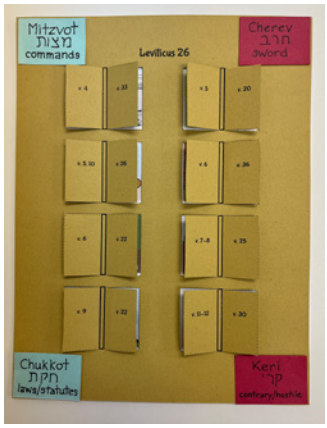
Precious Possessions

NOTEBOOK PAGE

Blessings & Curses Doors

Leviticus 26



Materials:

- Cardstock - white & color of choice
- Puffy paint - blue (for cloud & tunic), black (for cracked ground), brown (for dried grapes), gold (for lion mane & Dwelling Place), red (for blood), yellow (for dress), silver (for spear, sword & high pillar)
- Sequins (for grapes)
- Wheat kernels
- Double-sided adhesive foam dimensionals
- Tweezers (to help hold small items)
- Toothpick (for assisting in applying puffy paint)
- Ruler
- *X-acto* knife
- Glue
- Scissors
- Coloring pencils, crayons or markers
- Notebook Templates: Main Page & Cover (BW) or Main Page & Cover (color)

Parent/Teacher Preparation:

- Print Main Page of choice on white cardstock.
- Print Cover on cardstock color of choice.

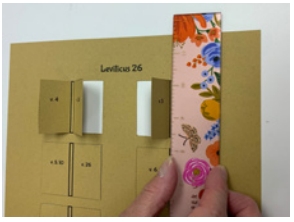
Instructions for the Notebook Page:

- Using an *X-acto* knife, cut out all the doors for the blessing side and the curses side. (P1)
- Using a ruler, fold all the doors at the indicated lines so you have 2 openings for each one. (P2a, P2b)

P1

Embellishing the Sections

- You can choose to either just color the pages or embellish them with items such as we have recommended below.



P2a

P2b

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Instructions for the Notebook Page cont'd:

Section 1

- Using blue puffy paint, add texture to the BLESSINGS of rain clouds. (P3a)
- Using black puffy paint and a toothpick, draw lines on the CURSES dry cracked ground. (P3b)
- Allow to dry. (P4)

Section 2

- Apply glue on the BLESSINGS of the healthy and full grape clusters. (P5a)
- Add purple or maroon overlapping sequins onto the glue to create a 3-D effect. (P5b)
- Using brown puffy paint and a toothpick for placement, add dimension to the CURSES dried grapes. (P5c)
- Allow to dry. (P6)

Section 3

- Apply glue on the BLESSINGS of healthy wheat stalks. (P7a)
- Using tweezers for placement, lay wheat stalks or seeds on the glue. (P7b)
- Apply glue on the CURSES of the thin wheat stalk. (P7c)
- Using tweezers for placement, lay a thin strand of a wheat stalk or seed on the glue. (P7d)
- Allow to dry. (P8)

P3a

P3b

P4

P5a

P5b

P5c

P6

P7a

P7b

P7c

P7d

P8

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Instructions for the Notebook Page cont'd:

Section 4

- Using blue puffy paint, add dimension to the man resting in peace under the tree for the BLESSINGS and the man running from the shaking leaves for the CURSES. (P9)
- Allow to dry. (P10)

Section 5

- Using brown puffy paint and a toothpick for placement, add dimension to the BLESSINGS of the tame dog. (P11a)
- Using gold puffy paint, add dimension to the CURSES of the wild lion. (P11b)
- Allow to dry. (P12)

Section 6

- Using red puffy paint, add dimension to the BLESSINGS of the Yisra'elites prevailing over their enemies. (P13a)
- Using silver puffy paint and a toothpick for placement, add dimension to the CURSES of the enemy's sword and spear. (P13b)
- Allow to dry. (P14)

P9

P10

P11a

P11b

P12

P13a

P13b

P14

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Instructions for the Notebook Page cont'd:

Section 7

- Using yellow puffy paint, add dimension to the BLESSINGS of the pregnant woman's dress and the CURSES of the mourning woman's dress. (P15)
- Allow to dry. (P16)

Section 8

- Using gold puffy paint and a toothpick for placement, add dimension to the columns of the BLESSINGS of the Dwelling Place in their midst. (P17a)
- Using silver puffy paint and a toothpick for placement, add dimension to the CURSES of the knocked down high pillar. (P17b)
- Allow to dry. (P18)

P15

P16

P17a

P17b

P18

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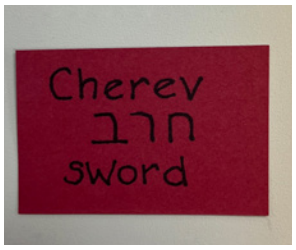
Instructions for the Notebook Page cont'd:

Hebrew Words

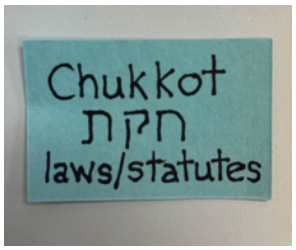
- Write the following on a piece of colored cardstock or directly on the Doors Page:
  - 1) **Keri**
    2) **קרי**
    3) **Contrary/Hostile** (P19)
  - 1) **Cherev**
    2) **חרב**
    3) **Sword** (P20)
  - 1) **Mitzvot**
    2) **מצות**
    3) **Commands** (P21)
  - 1) **Chukkot**
    2) **חקת**
    3) **Laws/Statutes** (P22)

P19



P20

P21



P22

We chose the word Keri which means contrary or hostile because Yahweh warned the children of Yisra'el over and over in Chapter 26 if they walked contrary to Him, then He would walk contrary to them. Our Notebook Page depicts what happens when one walks contrary to Him and when one walks with Him. Read verses 23-24, 27-28, 40-41 and discuss which pictures represent those who walked with Yahweh and received the Blessings and those who walked contrary (keri) to Yahweh and received the Curses. You may even look up what the word contrary means to get more understanding of what Yahweh meant and just how important it is to NOT walk hostile, contrary, opposed or against Him. In a future parsha Ki Tavo we will look at more BLESSINGS and CURSES that Yahweh spoke to the children of Yisra'el about in Deuteronomy 28.

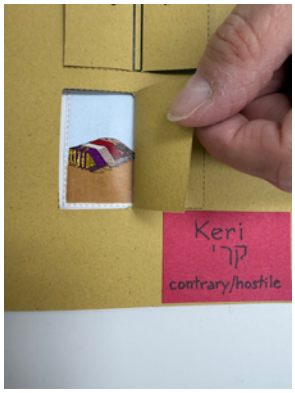
P23

P24

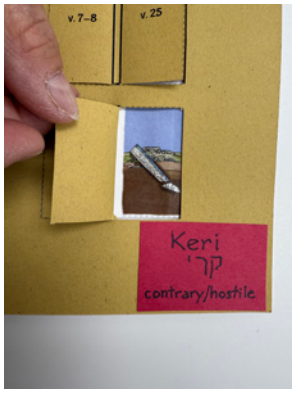
Finishing the Page

- Adhere double-sided adhesive foam dimensionals to the edges of the Main Page. (P23)
- Place Doors Page over the Main Page making sure to line up all sides evenly. (P24)
- Each door can be opened to reveal a matching BLESSING and CURSES image. (P25a, P25b)

You now have a visual representation of some of the Blessings and Curses that Yahweh told Mosheh to speak to the children of Yisra'el about as an admonishment to NOT walk contrary to Him in order to avoid the CURSES, but to walk with Him to receive the BLESSINGS.



P25a



P25b

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