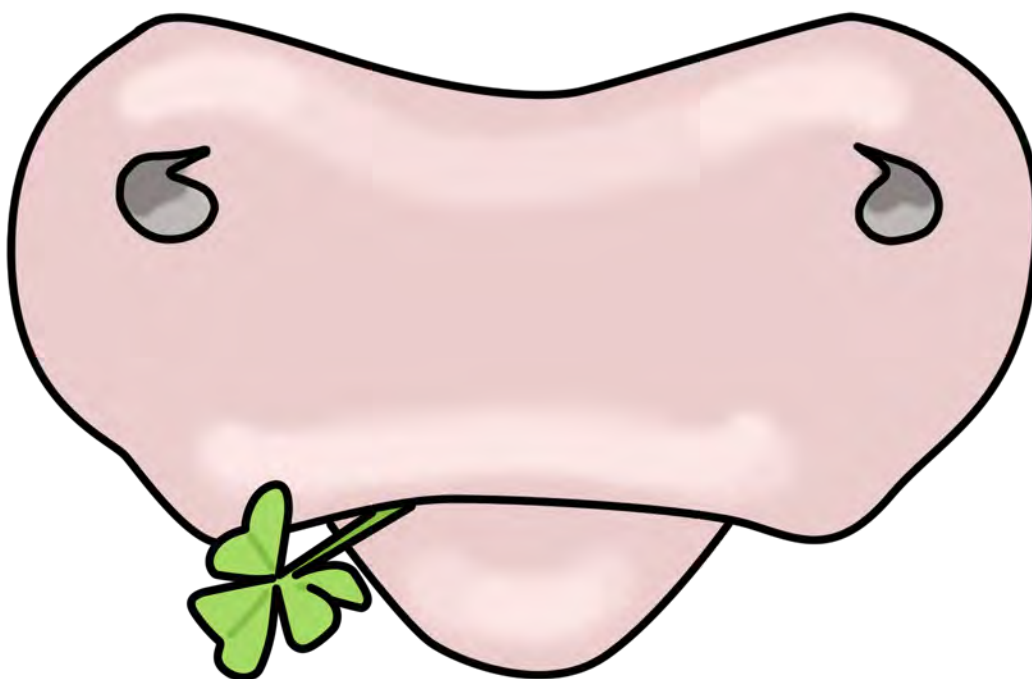
Craft Template Cow A (BW)



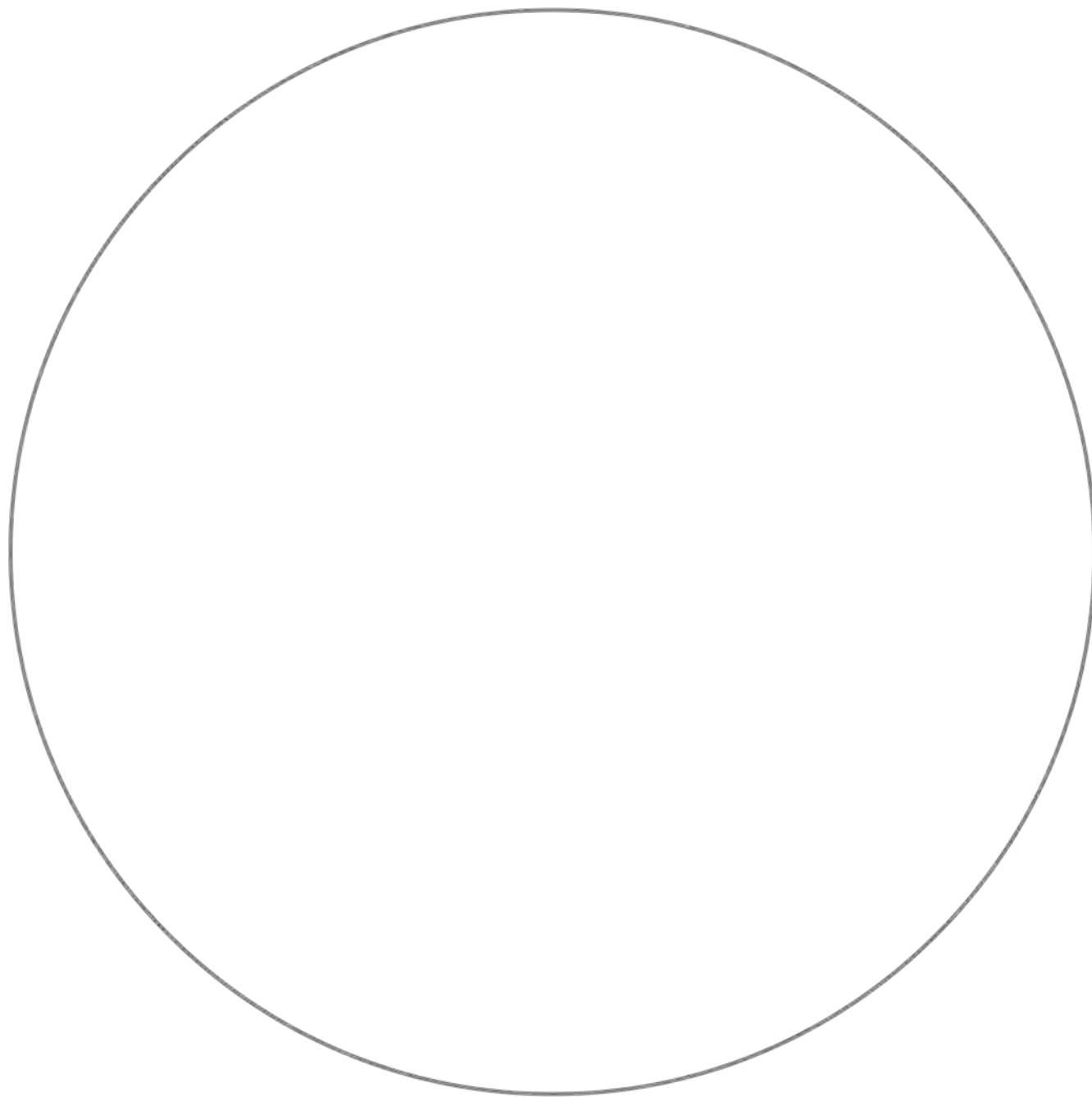
Craft Template Cow Head (color)



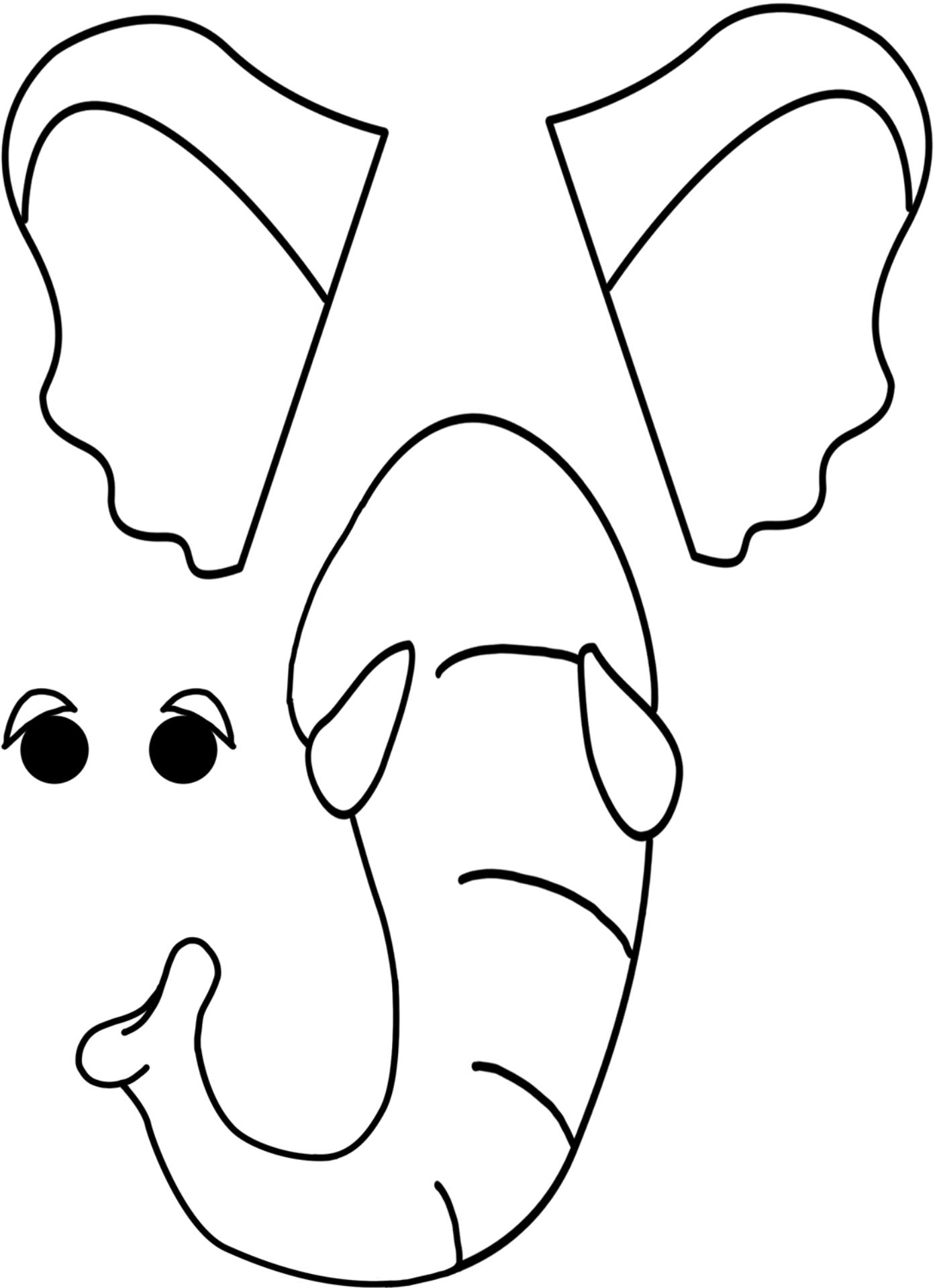
Craft Template Cow B (color)



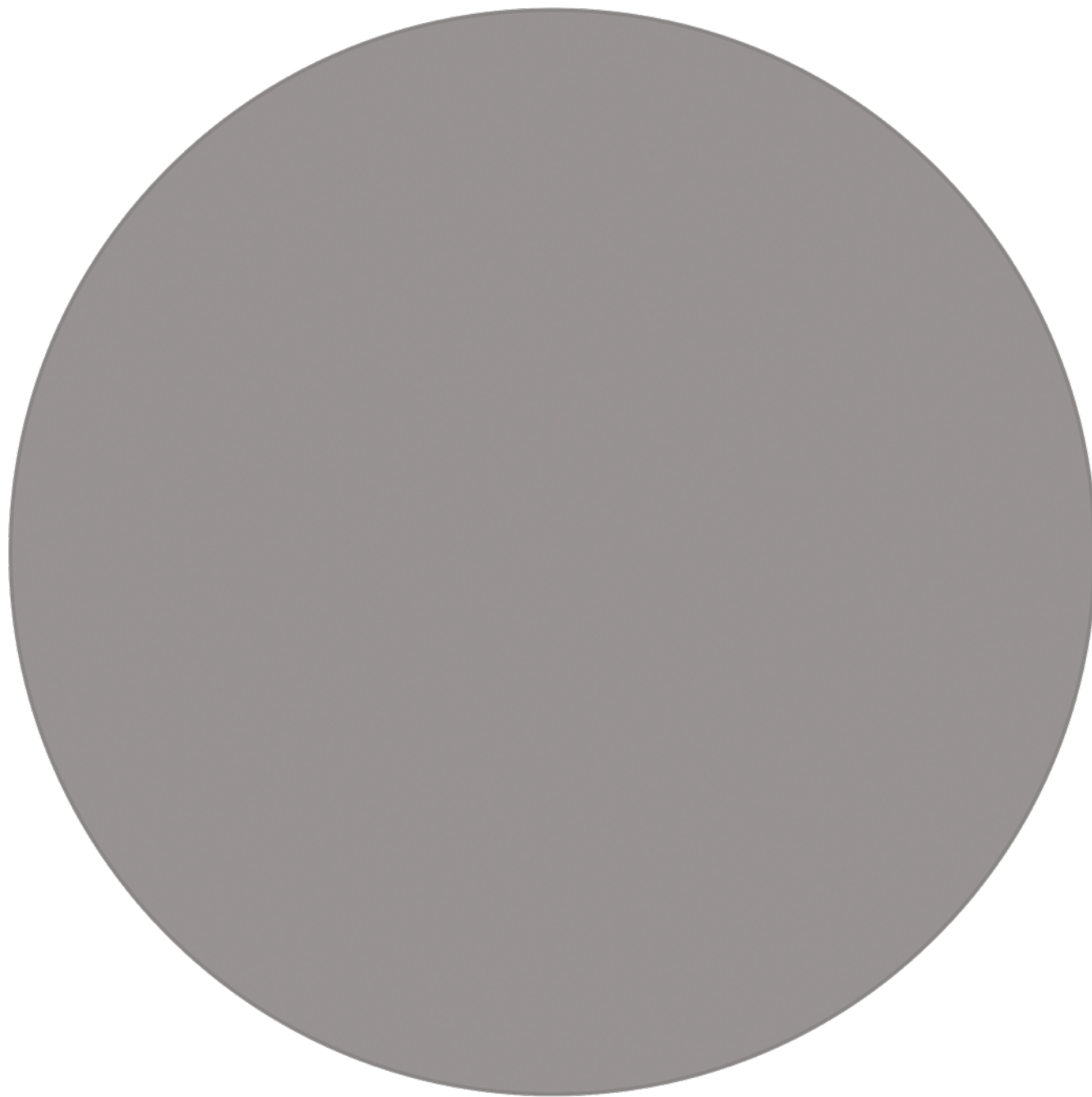
Craft Template Elephant Head (BW)



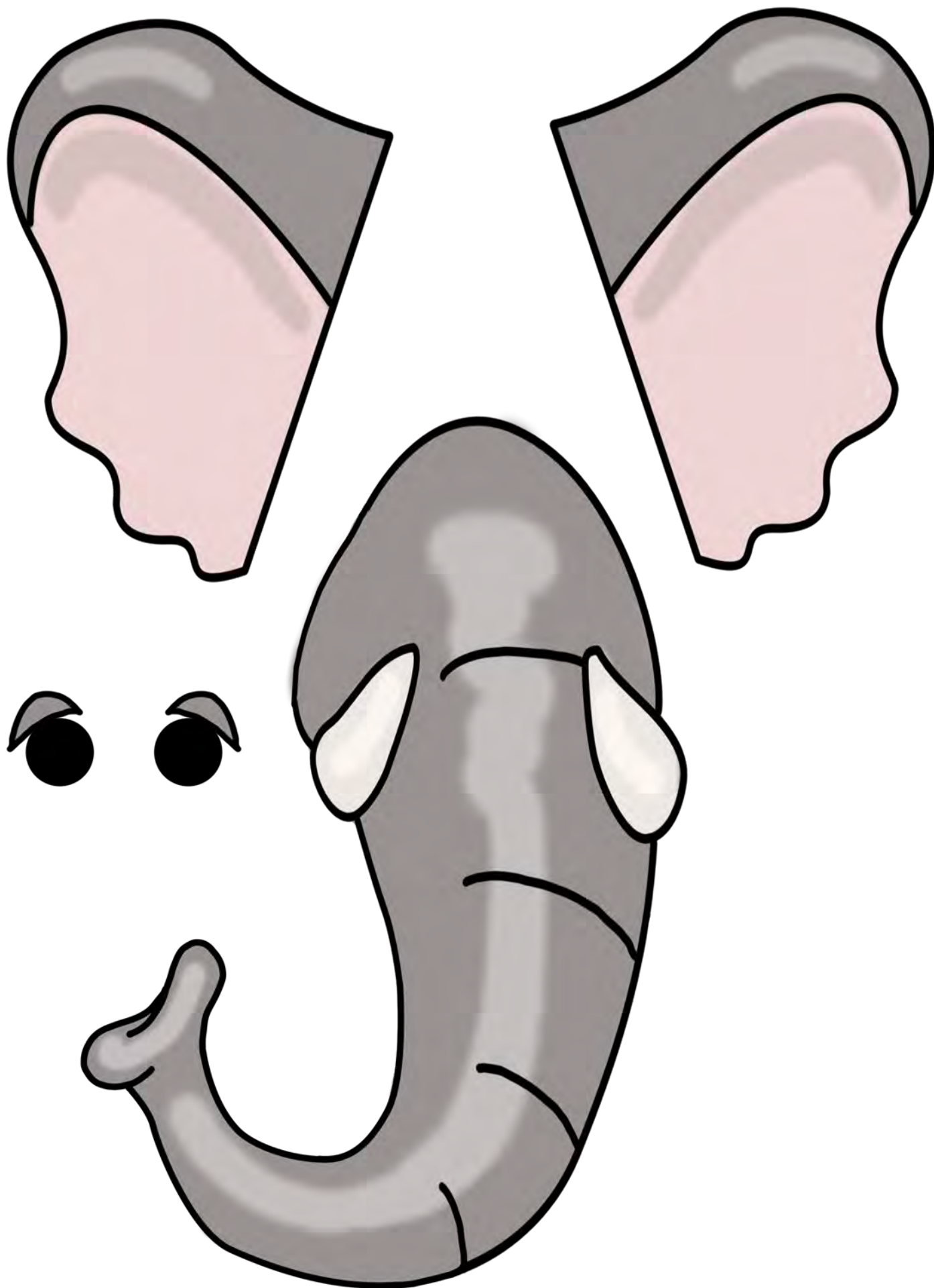
Craft Template Elephant A (BW)

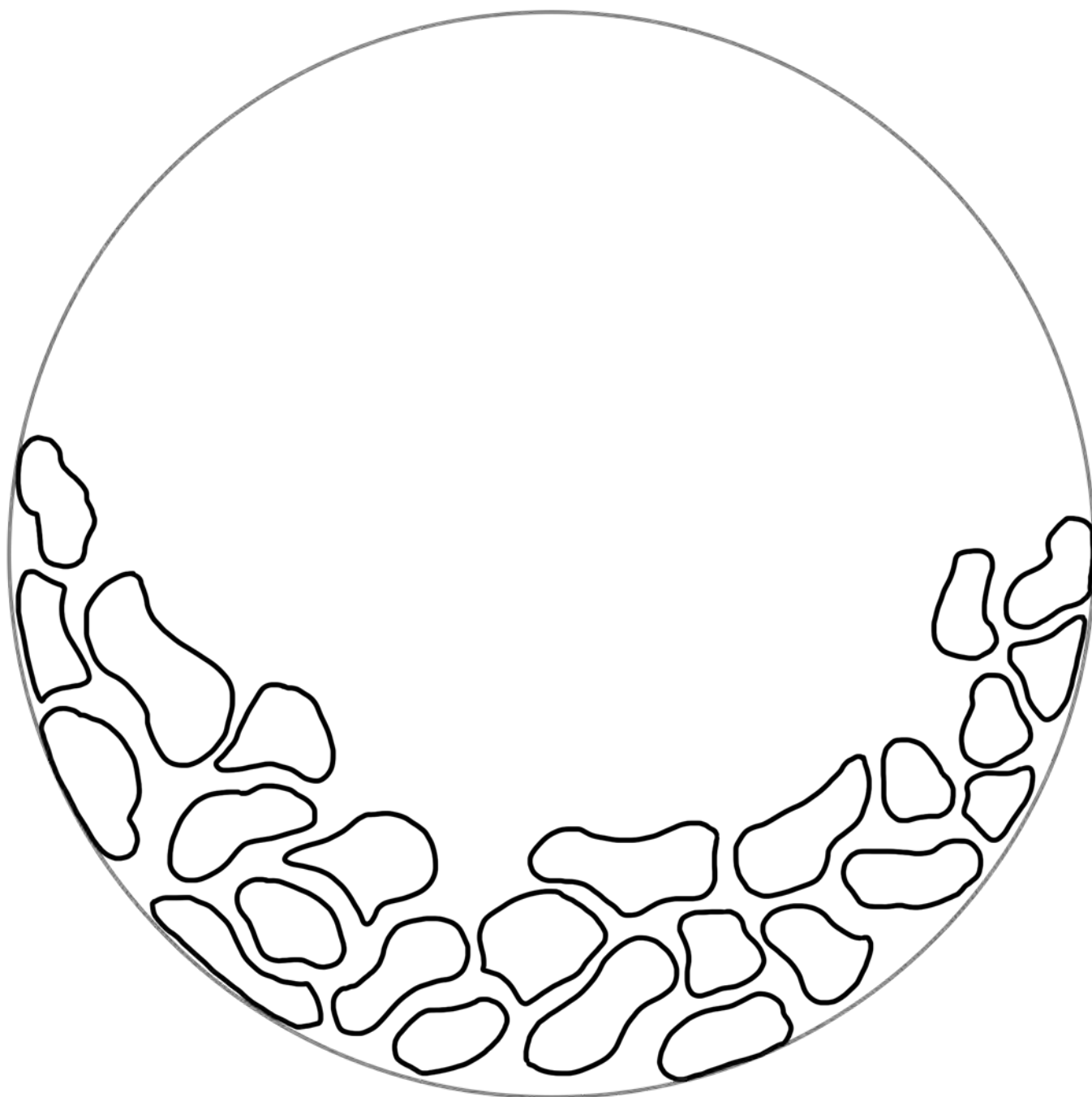


Craft Template Elephant Head (color)

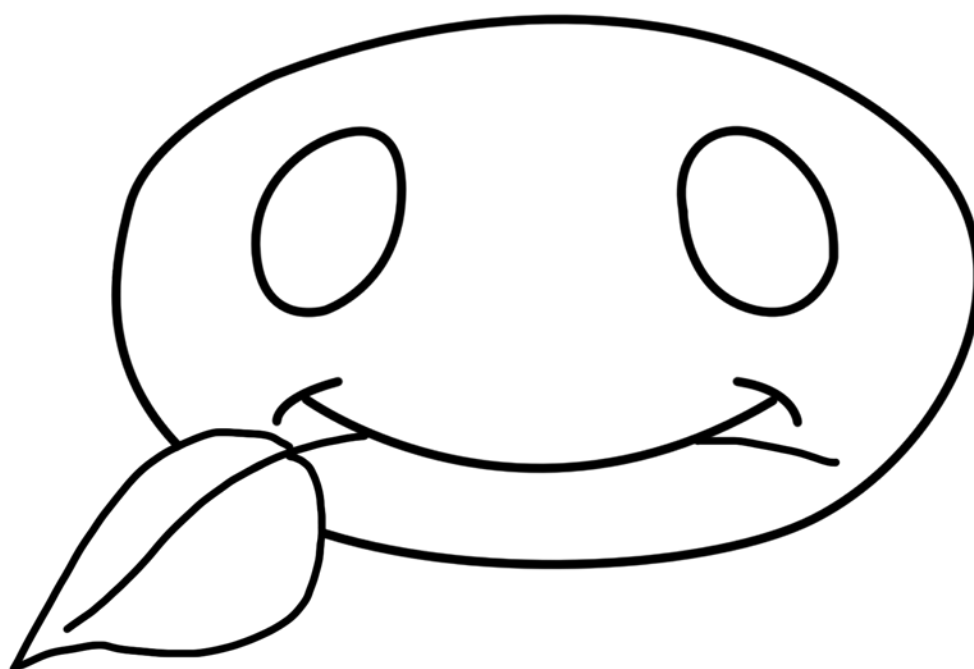
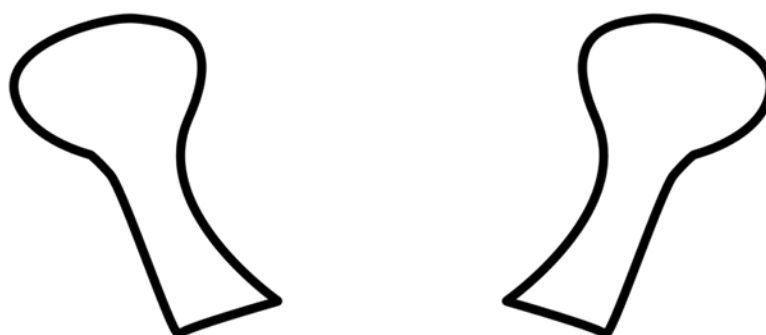
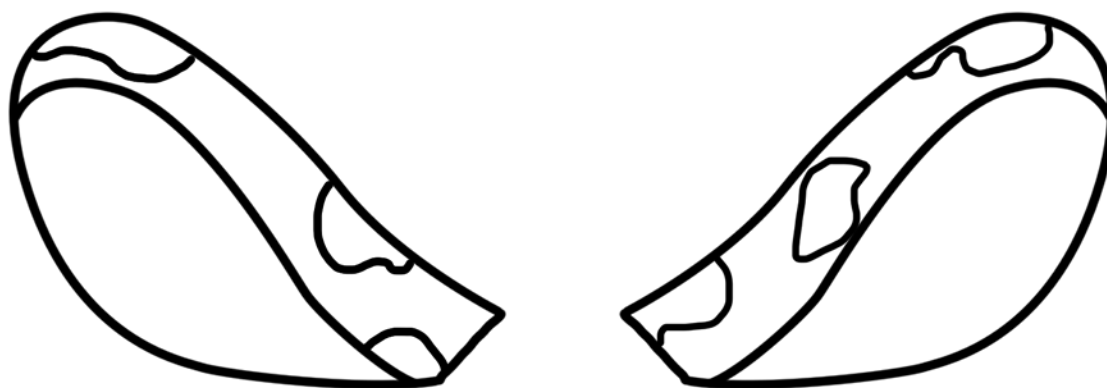


Craft Template Elephant B (color)

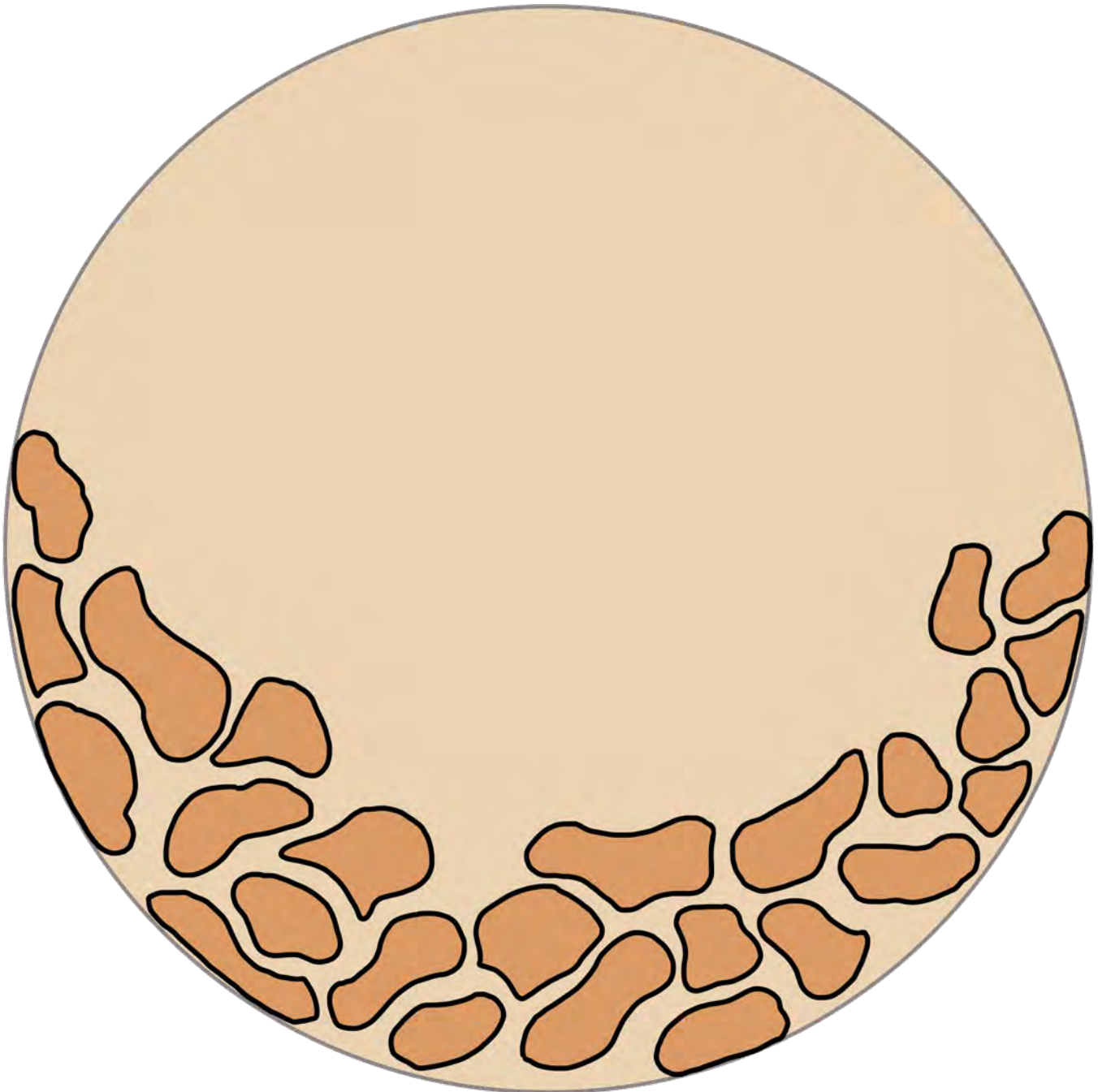




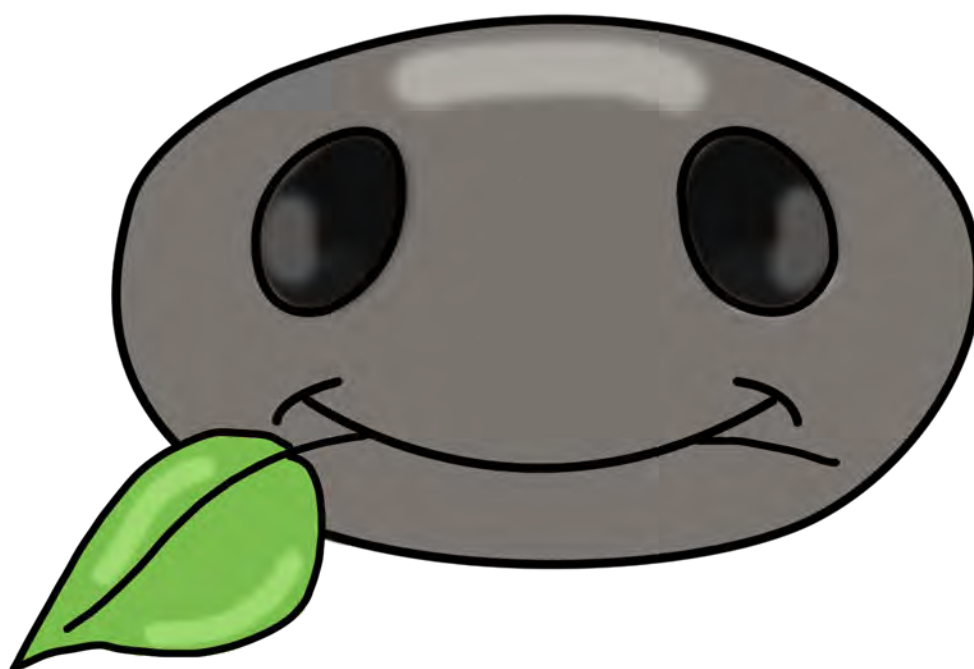
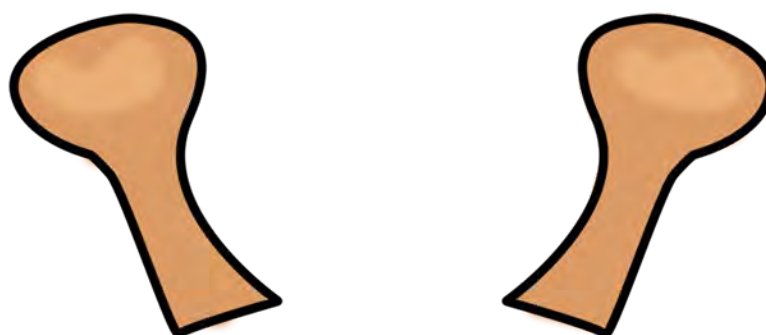
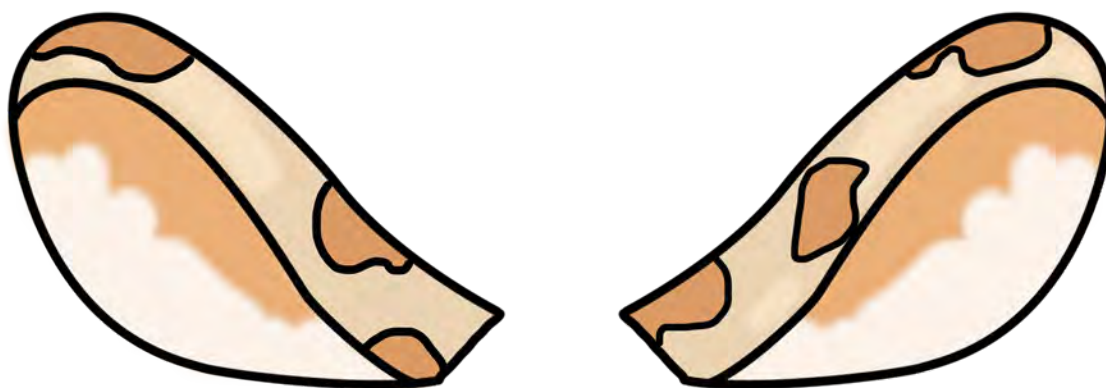
Craft Template Giraffe A (BW)



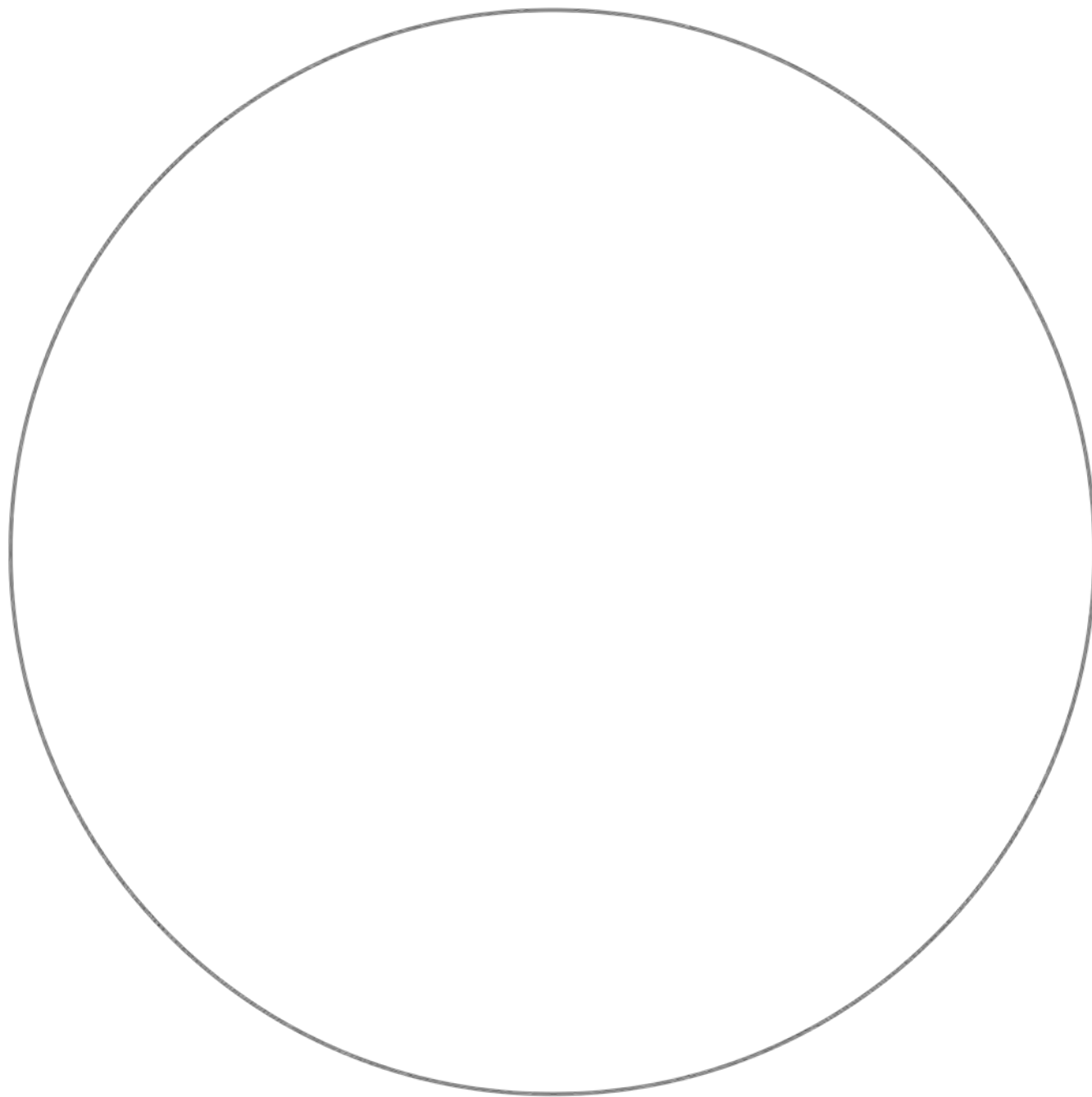
Craft Template Giraffe Head (color)



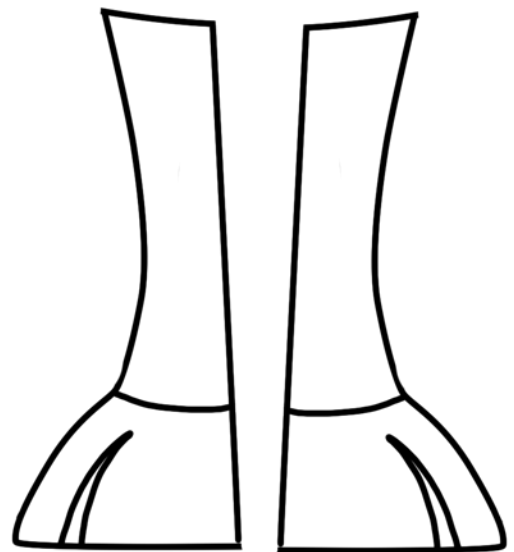
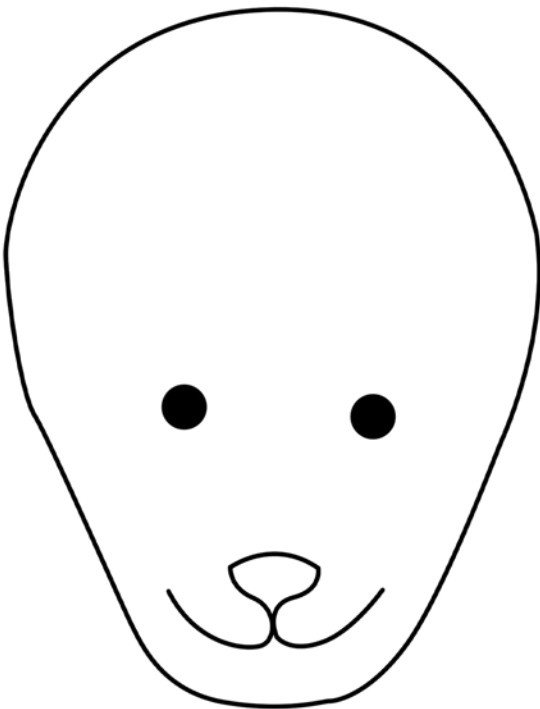
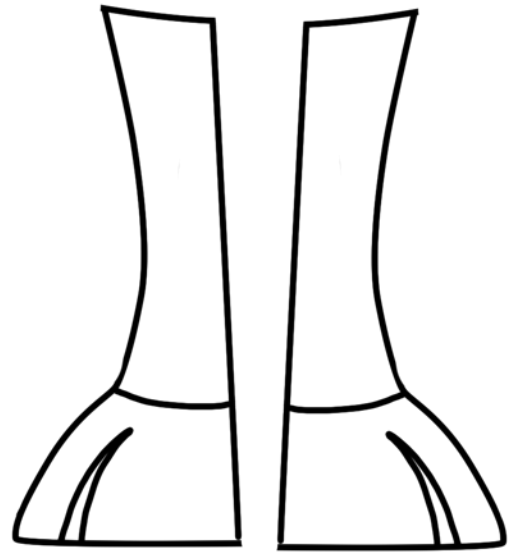
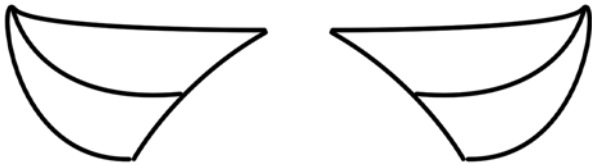
Craft Template Giraffe B (color)



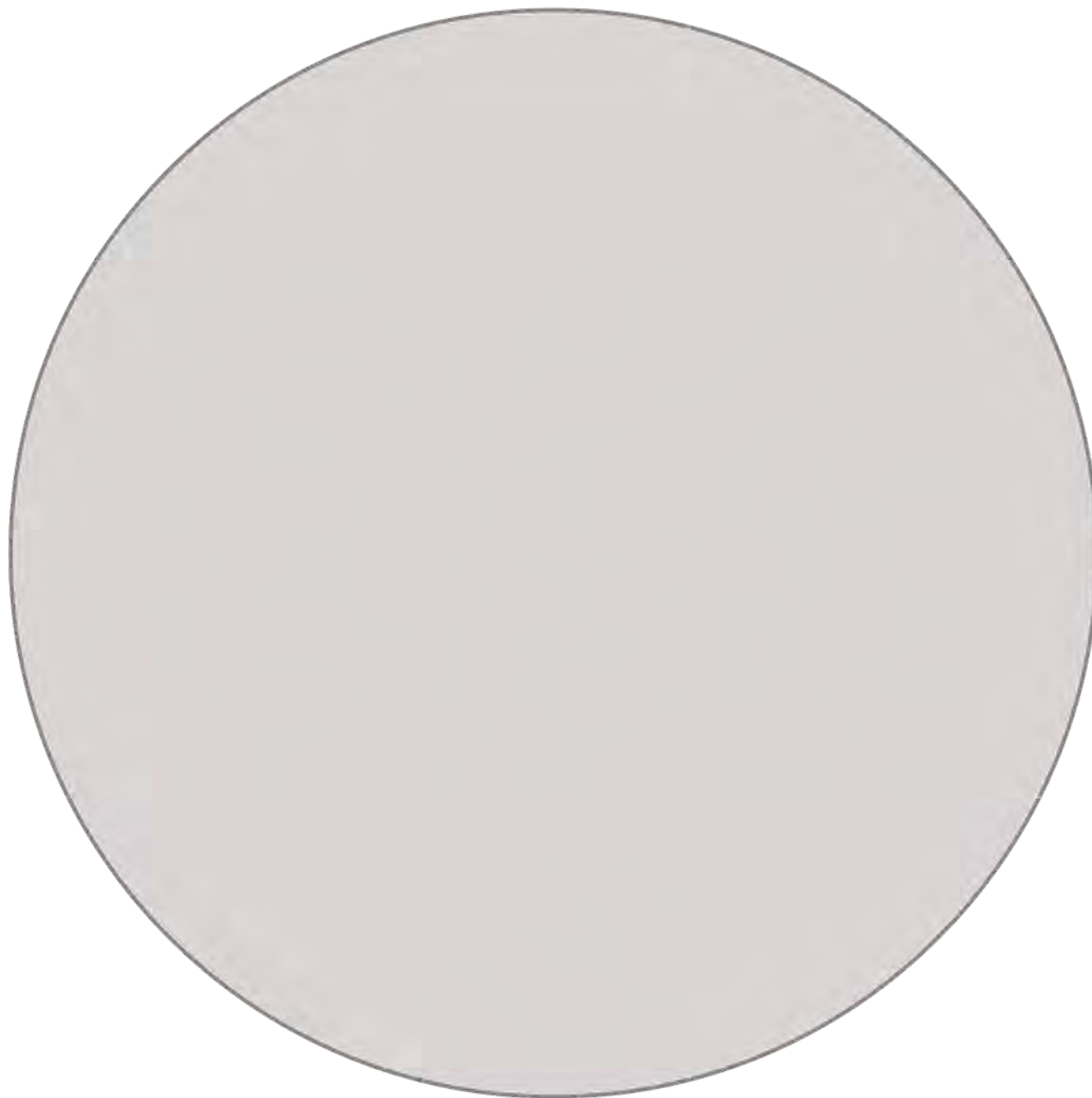
Craft Template Lamb Body (BW)



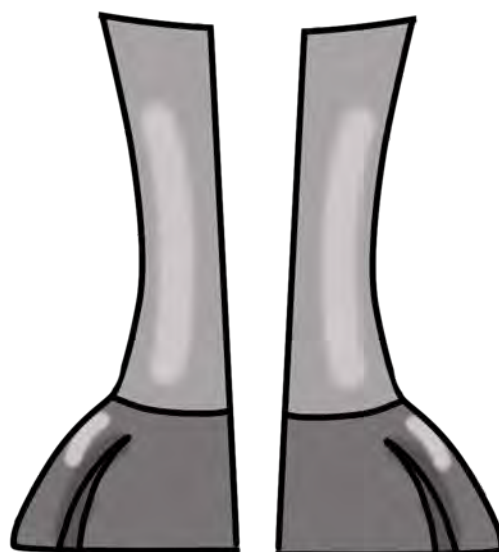
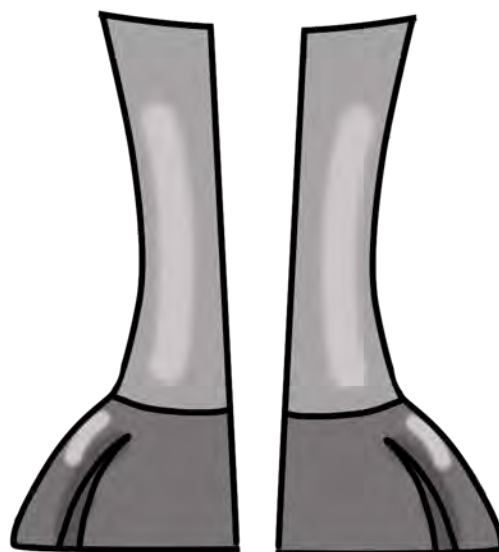
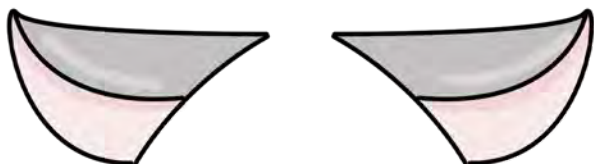
Craft Template Lamb A (BW)



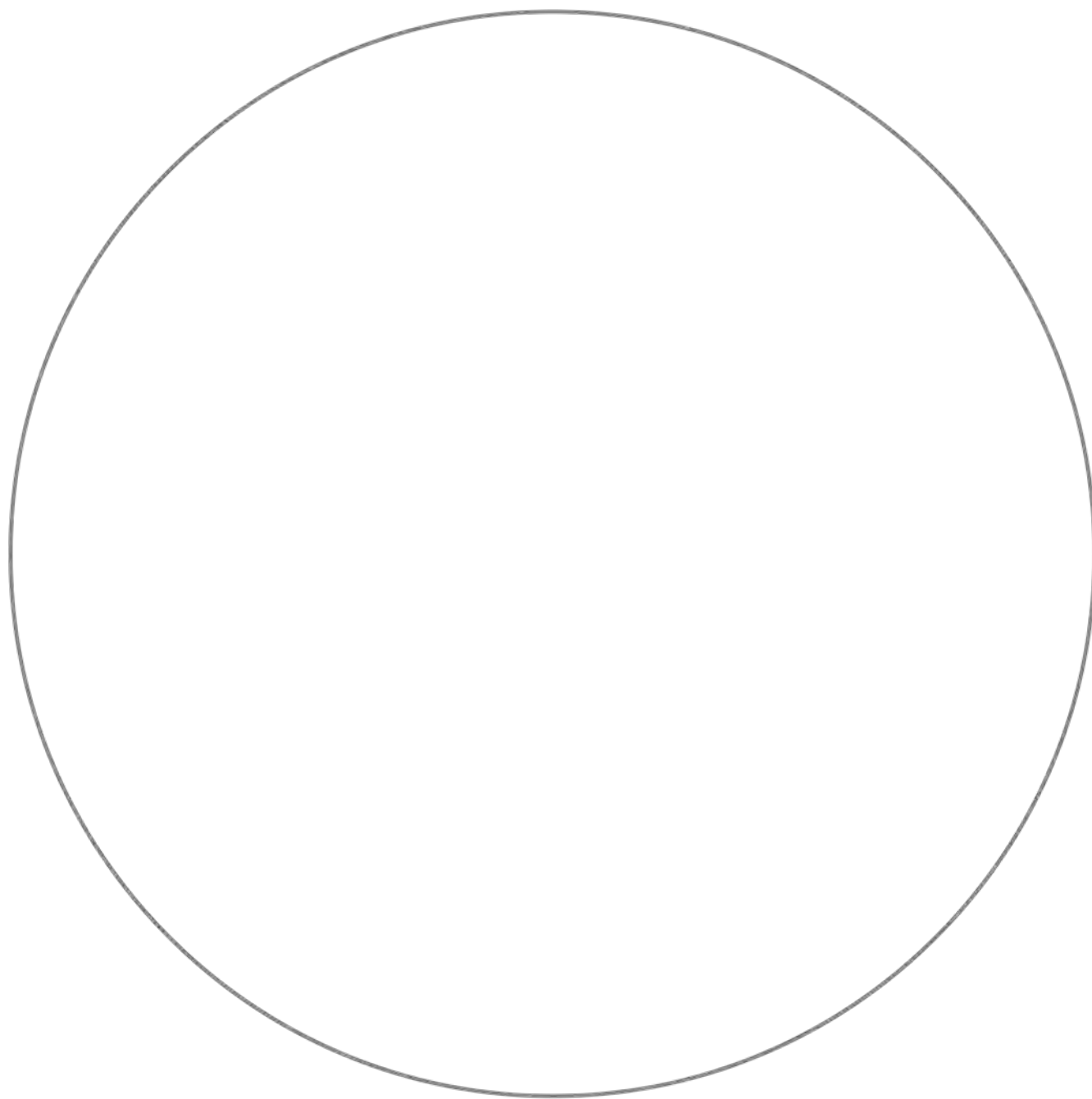
Craft Template Lamb Body (color)



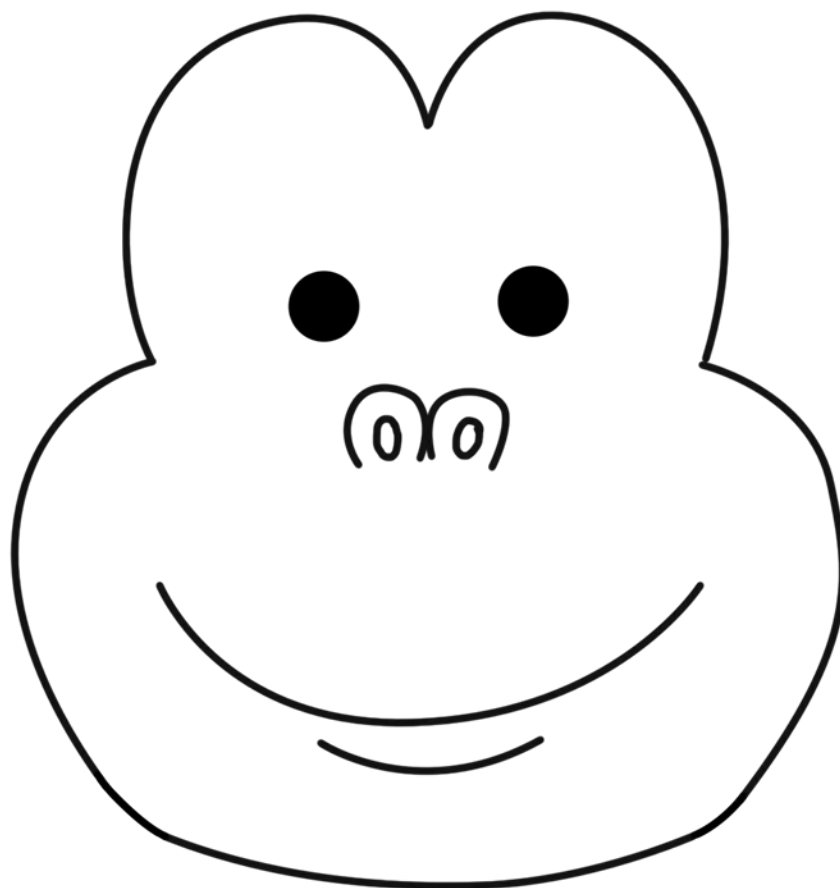
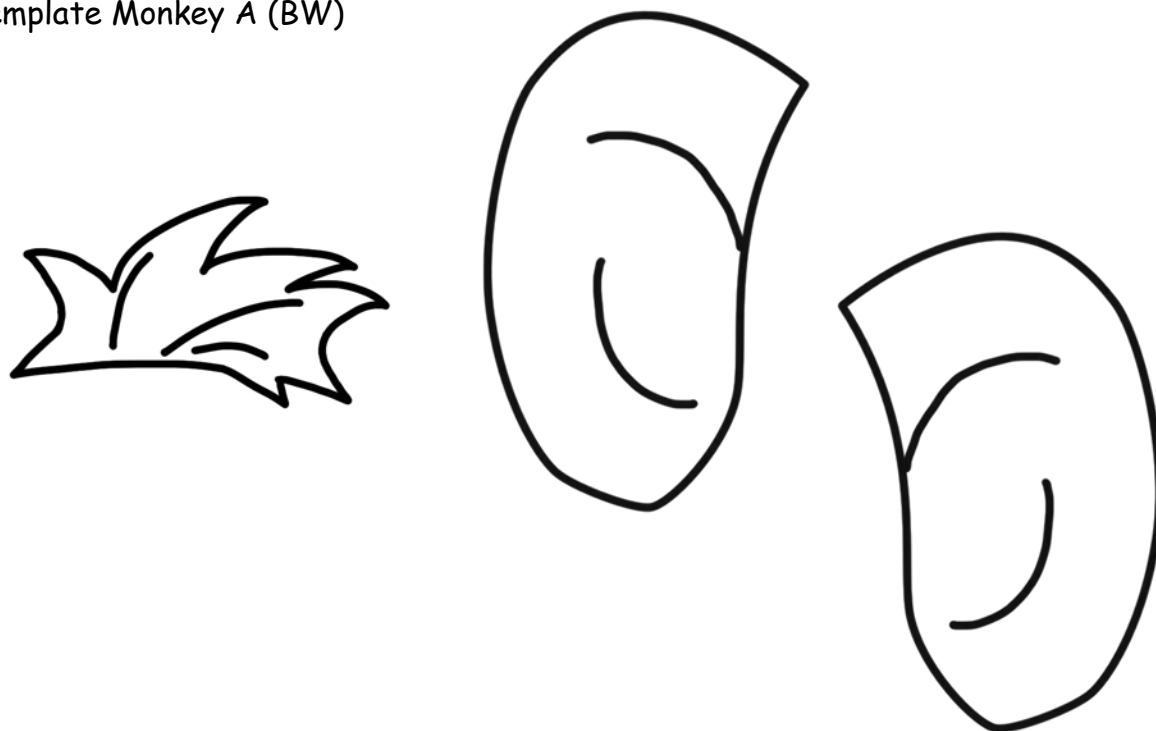
Craft Template Lamb B (color)



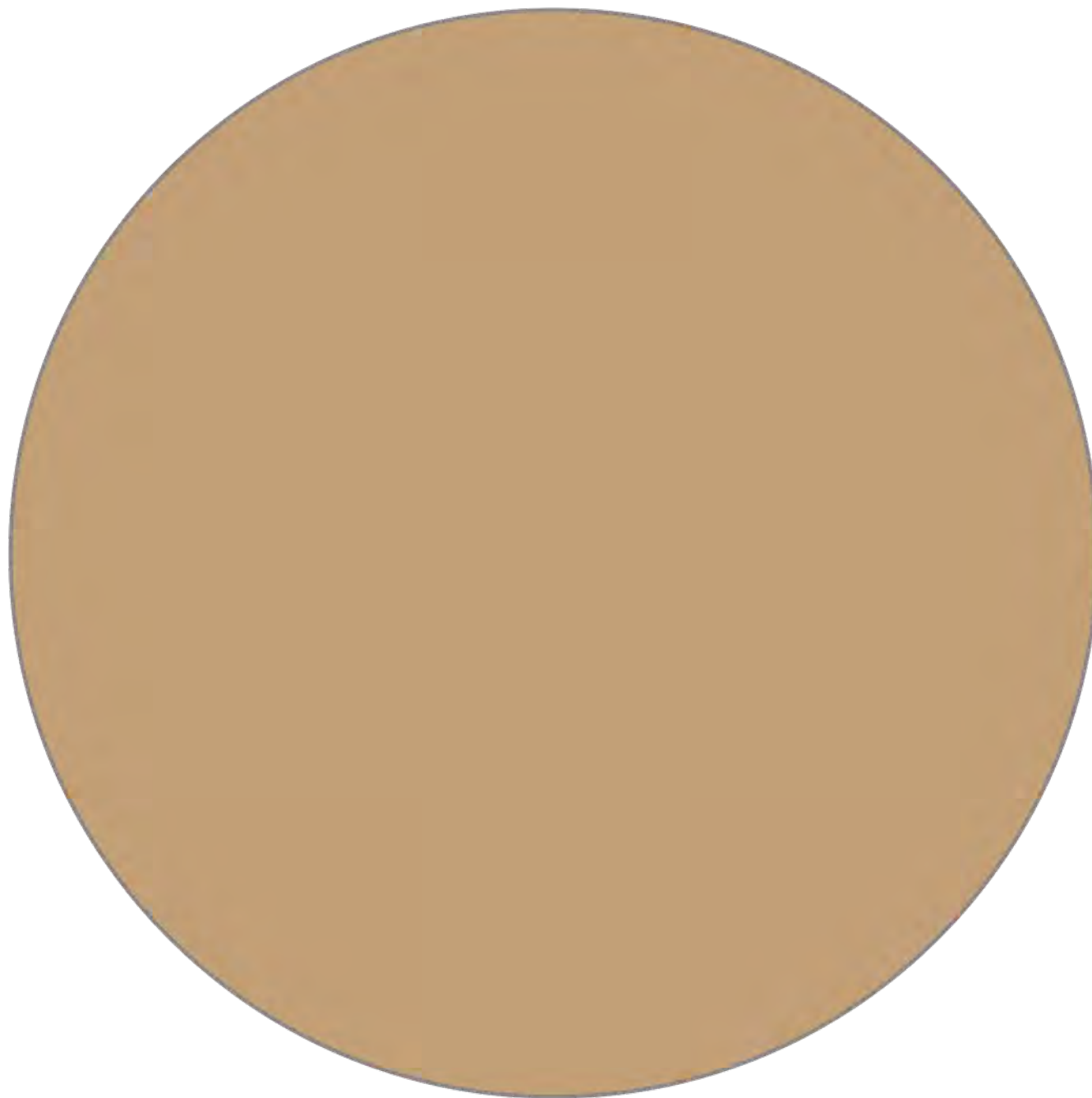
Craft Template Monkey Head (BW)



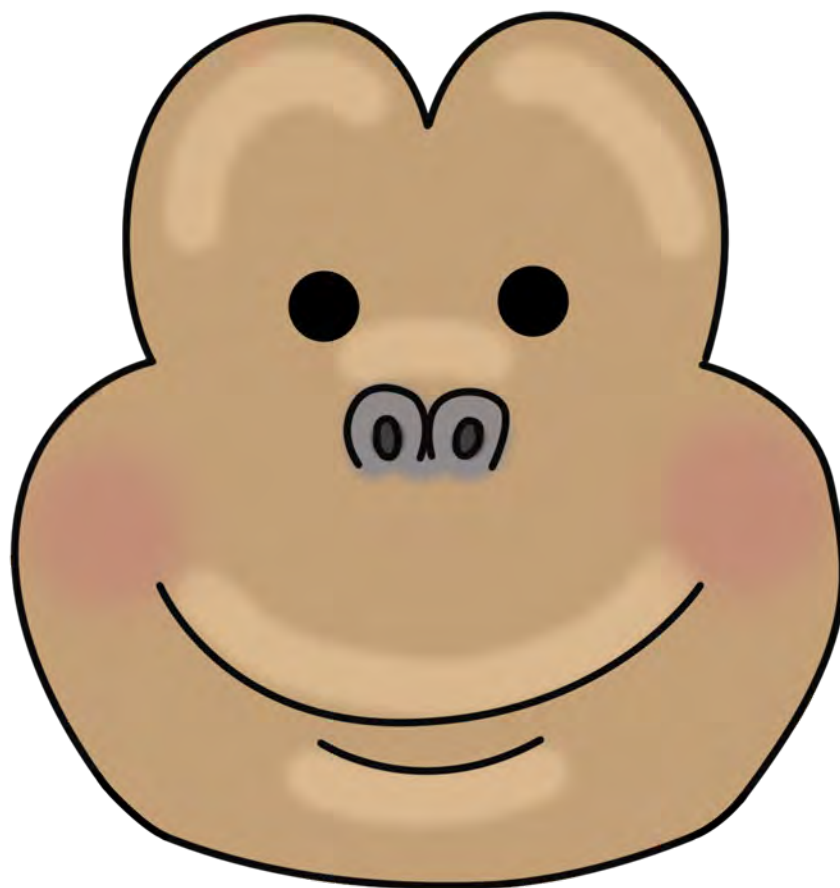
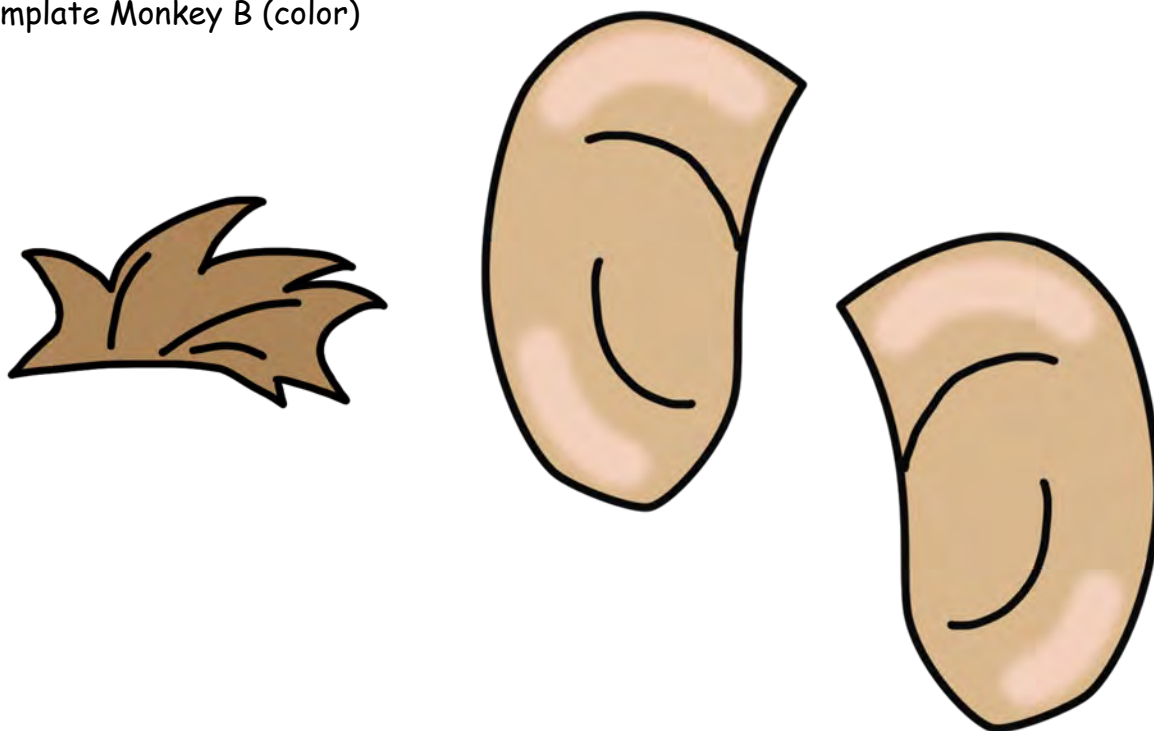
Craft Template Monkey A (BW)



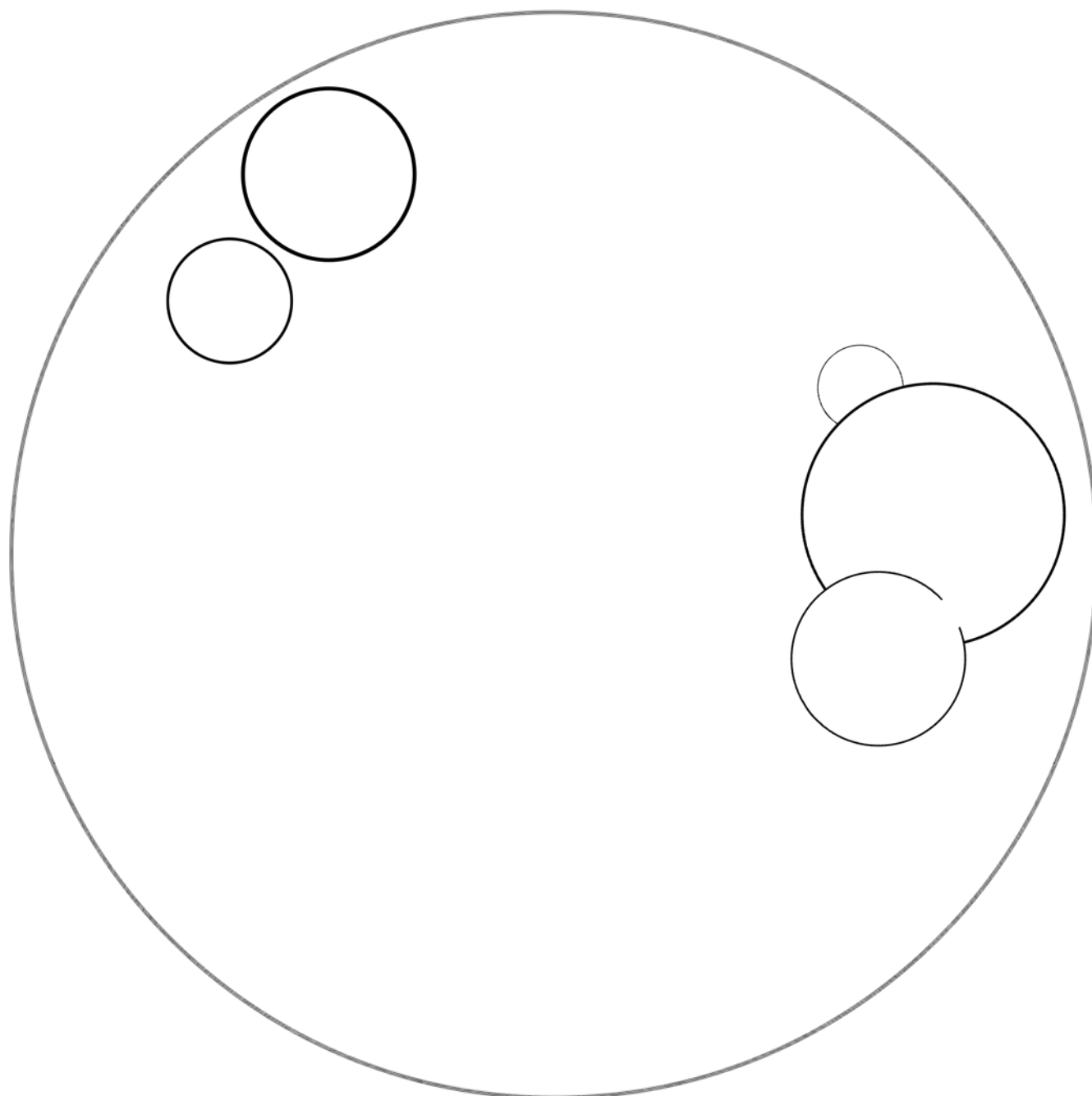
Craft Template Monkey Head (color)



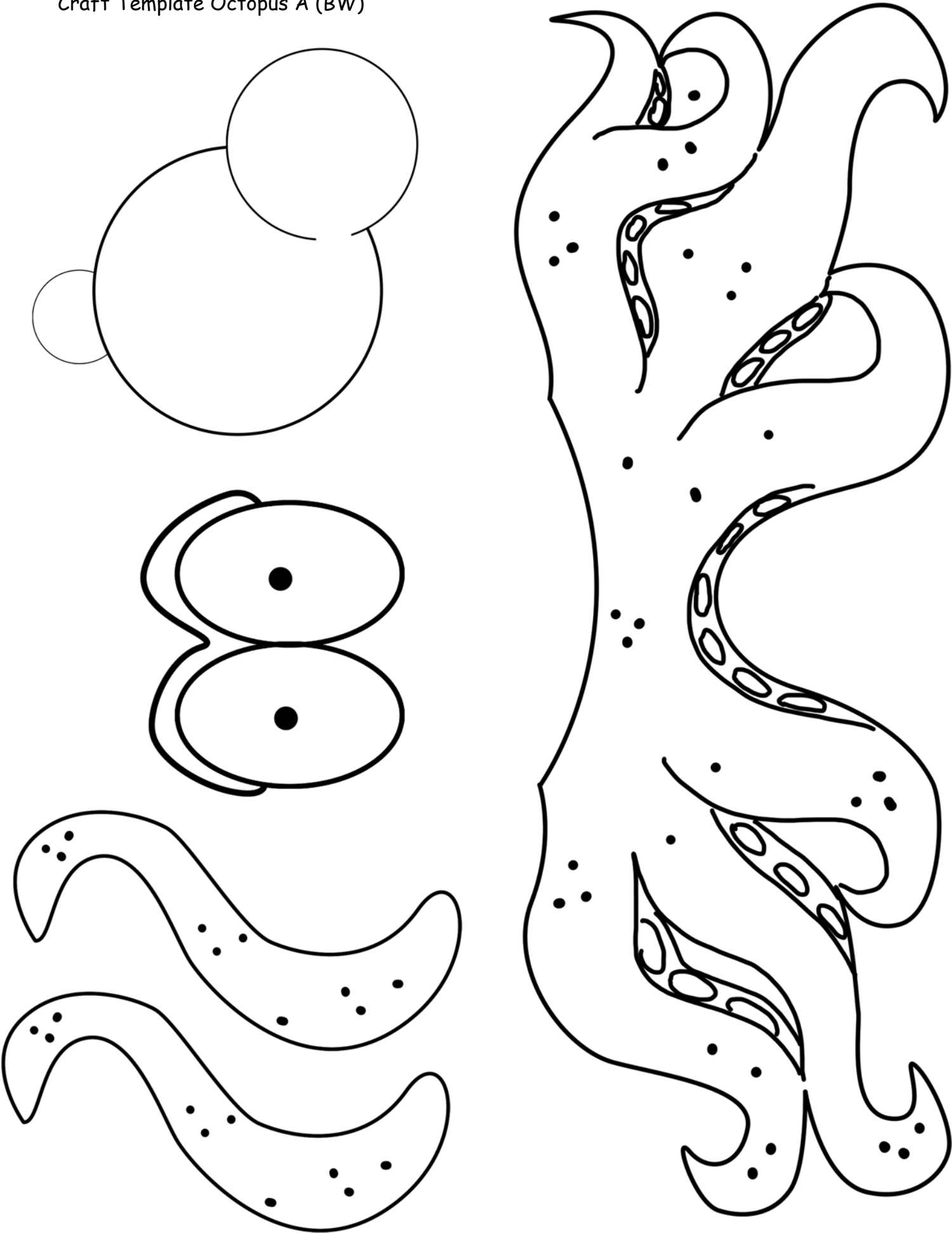
Craft Template Monkey B (color)



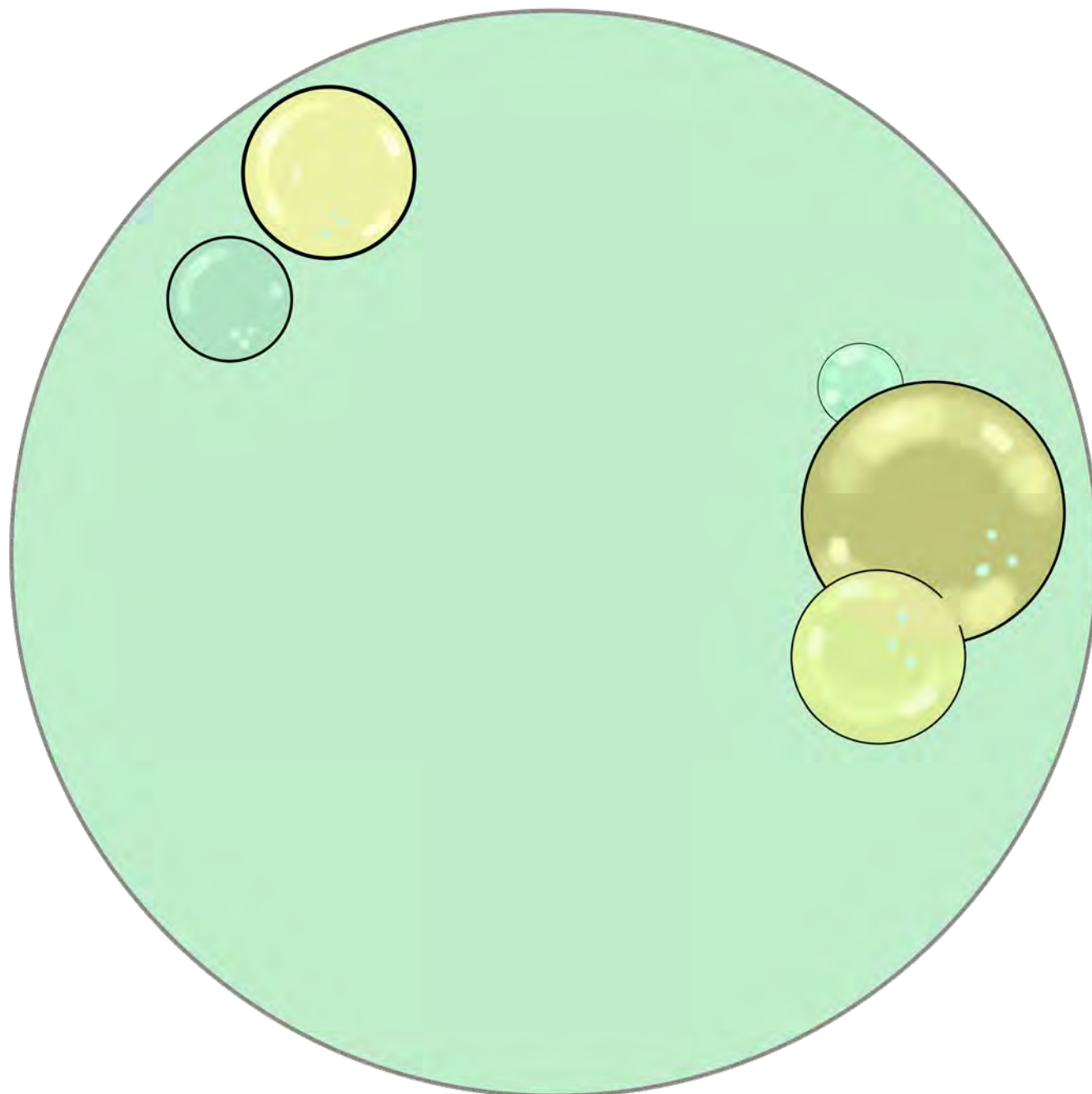
Craft Template Octopus Body (BW)



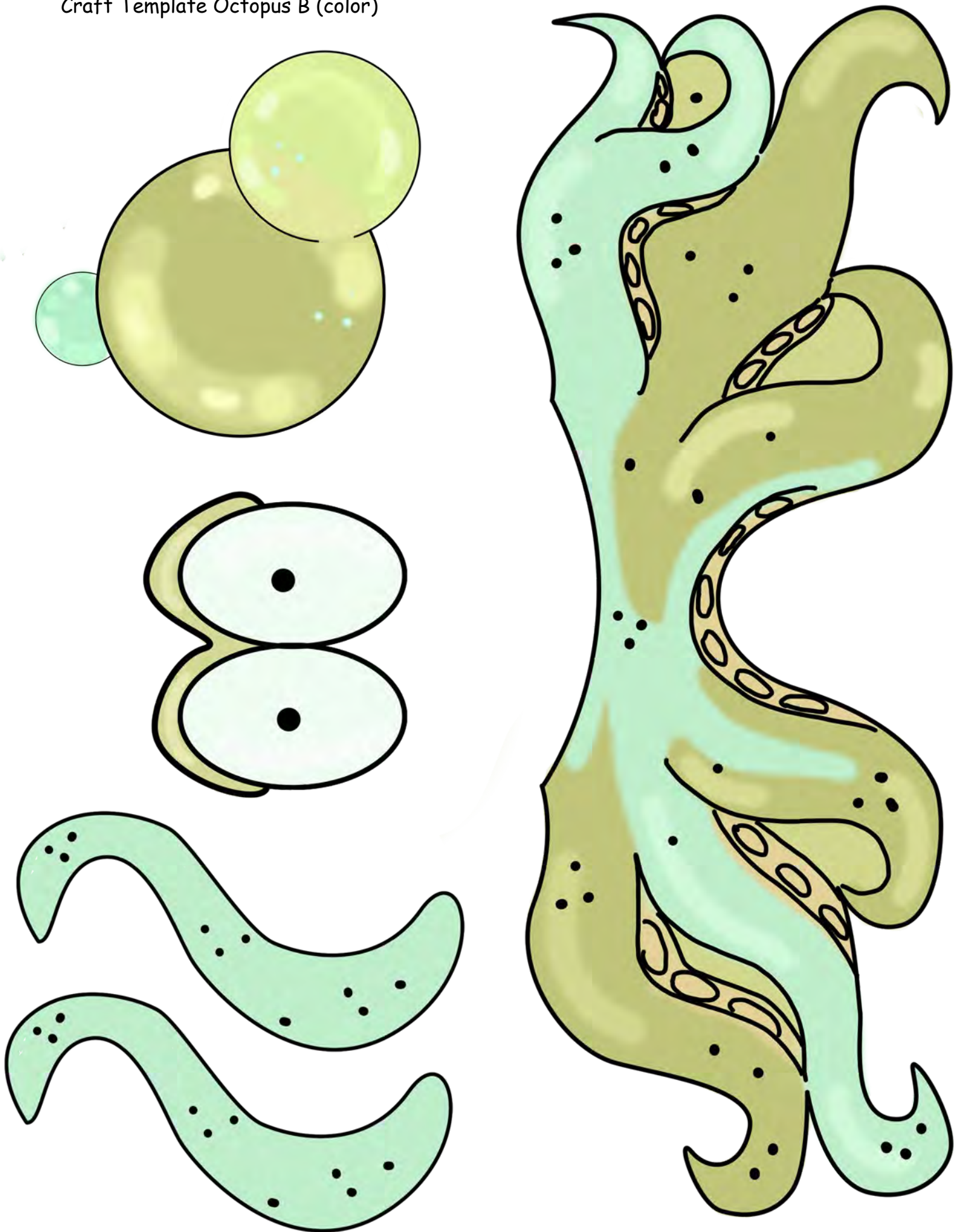
Craft Template Octopus A (BW)



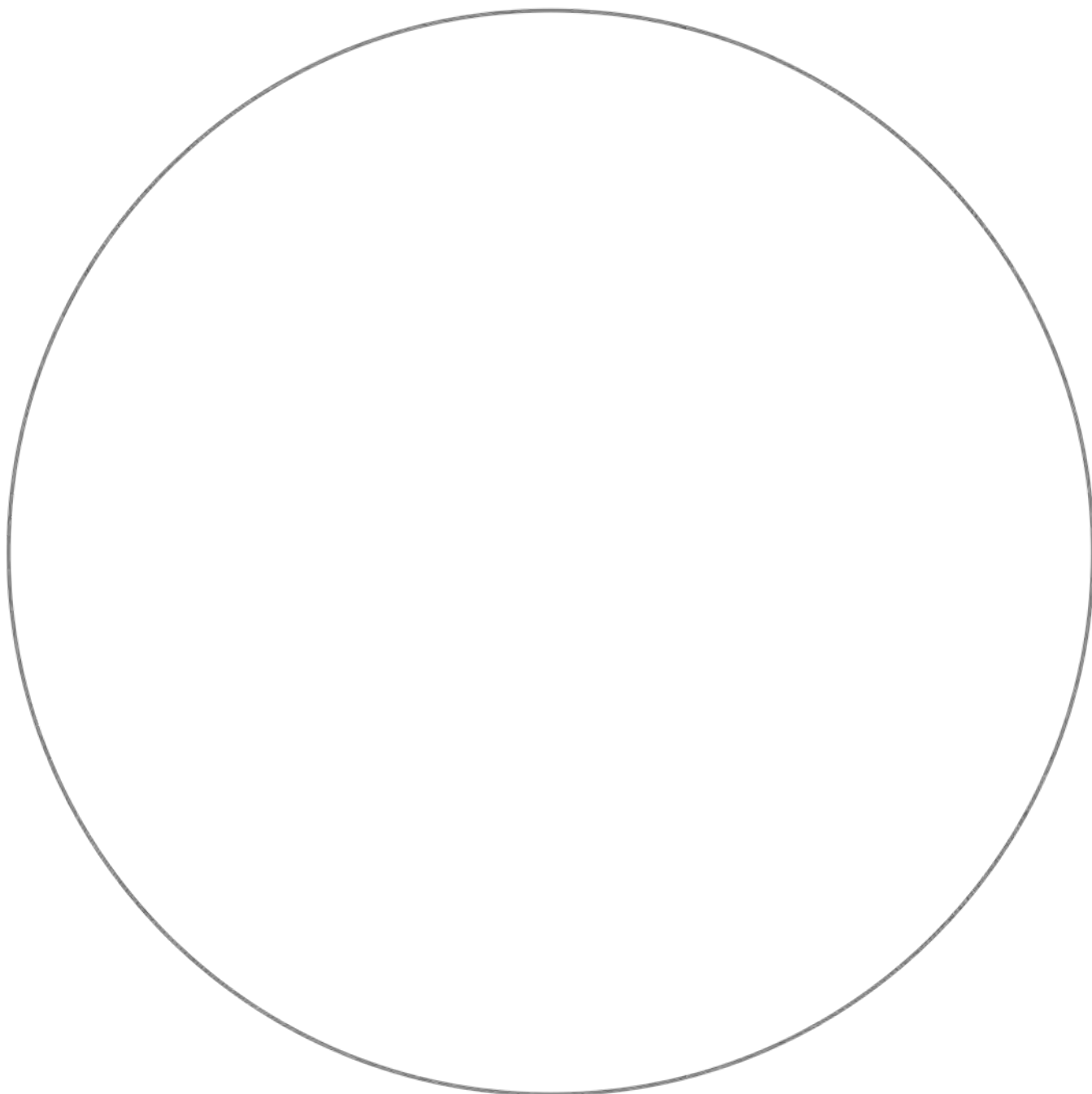
Craft Template Octopus Body (color)



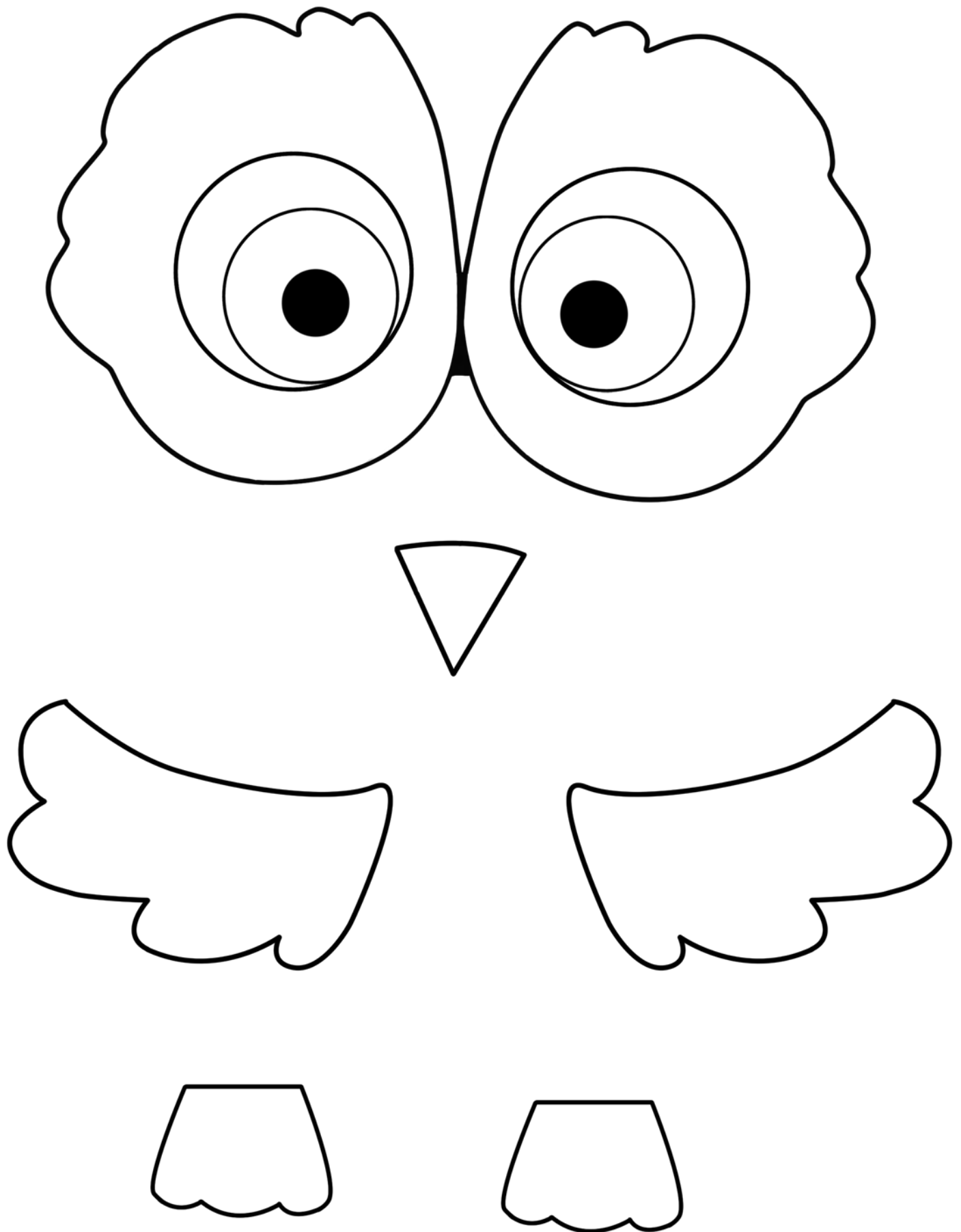
Craft Template Octopus B (color)



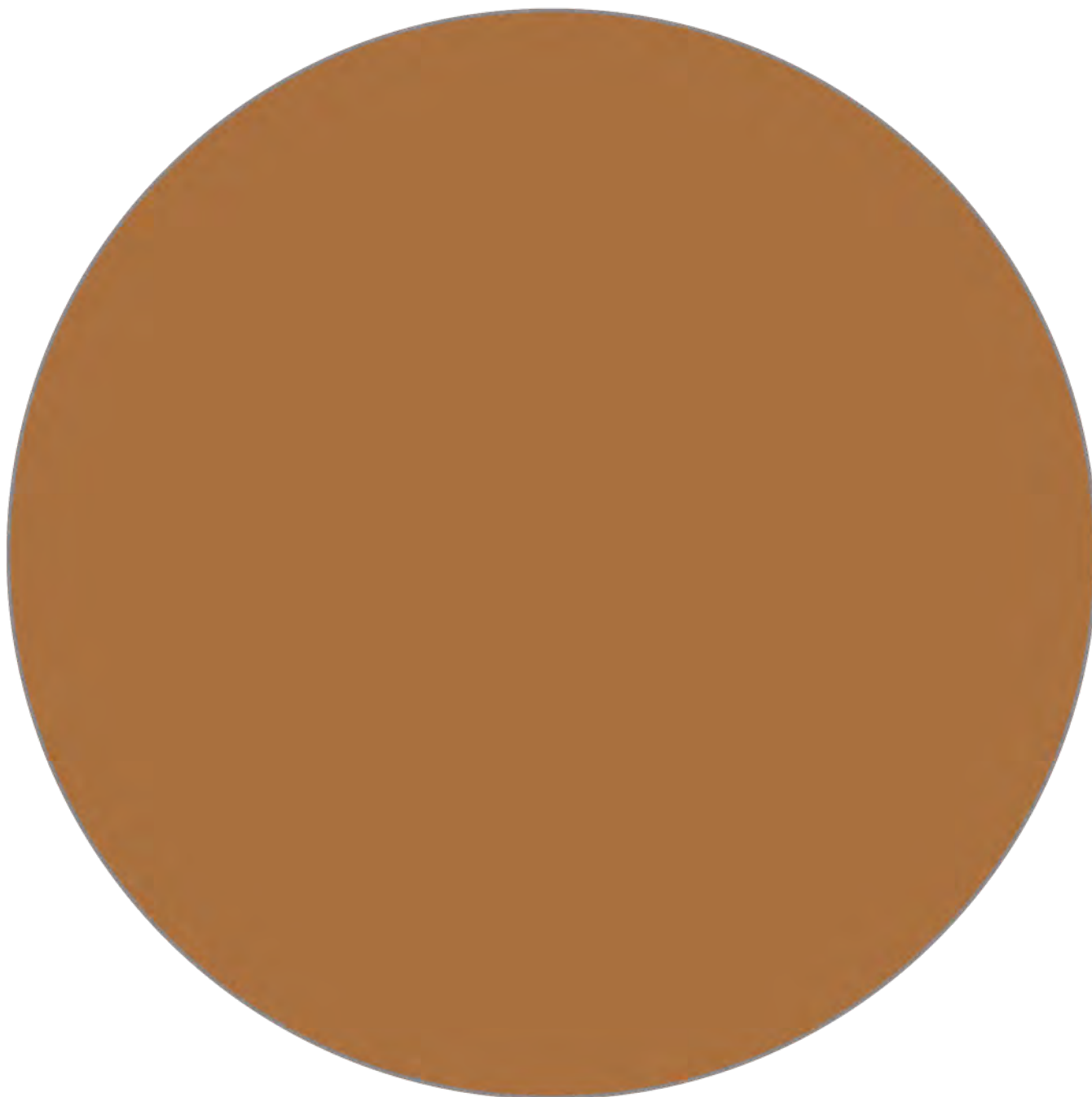
Craft Template Owl Body (BW)



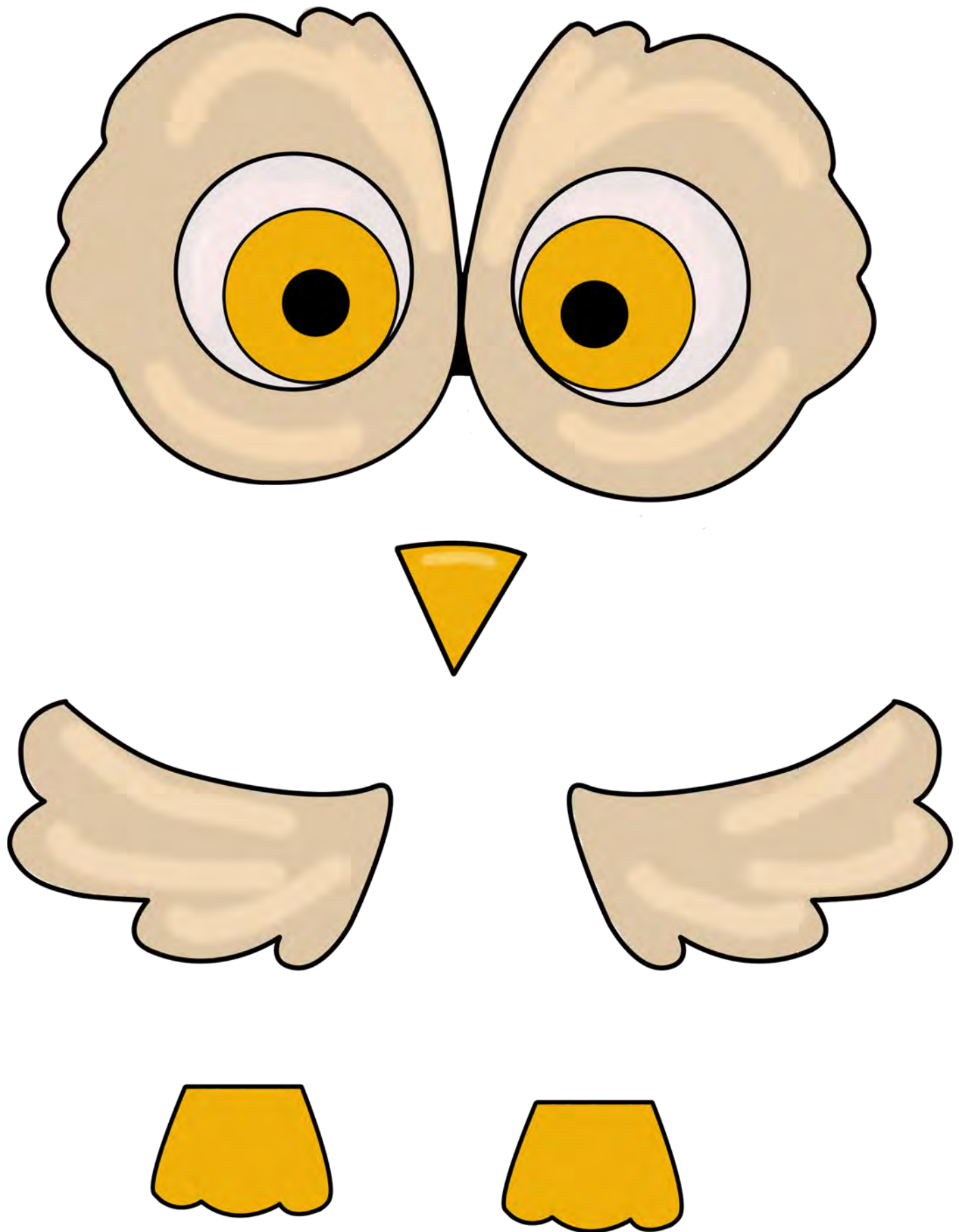
Craft Template Owl A (BW)



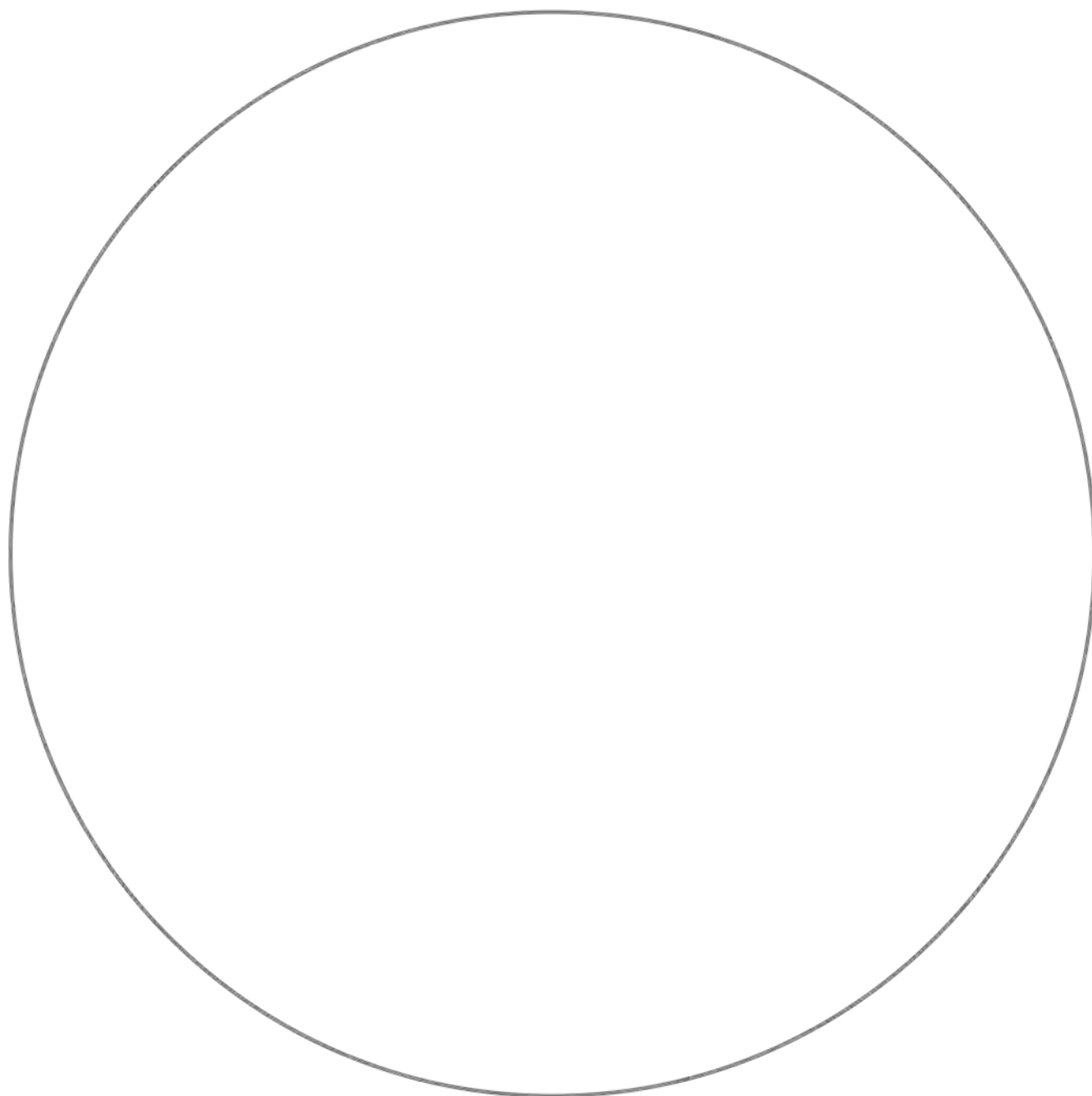
Craft Template Owl Body (color)



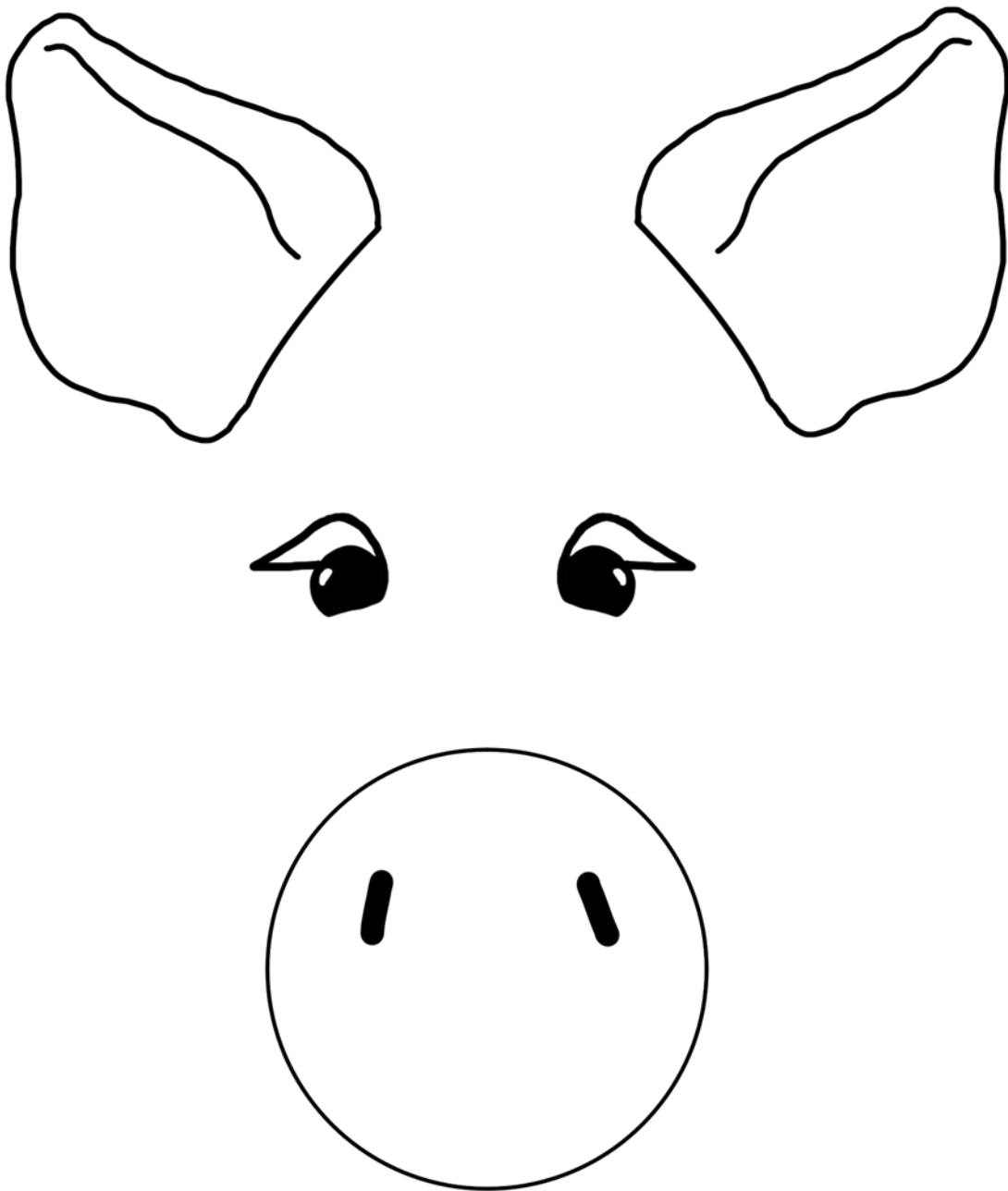
Craft Template Owl B (color)



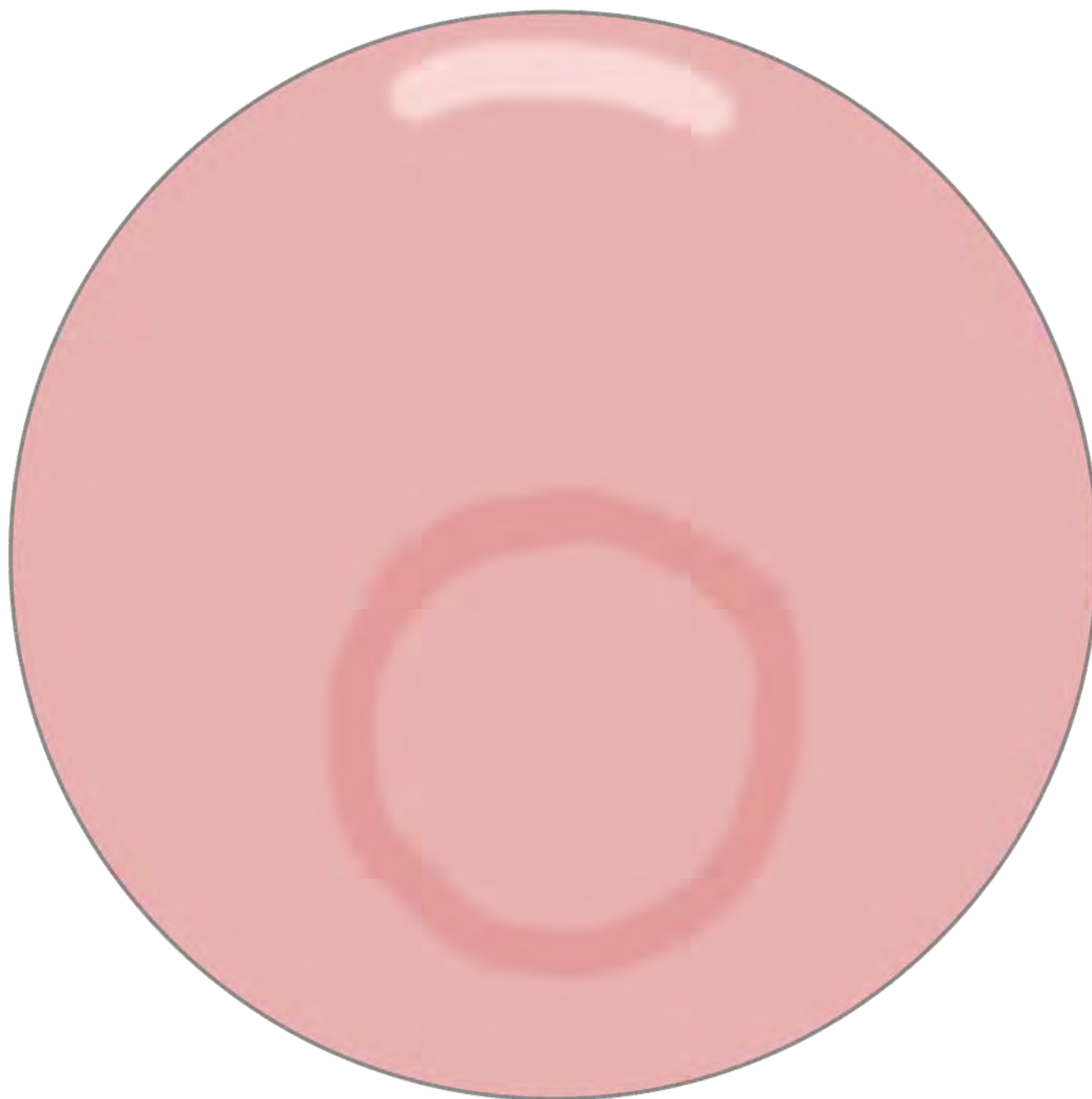
Craft Template Pig Head (BW)



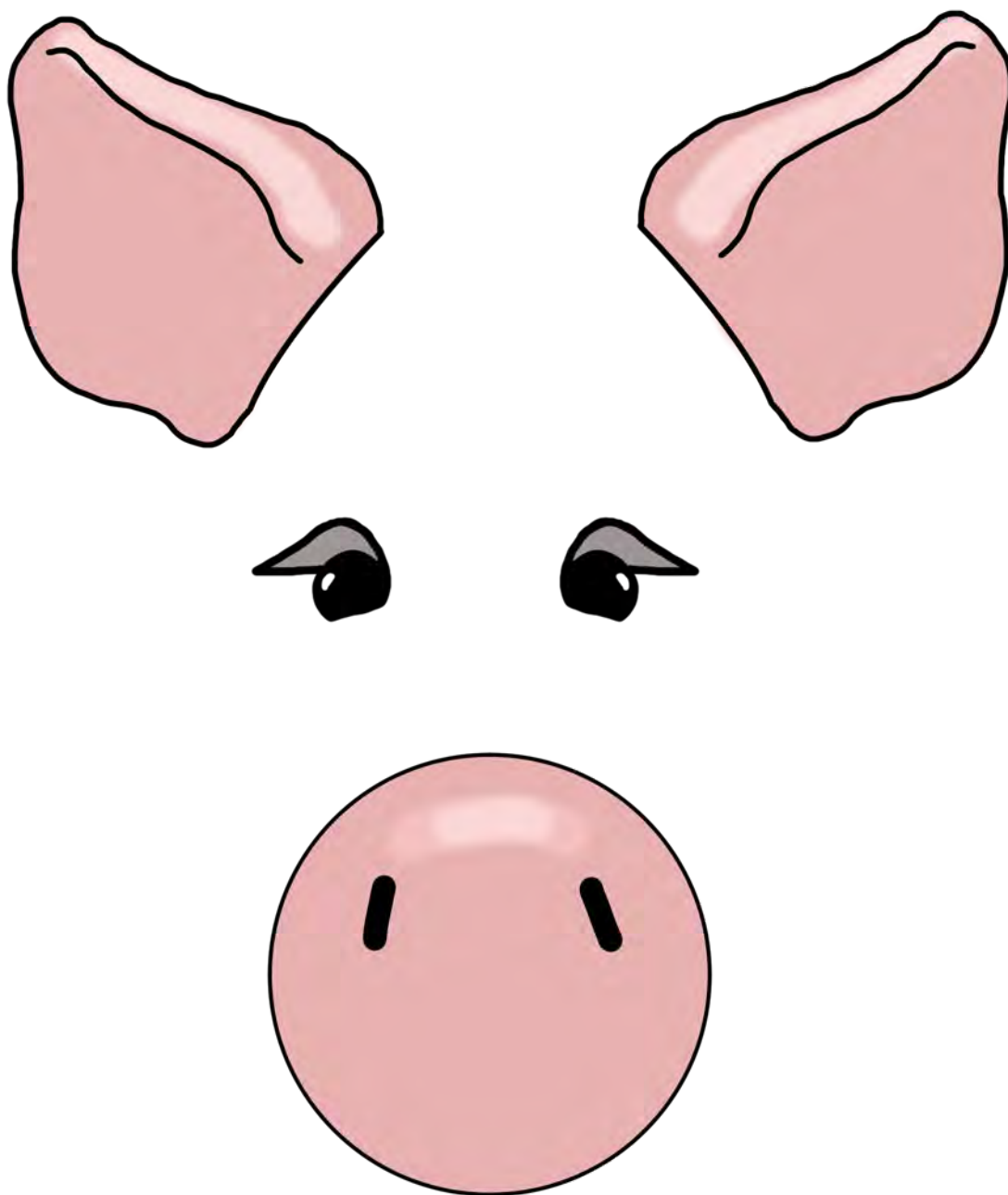
Craft Template Pig A (BW)



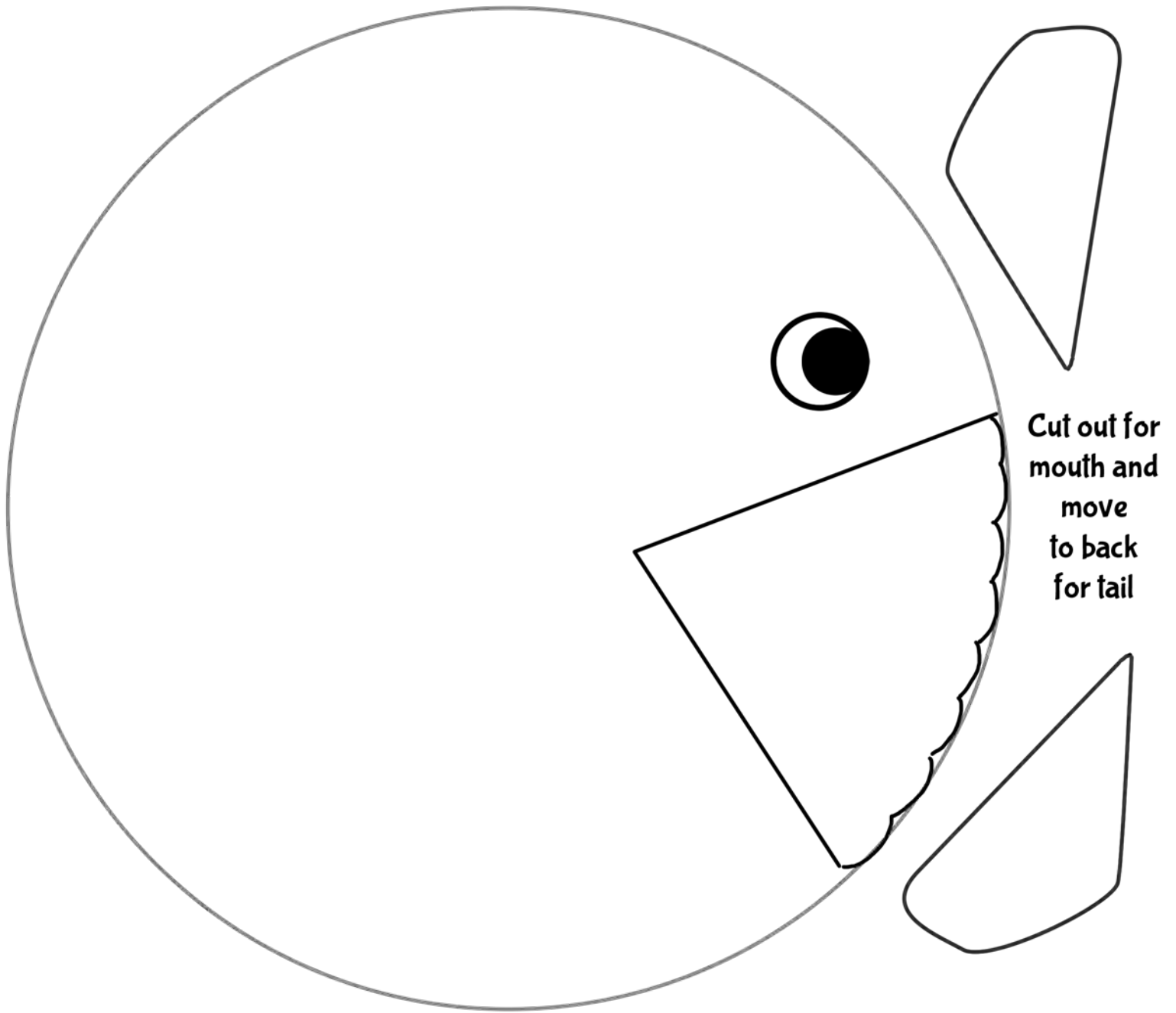
Craft Template Pig Head (color)



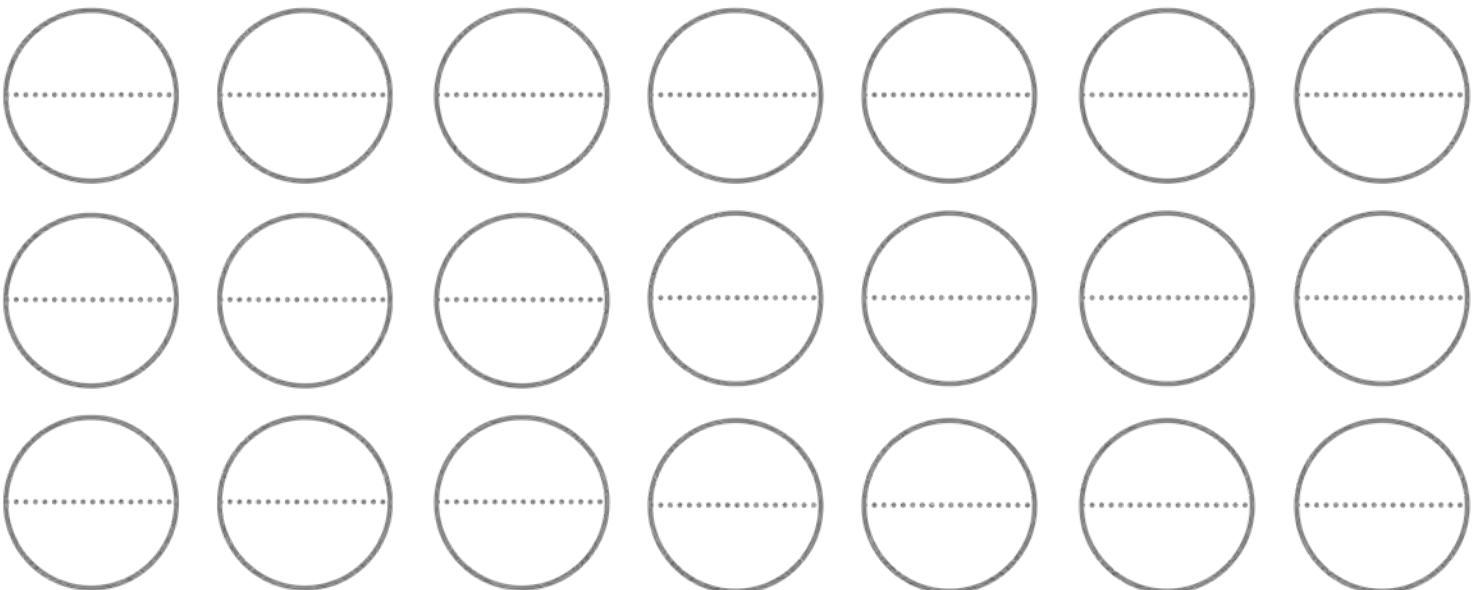
Craft Template Pig B (color)



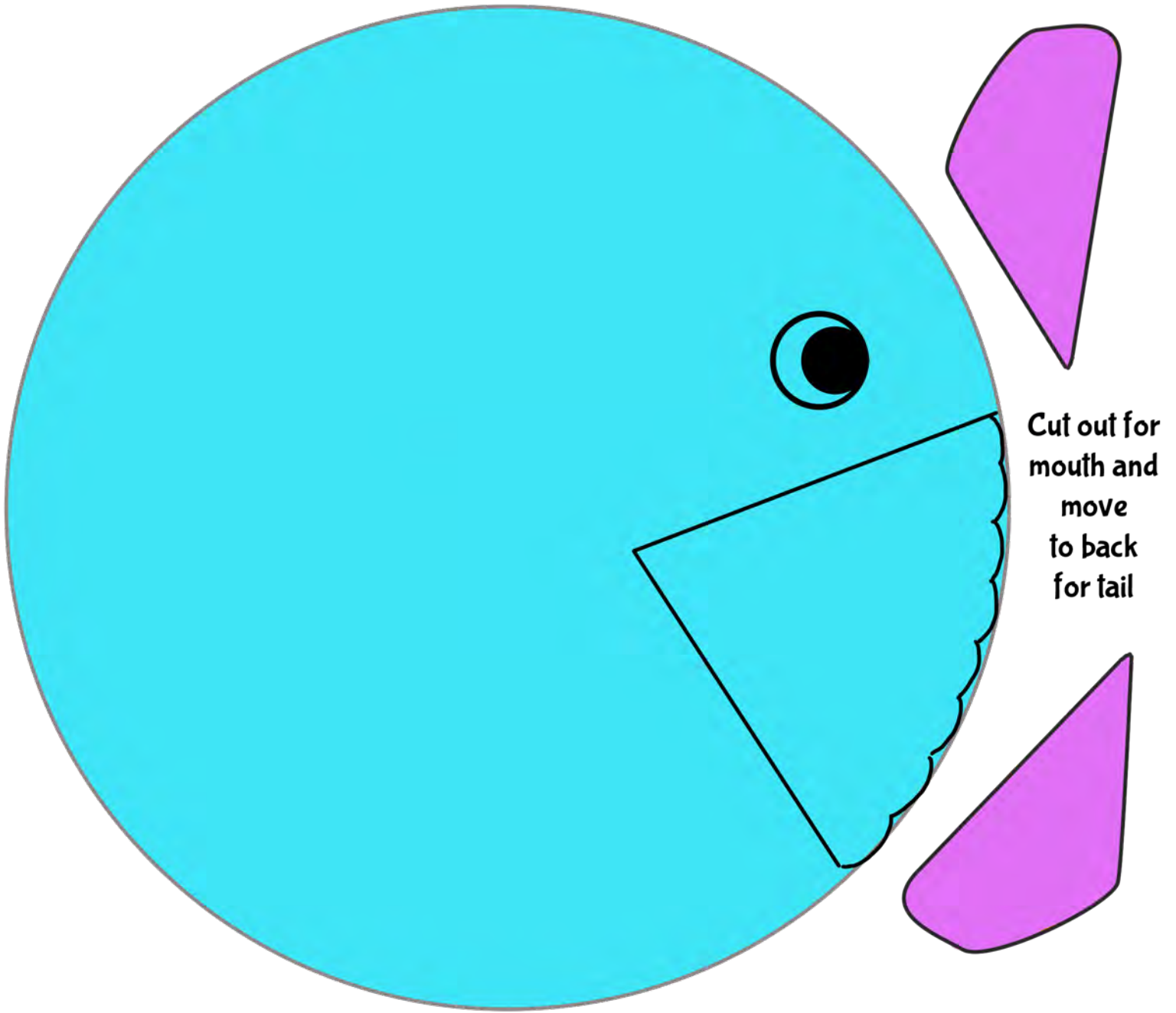
Craft Template Rainbow Fish Body (BW)



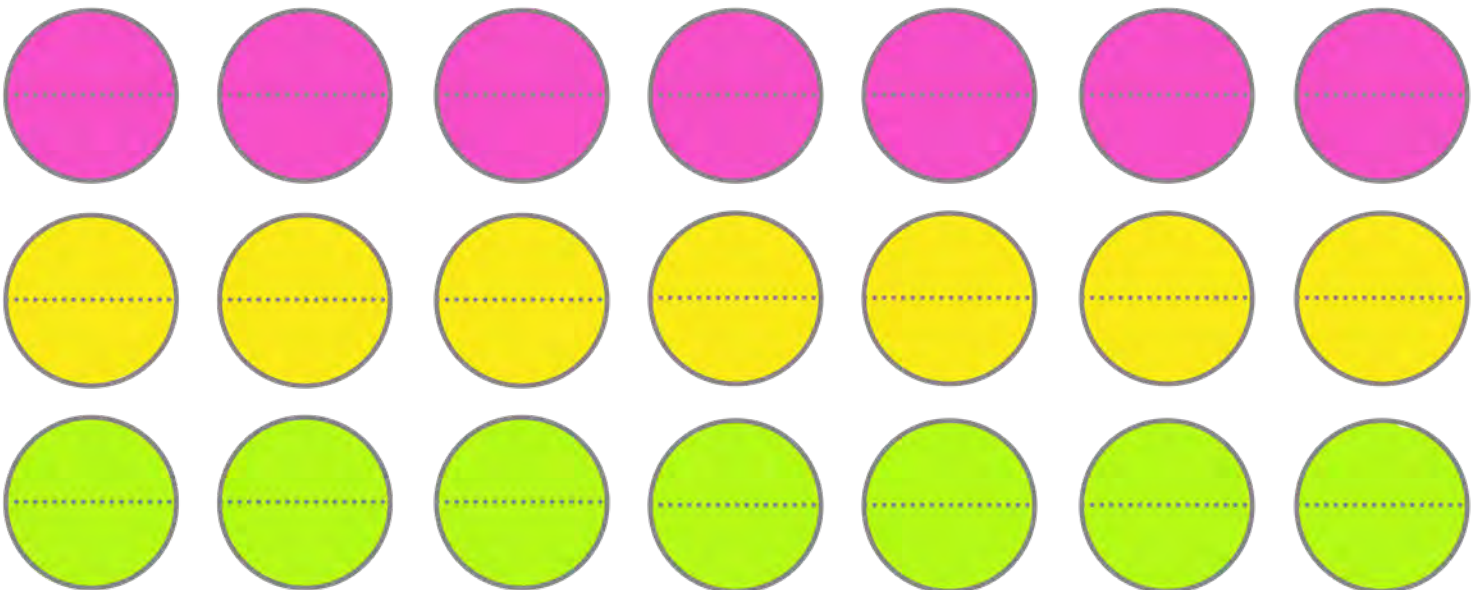
Cut out for
mouth and
move
to back
for tail



Craft Template Rainbow Fish Body (color)

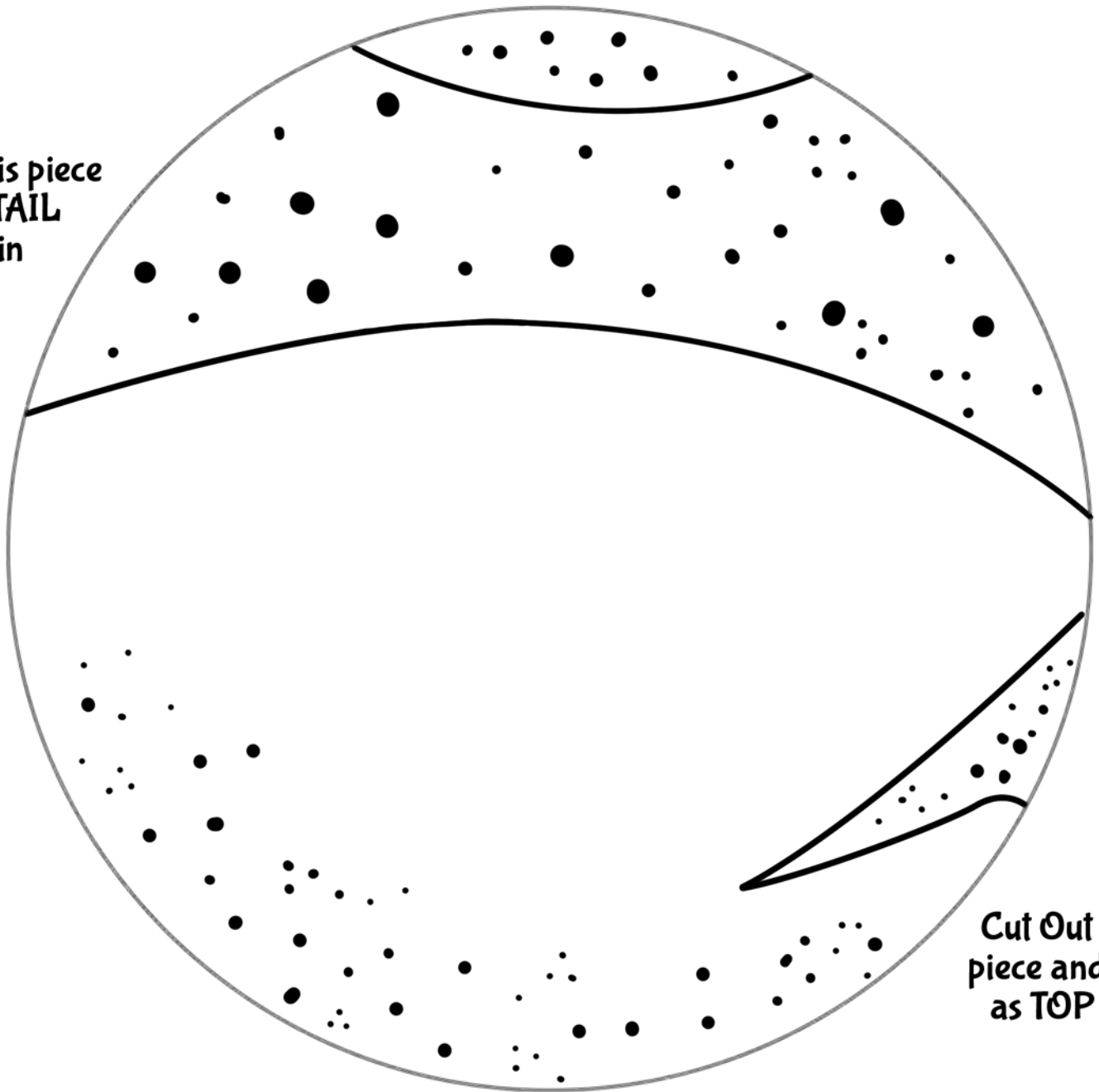


Cut out for
mouth and
move
to back
for tail



Use this piece as **BOTTOM** fin

Use this piece
as **TAIL**
fin

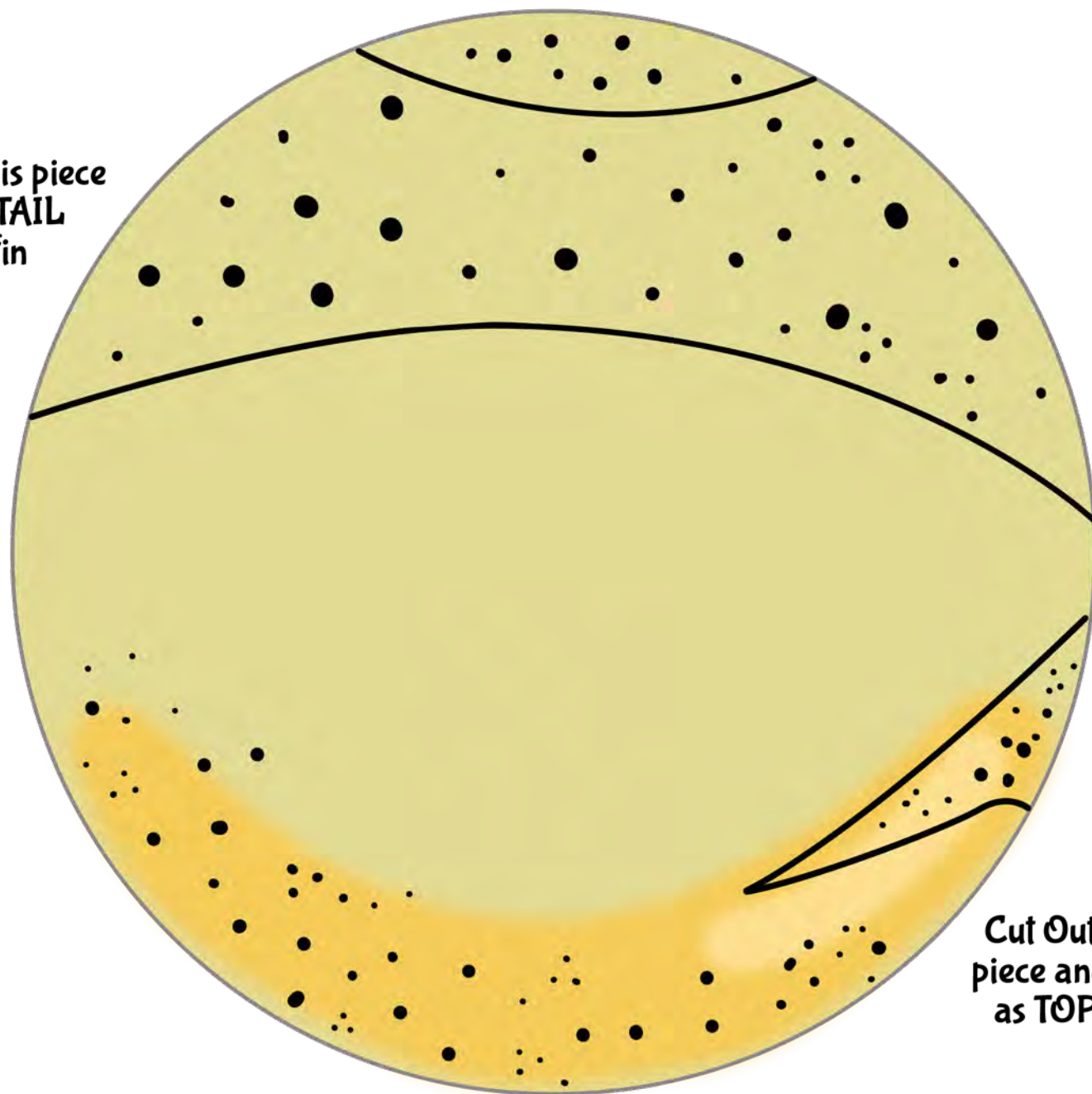


Cut Out this
piece and use
as **TOP** fin



Use this piece as **BOTTOM** fin

Use this piece
as **TAIL**
fin



Cut Out this
piece and use
as **TOP** fin



UNCLEAN



CLEAN



Sweetness of Torah

SWEET SOUNDS OF TORAH

(Sing Praises to His Name)

Here is the link for this song:

https://www.podomatic.com/podcasts/steveberkson/episodes/2017-04-08T21_13_56-07_00

Leviticus 11 Song

When we say that food is kosher
Do you know what we mean?
We may eat only certain animals
That are tahor, which means clean

B'nei Yisra'el all gathered to learn
In the parsha of Shemini
That we must eat only Kosher food
So to Yahweh, holy we can be

All of the animals which we may eat
Must have split hooves on their feet
And they must chew their food over again
We know the animal is Kosher, then

Mosheh taught us in great detail
That Kosher fish must have fins and scales
Most of the bugs or creatures that crawl
We may never eat at all!



Kosher - fit or proper according to Torah

SWEET TASTE OF TORAH

This snack relates to this week's parsha. Please take these as suggestions and make necessary changes based on your individual dietary needs.

Air, Land and Sea Animals

Leviticus 11



Ingredients:

- Goldfish
- Animal crackers
- Bunny crackers
- Kosher gummies (shaped like birds, butterflies, water creatures, etc.)

Instructions:

To represent some of the animals discussed in this parsha that are clean (tahor) and unclean (tamei), lay out animal shaped crackers and gummies. As an option, have children separate the clean from the unclean animals and discuss what makes them so. Make sure to express to the children that any unclean shaped animal can only be eaten if they are clean (kosher) crackers and gummies.

Next Week's Treasure Hunt

Next Week's Torah Portion



Suggested Reading Schedule

Monday:	Lev. 12	Torah regarding childbirth
Tuesday:	Lev. 13:1-46	Torah regarding skin conditions
Wednesday:	Lev. 13:47-59	Torah regarding infection in garments
Thursday:	Lev. 14	Torah regarding cleansing of leper
Friday:	Lev. 15	Torah regarding discharges and emissions