

## "Mouth of a Serpent"

Numbers 25:10 – 30:1 Katan Aleph



In This Edition: 41.1 - Land Inheritance Numbers 26; 27:1-11



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Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

If you are new to Parsha Pearls, we have created an Introduction document outlining how to use our lessons, as well as a Scriptural Inspiration document, which explains our titles and the Scriptural inspiration for them. We pray that Parsha Pearls blesses your home and that your children will grow to love the Word and to never depart from keeping Torah. As always, feel free to email us at parshapearls@mtoi.org if you have any questions.

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# Gem Seeking

## LITTLE GEMS STORY

#### Parent/Teacher Preparation:

Please see the Instructions for the Little Gems Story on the YMTOI website. This will help you to understand how to prepare for the story.

#### Land Inheritance

Shalom children! Welcome back to another Little Gems story. Today, we are going to hear about another census that was taken of the Yisra'elite people. Do you remember what a census is? It is when all the people belonging to a certain group get counted.

This census was in order to number all the men who were at least 20 years old and ready to serve in Yisra'el's army. They were counted by their fathers' households. Let's look and see how their numbers changed since the last census.

#### (Place each tribe with their banner on the board as you read.)

- The tribe of **Re'uben** had 43,730. Now they had fewer people than they had at the last census.
- The tribe of **Shim'on** had 22,200. That was a lot fewer people than they had before.
- The tribe of **Gad** had 40,500, which was also fewer than before.
- The tribe of Yehudah had 76,500, which was more people than before.
- The tribe of Yissaskar had 64,300, which was also more people than before.
- The tribe of **Ze<u>b</u>ulun** had 60,500, which was more people than before.
- The tribe of **Menashsheh**, which was part of **Yoseph**, had 52,700. Again, this was more people than before.
- The tribe of **Ephrayim**, which was also part of **Yoseph**, had 32,500. This tribe was now smaller than before.
- The tribe of **Binyamin** had 45,600, which was more than before.
- The tribe of **Dan** had 64,400, which was more than before.
- The tribe of Asher had 53,400, which was also more than before.
- And the tribe of Naphtali had 45,400, which was fewer than before.

There was a total of 601,730 men who were registered in the census. That's a lot of people! But remember, just like last time, this was not nearly the number of all the Yisra'elites! They counted only the men who were old enough to serve in the army.



After they had finished counting the people, Yahweh told Mosheh how each tribe would receive land to live on when they got into Kena'an. (Place map of the land on board.) The larger tribes would get larger pieces of land, and the smaller tribes would get smaller pieces of land. The land would be divided randomly for both the big and small tribes. The sons of Lewi would not be getting any land, because Yahweh had a different job for them. So the Lewite boys who were at least 1 month old were counted separately. There were 23,000 of them, which was more than at the last census. (Place Lewi with banner on board.)

The only people who were still alive since the last census were Kale<u>b</u> and Yehoshua. (Place Kale<u>b</u> and Yehoshua on board.) The rest of the people who were counted this time were part of a new, younger group. Everyone else from the old group had died in the wilderness. One of those men who had died with the old group was named Tselophha<u>d</u>, from the tribe of Menashsheh. He left 5 living daughters, named Mahlah, No'ah, Hoglah, Milkah, and Tirtsah. (Place daughters on board.)

Now, Tselophha<u>d</u> not had any sons. And back then, when a man would die, his land and all that he owned would be given to his sons. This is called an inheritance. These days, inheritances can be given to both sons and daughters, but that's not the way it was done in ancient times. So, because Tselophha<u>d</u>'s daughters had no brother to inherit their father's possessions, they went to Mosheh, El'azar, and the other leaders, and asked if the inheritance could be given to them. **(Place Mosheh and El'azar on board.)** 

Mosheh didn't have the answer, so he went and asked Yahweh about their question. Yahweh said yes, the daughters could have an inheritance, just like a son would. (Place order of inheritance scene on board and point to each person as they are mentioned.) Yahweh said that from then on, if a man had no son, the inheritance would go to his daughter. I'm so glad that Yahweh was watching out for the daughters! But what if a man had no children of his own? Yahweh said that the inheritance would then go to his brothers. And if he had no brothers, it would go to his father's brothers. If the father had no brothers, then the inheritance would be given to his closest relative in the clan. This way, there would always be someone in the clan who could receive a person's inheritance.

Well children, we have come to the end of our story for today. We will see you next week for another exciting Little Gems story!











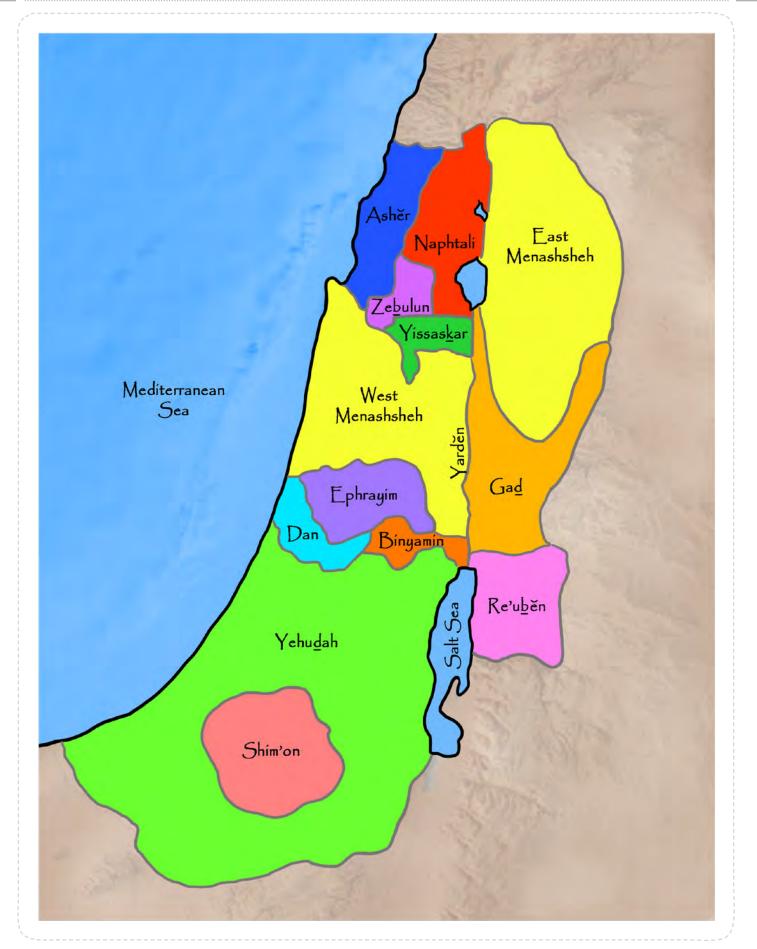






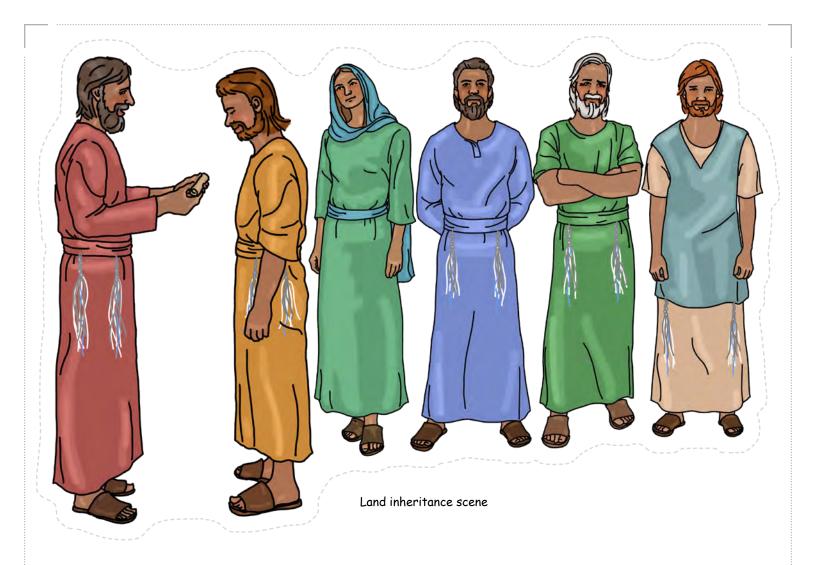




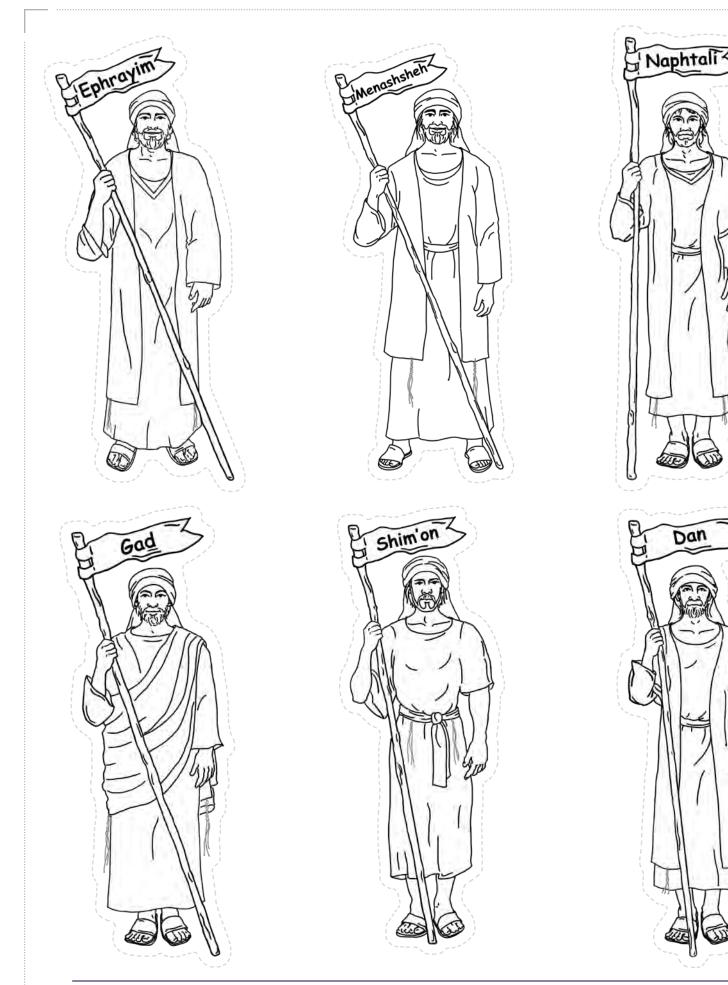


Map of the land

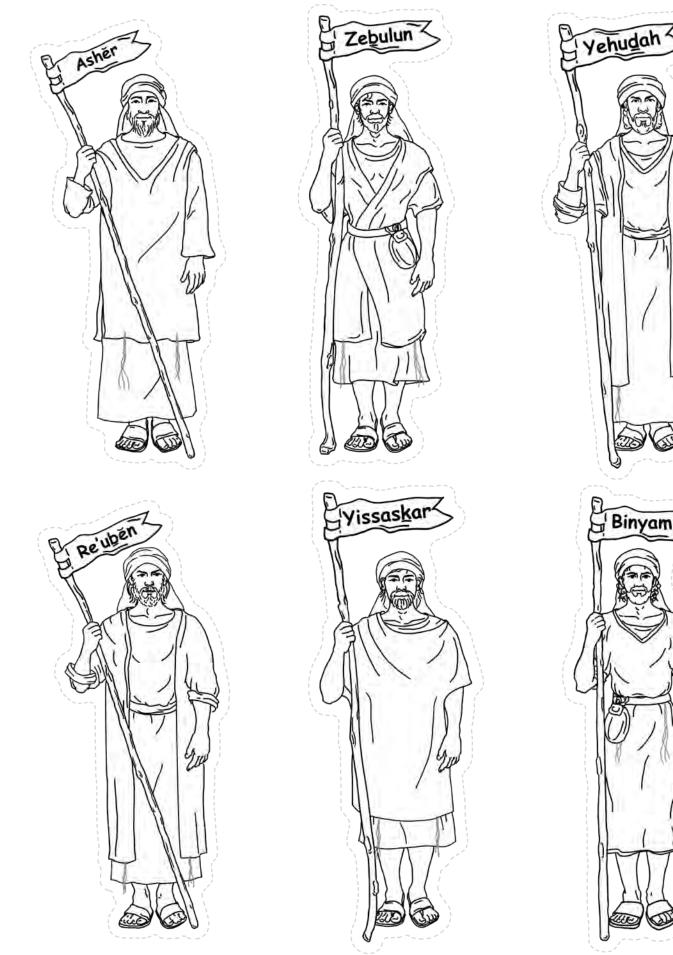








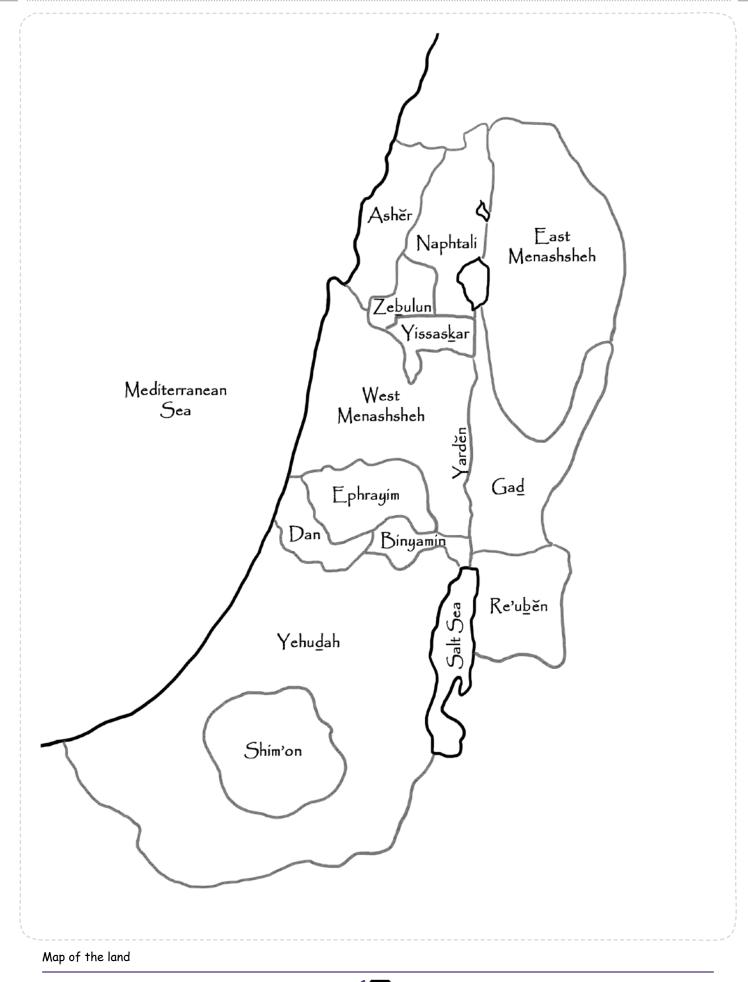




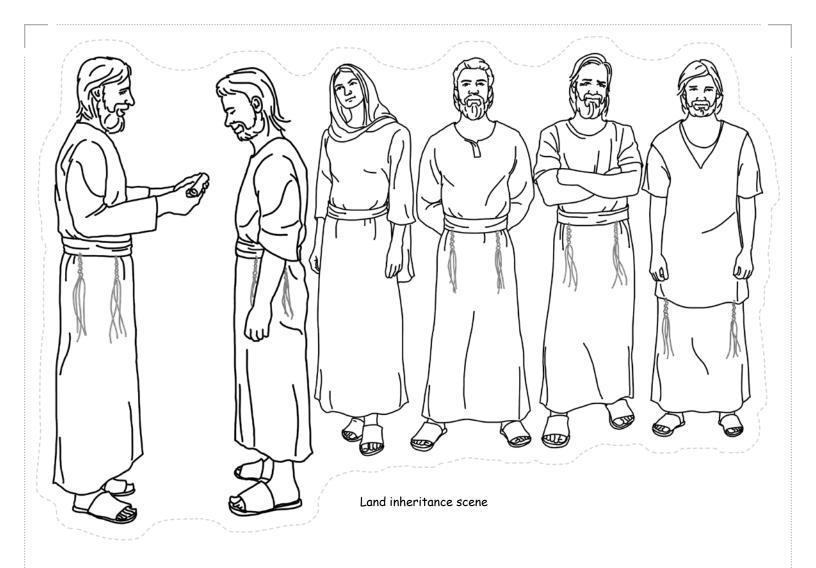
Binyamin











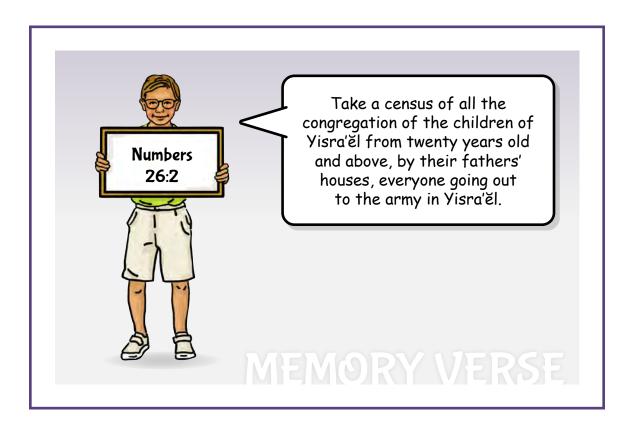


# **Counting What You Gained**

This next section is intended to be reinforcement of the lessons learned during this parsha. Choose the activities that best fit your child.

# STORING UP TREASURE IN MY HEART

The Katan Aleph memory verse for this Torah portion is Numbers 26:2. If they have not already done so, begin to help them to memorize the verse. Be creative and try acting it out, or putting it to music.





### Use this space to draw a picture of the verse memorized.

Use this space to write out the verse memorized.



## SEEKING TREASURE

Circle the correct choices.

1. How many daughters did Tselophha<u>d</u> have? (26:33)









2. When a man dies who does the inheritance go to first? (27:8)











uncle

3. If a man dies and has no sons, who gets the inheritance? (27:8)











4. If a man dies and has no sons or daughters, who gets his inheritance? (27:9)













5. If a man dies and has no sons, daughters or brothers, who gets his inheritance? (27:9)













## **WORD SEARCH**

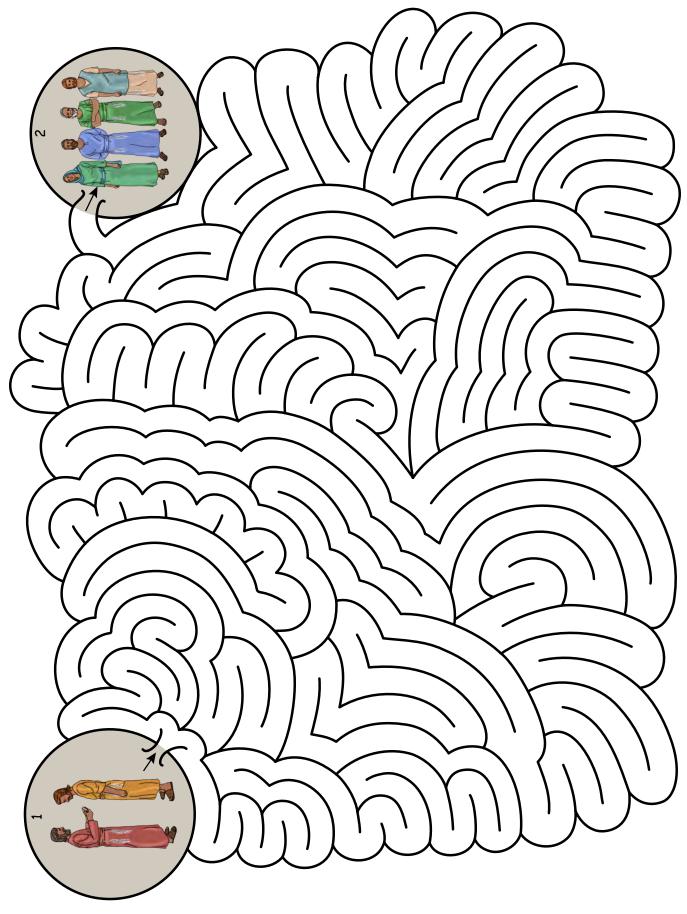
Search for the hidden words from this week's parsha.

B B F D B R 6 N R Ĺ B Д E 5 B B

LAND LOT TRIBES DIVIDE LARGE SMALL



## MAZE





# **Precious Possessions**

# CRAFT

### **Materials**:

- Cardstock white
- Puncturing tool
- Brad
- Double-sided tape
- Scissors
- Coloring pencils, crayons or markers
- Craft Templates: A (BW) or B (color)

#### Parent/Teacher Preparation:

• Print Craft Templates of choice on white cardstock.

### Instructions for the Craft:

- If using BW Templates, color using medium of choice.
- Cut out all characters. (P1)
- Roll a line of double-sided tape onto the area marked for the back of the 'cup'. (P2)
- Lay the front 'cup' over the tape. (P3)
- Now take the son and the cup and using a puncturing tool, poke a hole through both tabs, making sure to line them up with no overhanging edges. (P4)

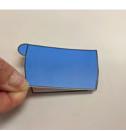
#### Inheritance Line Nesting Dolls Numbers 27:6-11







P2



P3

P1

M.

Ρ4



### Instructions for the Craft Cont'd:

- Insert a brad through both pieces. (P5)
- You are now ready to insert the other characters in order of inheritance into the 'cup'. (P6)
- As the dolls get smaller in size, you can arrange them into the cup starting with the daughter first, then the brother, then the uncle, then the nearest relative. (P7a, P7b, P7c, P7d)
- All the dolls can be stored in the cup. (P8a, P8b)

You now have a visual representation of the order of inheritance.





Ρ5

P6





P7b





P7c

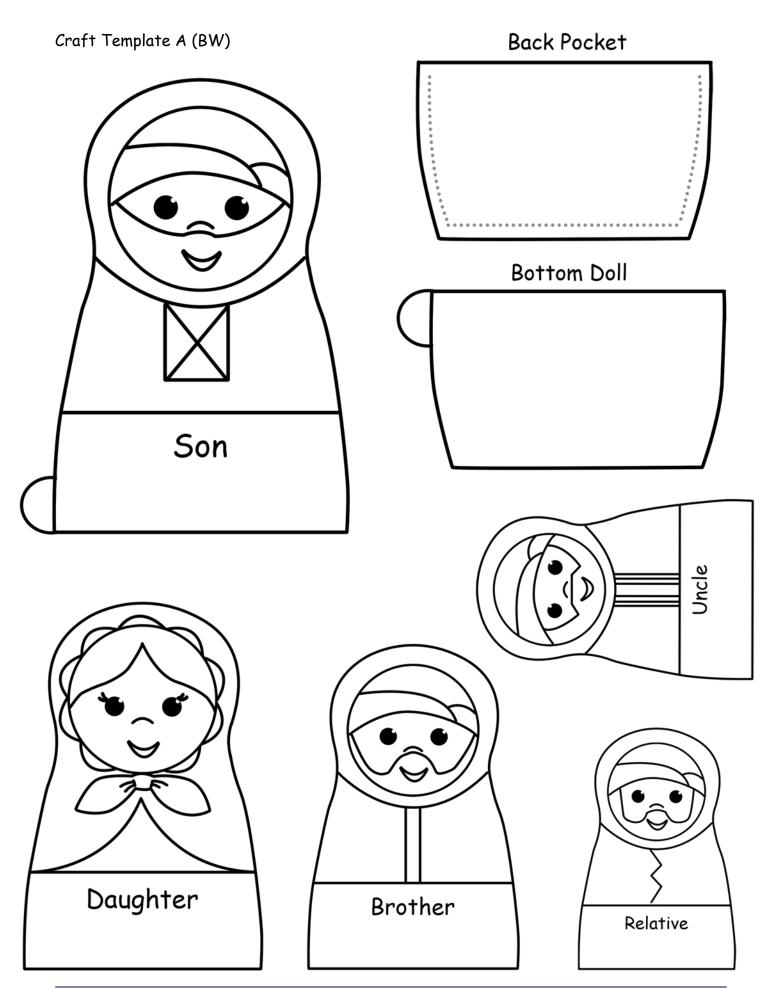
P7d



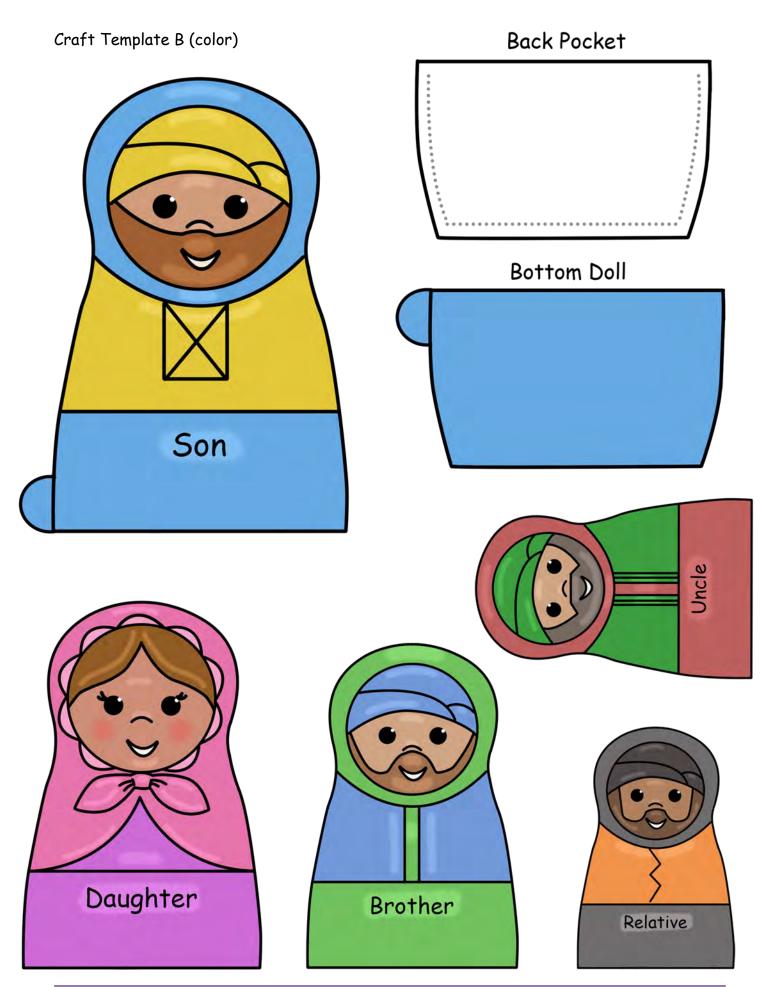
P8a

P8b

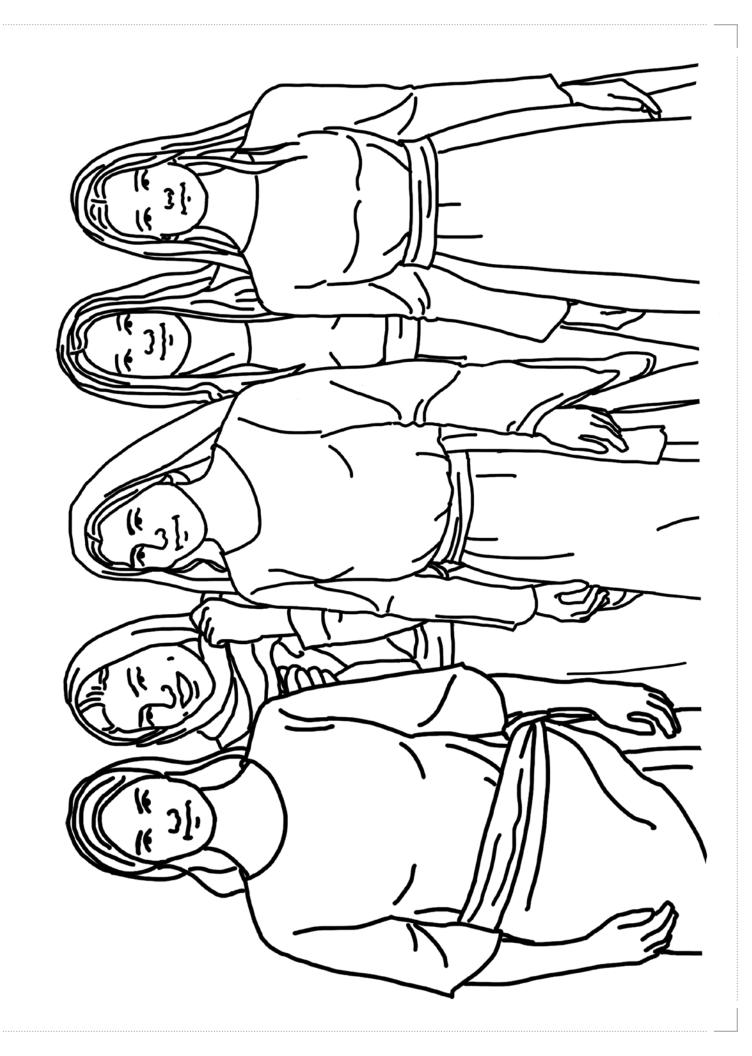












# Sweetness of Torah

## **SWEET SOUNDS OF TORAH**

#### (Sing Praises to His Name)

Here is the link for this song: https://www.podomatic.com/podcasts/steveberkson/episodes/2017-07-08T19\_56\_41-07\_00 Sing to tune of "Farmer in the Dell"

#### Tselophha<u>d</u> Had Five Girls

Tselophha<u>d</u> had no sons Tselophha<u>d</u> had no sons He died in the wilderness Now who would get his land?

Tselophha<u>d</u> had five girls Tselophha<u>d</u> had five girls They wanted the inheritance So they could have some land

They asked Mosheh for help They asked Mosheh for help Yahweh told him what to do When they asked Mosheh for help

The daughters got their land The daughters got their land Yahweh's Word was just and good The daughters got their land



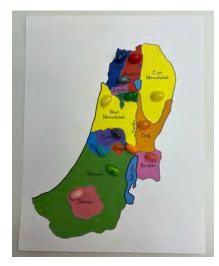


# SWEET TASTE OF TORAH

This snack relates to this week's parsha. Please take these as suggestions and make necessary changes based on your individual dietary needs.

#### Land Inheritance

Numbers 26:52-56



### Ingredients:

- Assorted candies
- Assorted dried fruit and nuts
- Template of tribes' land inheritance (provided in this lesson)

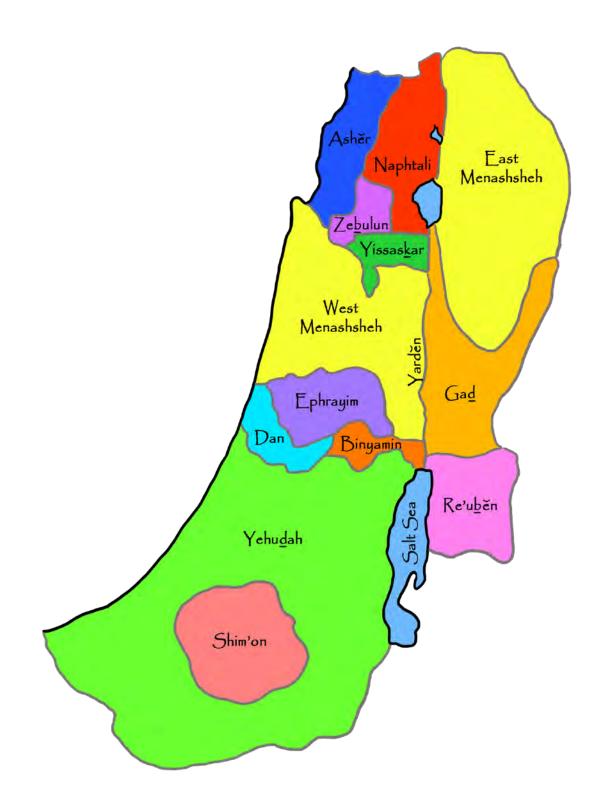
#### Instructions:

Using the template provided in this lesson, make a snack representing the  $9\frac{1}{2}$  tribes on the west side of the Yarden (Jordan) and the  $2\frac{1}{2}$  tribes on the east. Use any types of small candies or chocolates such as M&Ms, Sixlets, Jelly Bellies, Sweet Tarts, Lemon Drops, Junior Mints, Nerds, chocolate non-perils, etc.

To indicate each tribe, place your different varieties of candies on the template. One candy type represents one tribe; so you would need 12 different candies. If desired, fill up the map with your snacks to represent each tribe's land color.

For a healthier option, you can also use different types of small, dried fruits such as raisins, cran-raisins, and assorted nuts or seeds to represent each tribe.

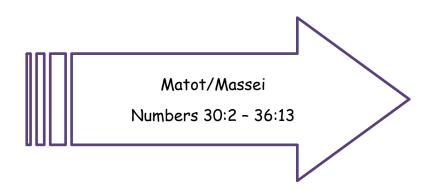






# Next Week's Treasure Hunt

### Next Week's Torah Portion



### Suggested Reading Schedule

Monday:	Num. 30-31	Instructions regarding the vows of women; The war of Yahweh's vengeance upon Mi <u>d</u> yan
Tuesday:	Num. 32	The tribes of Re'u <u>b</u> en, Gad, and half the tribe of Menashsheh choose to settle on the East side of the Yarden
Wednesday:	Num. 33	Mosheh records all the stop-overs and departures of the children of Yisra'el in the wilderness
Thursday:	Num. 34	Yahweh delineates the borders of the land of Yisra'el, along with instructions for dividing the land inheritance for the remaining $9\frac{1}{2}$ tribes
Friday:	Num. 35:1-36:13	Yahweh assigns cities for the Lewites, including 6 cities of refuge; Yahweh's instructions concerning manslayers, and final right-rulings regarding marriage of female heirs

