

PARSHA PEARLS.



"Mouth of a Serpent"

Pinchas

Numbers 25:10 - 30:1

In this edition:
Numbers 26; 27:1-11 (Land Inheritance)
Katan B/Gadol



TABLE OF CONTENTS

Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

We also have an Introduction document on our website that explains each section in detail. (<https://ymtoi.org/wp-content/uploads/2020/03/Introduction-3-28-20.pdf>)

As always, feel free to email us at parshapearls@mtoi.org.

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PARSHA POINTS

TREASURING HIS WORD

Let's do a quick overview of the Torah portion:

Monday:	Num. 25:10-18	The zeal of Pinehas (Pinchas)
Tuesday:	Num. 26:1 - 27:11	A new census; The daughters of Tselophhad
Wednesday:	Num. 27:12-23	Yehoshua appointed Mosheh's successor
Thursday:	Num. 28	Daily, Sabbath and New Moon Offerings; Offerings for Spring Festivals
Friday:	Num. 29:1-30:1	Offerings for Fall Festivals

In this week's Parsha Pearls lesson, we will look at the census of the next generation of Yisra'elites, who are about to conquer and finally settle in the land of Kena'an. We will learn about the land inheritance for each tribe; and through the story of Tselophhad's daughters we'll see a new right-ruling established for families without any male heirs. Now, let's read Numbers 26 & 27:1-11.

PEARL SEEKING

- While the children of Yisra'el were encamped in the desert plains of Moab, near the Yarden of Yericho, Yahweh told Mosheh and El'azar, son of Aharon, to take another census of the people. They were to count (26:1-3):
 - from 20 years old and above
 - by their fathers' household
 - everyone going out to the army in Yisra'el
- Therefore, as Yahweh had commanded, the children of Yisra'el were registered - 26:4-50 (For comparison, in the right column are the numbers from the previous census, recorded in Num. 1:19-43):

➤ Re'uben	43,730	(46,500)
➤ Shim'on	22,200	(59,300)
➤ Gad	40,500	(45,650)
➤ Yehudah	76,500	(74,600)
➤ Yissaskar	64,300	(54,400)
➤ Zebulun	60,500	(57,400)
➤ Menashsheh (Yoseph)	52,700	(32,200)
➤ Ephrayim (Yoseph)	32,500	(40,500)
➤ Binyamin	45,600	(35,400)
➤ Dan	64,400	(62,700)
➤ Asher	53,400	(41,500)
➤ Naphtali	45,400	(53,400)



PARSHA POINTS

PEARL SEEKING

- These were those whom Mosheh and El'azar registered: a total of 601,730 men by their father's house, from 20 years old and above, everyone going out into the army - 26:51 (603,550 total - 1:44-46)
- Yahweh then told Mosheh how to distribute each tribe's land inheritance (nachalah), to be granted as they conquered and settled Kena'an - 26:52-53
- Each tribe was to be given an inheritance according to its size; larger tribes would receive a larger amount of land, and smaller tribes would be granted a smaller amount of land - 26:54
- The land was to be divided by lot for both the larger and smaller tribes - 26:55-56
- The sons of Lewi were registered separately, as they had no land inheritance among the children of Yisra'el - 26:62
- All Lewite males from a new moon (month) old and above were registered; 23,000 total - 26:62 (22,000 total - 3:39)
- This registration did not list a single person from the census in the Wilderness of Sinai, except for Kaleb and Yehoshua; the others had all died in the wilderness - 26:64-65

Chapter 27

- The five daughters of Tselophhad, of the tribe of Menashsheh, came to the door of the Tent of Appointment to stand before Mosheh, El'azar and before the leaders and all the congregation with the following request (27:1-4):
 - Our father did die in the wilderness, but he was not among those who rebelled with Qorah
 - He died in his own sins
 - He had no sons
 - Why should our father's name be removed from his clan because he had no sons?
 - Let us have a possession (achuzzah) just as sons would have
- Mosheh turned to Yahweh to get His ruling in the matter - 27:5
- Yahweh pronounced to Mosheh His decree of right-ruling (27:6-11):
 - The daughters of Tselophhad speak correctly
 - You will give them an inheritance among their father's brothers
 - Tell the children of Yisra'el that if a man has no sons, his inheritance will then go to his daughter

PARSHA POINTS

PEARL SEEKING

- If a man has no daughter, then it will go to his living brothers
- If a man has no brothers, then you shall give his inheritance to his father's brothers
- If the father has no brothers, then you shall give the inheritance to the nearest relative in his clan

Parsha Pinchas Add-on Facts:

- The sons of Qorah did NOT die when the ground opened up and swallowed Qorah, Dathan and Abiram - 26:9-11 (Num. 16)
- One of Menashsheh's descendants, Tselophad had no sons, but 5 daughters (bat). Their names (shem) were (26:33):
 - Mahlah
 - No'ah
 - Hoglah
 - Milkah
 - Tirtsah
- One of Asher's daughters, Serah was named along with his sons - 26:46
- Lewi's son Qehath had Amram, who married Lewi's daughter Yokebed - 26:57-59
- Amram and Yokebed were the parents of Mosheh, Aharon and Miryam - 26:59
- Aharon's sons were Nadab, Abihu, El'azar and Ithamar - 26:60
- Aharon's sons, Nadab and Abihu died because they brought strange (unauthorized) fire before Yahweh - 26:61



PARSHA POINTS

DIGGING DEEPER

Parents/Teachers may choose to use these prompts for further discussion of the Torah portion. This section would be ideal for the Katan B and Gadol students for deeper study.

- In this parsha, Yahweh asks for a fresh census of the New Generation. Notice how the numbers changed over time for some of the tribes. For example, Shim'on's numbers have dramatically declined from their numbers in the first generation, whereas Menashsheh has quite an increase. What are your thoughts on these vast differences? Could Shim'on's decrease be a fulfillment of Ya'aqob's prophecy in Gen. 49:5-7?
- Discuss Yahweh's purpose for this new census. Did He want to determine how many soldiers each tribe had available, and the size of the territory each tribe would be allotted in the land of Kena'an? Think about the nearly 100% population turnover, all because the first generation repeatedly tested Yahweh; and in the end they were sentenced to death for lacking faith in Him and believing the report of the 10 unfaithful spies.
- What did daughters receive when they were married that sons did not? Do you feel Yahweh took care of females in all circumstances?
- Why do you think the Lewites were not numbered after their 8th day circumcisions, but after one whole month? Could it have to do with infant mortality rates being higher the first month?



SEARCHING OUT HEBREW

WORDS

Parents/Teachers see the following page for 3 x 5 card cut outs of the words from this week's parsha. If printed on card stock, they can be kept in a box to reinforce learning.

Bat (בת) - daughter

Shem (שם) - name

Nachalah (נחלה) - inheritance

Achuzzah (אחזה) - possession

NUMBERS

Parents/Teachers can print out these numbers to have as additional resources. These can be found under the 'Resources' tab on the YMTOI website.

1 - achat

7 - chamesh

20 - esrim



SEARCHING OUR HEBREW

<p>בת</p> <h2>Bat</h2> <p>daughter</p>	<p>שם</p> <h2>Shem</h2> <p>name</p>
<p>נחלה</p> <h2>Nachalah</h2> <p>Nach-al-ah inheritance</p>	<p>אחזקה</p> <h2>Achuzzah</h2> <p>Ach-uz-zah possession</p>

SEARCHING OUT HEBREW

WORD MATCH

Match this week's Hebrew words to their correct definition.

Land Inheritance

Achuzzah

Daughter

Bat

Inheritance

Nachalah

Name

Shem

Possession



SEARCHING OUR HEBREW

Practice writing the Hebrew words from this week's parsha.

Bat (daughter)

בת
Tav 1 Bat 2

Shem (name)

שם
Mem Samekh 1 Shin 2

Nachalah (inheritance)

נחלה
Hey 1 Lamed 2 Chet 3 Nun

Achuzzah (possession)

אחזה
Hey 1 Zayin 2 Chet 3

COUNTING WHAT YOU GAINED

This next section is intended to be reinforcement of the lessons learned during this parsha. Choose the activities that best fit your child.

STORING UP TREASURE IN MY HEART

The Katan B/Gadol memory verse for this Torah portion is Numbers 27:7. If they have not already done so, begin to help them to memorize the verse. Be creative and try acting it out or putting it to music.



"The daughters of Tselophhad speak what is right. You should certainly give them a possession of inheritance among their father's brothers, and cause the inheritance of their father to pass to them."

PARSHA POINTS

STORING UP TREASURE IN MY HEART

Use this space to draw a picture of the verse(s) memorized.

Use this space to write out the verse(s) memorized.



SEEKING TREASURE

Fill in the blanks.

1

Yahweh wanted a new census of the children of Yisra'el in the desert plains of Mo'ab.

T / F

(26:2)

2

The sons of Qorah died with their father when the ground opened up and swallowed them in the rebellion.

T / F

(26:9-11)

3

Tselophhad of the tribe of Menashsheh had sons but no daughters.

T / F

(26:33)

4

Write down the names of Tselophhad's daughters.

(26:33)

5

What was the name of Asher's daughter?

(26:46)

SEEKING TREASURE

Fill in the blanks.

6

The larger tribes received a smaller land inheritance and the smaller tribes received a larger land inheritance.

T / F

(26:54)

7

How was the land divided?

(26:55)

8

What 2 women are mentioned in Numbers 26:59?

9

How many men were registered for the tribes of Yisra'el?
Circle the correct choice below

How many men were registered for the Lewites?
Underline the correct choice

601,730 22,000

603,550 23,000

(26:51, 62)

10

Only Kaleb and Yehoshua were numbered in both this census and the previous census.

T / F

(27:64-65)

11

How many women are named in this parsha?

(26:33, 46, 59)



WORD SEARCH

Search for the hidden words from this week's parsha.

Land Inheritance

Y T O I Y T U D I D B H S L V H R G Q O
A I I H E H S O M F B A C N S L K G E B
Q A X R I X H N F Q Y O U V B F Q Z E Z
M A T B T F W U O K Y A D E B E K O Y U
D S A E Y S U K X I T S E L O P H H A D
F R C M R W A I O M T Q H S E R A H M E
X E I R A S E H Q Z K A G K E B Y D S Q
B N U G R R S X J Q K H G L X Z O U F F
A O T Y H I M M C L E P D E D T S A B W
G I V S J T I A I I N L Y A R N K K B H
E S G X P R R M S O N F G T E G I U N X
U S B M Y T P U R X Y H M C K S N A E P
O E O A I I R A L T R W E U S R L O W K
O S M H R U H H M I P I Y R M C W I C O
L S K L P A W R O U N G S P I Y I V E S
M O R A F U B Y N G W G S P M T A K N O
O P P H H A O N T N L B E I C F A Y L F
M L Z B D J Z D A X O A P Z N M Y N C M
U X X A C Y T F S N T W H F B I Q D C V
C D N Z U Q N P A Y M B U S F R T E S E

CENSUS

CONGREGATION

TSELOPHHAD

MAHLAH

NO'AH

HOGLAH

MILKAH

TIRTSAH

SERAH

INHERITANCE

LOT

AMRAM

YOKEBED

AHARON

MOSHEH

MIRYAM

NADAB

ABIHU

POSSESSION

CLAN

RIGHT-RULING



Land Inheritance

Answer Key

Y T O I Y T U D I D B H S L V H R G Q O
 A I I H E H S O M F B A C N S L K G E B
 Q A X R I X H N F Q Y O U V B F Q Z E Z
 M A T B T F W U O K Y A D E B E K O Y U
 D S A E Y S U K X I T S E L O P H H A D
 F R C M R W A I O M T Q H S E R A H M E
 X E I R A S E H Q Z K A G K E B Y D S Q
 B N U G R R S X J Q K H G L X Z O U F F
 A O T Y H I M M C L E P D E D T S A B W
 G I V S J T I A I I N L Y A R N K K B H
 E S G X P R R M S O N F G T E G I U N X
 U S B M Y T P U R X Y H M C K S N A E P
 O E O A I I R A L T R W E U S R L O W K
 O S M H R U H H M I P I Y R M C W I C O
 L S K L P A W R O U N G S P I Y I V E S
 M O R A F U B Y N G W G S P M T A K N O
 O P P H H A O N T N L B E I C F A Y L F
 M L Z B D J Z D A X O A P Z N M Y N C M
 U X X A C Y T F S N T W H F B I Q D C V
 C D N Z U Q N P A Y M B U S F R T E S E

CENSUS

CONGREGATION

TSELOPHHAD

MAHLAH

NO'AH

HOGLAH

MILKAH

TIRTSAH

SERAH

INHERITANCE

LOT

AMRAM

YOKEBED

AHARON

MOSHEH

MIRYAM

NADAB

ABIHU

POSSESSION

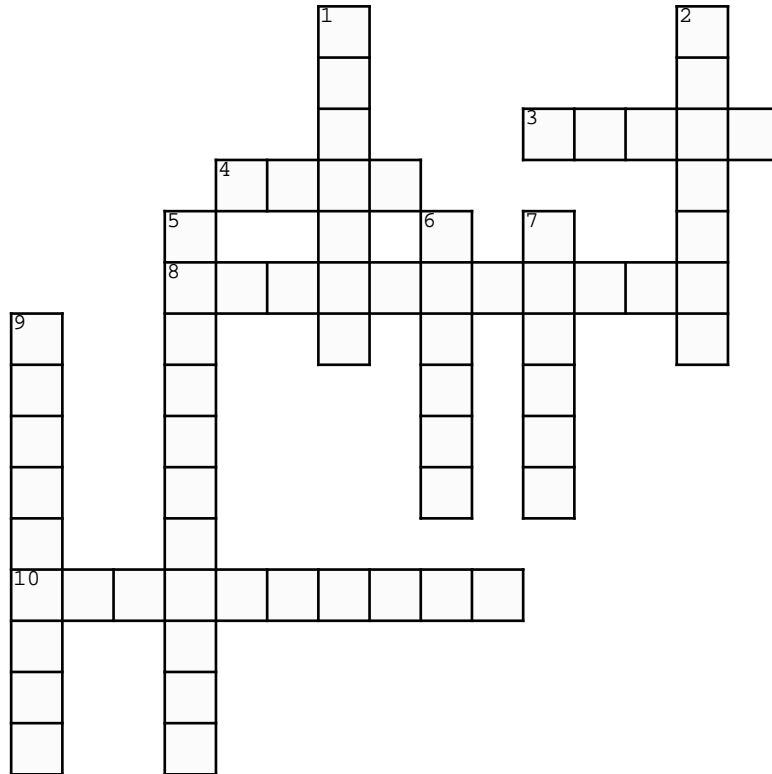
CLAN

RIGHT-RULING



CROSSWORD PUZZLE

Complete the crossword using words from this week's parsha.



Across

3. The name of the daughter of Asher was _____.
4. Tselophrad _____ in the wilderness.
8. The daughters of Tselophrad were allowed to receive their father's _____.
10. Mahlah, No'ah, Hoglah, Milkah and Tirtsah's father was _____.

Down

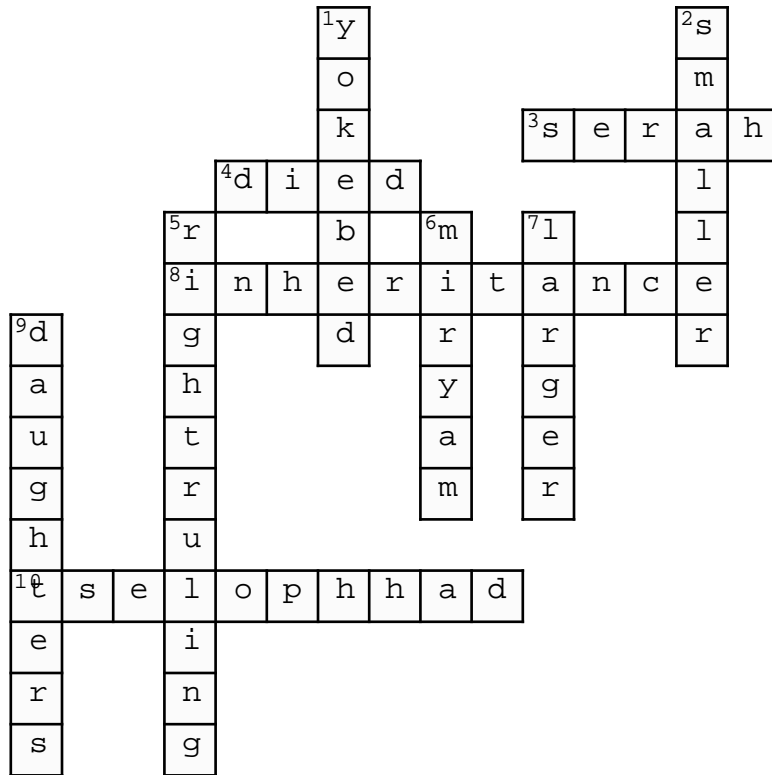
1. The name of Amram's wife was _____.
2. The smaller tribes received _____ pieces of land.
5. This was a law of _____ for the children of Yisra'el.
6. Aharon and Mosheh's sister was _____.
7. The larger tribes received _____ pieces of land.
9. If a man had no sons, the inheritance went to his _____.



CROSSWORD PUZZLE

Land Inheritance

Answer Key



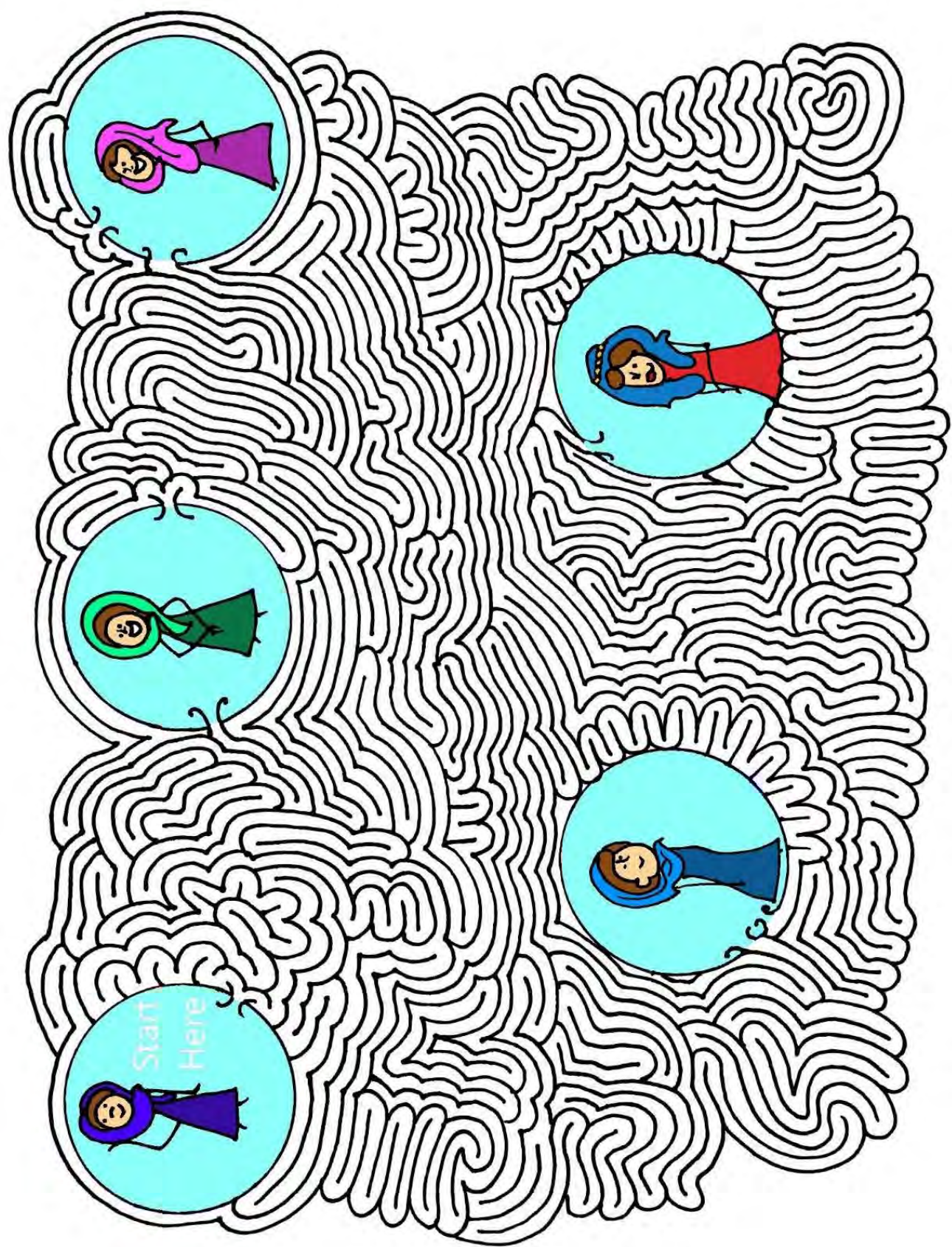
Across

3. The name of the daughter of Asher was (**Serah**).
4. Tselophhad (**died**) in the wilderness.
8. The daughters of Tselophhad were allowed to receive their father's (**inheritance**).
10. Mahlah, No'ah, Hoglah, Milkah and Tirtsah's father was (**Tselophhad**).

Down

1. The name of Amram's wife was (**Yokebed**).
2. The smaller tribes received (**smaller**) pieces of land.
5. This was a law of (**right-ruling**) for the children of Yisra'el.
6. Aharon and Mosheh's sister was (**Miryam**).
7. The larger tribes received (**larger**) pieces of land.
9. If a man had no sons, the inheritance went to his (**daughters**).





PRECIOUS POSSESSIONS

Notebook Page Instructions

Land Inheritance

Numbers 26:52-56

Materials:

- Card stock - white (for Template A)
- Card stock - white or blue (for Main Page)
- Coloring pencils, crayons or markers
- Scissors
- White glue
- Tissue paper pieces in various colors (there are packs of small squares already cut)
- Dimensional paint - blue
- Pen
- Notebook Templates: Main Page & Template A

Parent/Teacher Preparation:

- Print Notebook Template A on white card stock.
- Print Main Page on white or blue card stock.

Instructions for the notebook page:

- Using blue dimensional paint, color in the small sections of water on the Main Page, then, set it aside to dry. (P1)
- Color all the people on Notebook Template A. (P2)
 - Cut them out making a tab for each one under the name. This will be used to glue them on to each piece of land pertaining to them. (P3)
- Check to make sure the Main Page is dry.
- Once dried, choose a color of tissue paper for the piece of land for 'Shim'on'. Rip or cut small pieces of the tissue paper, or cut the small squares into 4^{ths}.
- Take a piece of tissue paper and crumple it into a little ball.
- Glue the ball of tissue to the piece of land labeled 'Shim'on'. (P4)
- Repeat this process until the land with 'Shim'on' is filled except for a small section in the center for the 'Shim'on' character. Do NOT glue your character on yet. (P5)
- Repeat the process for all of the sections of land using different colors for each tribe.



P1



P2



P3



P4



P5



PRECIOUS POSSESSIONS

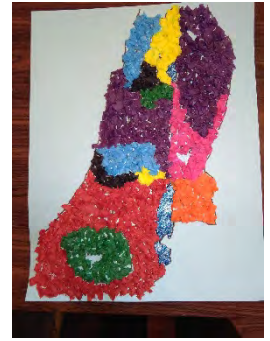
Notebook Page - page 2:

Instructions for the notebook page:

- You do not need 12 different colors of tissue, a few will do. Plan the page so that the same colors are not next to each other so that you will be able to tell where the land is divided. (P6)
- Once you have filled in each portion of the inheritance, take the tabs on each character and fold it towards the back.
- Glue the characters to the location of their inheritance. (P7)
 - Since there is only (1) character for the land for Menashsheh and (2) sections, place the character with the tribe's name on the west side of the Yarden and the daughters of Tselophhad on the east side of the Yarden.
- Cut a scrap piece of card stock into a rectangle large enough for your child to write their Hebrew word. Write: (P8)
 - 1) Nachalah
 - 2) נחלה
 - 3) Inheritance
- Glue the Hebrew word either to the top left corner or the bottom right corner.

This is a visual map of the different sections of land the children of Yisra'el inherited, as well as where the daughters of Tselophhad would have inherited land.

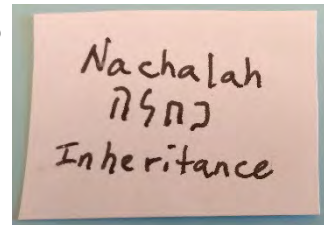
P6

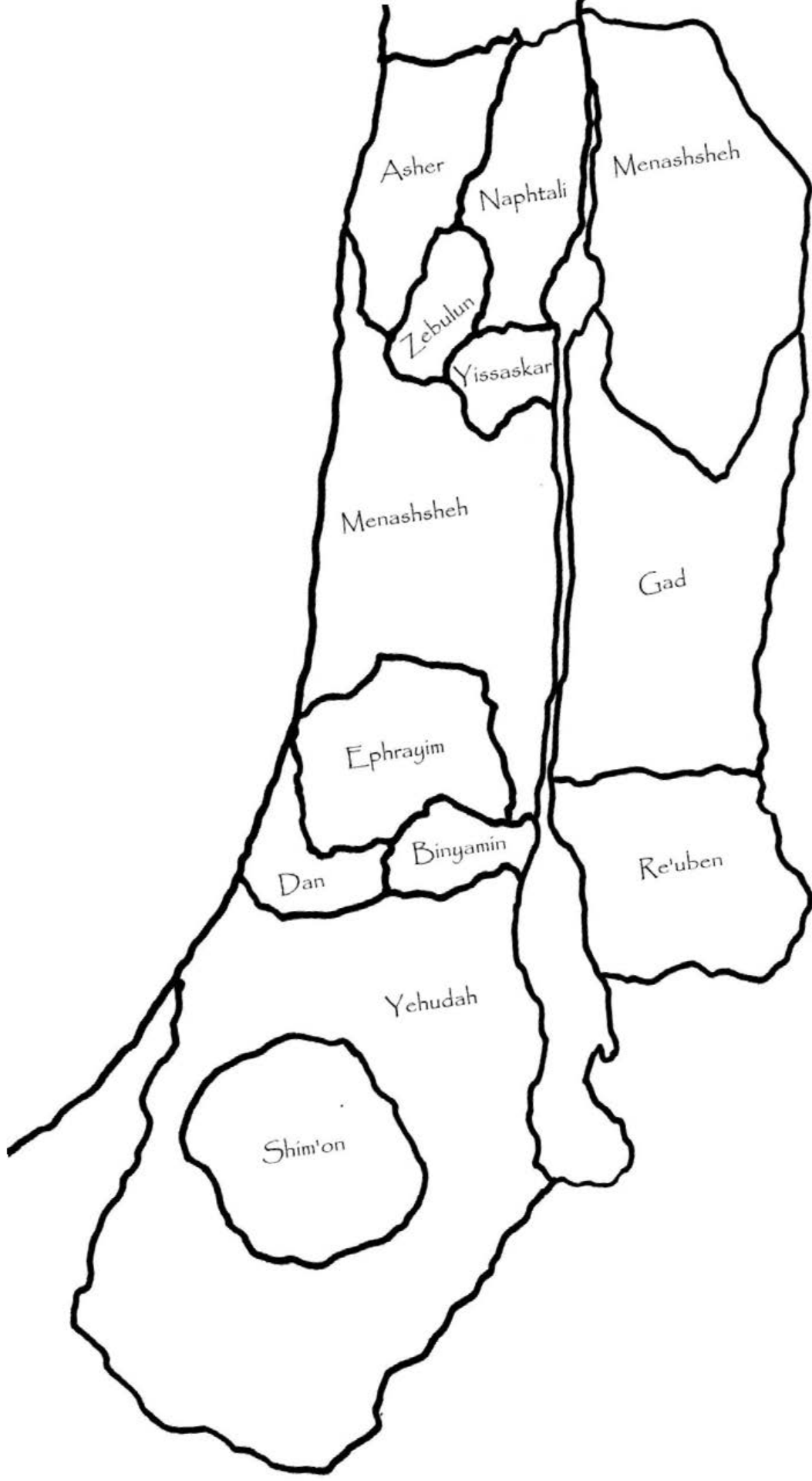


P7



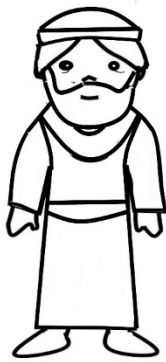
P8







Re'uben



Shim'on



Yehudah



Yissaskar



Zebulun



Ephrayim



Binyamin



Menashsheh



Asher



Dan



Naphtali



Gad



Mahlah



No'ah



Hoglah



Milkah



Tirtsah



Menashsheh
52,700

Ephrayim
32,500

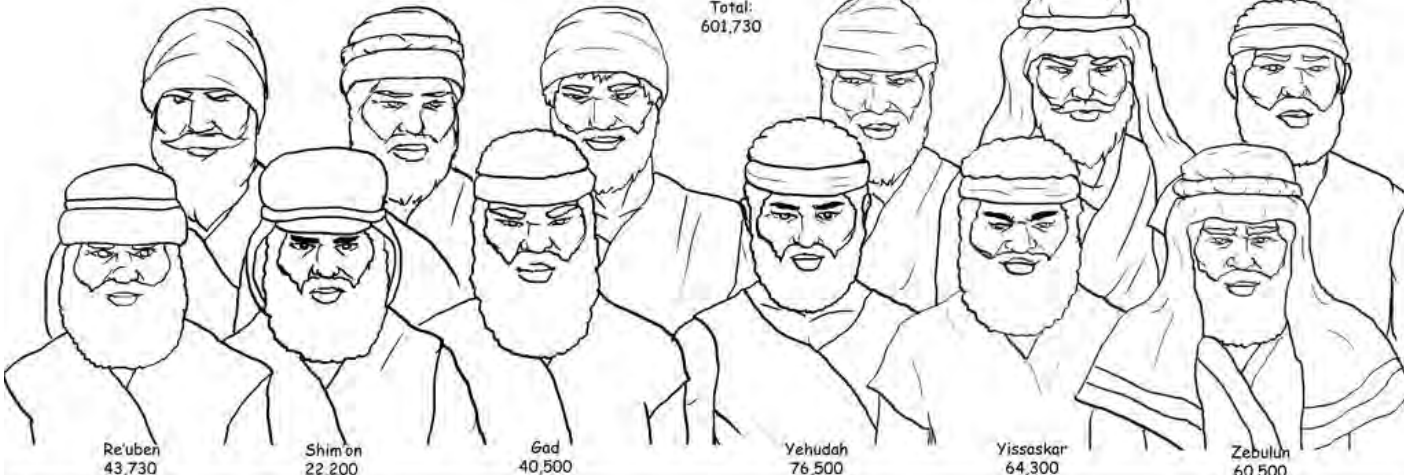
Binyamin
45,600

Total:
601,730

Dan
64,400

Asher
53,400

Naphtali
45,400



Re'uben
43,730

Shim'on
22,200

Gad
40,500

Yehudah
76,500

Yissaskar
64,300

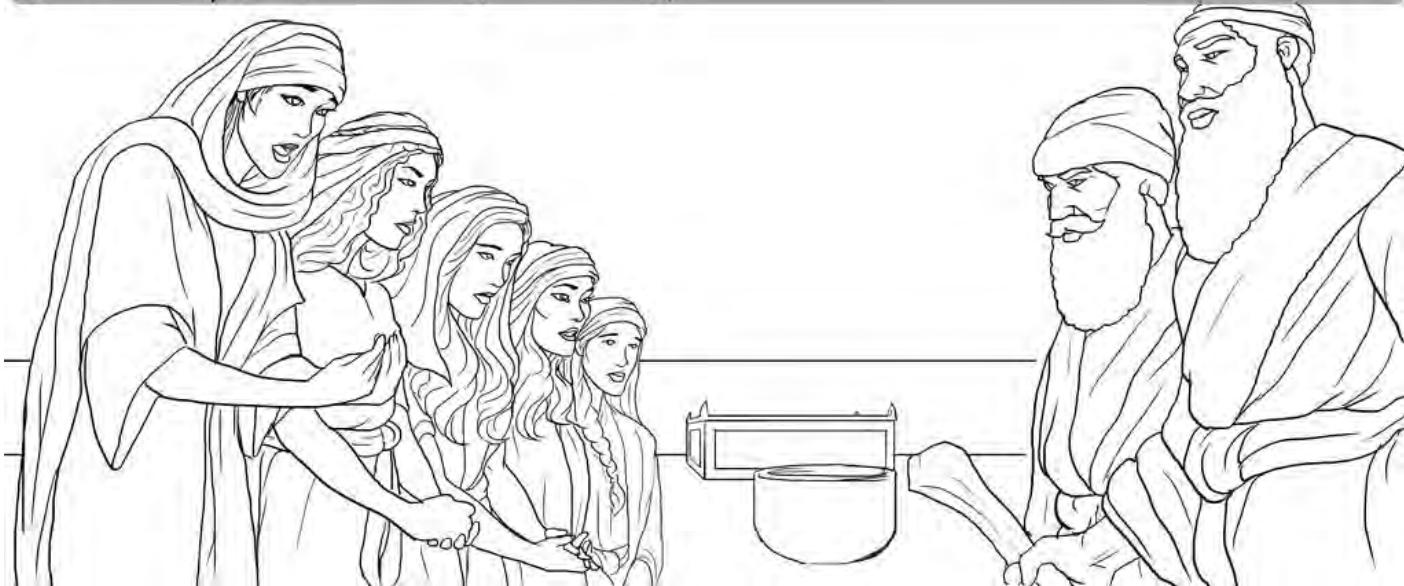
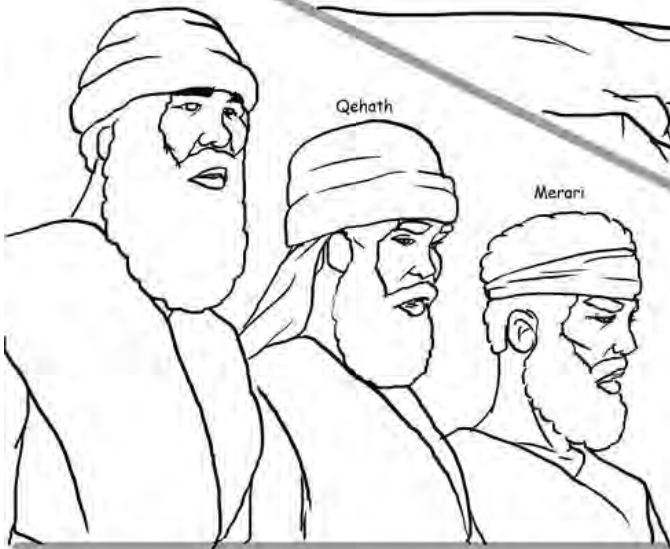
Zebulun
60,500

Gershon

Qeath

Merari

Total:
23,000



SWEETNESS OF TORAH

SWEET SOUNDS OF TORAH

(SING PRAISES TO HIS NAME)

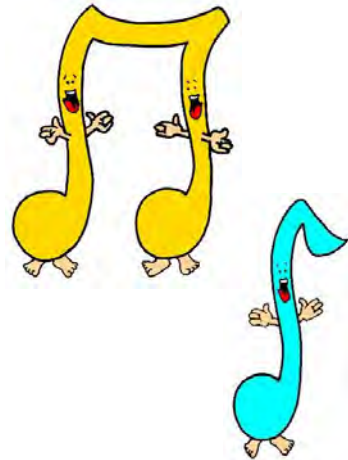
Tselophhad Had Five Girls
Sing to tune of "Farmer in the Dell"

Tselophhad had no sons
Tselophhad had no sons
He died in the wilderness
Now who would get his land?

Tselophhad had five girls
Tselophhad had five girls
They wanted the inheritance
So they could have some land

They asked Mosheh for help
They asked Mosheh for help
Yahweh told him what to do
When they asked Mosheh for help

The daughters got their land
The daughters got their land
Yahweh's Word was just and good
The daughters got their land



Here is the link for this song:

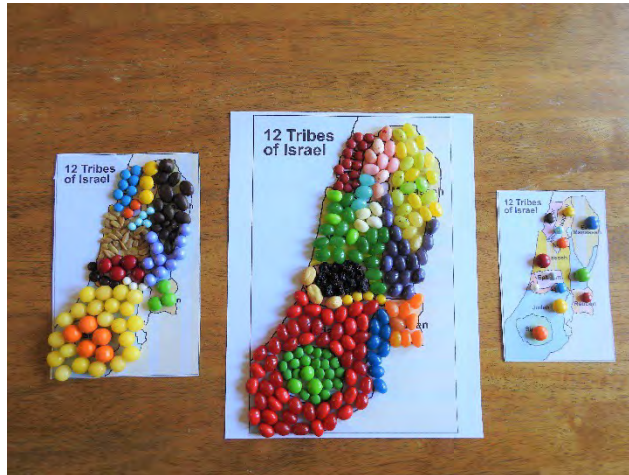
https://www.podomatic.com/podcasts/steveberkson/episodes/2017-07-08T19_56_41-07_00

SWEETNESS OF TORAH

SWEET TASTE OF TORAH

This snack relates to this week's parsha. Please take these as suggestions and make necessary changes based on your individual dietary needs.

Land Inheritance Numbers 26:52-56



Ingredients:

- Assorted candies
- Assorted dried fruit and nuts
- Template of tribes' land inheritance (provided in this lesson)

Instructions:

Using the templates provided in this lesson, make a snack representing the $9\frac{1}{2}$ tribes on the west side of the Yarden (Jordan) and the $2\frac{1}{2}$ tribes on the east. Use any types of small candies or chocolates such as *M&Ms*, *Sixlets*, *Jelly Bellies*, *Sweet Tarts*, *Lemon Drops*, *Junior Mints*, *Nerds*, chocolate non-perils, etc.

To indicate each tribe, place your different varieties of candies on the template. One candy type represents one tribe; so you would need 12 different candies.

For a healthier option, you can also use different types of small dried fruits such as raisins, cran-raisins, and assorted nuts or seeds to represent each tribe.

We have represented different ways of doing this snack in the picture based on the number of children that you have in your class. Choose which option and template will work for your class. We have provided 3 different sizes of the map so that you can print the option you choose.

12 Tribes of Yisra'el



12 Tribes of Yisra'el



12 Tribes of
Yisra'el



NEXT WEEK'S TREASURE HUNT

Next week's Torah portion

Matot/Massei
Numbers 30:2 - 36:13

Suggested reading schedule

Monday:	Num. 30-31	Instructions regarding the vows of women; The war of Yahweh's vengeance upon Midyan
Tuesday:	Num. 32	The tribes of Reu'ben, Gad, and half the tribe of Menashsheh choose to settle on the East side of the Yarden
Wednesday:	Num. 33	Mosheh records all the stop-overs and departures of the children of Yisra'el in the wilderness
Thursday:	Num. 34	Yahweh delineates the borders of the land of Yisra'el, along with instructions for dividing the land inheritance for the remaining $9\frac{1}{2}$ tribes
Friday:	Num. 35:1-36:13	Yahweh assigns cities for the Lewites, including 6 cities of refuge; Yahweh's instructions concerning manslayers, and final right-rulings regarding marriage of female heirs

Next week's memory verse

Katan B/Gadol: Numbers 33:52-53

