

Parsha Pearls

Shemini

"Eighth"

Leviticus 9:1 - 11:47

Katan Bet/Gadol



In This Edition:

26.1 - Tahor & Tamei

Leviticus 11



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Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

If you are new to Parsha Pearls, we have created an [Introduction](#) document outlining how to use our lessons, as well as a [Scriptural Inspiration](#) document, which explains our titles and the Scriptural inspiration for them. We pray that Parsha Pearls blesses your home and that your children will grow to love the Word and to never depart from keeping Torah. As always, feel free to email us at parshapearls@mtoi.org if you have any questions.

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Pearl Seeking

TREASURING HIS WORD

Let's do a quick overview of the entire Torah portion:

Monday:	Lev. 9	Ordination of Aharon and his sons
Tuesday:	Lev. 10:1-11	The strange fire of Nadab and Abihu
Wednesday:	Lev. 10:12-20	Instruction to Aharon, El'azar and Ithamar regarding their food portion
Thursday:	Lev. 11:1-23	Clean and Unclean animals: food vs. non-food
Friday:	Lev. 11:24-47	Clean and Unclean animals: food vs. non-food

In this week's Parsha Pearls lesson, we will be studying the Torah distinguishing between clean and unclean animals: more specifically that which may be eaten by man and that which is NOT eaten. Yahweh revisits this topic in parsha Re'eh and we will include that in our lesson as well as another verse that deals with what we are to do with the carcass of animals. Now, let's read Lev. 11; 17:15-16 & Deut. 14:3-21.

PARSHA POINTS

- Yahweh spoke to Mosheh and Aharon the Torah regarding the clean (**tahor**) creatures which may be eaten, and the unclean (**tamei**) creatures, which may NOT be eaten. This instruction pertains to every living being: the beasts, the birds, the creeping creature in the waters, and every being that swarms on the earth - 11:1-2, 46-47; Deut. 14:3
- Yahweh commanded that the Yisra'elites be set-apart, for He is set-apart - 11:44-45
- Yahweh reminded them that He was the one who brought them out of the land of Mitsrayim, to be their Elohim - 11:45

Torah Regarding the Living Creatures Which May Be Eaten

• Land Animals

- From among the beasts that are on the earth, you may eat whatever meets the following criteria (11:1-3, Deut. 14:6):
 - a split hoof completely divided
 - chews the cud



- These are examples of they which may be eaten because they chew the cud and have a split hoof (Deut. 14:4-6):

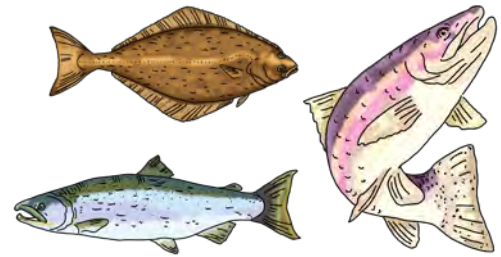
- ox
- sheep
- goat
- deer
- gazelle
- roebuck
- wild goat
- mountain goat
- antelope
- mountain sheep



• **Water Creatures**

- From those that are in the waters - sea and rivers, you may eat whatever meets the following criteria (11:9; Deut. 14:9):

- has fins
- has scales



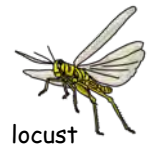
• **Birds**

- Every clean bird you do eat - Deut. 14:11, 20

• **Winged Insects**

- Of every flying insect that creeps on all fours, you may eat whatever has jointed legs above their feet with which to leap on the earth - 1998 version of ISR (11:21-22):

- the locust, the destroying locust after its kind - the arbeh-locust, the solam-locust, the hargol-locust and the hagab-locust after its kind
- the cricket after its kind
- the grasshopper after its kind



locust



cricket



grasshopper

Torah Regarding the Living Creatures Which May NOT Be Eaten

• **Land Animals**

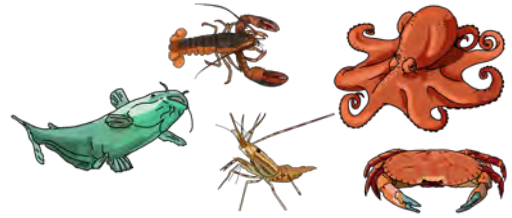
- These are the living creatures which may NOT be eaten among the beasts that are on the earth (11:4-8, 6-7; Deut. 14:7-8):

- Every beast that does NOT have both a split hoof completely divided and chews the cud is unclean
- These are examples of those that chew the cud but do NOT have a split hoof
 - camel
 - rabbit
 - hare
- The following has a split hoof that is completely divided, but does NOT chew the cud:
 - pig



• **Water Creatures**

- All that is in the water (seas and rivers) that does NOT have both fins and scales is an abomination (**sheketz**) to you; their flesh you do NOT eat - 11:10-12; Deut. 14:10



• **Birds**

- These are the birds that are NOT eaten (11:13-19; Deut. 14:12-18):

- | | |
|---|--|
| ▪ eagle | ▪ seagull |
| ▪ vulture, black vulture, carrion vulture | ▪ little owl, fisher owl, great owl, white owl |
| ▪ red kite | ▪ pelican |
| ▪ falcon after its kind | ▪ stork |
| ▪ buzzard after their kinds | ▪ heron after its kind |
| ▪ raven after its kind | ▪ hoopoe |
| ▪ ostrich | ▪ bat |
| ▪ nighthawk, hawk after its kind | |



• **Winged Insects**

- Every flying insect that creeps on all fours is an abomination to you - 11:20, 23
- Every creeping insect that flies is unclean for you, they are NOT eaten - Deut. 14:19



• **Creeping Creatures**

- These are the creeping creatures that are unclean to you (11:29-31):

- | | |
|---------------------------|------------------|
| ▪ mole | ▪ land crocodile |
| ▪ mouse | ▪ sand reptile |
| ▪ tortoise after its kind | ▪ sand lizard |
| ▪ gecko | ▪ chameleon |



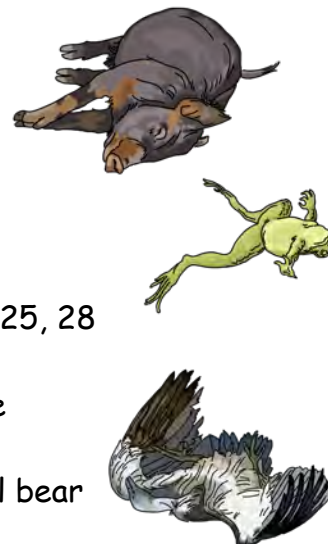
• **Swarming Creatures**

- Every swarming creature that swarms on the earth is an abomination, NOT to be eaten - 11:41
- Whatever crawls on its stomach, whatever goes on all fours, and whatever has many feet, you do NOT eat, for they are an abomination - 11:42
- We are NOT to make ourselves abominable with any swarming creature or make ourselves unclean with them - 11:43-44



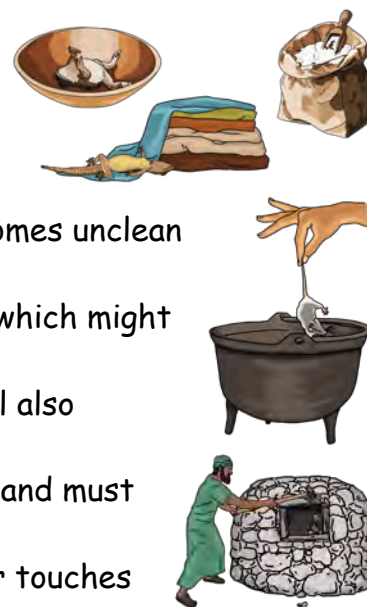
Torah Regarding Contact With A Carcass

- Their carcasses (**nevelah**) you do NOT touch. They are unclean to you - 11:8
- They are an abomination to you: their carcasses, you abominate (detest) - 11:11
- Anyone touching the carcass of anything dead is unclean until evening - 11:24-28, 31
- Anyone who picks up their carcass has to wash his garments - 11:25, 28
- Anyone who eats a carcass or what was torn by a beast, whether a native or stranger, shall wash their garments and bathe, and be unclean until evening - 17:15
- Anyone who does NOT wash or bathe after eating a carcass shall bear their crookedness - 17:16



Torah Regarding Carcasses on Objects

- Whatever their carcass falls upon becomes unclean until evening and must be put in water, whether it is (11:32):
 - wooden object
 - sack
 - garment
 - any object in which work is done
 - skin
- If their carcass falls into any earthen vessel, that vessel becomes unclean and has to be broken - 11:33
- If water from the unclean vessel comes upon any of the food which might be eaten, that food then becomes unclean - 11:34
- Any drink which may be drunk from the unclean earthen vessel also becomes unclean - 11:34
- If their carcass falls on an oven or cooking range it is unclean and must be broken down - 11:35
- A fountain or well is considered clean, but if some of its water touches their carcass, that water is unclean - 11:36
- If their carcass falls on a planting seed which will be sown, the seed is clean - 11:37
- But if a carcass falls on seed that has water on it, the seed is unclean - 11:38



Torah Regarding Carcass of a Clean Animal

- If any animal which is clean dies and someone touches its carcass, that person is unclean until evening - 11:39
- If a person eats its carcass, they must wash their garments and are unclean until evening - 11:40



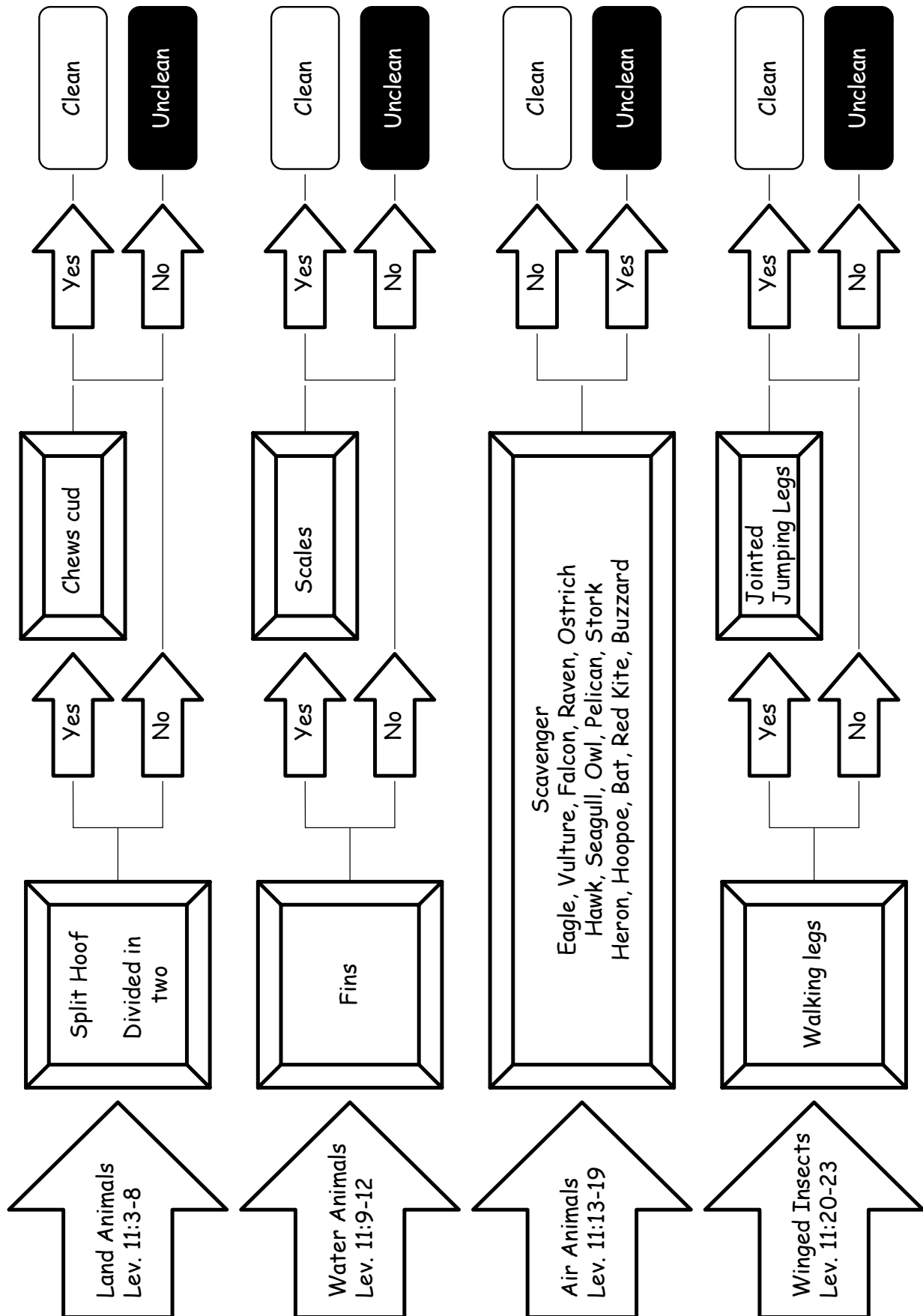
DIGGING DEEPER

Parents/Teachers may choose to use these prompts for further discussion of the Torah portion.

- Research the structure and primary function of the animals that are unclean and forbidden for food. For example, what do all the tamei (unclean) birds, land and sea animals have in common?



CLEAN AND UNCLEAN CREATURES GUIDE



Searching Out Hebrew

Parents/Teachers can print out the '[Hebrew Pronunciation Guide](#)' to help with the pronunciation of Hebrew names and words. They can be cut out and used in conjunction with the Flashcards.

WORDS

Parents/Teachers see the following page for 3 x 5 card cut outs of the words from this week's parsha. If printed on card stock, they can be kept in a box to reinforce learning.

Tahor (טהור) - clean

Tamei (טמא) - unclean

Sheketz (שקץ) - abomination

Nevelah (נבלה) - carcass

NUMBERS

Parents/Teachers can print out these numbers to have as additional resources. These can be found under the 'Resources' tab on the YMTOI website.

There are no numbers in this week's parsha.

WORD MATCH

Match this week's Hebrew words to their correct definition.

Nevelah

Abomination

Tahor

Carcass

Tamei

Clean

Sheketz

Unclean



FLASHCARDS

טמא

Tamei

Ta-mei

unclean

נדבה

Nevelah

Ne-ve-lah

carcass

טהור

Tahor

Ta-hor

clean

שקטץ

Sheketz

She-ketz

abomination

WRITING HEBREW

Tamei (unclean)

טמא

Aleph Mem Tet
ט מ א

Nevelah (carcass)

נדבה

Hey Vet Dalet Nun
ה ב ד נ

Tahor (clean)

טהור

Resh Vav Hey Tet
ר ו ה ט

Sheketz (abomination)

שקץ

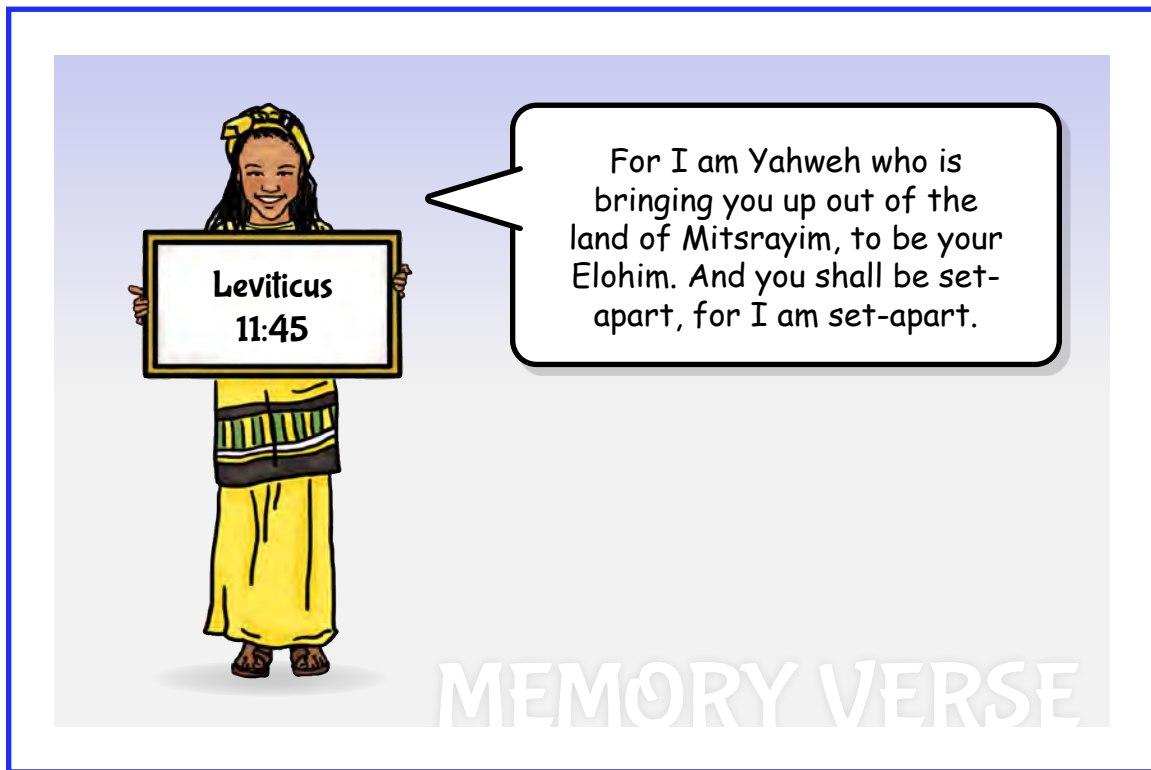
Tsade Soft Qof Shin
צ ק ש

Counting What You Gained

This next section is intended to be reinforcement of the lessons learned during this parsha. Choose the activities that best fit your child.

STORING UP TREASURE IN MY HEART

The Katan Bet and Gadol memory verse is Leviticus 11:45. You can review the verse with them by reciting it out loud, acting it out, putting it to music...whatever works for you.



Use this space to draw a picture of the verse memorized.

Use this space to write out the verse memorized.

SEEKING TREASURE

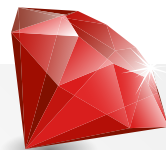
1.



What are the 2 requirements
for a land animal to be clean?

(11:3)

2.



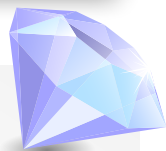
Circle the clean land animals.

(remember the requirements)

cow pig sheep rabbit goat
camel deer boar

(11:3)

3.



What are the 2 requirements
for a sea animal to be clean?

(11:9)

4.



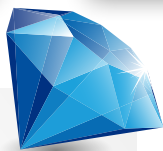
Circle the clean water animals.

(remember the requirements)

salmon catfish tuna bass
lobster crab carp tilapia

(11:9)

5.



Are scavenger birds clean?

Yes / No

(11:13-19)

6.



Are flying insects that creep on 4 legs clean?

Yes / No

(11:20, 23)

7.



What is the requirement for a flying insect to be clean?

(11:21)

8.



Are creeping creatures that swarm or swarming creatures that creep clean?

Yes / No

(11:29, 41-44)

9.

What happens when someone touches a carcass? (dead body of an animal)

Circle the correct choice.

you get sick

you become unclean

you get electrocuted

(11: 24, 25, 26, 27, 28, 31)



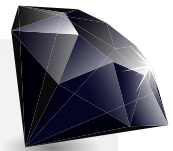
10.

Why did Yahweh give us Torah regarding clean and unclean animals?

"For I am Yahweh your Elohim, and you shall set yourselves _____.

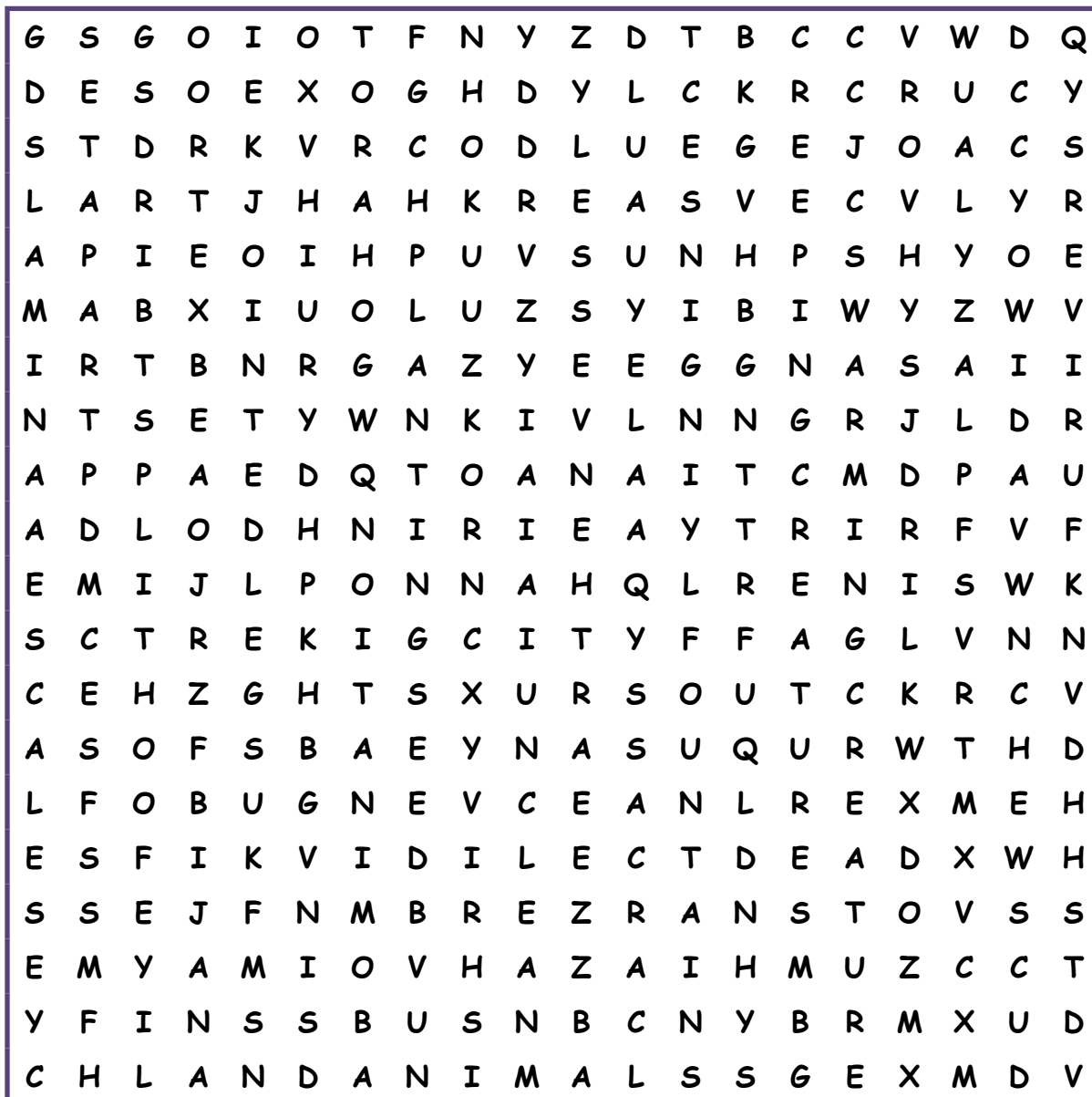
And you shall be _____ - _____, for I am _____ - _____."

(11:44a)



WORD SEARCH

Search for the hidden words from this week's parsha.



LAND ANIMALS

SPLIT HOOF

CHEWS CUD

BIRDS

SEA ANIMALS

FINS

SCALES

SEAS

RIVERS

CARCASS

ABOMINATION

FLYING INSECT

JOINTED LEGS

CREEPING CREATURES

UNCLEAN

EARTHEN VESSEL

FOUNTAIN

PLANTING SEED

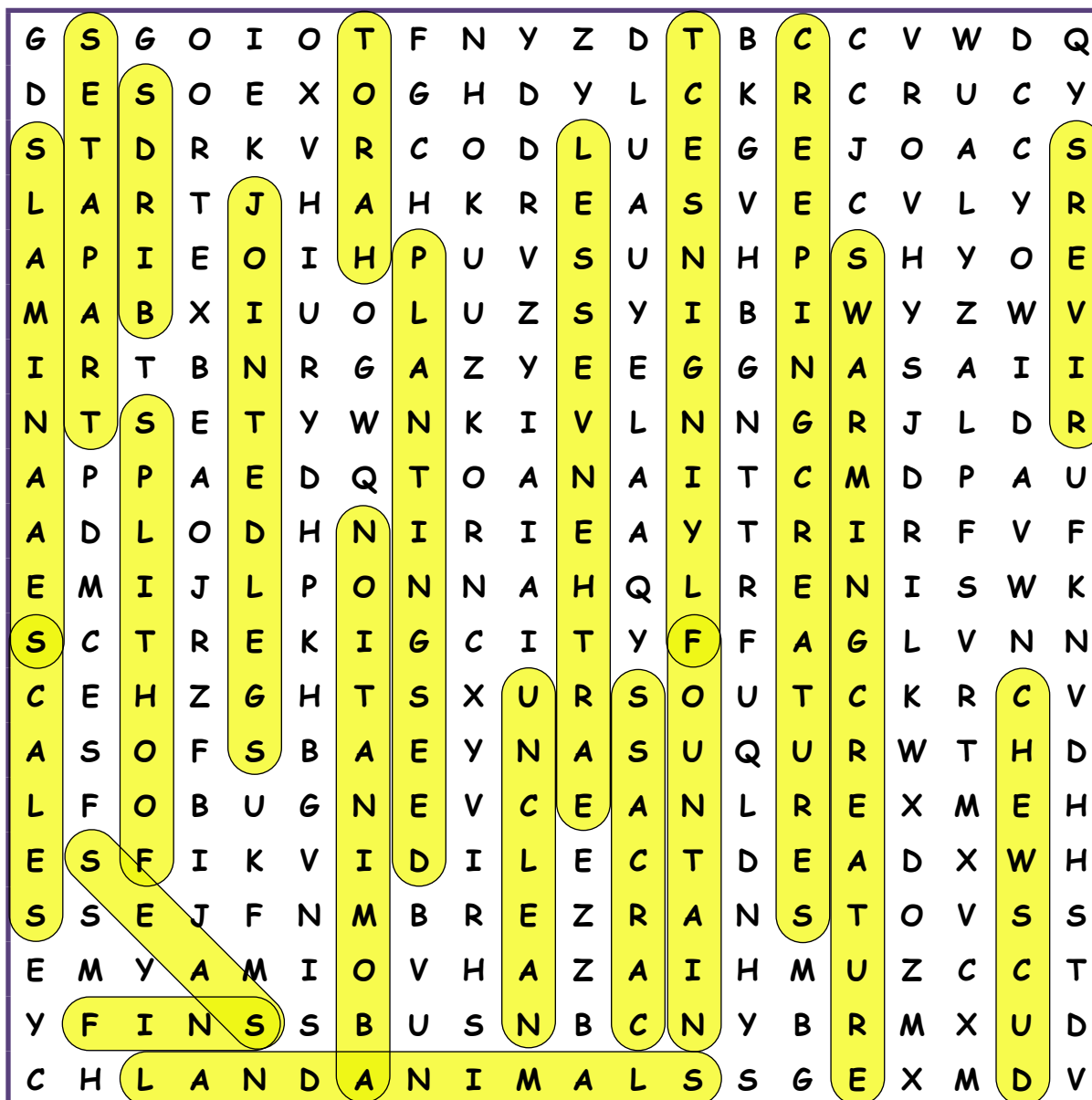
SWARMING CREATURE

SET-APART

TORAH



Answer Key



LAND ANIMALS

SPLIT HOOF

CHEWS CUD

BIRDS

SEA ANIMALS

FINS

SCALES

SEAS

RIVERS

CARCASS

ABOMINATION

FLYING INSECT

JOINTED LEGS

CREEPING CREATURES

UNCLEAN

EARTHEN VESSEL

FOUNTAIN

PLANTING SEED

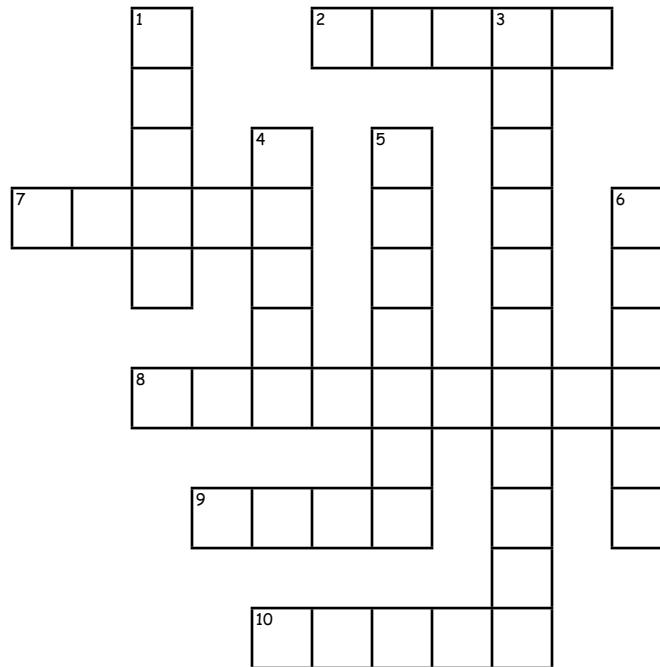
SWARMING CREATURE

SET-APART

TORAH

CROSSWORD PUZZLE

Complete the crossword using words from this week's parsha.



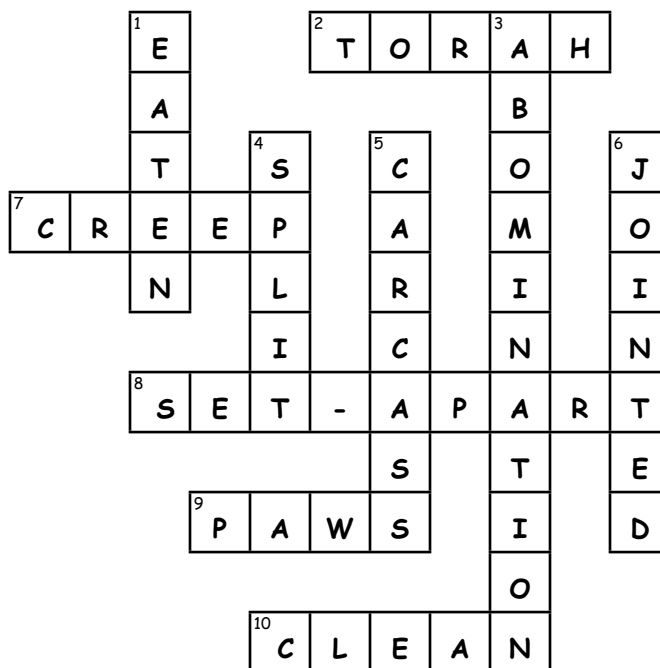
Across

2. This is the _____ of all living creatures.
7. All flying insects that _____ on all fours is an abomination to you.
8. You shall be _____ for I am set-apart.
9. Whatever goes on its _____, among all the creatures that go on all fours, are unclean to you.
10. We are to make a distinction between the unclean and the _____.

Down

1. We are to make a distinction between the living creature that is _____ and NOT eaten.
3. Whatever does NOT have fins and scales is an _____ to you.
4. You may eat what has a _____ hoof.
5. If a _____ falls on an earthen vessel, it becomes unclean, and you break it.
6. Flying insects that have _____ legs to leap you may eat.

Answer Key



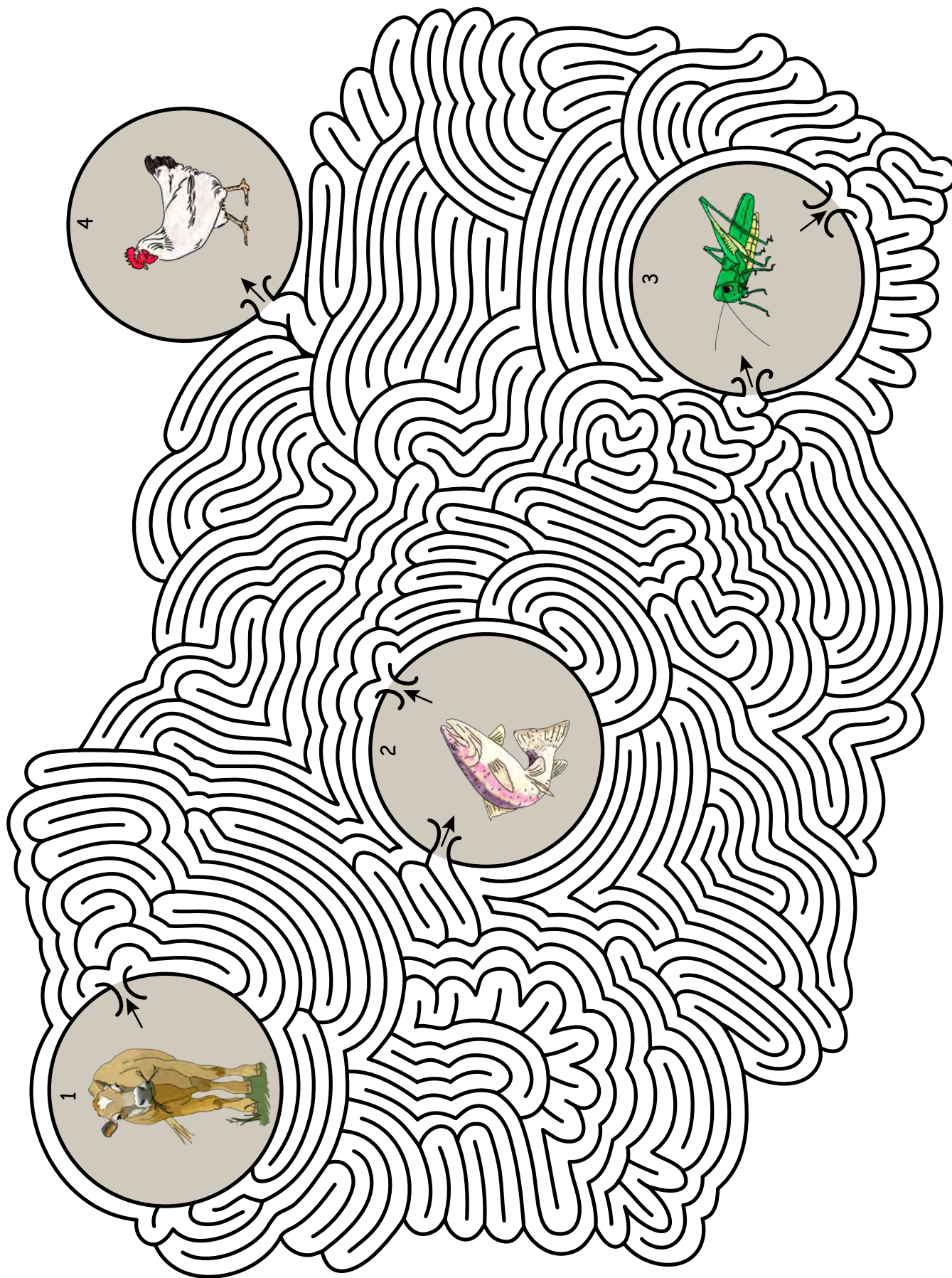
Across

2. This is the **Torah** of all living creatures.
7. All flying insects that **creep** on all fours is an abomination to you.
8. You shall be **set-apart** for I am set-apart.
9. Whatever goes on its **paws**, among all the creatures that go on all fours, are unclean to you.
10. We are to make a distinction between the unclean and the **clean**.

Down

1. We are to make a distinction between the living creature that is **eaten** and NOT eaten.
3. Whatever does NOT have fins and scales is an **abomination** to you.
4. You may eat what has a **split** hoof.
5. If a **carcass** falls on an earthen vessel, it becomes unclean, and you break it.
6. Flying insects that have **jointed** legs to leap you may eat.

MAZE



Instructions for the Notebook Page Cont'd:

- Apply glue to duck's beak and place orange foam over it. (P3a)
- Apply glue to duck's body and place duck head over it. (P3b)
- Apply glue to duck's head and place googly eye over it. (P3c)
- Apply glue to duck's body and place yellow feathers over it (P3d)
- Your duck is now finished. Set aside to dry. (P4)

Assembling the Bat

- Using black foam or material of choice, cut out the bat templates. (P5)
- Apply glue to bat's head and place googly eyes over it. (P6a)
- Apply glue to ends of bat wings and place underneath the bat body (P6b, P6c)
- Apply glue to the top of the bat body and place bat head over it. (P6d)
- Place a foam dimensional onto the back of the bat body. (P6e)
- Your bat is now finished. Set aside to dry. (P7)
- Place the duck and the bat onto the Main Page in the sky area. You can choose whatever side you want to place them on. However, make sure that the rest of the animals line up underneath in the correct category. (P8)



P3a



P3b



P3c



P3d



P4



P5



P6a



P6b



P6c



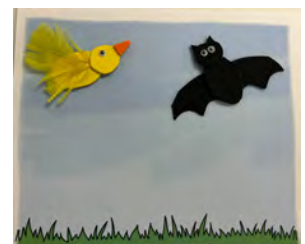
P6d



P6e



P7



P8

Instructions for the Notebook Page Cont'd:

Clean and Unclean Land Animals

Assembling the Sheep

- Using white felt or material of choice, cut out the sheep templates. Keep in mind that the sheep body is also the pig body template. (P9)
- Using your sheep head template, draw the mouth and nose onto the white felt using a black permanent marker. (P10a)
- Apply glue to sheep's head and place googly eyes over it. (P10b)
- Apply glue to ends of sheep's head and place ears over it. (P10c, P10d)
- Apply glue to one end of the sheep's body and place sheep head over it. (P10e)
- Using a ruler, cut 4 pieces of white pipe cleaner about 1" long. Place glue on the back of the sheep's body and place the white pipe cleaners onto the glue creating legs. (P10f)
- Your sheep is now finished. Set aside to dry. (P11)



P9



P10a



P10b



P10c



P10d



P10e



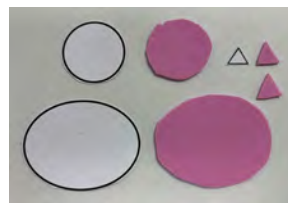
P10f



P11

Assembling the Pig

- Using pink foam or material of choice, cut out the pig templates. (P12)
- Apply glue to pig head and place ears over it. (P13a)
- Apply glue to pig head and place button nose with 2 holes over it. You can also cut out a snout out of pink foam if desired. (P13b)
- Apply glue to pig head and place googly eyes over it. (P13c)



P12



P13a



P13b



P13c

Instructions for the Notebook Page Cont'd:

- Using a ruler, cut 4 pieces of pink pipe cleaner about 1" long. (P13d)
- Place glue on the back of the pig's body and place the white pipe cleaners onto the glue creating legs. (P13e)
- Apply glue to end of pig body and place completed pig head over it. (P13f)
- Place a foam dimensional onto the back of the pig body. (P13g)
- Your pig is now finished. Set aside to dry. (P14)
- Glue the sheep and the pig onto the Main Page in the grassy area. Make sure that the animals line up underneath the correct category. (P15)



P13d



P13e



P13f



P13g



P14



P15

Clean and Unclean Water Creatures

Assembling the Trout

- Using brown felt or material of choice, cut out the trout template. (P16)
- Apply glue to trout head and place a googly eye over it. (P17)
- Your trout is now finished. Set aside to dry. (P18)



P16



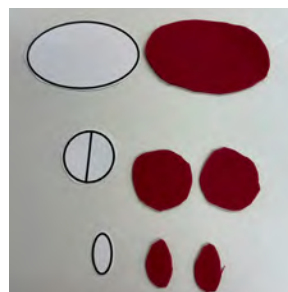
P17



P18

Assembling the Crab

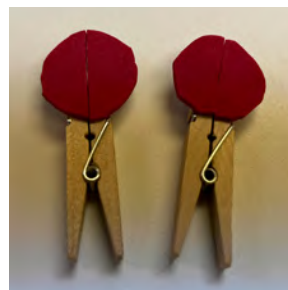
- Using red foam or material of choice, cut out the crab templates. (P19)
- Cut the crab claws in half. (P20a)
- Apply glue on the ends of 2 clothespins and place claw halves on them. (P20b, P20c)
- Using a ruler, cut 6 pieces of sparkly red pipe cleaner about 1" long. (P20d)



P19



P20a



P20c



P20b



P20d

Instructions for the Notebook Page Cont'd:

- Apply glue on one end of 2 of the pipe cleaners and place pincers over the glue. (P20e, P20f)
- Take your white cardstock crab body and run glue around the 'c' shape and bottom. Place the remaining 6 1" red sparkly pipe cleaners over the glue - 3 on each side of the crab body. Place the 2 pincher pieces along the bottom of the body. Set aside to dry. (P20g)
- Apply glue to the red foam crab body and place over the white cardstock body piece. Set aside to dry. (P20h, P20i)
- Flip the crab body over to the back side and apply glue to the top of the white cardstock crab body. Lay the other end of the 2 clothespin claws over the glue making sure that the red foam claws are facing toward the red foam body and pincers. Set aside to dry. (P20j)
- Apply 2 drops of glue to the front top end of the crab and place 2 googly eyes over it. (P20k)
- Your crab is now finished. Set aside to dry. (P21)



P20e



P20f



P20g



P20h



P20i



P20j



P20k



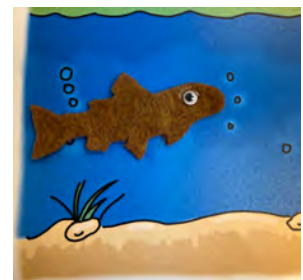
P21

Adding Cellophane to the Water

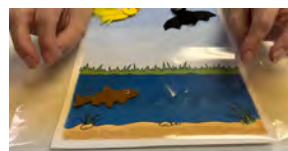
- Run double-sided tape along the white border of the water area on the sides and bottom. (P22)
- Glue the trout onto the Main Page in the water under the tahor category. (P23)
- Place a piece of cellophane over the water area making sure to seal the sides and ends creating a pocket for the crab to be placed in. (P24)
- Trim excess on the back. (P25)



P22



P23



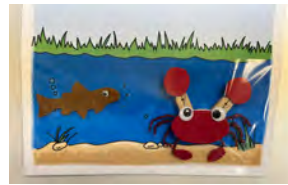
P24



P25

Instructions for the Notebook Page Cont'd:

- Place the crab in the pocket. (P26)
- Your crab can be removed from the pocket to be interacted with by squeezing the clothespin to open his claws. (P27)
- Your page is now finished with all the clean (tahor) flying, land, and water creatures on one side and all the unclean (tamei) flying, land, and water creatures on the other side. (P28)



P26



P27



P28

Hebrew Words

- Write the following words directly on the Main Page or on a piece of colored cardstock:
 - 1) Tahor 2) טהור 3) Clean (P29)
 - 1) Tamei 2) טמא 3) Unclean (P30)

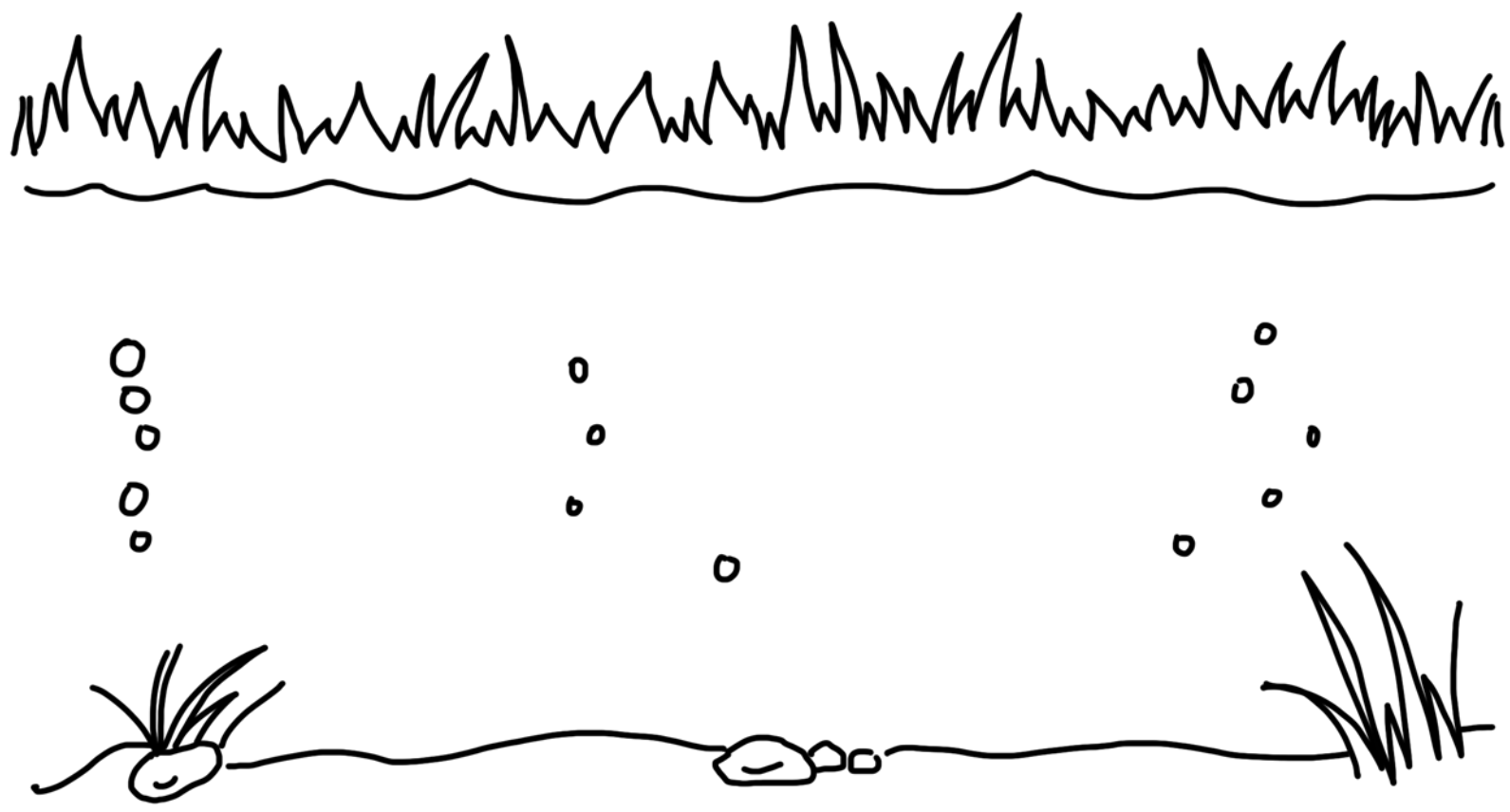


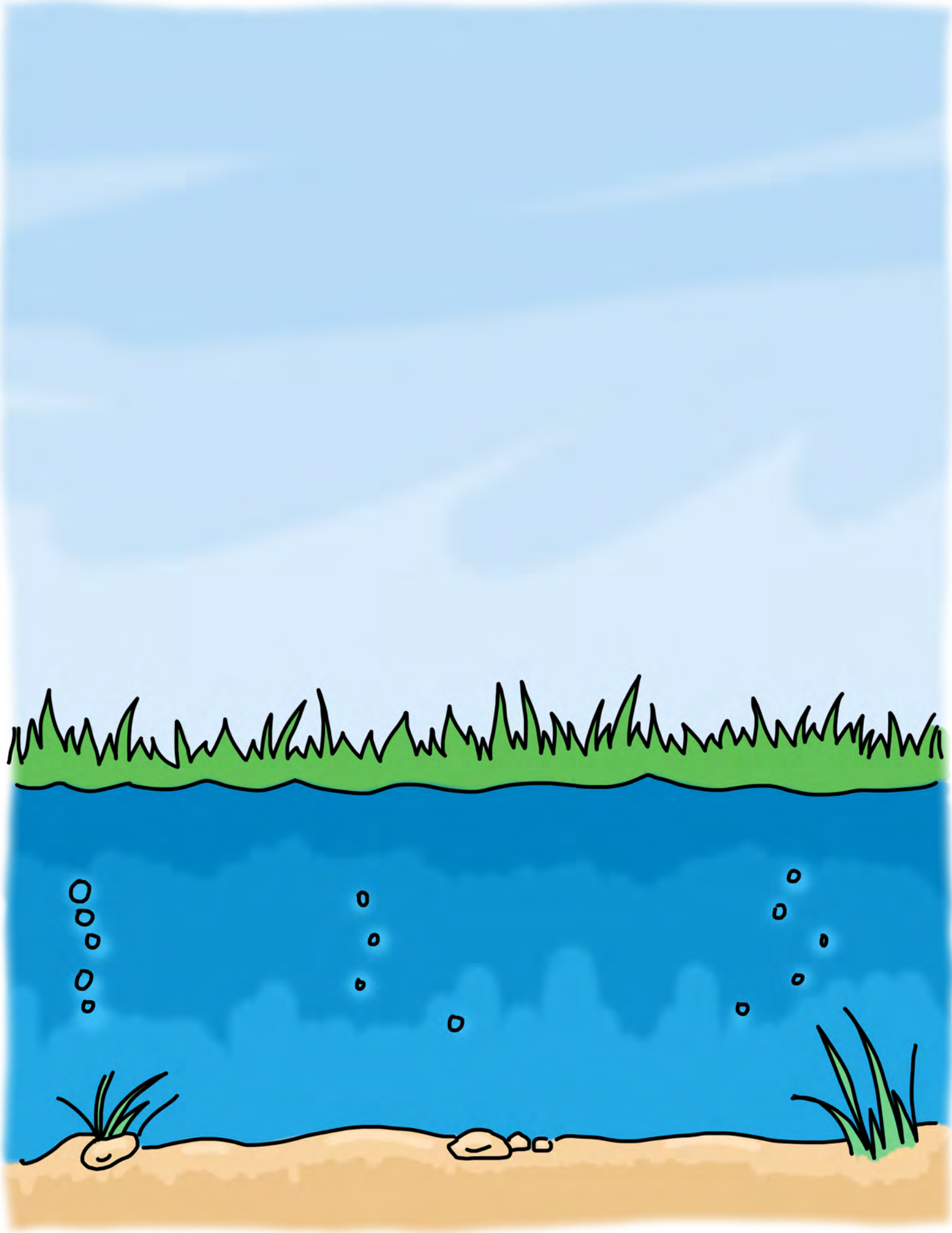
P29



P30

You now have a visual representation of a clean (tahor) flying, land, and water creature as well as an unclean (tamei) flying, land, and water creature.



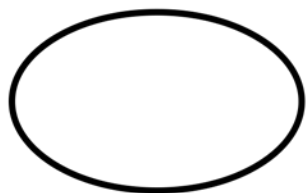


Notebook Template A

Duck Head



Duck/Bat Body



Bat Head



Bat Wing (Cut 2)



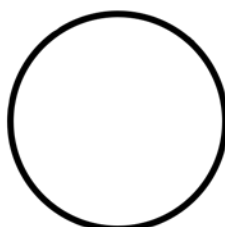
Sheep Head



Sheep Ears (Cut 2)



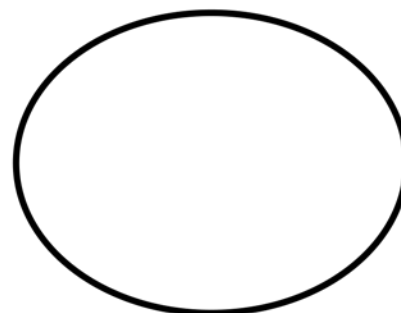
Pig Head



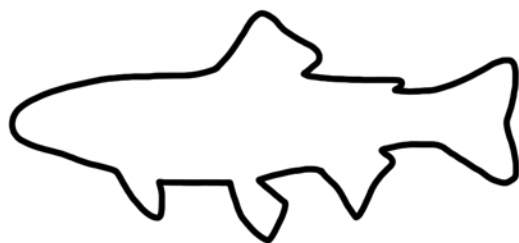
Pig Ears (Cut 2)



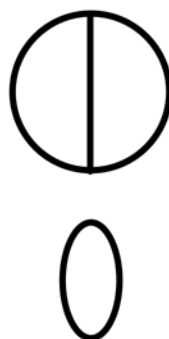
Sheep/Pig Body



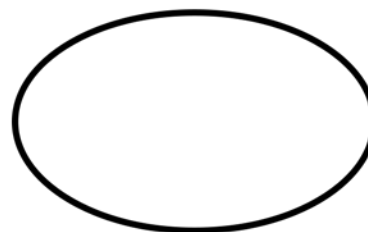
Trout



Crab Claw/ Pinchers (Cut 2)



Crab Body





Shininis

"Eighth"
Leviticus 9:1 - 11:47

Leviticus

Sweetness of Torah

SWEET SOUNDS OF TORAH

(Sing Praises to His Name)

Here is the link for this song:

https://www.podomatic.com/podcasts/steveberkson/episodes/2017-04-08T21_13_56-07_00

Leviticus 11 Song

When we say that food is kosher
Do you know what we mean?
We may eat only certain animals
That are tahor, which means clean

B'nei Yisra'el all gathered to learn
In the parsha of Shemini
That we must eat only Kosher food
So to Yahweh, holy we can be

All of the animals which we may eat
Must have split hooves on their feet
And they must chew their food over again
We know the animal is Kosher, then

Mosheh taught us in great detail
That Kosher fish must have fins and scales
Most of the bugs or creatures that crawl
We may never eat at all!



Kosher - fit or proper according to Torah

SWEET TASTE OF TORAH

This snack relates to this week's parsha. Please take these as suggestions and make necessary changes based on your individual dietary needs.

Air, Land and Sea Animals

Leviticus 11



Ingredients:

- Goldfish
- Animal crackers
- Bunny crackers
- Kosher gummies (shaped like birds, butterflies, water creatures, etc.)

Instructions:

To represent some of the animals discussed in this parsha that are clean (tahor) and unclean (tamei), lay out animal shaped crackers and gummies. As an option, have children separate the clean from the unclean animals and discuss what makes them so. Make sure to express to the children that any unclean shaped animal can only be eaten if they are clean (kosher) crackers and gummies.

Next Week's Treasure Hunt

Next Week's Torah Portion



Suggested Reading Schedule

Monday:	Lev. 12	Torah regarding childbirth
Tuesday:	Lev. 13:1-46	Torah regarding skin conditions
Wednesday:	Lev. 13:47-59	Torah regarding infection in garments
Thursday:	Lev. 14	Torah regarding cleansing of leper
Friday:	Lev. 15	Torah regarding discharges and emissions