

PARSHA PEARLS



"Tribes" and "Journeys"

Matot/Massei

Numbers 30:2 - 32:42 &

Numbers 33:1 - 36:13

In this edition:

Numbers 33:50-56; 34:1-29; 35:1-8; 36:1-13

(Be Fair and Square)

Katan A



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Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

We also have an Introduction document on our website that explains each section in detail. (<https://ymtoi.org/wp-content/uploads/2020/03/Introduction-3-28-20.pdf>)

As always, feel free to email us at parshapearls@mtoi.org.

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PARSHA POINTS

LITTLE GEMS

Parent/Teacher Preparation:

Please see the instructions for the Little Gems story on the YMTOI website. We recommend that you print out the characters and familiarize yourself with each story so that you can implement the visual representations of your choice (felt, laminated or stand-ups) at the appropriate time.

Be Fair and Square

Shalom children! Welcome back to another Little Gems story. Now, we have talked about how Yahweh was going to give the land of Kena'an to the Yisra'elites as an inheritance. This means that they would get to live there for a long time, and so would their sons and daughters, for generation after generation. We are going to learn some more today about how Yahweh wanted them to divide up the land fairly, so that everyone would have a place to live.

Now, the land of Kena'an was already full of people who were idolaters and enemies of Yahweh. Yahweh said that when the Yisra'elites entered the land of Kena'an, they were to force all of its idol-worshipping people out of there. **(Place map of the land on board.)** Then, they were to totally get rid of all the engraved stones—stones that had words or pictures carved into them. They were also supposed to get rid of all the molded images, like idols, and take down all the places where people would use or worship those things. Yahweh said that since He was giving them the land, He wanted them to go and take it, clean it out and make it their new home.

The land was to be divided so that each tribe or group would get to live on part of it. The larger groups of people, or clans, would get larger pieces of land to live on. The smaller clans would get smaller pieces of land. But the people weren't allowed to just go and pick where they wanted to put their cities and homes. Instead, the land would be assigned to them fairly, by lot. That way, if 2 groups wanted to live in the same spot, there would be no arguing about it. If someone's father was in a certain tribe, then that person would be part of the same tribe and would live on that same land.

Yahweh warned the Yisra'elites that if they did not force out the idol-worshipping people who were already living on the land, then those foreign people would cause trouble for them in the future. And Yahweh would have to punish the Yisra'elites by doing the same things to them that He had originally told them to do to the Kena'anite people.

PARSHA POINTS

LITTLE GEMS

Once again Yahweh told Mosheh that the land of Kena'an was meant for the children of Yisra'el. He described to them how far their land would stretch out in each direction—to the north, south, east, and west. **(Point to the map while saying each direction.)** The tribes of Reu'ben, Gad, and half the tribe of Menashsheh already knew where their land would be; it lay eastward, past the Yarden River and towards the sunrise. **(Place Reu'ben, Gad, and Menashsheh with banners on board on the east side of the land.)** El'azar the priest and Yehoshua were to divide the rest of the land for the other nine and a half tribes. Then, one leader from each tribe would instruct the people of his tribe exactly where they could live.

(Place tribes with banners on board on the west side of the land as you read them.)

Kaleb would divide the land for Yehudah.
Shemu'el would divide the land for Shim'on.
Elidad would divide the land for Binyamin.
Buqqi would divide the land for Dan.
Hanni'el would divide the land for Menashsheh.
Qemu'el would divide the land for Ephrayim.
Elitsaphan would divide the land for Zebulun.
Palti'el would divide the land for Yissaskar.
Ahihud would divide the land for Asher.
And Pedah'el would divide the land for Naphtali.

Yahweh also told Mosheh how people in the tribe of Lewi were to receive an inheritance. **(Place tribe of Lewi with banner on board.)** Remember, the Lewites would not be getting a big piece of land to live and work on, because Yahweh had given the Lewites jobs to do in His temple. So the children of Yisra'el were instructed to give the Lewites certain cities that they could live in. **(Place picture of a city on board.)** Each of these cities would include the land all around them, where the Lewites could keep their animals. **(Place some animals next to the city.)** Yahweh gave them exactly the measurements they needed for this land.

The Lewites were given 6 cities that were special. They were called cities of refuge, because if someone was in trouble they could flee to one of these cities and be safe there. The tribe of Lewi was also given 42 more cities throughout the land. The larger tribes would have more of these cities on their land, and the smaller tribes would have fewer.

PARSHA POINTS

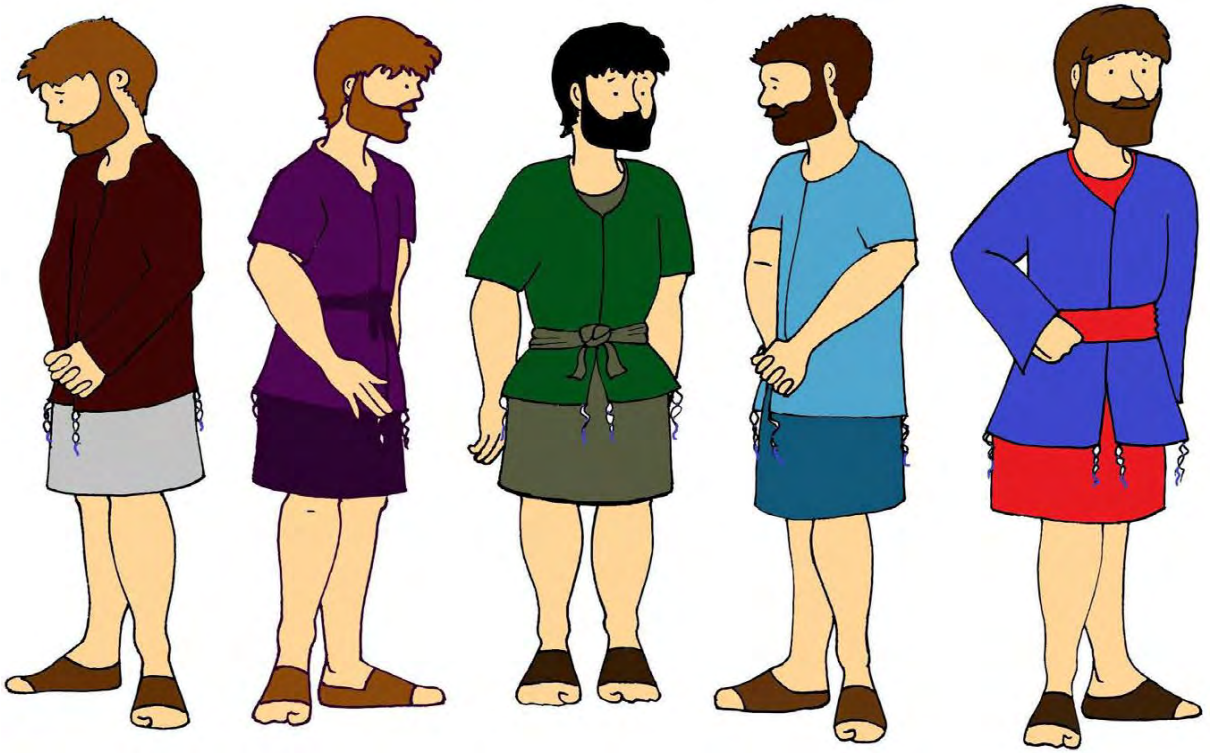
LITTLE GEMS

Do you remember the 5 daughters of Tselophhad that we talked about before? They were the ones whose father had died without any sons to inherit his property. The daughters loved the land, so they asked Mosheh if they could receive their father's inheritance. **(Place daughters on board.)** Well, no women had ever asked that question, so Mosheh asked Yahweh how to handle the situation. Yahweh said that the daughters would be allowed to marry whomever they wanted, as long as the men were from the same clan as their father. That way, their land would stay in their own tribe and would not become part of a different tribe. So those daughters did just that. They picked husbands from their own group and continued to pass along the inheritance of that tribe. **(Place husbands next to the daughters.)**

Well children, we have come to the end of our story for today. We will see you next week for another exciting Little Gems story!



Husbands



Daughters





Asher



Binyamin



Dan



Ephrayim



Gad



Lewi



Menashsheh



Naphtali



Re'uben



Shim'on

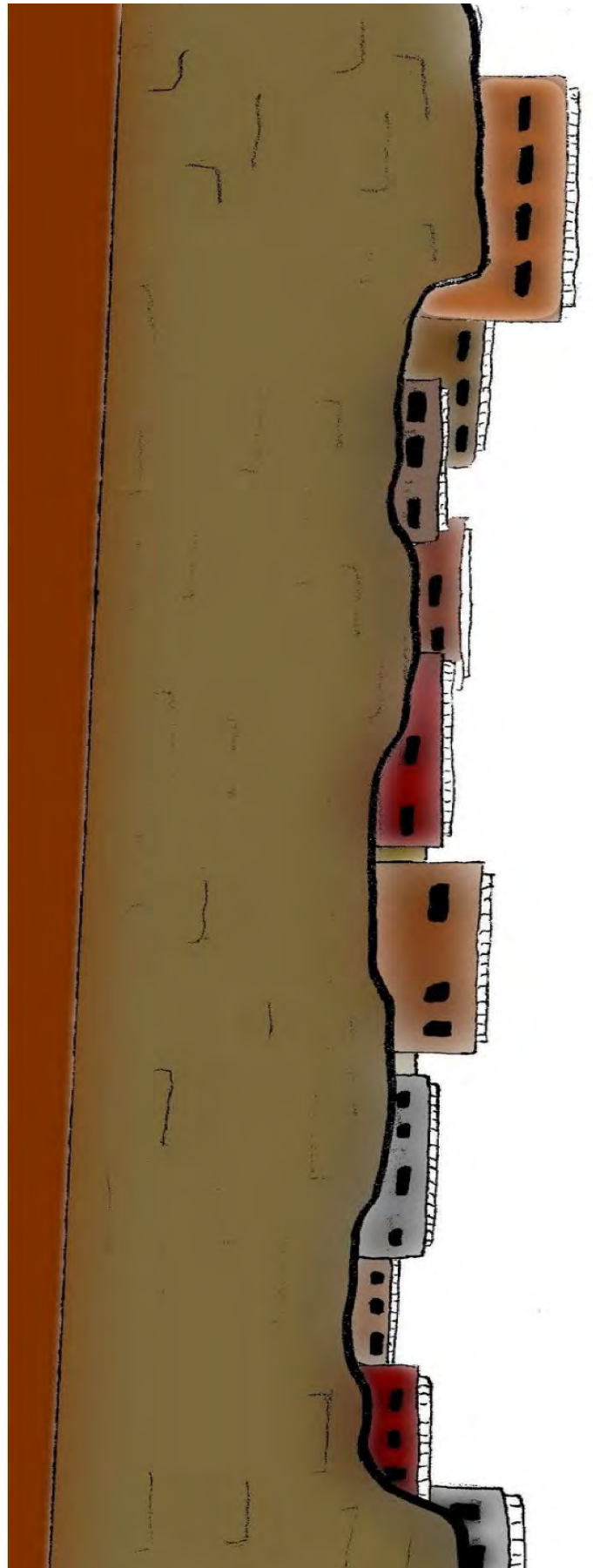


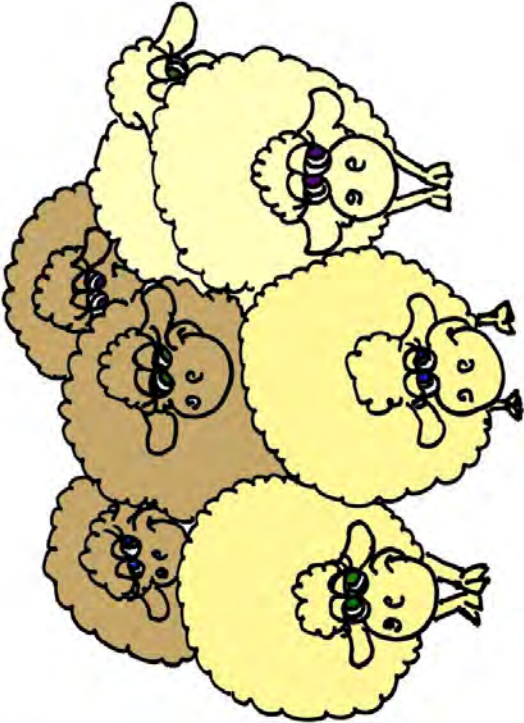
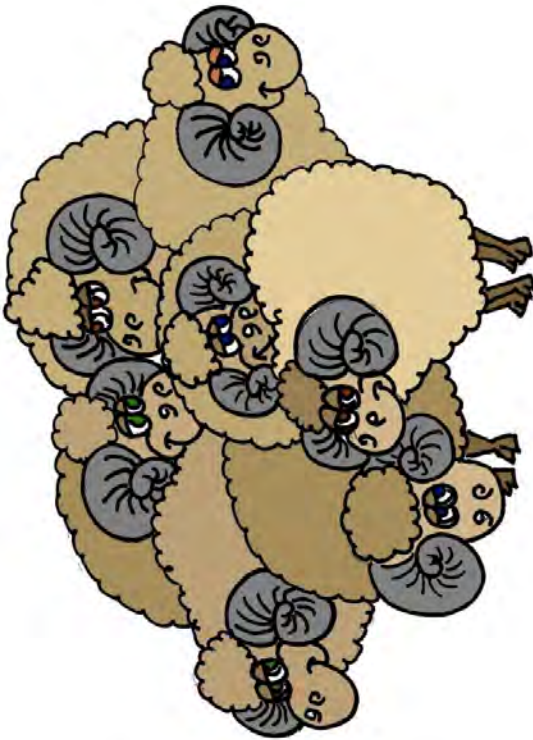
Yehudah

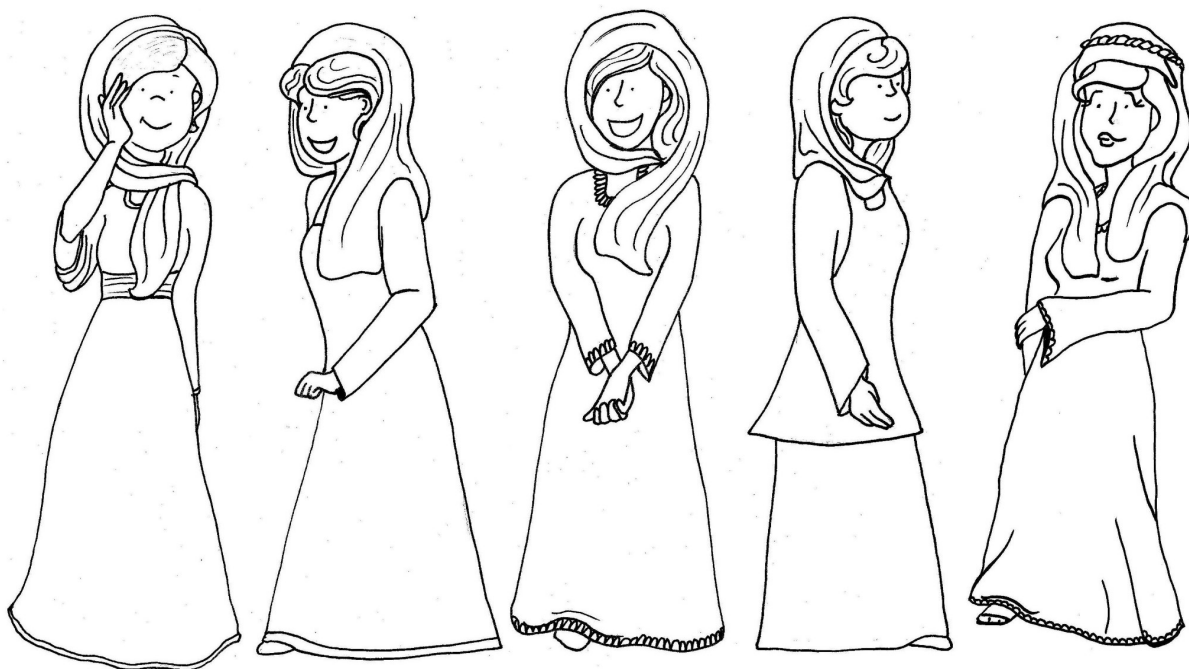
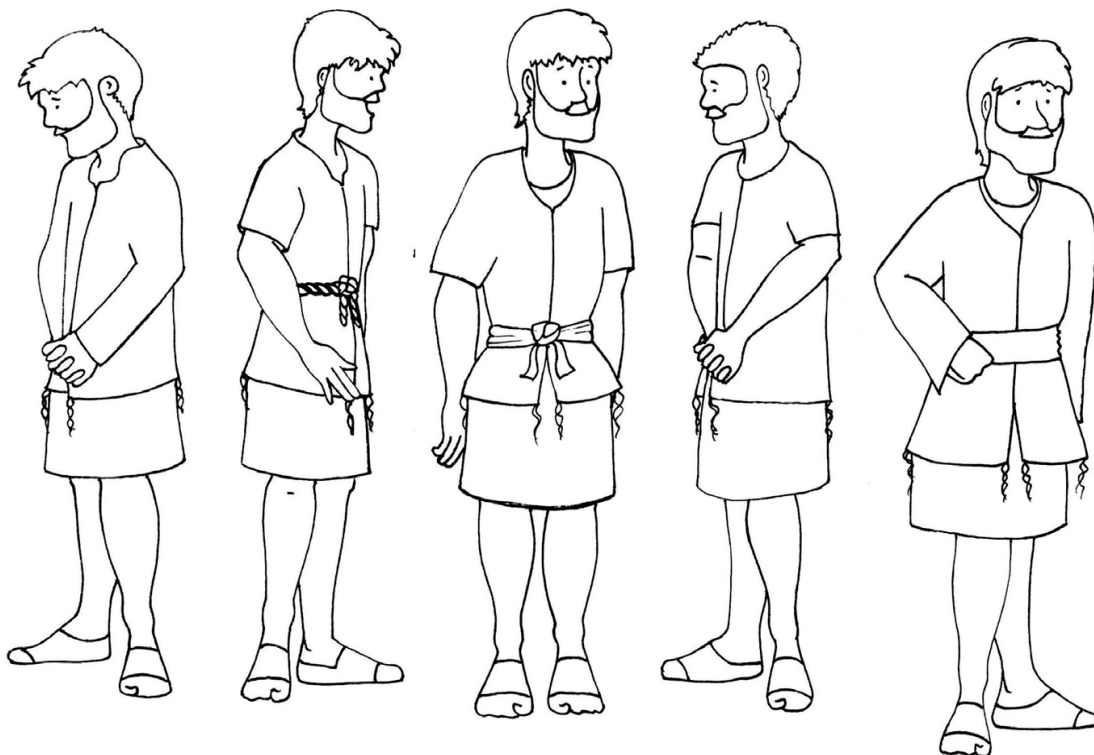


Yissaskar

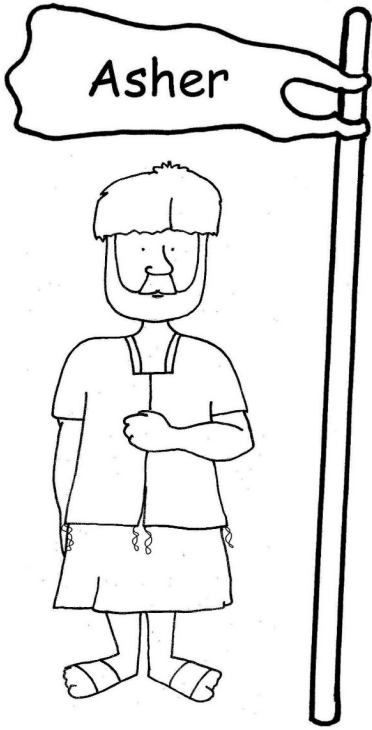








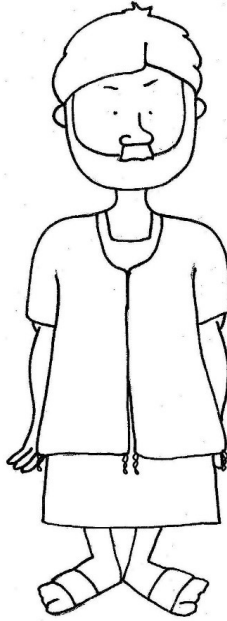




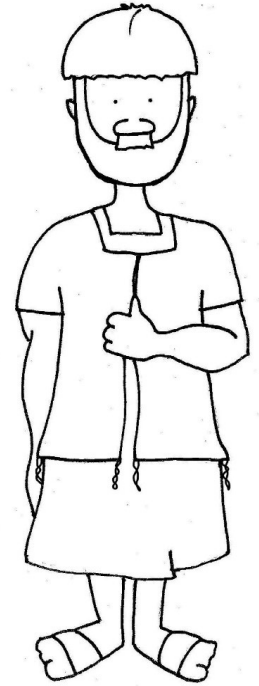
Menashsheh



Naphtali



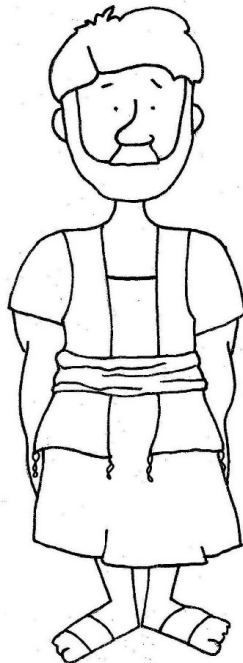
Re'uben



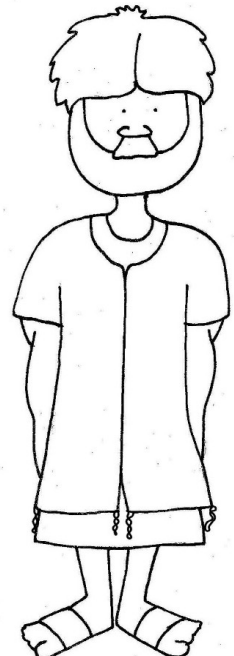
Shim'on



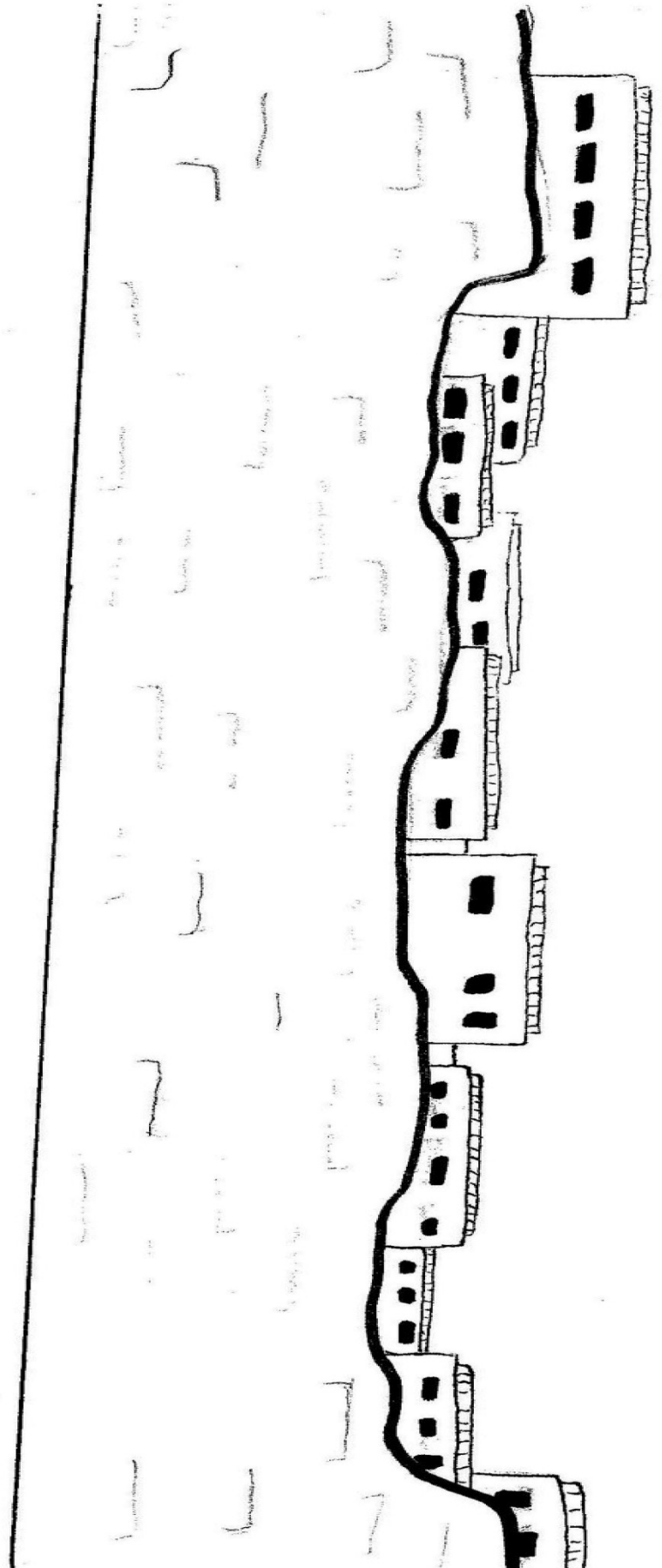
Yehudah

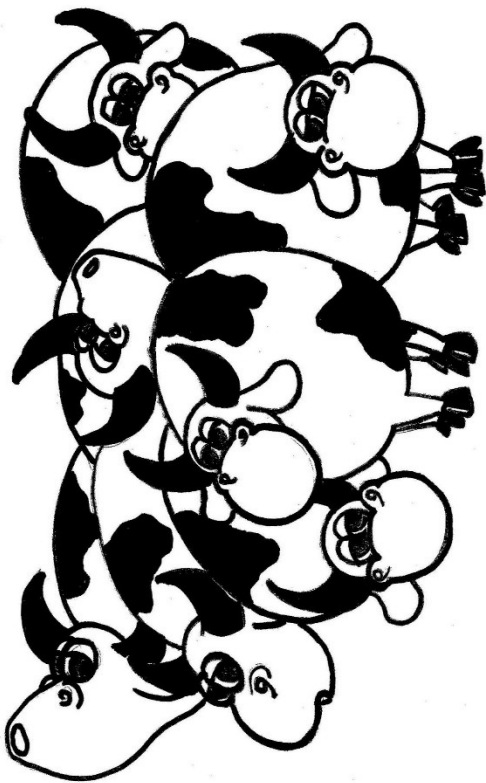
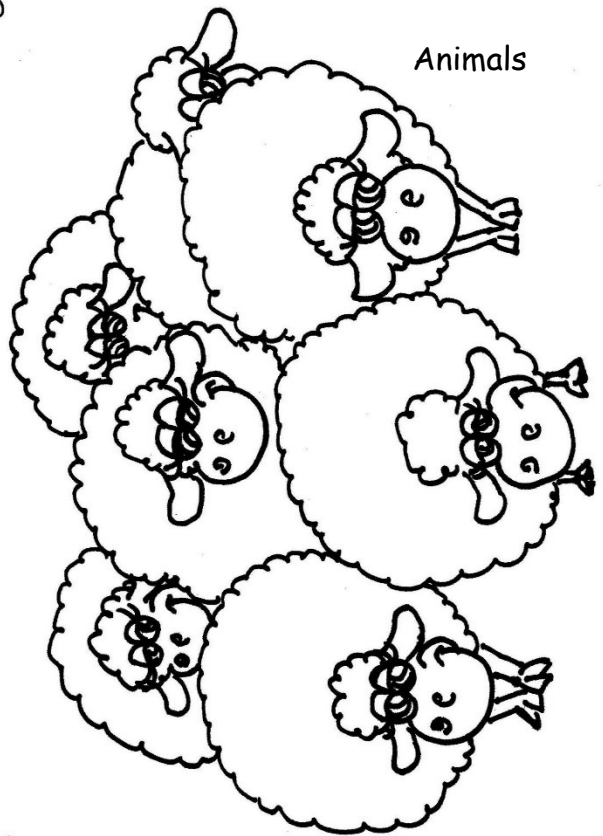
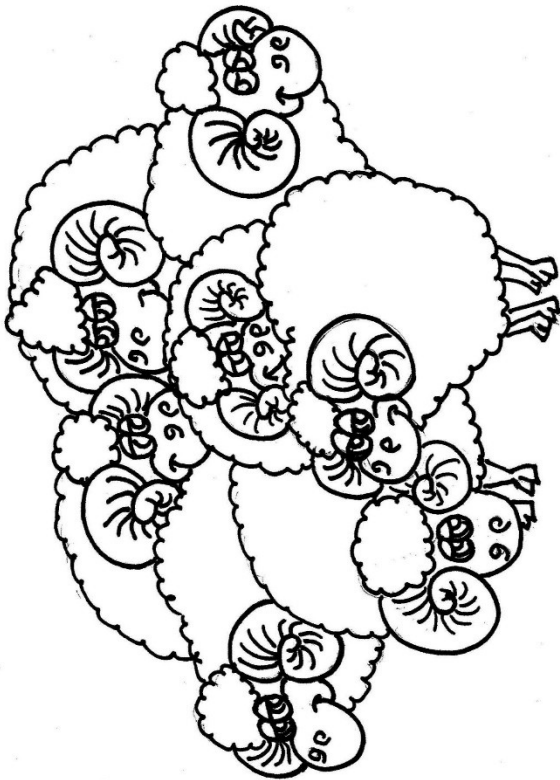


Yissaskar



City



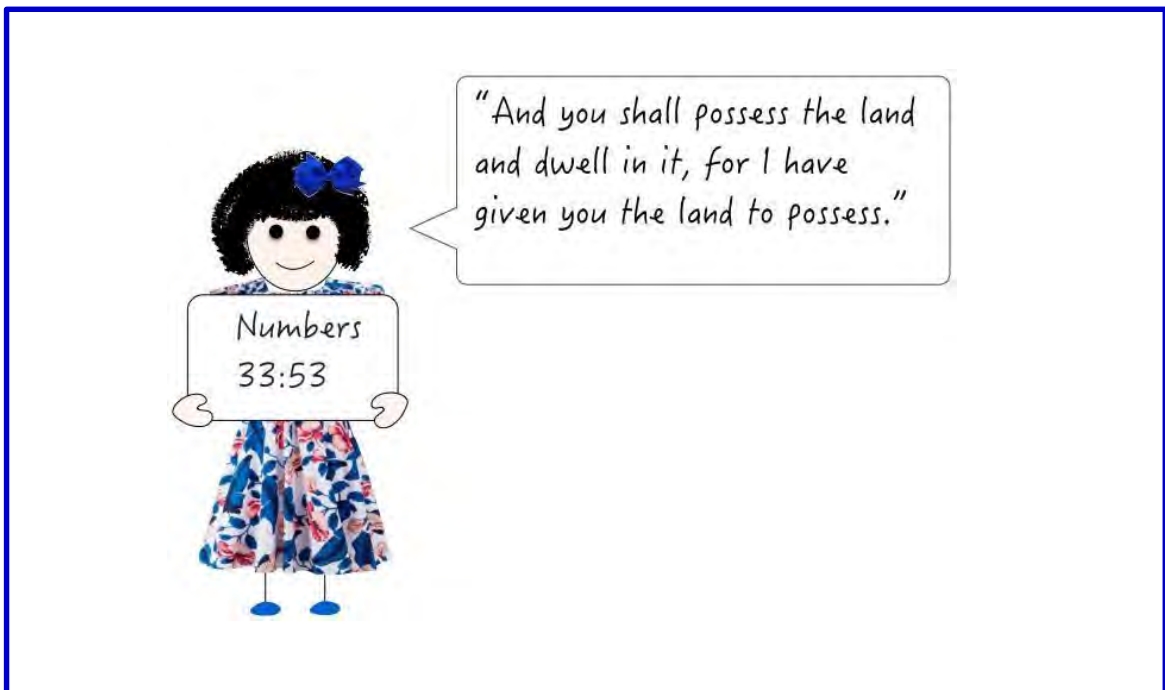


COUNTING WHAT YOU GAINED

This next section is intended to be reinforcement of the lessons learned during this parsha. Choose the activities that best fit your child.

STORING UP TREASURE IN MY HEART

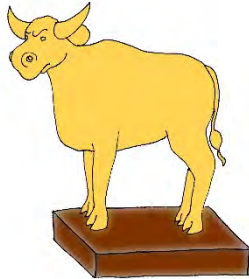
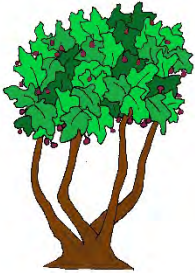
The Katan A memory verse for this Torah portion is Numbers 33:53 If they have not already done so, begin to help them to memorize the verse. Be creative and try acting it out or putting it to music.



SEEKING TREASURE

Circle the correct choices.

1. What were the people told to remove when they went into the land? (33:52)



2. Which tribes were on the east side of the Yarden? (34:14-15)



Re'uben, Gad & Menashsheh



Asher & Dan



Ephrayim & Menashsheh



Re'uben, Dan & Shim'on

3. How many cities were cities of refuge? (35:6)



4. Which tribe was given 48 cities? (35:7)



Ephrayim



Lewi



Yehudah



Re'uben

5. How many daughters did Tselophhad have?



WORD SEARCH

Search for the hidden words from this week's parsha.

Daughters of Tselophrad

H	D	F	Z	S	T	M
S	E	J	R	R	R	U
E	I	I	N	S	I	C
N	R	S	I	K	B	Y
B	R	O	T	H	E	R
N	A	L	C	E	N	S
H	M	I	N	U	R	M

BROTHER

SISTER

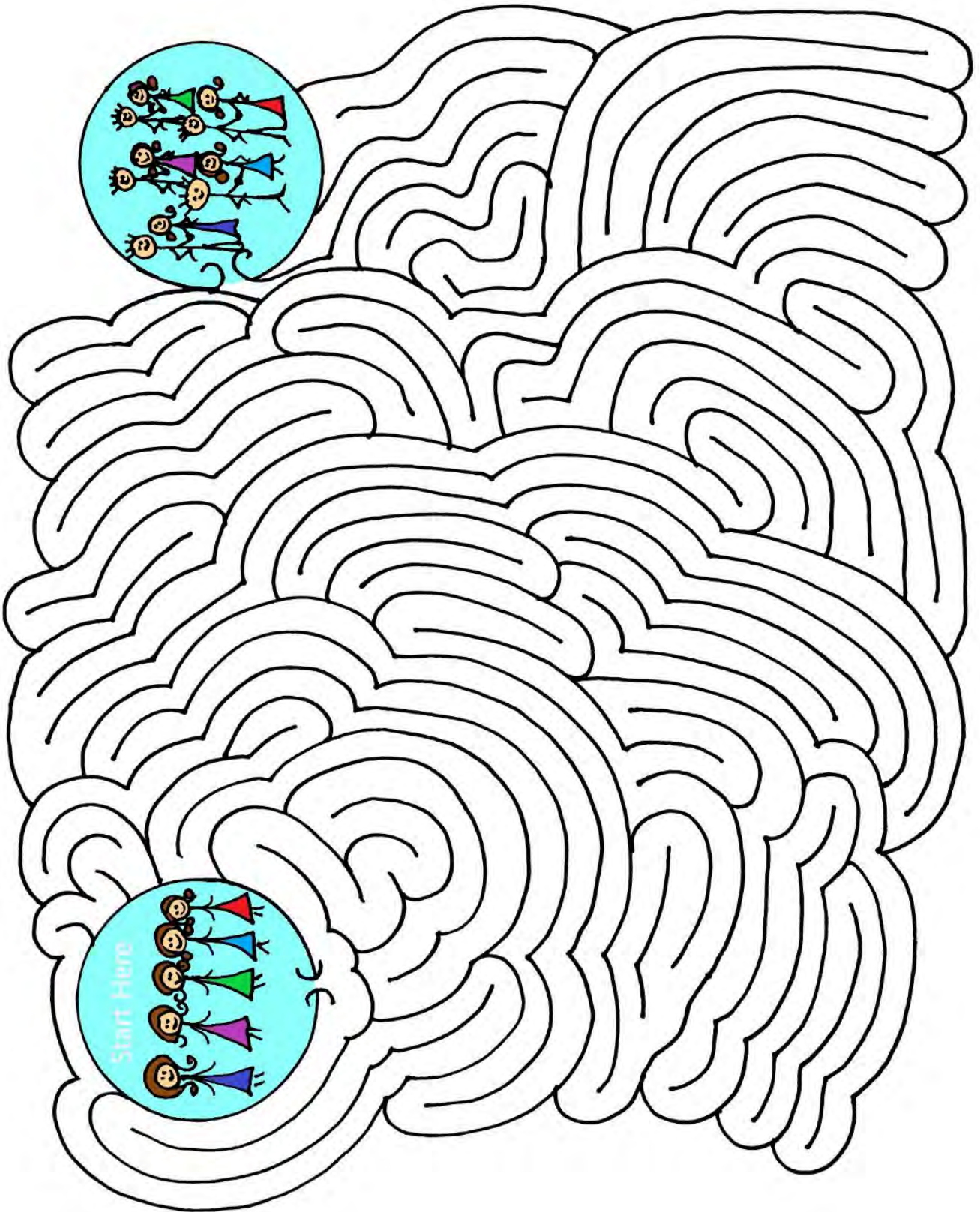
TRIBE

CLAN

MARRIED



MAZE



PRECIOUS POSSESSIONS

Craft Instructions Bride/Groom Flip Doll Numbers 36:11

Materials:

- Copy paper
- Empty tube of toilet paper
- Coloring pencils, crayons or markers
- Fabric piece (for bride's veil and dress)
- Colored sock (for groom's tunic)
- Tacky glue
- White felt (for tallit)
- Small pieces of white and blue string (for tzitzit)
- Hot glue
- Blue dimensional paint to decorate tallit
- Gold dimensional paint to decorate veil
- Craft Template: A



Parent/Teacher Preparation:

This is a flip doll craft with the bride at one end and the groom at the other. The bride's wedding dress flips to reveal the groom at the other end. You may also choose to make two separate dolls; a groom doll and a bride doll. We will provide instructions for two separate dolls at the end.

Knit (stretchy) fabric for the bride works best, but is not necessary. You can use a white t-shirt as your white piece of fabric or an old shirt that would otherwise be discarded.

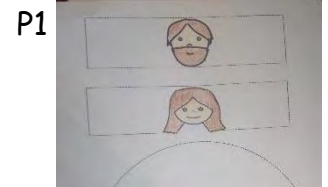
- Print the template on copy paper.

Instructions for the craft:

- Color the heads on the craft template. (P1)
- Cut out the head pieces on the dotted lines.
- For the bride, also cut around the bottom of her hair and chin.
- Mark 2" from one end of the toilet paper tube. This should be the half way point. Put markings all around to help with placement later. (P2)

For the bride:

- Cut the large circle along the dotted line. (P3)
- Cut the smallest circle along the dotted line. (P3)
- The other circle, solid line circle, is a guide you will need if you use a woven fabric for the dress.



PRECIOUS POSSESSIONS

Craft - page 2:

Instructions for the craft cont'd:

For the bride (cont'd):

- Use the circle as a pattern to cut out the white fabric. (P4)
 - Trace the circle on the white fabric and then cut out the circle or pin down the paper circle to the fabric and cut it out.
 - Trace the small circle and cut it out as well.
- If using knit fabric, this is the last step for getting the dress ready.
- If using woven fabric, mark where the solid line circle is and mark it on your fabric lightly.
- Make small cuts inside the circle to the newly marked circle. This will allow the dress to go on the toilet paper tube. (P5)
- This will be the dress part of the bride as well as the fabric that will keep the groom hidden.
- Cut a rectangle 1 $\frac{1}{4}$ " wide by 5 $\frac{1}{2}$ " long from fabric for the bodice of the dress.
- Cut a rectangle 2" wide by 6 $\frac{1}{2}$ " long from fabric for the veil.

P4



P5



P6



For the groom:

- Cut a rectangle 2" wide by 6 $\frac{1}{2}$ " long piece of felt for the groom's tallit. (P6)
- Using blue dimensional paint, decorate the tallit putting lines at each end. (P6)
- Glue white and blue strings at the 4 corners of the tallit to represent tzitzit. (P6)
- If you used dimensional paint for the tallit, set it aside to dry.
- Cut two bands from the leg on the sock: (P7)
 - one band 1 $\frac{1}{4}$ " (3 cm) wide and the other 4" (10 $\frac{1}{4}$ cm) wide



P7



Assembling the doll:

- For the bride side, put some glue on the marks you made earlier on the tube and right above it.
- Slip the dress over the tube stopping at the glue and press in place. Make sure the dress is straight all the way around, using the marks as a guide. (P8)

P8



PRECIOUS POSSESSIONS

Craft - page 3:

Instructions for the craft cont'd:

Assembling the doll (cont'd):

- Put more glue above the dress on the tube all around. Take the bodice piece and glue it in place; where the ends meet will be the back of the doll. (P9)
- Take the bride head piece and glue it above the bodice at the edge of the tube. Make sure that the ends meet at the back. (P10)
- Glue or hot glue the veil in place. If you are going to decorate the veil and dress using dimensional paint, wait until you have finished with the groom side. (P11)
- Flip the doll upside down so that the dress is covering the face. (P12)
- Take the smallest of the bands cut for the groom and glue in place, leaving enough room for the groom's head piece to be glued later. You may have to cut the band and trim it if it is too wide. Make sure that the ends are glued to the back if this is the case. (P12)
- Glue the wide band right under the dress so that the two edges meet. Once glue is dried, flip the band down so it covers the entire dress. (P13)
- Glue the groom's head piece above the small band. Make sure the ends meet at the back of the doll. (P14)
- Check to make sure the tallit is dry if you used dimensional paint to decorate it.
- Glue it in place over the groom's head. (P15)

The flip doll is finished. You can see the bride, and then flip the dress over and pull the groom's tunic over the dress to see the groom.

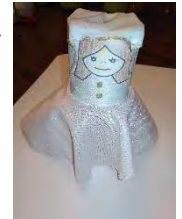
P9



P10



P11



P12



P13



P14



P15



PRECIOUS POSSESSIONS

Craft - page 4:

Instructions for the craft cont'd:

Option for two dolls:

- Print the template twice so you have (2) bride's and (2) groom's head pieces.

For the bride:

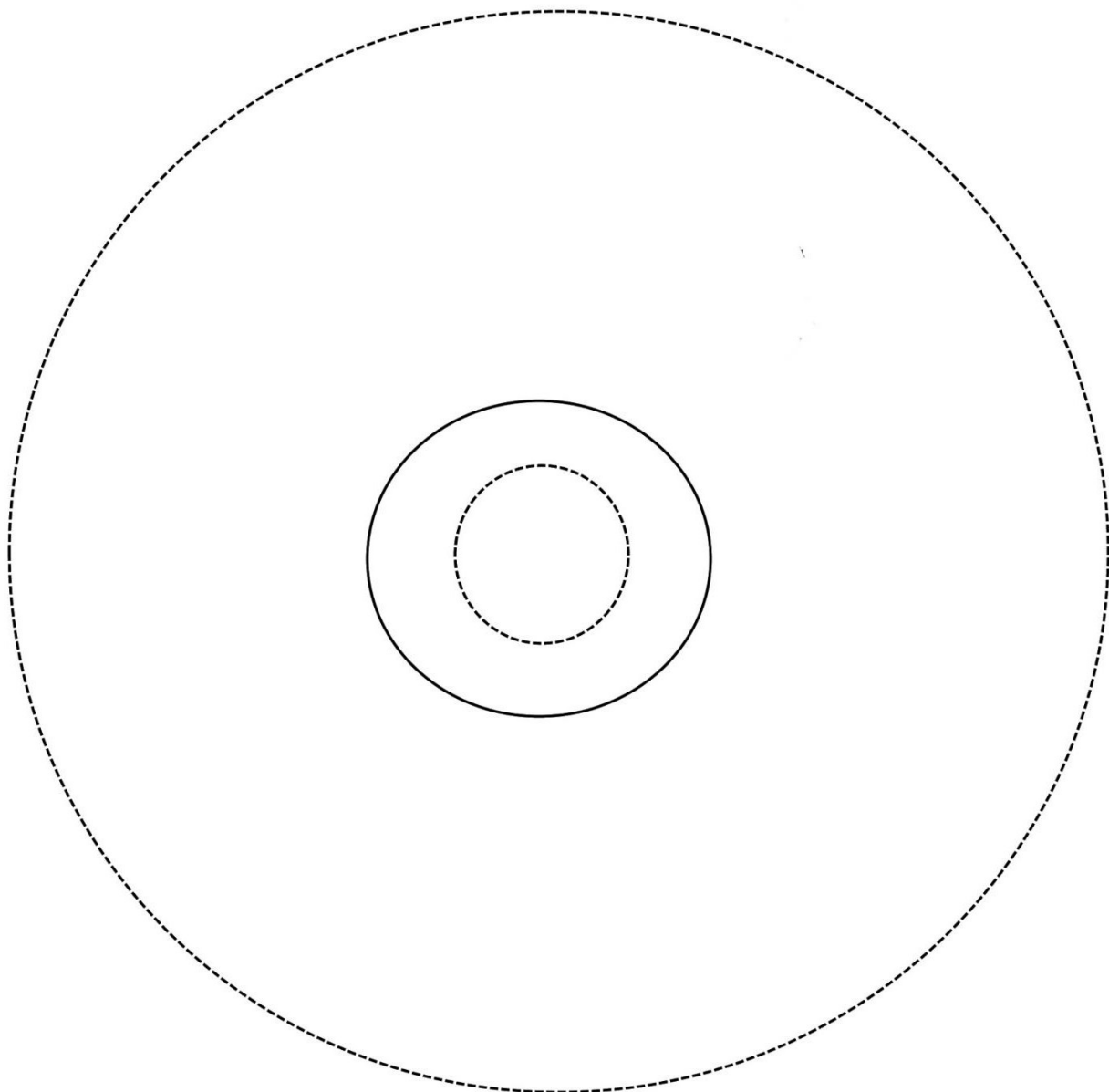
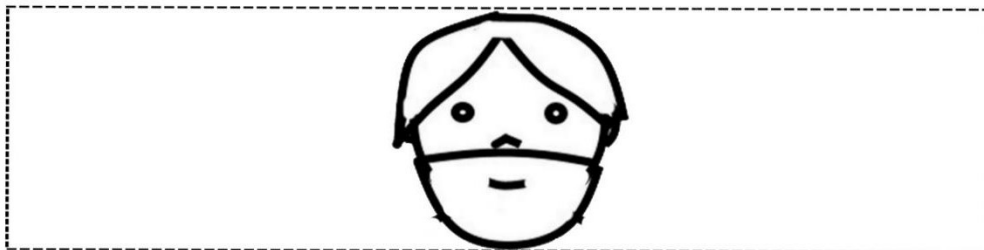
- Follow the steps for making the dress for the bride as above. Use the same steps to make the bride a different outfit so she can be in regular clothes.
- Follow the steps for assembling the doll, but on both ends of the toilet paper tube.

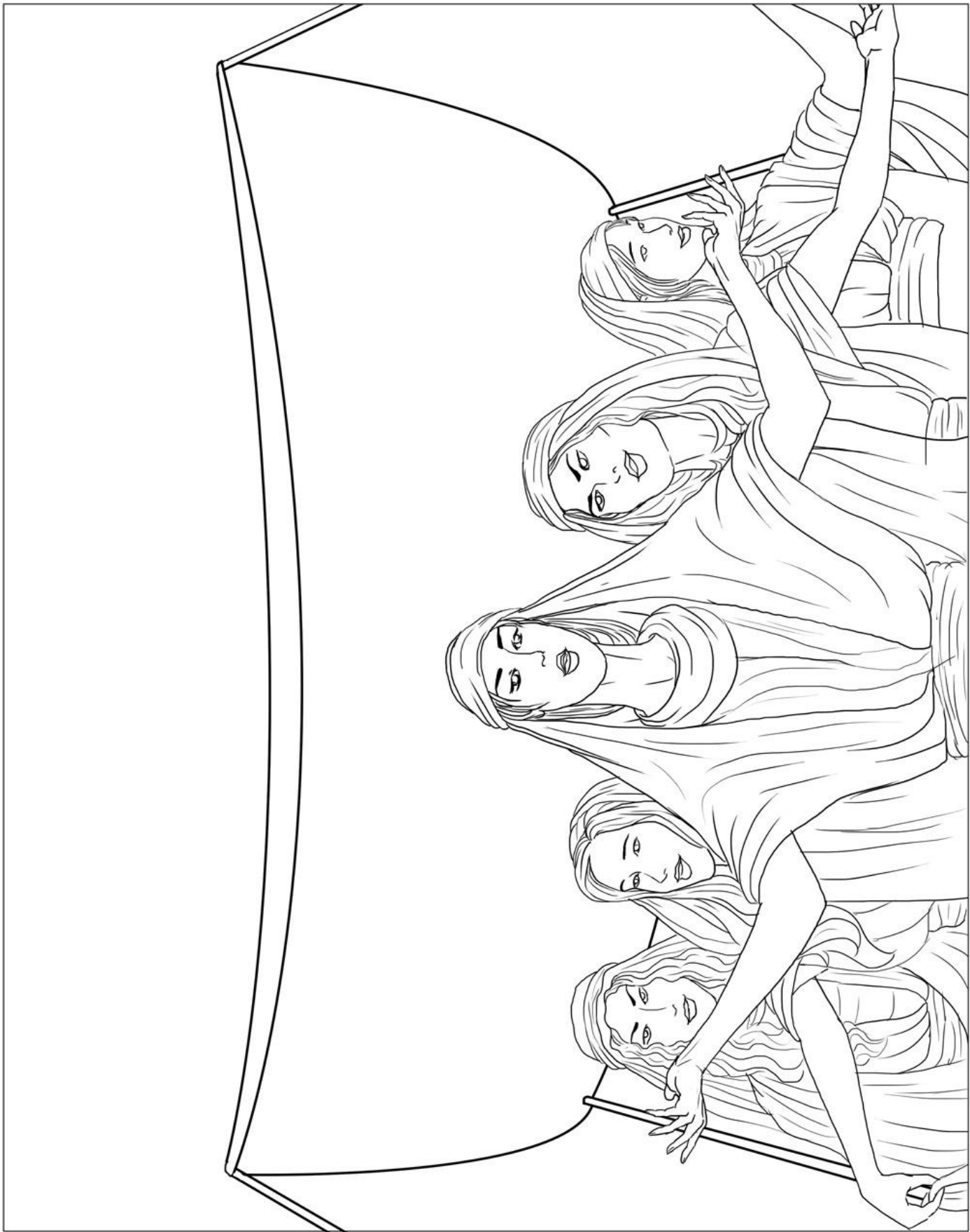
For the groom:

- Follow the same steps for making the groom's outfit making a second one a different color.
- Follow the groom steps for making the doll and do it at both ends.

Now your child can pretend that the daughters of Tselophad were getting married to their grooms.

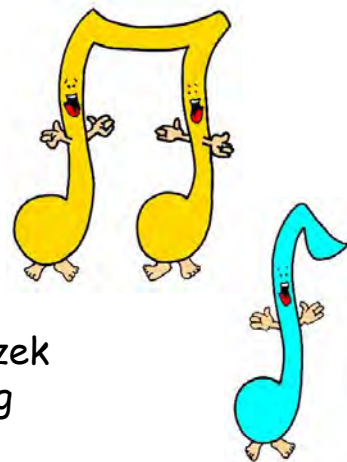






SWEETNESS OF TORAH

SWEET SOUNDS OF TORAH (SING PRAISES TO HIS NAME)



Chazak Chazak V'nit Chazek

Chazak, Chazak, v'nit-chazek, v'nit-chazek, v'nit-chazek
Chazak, Chazak, v'nit-chazek, be brave and be strong

We read five books of the Torah, the Torah, the Torah
We read five books of the Torah, and then we say chazak

Now we finished Bemidbar, Bemidbar, Bemidbar
Now we finished Bemidbar, and so we say chazak

Chazak, Chazak, v'nit-chazek, v'nit-chazek, v'nit-chazek
Chazak, Chazak, v'nit-chazek, be brave and be strong

Here's the link for this
song:

https://www.podomatic.com/podcasts/steveberkson/episodes/2017-07-16T03_06_48-07_00



SWEETNESS OF TORAH

SWEET TASTE OF TORAH

This snack relates to this week's parsha. Please take these as suggestions and make necessary changes based on your individual dietary needs.

Wedding Ring Numbers 36:11-12



Ingredients:

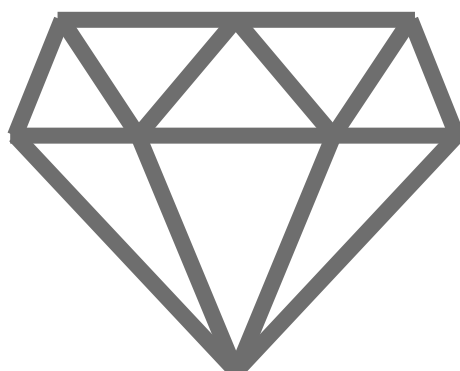
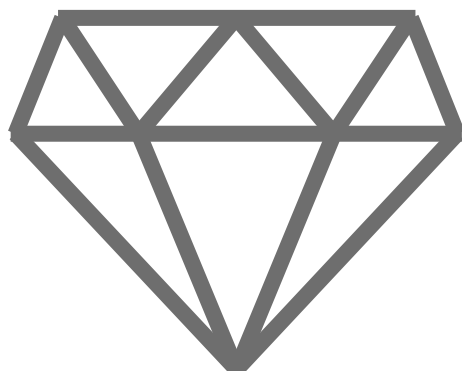
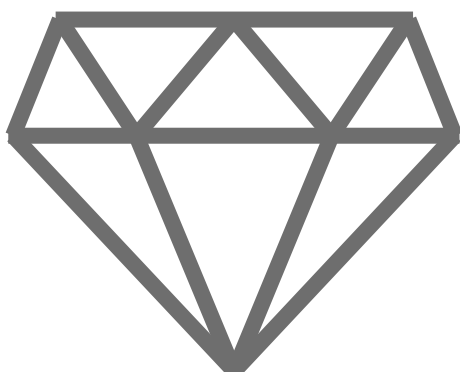
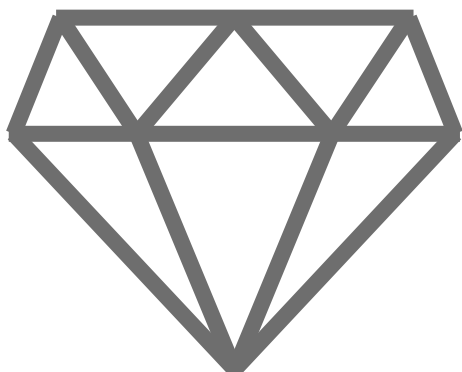
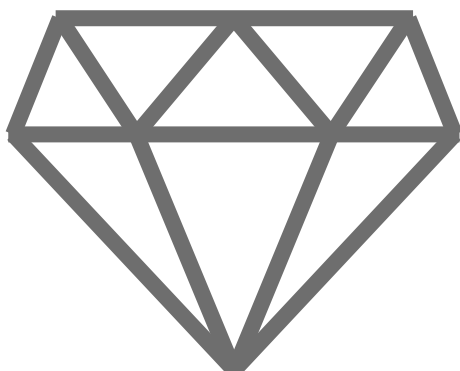
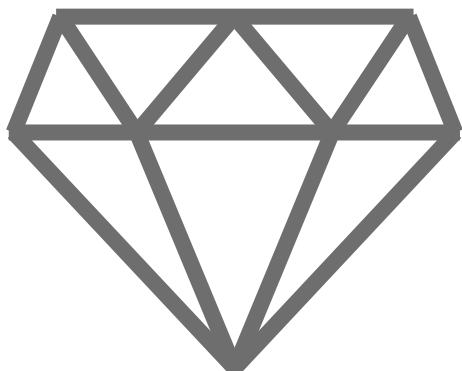
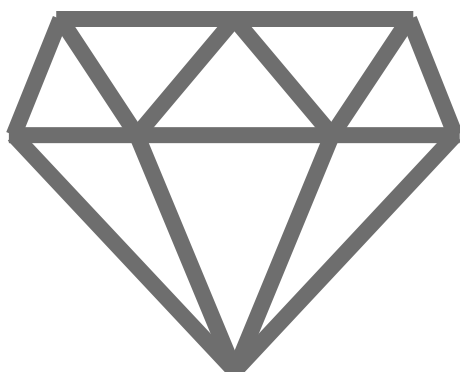
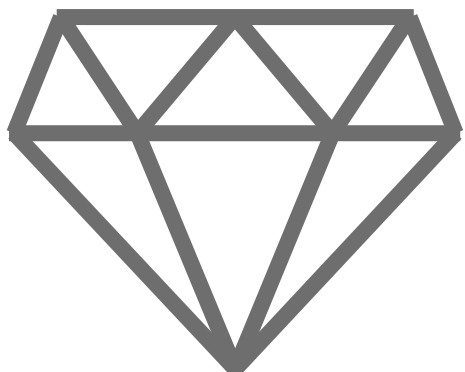
- Unfilled donuts (your choice of flavor; to represent wedding band)
- Card stock paper
- Diamonds template (provided in this lesson)
- Optional: Silver or gold dimensional glue to decorate diamond

Directions:

Print out the diamond template on card stock paper and carefully cut out diamond with scissors. Add some silver or gold dimensional glue to add some sparkle to the diamond.

Gently push the point of the diamond cutout into donut to make diamond ring.

Diamonds Template



NEXT WEEK'S TREASURE HUNT

Next week's Torah portion

Devarim
Deuteronomy 1:1 - 3:22

Suggested reading schedule

Monday:	Chapter 1:1-18	Mosheh recounts the events at Horeb (Mt. Sinai)
Tuesday:	Chapter 1:19-46	Mosheh recounts the appointing of leaders and the rebellion of the ten spies
Wednesday:	Chapter 2:1-23	Mosheh recounts Yahweh's past instructions to avoid conflict with Edomites, Moabites and Ammonites as they traveled
Thursday:	Chapter 2:24-37	Yisra'el defeats sovereign Sihon of the Amorites
Friday:	Chapter 3:1-22	Yisra'el defeats the giant sovereign Og of Bashan

Next week's memory verse

Katan A: Deuteronomy 1:10

