

# PARSHA PEARLS



"Tribes" and "Journeys"

# Matot/Massei

Numbers 30:2 - 32:42 &

Numbers 33:1 - 36:13

In this edition:

Numbers 33:50-56; 34:1-29; 35:1-8; 36:1-13

(Be Fair and Square)

Katan B/Gadol



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Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

We also have an Introduction document on our website that explains each section in detail. (<https://ymtoi.org/wp-content/uploads/2020/03/Introduction-3-28-20.pdf>)

As always, feel free to email us at [parshapearls@mtoi.org](mailto:parshapearls@mtoi.org).

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# PARSHA POINTS

## TREASURING HIS WORD

Let's do a quick overview of the Torah portion:

Monday:	Chapter 30-31	Instructions regarding the vows of women; The war of Yahweh's vengeance upon Midyan
Tuesday:	Chapter 32	The tribes of Reu'ben, Gad, and half the tribe of Menashsheh choose to settle on the East side of the Yarden
Wednesday:	Chapter 33	Mosheh records all the stop-overs and departures of the children of Yisra'el in the wilderness
Thursday	Chapter 34	Yahweh delineates the borders of the land of Yisra'el, along with instructions for dividing the land inheritance for the remaining nine and a half tribes
Friday:	Chapter 35:1-36:13	Yahweh assigns cities for the Lewites, including six cities of refuge; Yahweh's instructions concerning manslayers, and final right-rulings regarding marriage of female heirs

In this week's Parsha Pearls lesson, we will continue to learn about the land inheritance for the children of Yisra'el and the Lewites. We will also finish the book of Numbers, which ends with an additional right-ruling regarding the inheritance of the daughters of Tselophhad. Now, let's read Numbers 33:50-56; 34:1-29; 35:1-8 & 36:1-13.

## PEARL SEEKING

- Yahweh spoke to Mosheh in the desert plains of Mo'ab by the Yarden (Jordan) of Yeriho (Jericho) - 33:50
- Yahweh instructed Mosheh to tell the children of Yisra'el what to do when they enter the land of Kena'an (33:51-54):
  - Drive out all the inhabitants (yoshvey) of the land from before you
  - Destroy all their engraved stones (maskit)
  - Destroy all their molded images (masechah)
  - Lay waste all their high places (bamah)
  - Possess the land and dwell in it, for I have given you the land to possess
  - Divide the land by lot as an inheritance among your clans



# PARSHA POINTS

## PEARL SEEKING

- Give the larger inheritance to the larger clans
- Give the smaller inheritance to the smaller clans
- Wherever the lot falls to anyone, that is his inheritance
- You, inherit according to the tribes of your fathers
- Yahweh cautioned the people that if they did not drive out the inhabitants of the land of Kena'an, then (33:55-56):
  - Those that remain will be pricks in your eyes and thorns in your sides
  - They shall trouble you in the land where you dwell
  - I shall do to you as I thought to do to them
- Yahweh told Mosheh that Kena'an was the inheritance of the children of Yisra'el to its boundaries - 34:1-2
- Yahweh then specified what the southern, western, northern, and eastern borders for the land of Kena'an were - 34:3-12
- Mosheh then commanded the nine and a half tribes regarding their land inheritance, to be determined by drawing lots - 34:13
- The tribes of Reu'ben, Gad, and half the tribe of Menashsheh had already received their inheritance (refer to Chapter 32), which lay eastward beyond the Yarden of Yeriho, toward the sunrise - 34:14-15
- El'azar the priest and Yehoshua, son of Nun were to divide the land among the remaining tribes as their inheritance - 34:17
- One leader from each tribe was to divide the inheritance of the land of Kena'an among the children of Yisra'el (34:18-29):
  - Yehudah - Kaleb
  - Shim'on - Shemu'el
  - Binyamin - Elidad
  - Dan - Buqqi
  - Menashsheh - Hanni'el
  - Ephrayim - Qemu'el
  - Zebulun - Elitsaphan
  - Yissaskar - Palti'el
  - Asher - Ahihud
  - Naphtali - Pedah'el



# PARSHA POINTS

## PEARL SEEKING

- Yahweh also described to Mosheh how the families of the tribe of Lewi were to receive their inheritance (35:1-8):
  - The children of Yisra'el were to give the Lewites cities to dwell in from the inheritance of their possession
  - The Lewites were to have open land around the cities for their cattle, herds and livestock
  - Yahweh gave specific measurements for the open land around their cities
  - The Lewites were to possess the six cities of refuge that would protect a fleeing manslayer, as well as forty-two more cities: forty-eight in all, with their open land
  - The Lewites would receive more cities from the larger tribes, and fewer cities from the smaller tribes, in proportion to the size of their tribal inheritance
- The heads of the tribe of Menashsheh came before Mosheh and before the leaders to discuss their concerns regarding the inheritance of the daughters of Tselophad - 36:1-2
- They said, "If the daughters marry within another tribe, or else when the Yobel takes place, then our inheritance will be taken from our tribe and given to the tribe they marry into" - 36:3-4
- Mosheh then pronounced Yahweh's right-ruling to the children of Yisra'el regarding the daughters of Tselophad (36:5-9):
  - Let them marry whomever they want, but only from the clan of their father's tribe
  - The inheritance of the children of Yisra'el is not to change hands from tribe to tribe
  - Every tribe of the children of Yisra'el is to cling to its own inheritance
  - Any daughters possessing an inheritance shall only marry within their clan, in order to keep the land inheritance within the tribe
- As Yahweh commanded Mosheh, so the daughters of Tselophad did - the five women married sons of their father's brothers (cousins) - 36:10-12
- These are the commands and right-rulings which Yahweh commanded the children of Yisra'el by the hand of Mosheh in the desert plains of Mo'ab by the Yarden of Yeriho - 36:13



# PARSHA POINTS

## DIGGING DEEPER

Parents/Teachers may choose to use these prompts for further discussion of the Torah portion. This section would be ideal for the Katan B and Gadol students for deeper study.

- Write down all the places where Yahweh led the people to camp and then depart from, using the wilderness 'travelogue' that Mosheh wrote down in chapter 33. How many are there?
- Discuss the command that Yahweh gave to rid the land of all its inhabitants and the consequences if they did not. Has Yisra'el obeyed the command? Are they still suffering its consequences?
- Two methods were used to assign territory to the tribes: lots and tribe size. Lots would be cast to determine the general region in Kena'an that each tribe would receive, but the size of each tribe's territory would be proportional to their population. What evidence do you see of Yahweh's fairness and correct right-ruling in His instruction regarding their inheritance?
- How do you think the Yisra'elites might have felt, going to a place where the people were not Torah observant and served false gods? Discuss the challenges they would face in the new land - even as they did in Mitsrayim.
- Do further research on the boundaries (borders) of Kena'an given to the children of Yisra'el. Are those boundaries in place today, or have they changed? Discuss why.
- Notice Yahweh's ruling that women who have inherited property must not choose a husband from just within their tribe, but specifically within their clan. Discuss the possible reasoning behind this law.



# SEARCHING OUT HEBREW

## WORDS

Parents/Teachers see the following page for 3 x 5 card cut outs of the words from this week's parsha. If printed on card stock, they can be kept in a box to reinforce learning.

Yoshvey (יֹשְׁבֵי) - inhabitants

Maskit (מִשְׁכִּית) - engraved stones/images

Massechah (מַסְכָּה) - molded images

Bamah (בְּמָה) – high places

## NUMBERS

Parents/Teachers can print out these numbers to have as additional resources. These can be found under the 'Resources' tab on the YMTOI website.

6 - shesh

9 - tesha



# SEARCHING OUR HEBREW

יֹשְׁבֵי

## Yoshvey

Yosh-vey  
inhabitants

מִשְׁכִּית

## Maskit

Mas-kith  
engraved stones/images

מִסְכָּה

## Massechah

Mas-se-kah  
molded images

בָּמָה

## Bamah

Bam-mah  
high places



# SEARCHING OUT HEBREW

## WORD MATCH

Match this week's Hebrew words to their correct definition.

## Be Fair and Square

Bamah

Engraved stones/images

Maskit

High places

Massechah

Inhabitants

Yoshvey

Molded images



# SEARROCHENE OOT HEBREU

Practice writing the Hebrew words from this week's parsha.

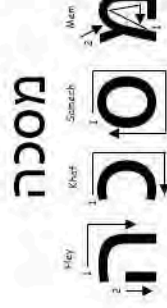
Yoshvey (inhabitants)



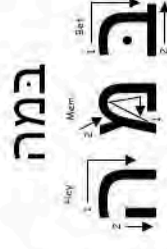
Maskit (engraved stones/images)



Massechah (molded images)



Bamah (high places)

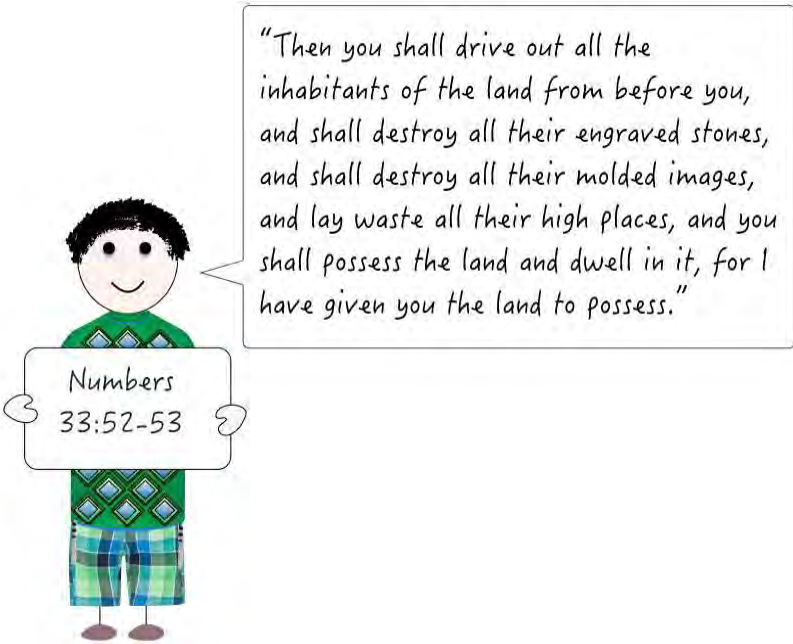


# COUNTING WHAT YOU GAINED

This next section is intended to be reinforcement of the lessons learned during this parsha. Choose the activities that best fit your child.

## STORING UP TREASURE IN MY HEART

The Katan B/Gadol memory verse for this Torah portion is Numbers 33:52-53. If they have not already done so, begin to help them to memorize the verse. Be creative and try acting it out or putting it to music.



Numbers  
33:52-53

*"Then you shall drive out all the inhabitants of the land from before you, and shall destroy all their engraved stones, and shall destroy all their molded images, and lay waste all their high places, and you shall possess the land and dwell in it, for I have given you the land to possess."*

# PARSHA POINTS

## STORING UP TREASURE IN MY HEART

Use this space to draw a picture of the verse(s) memorized.

Use this space to write out the verse(s) memorized.

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# SEEKING TREASURE

Fill in the blanks.

1

Then you shall \_\_\_\_\_ out all the \_\_\_\_\_ of the land from before you, and shall destroy all their \_\_\_\_\_, and shall destroy all their \_\_\_\_\_, and lay waste all their \_\_\_\_\_, and you shall \_\_\_\_\_ the land and \_\_\_\_\_ in it, for I have given you the land to \_\_\_\_\_.

(33:52-53)

2

How was the land of Kena'an to be divided among the tribes?  
Circle the correct choice

coin toss      arm wrestle

by lot

(33:54)

3

How many tribes were to inherit Kena'an?

\_\_\_\_\_

(34:13)

4

Which tribes had already received their inheritance?

\_\_\_\_\_

\_\_\_\_\_

Half-tribe of \_\_\_\_\_

(34:14)

5

The 2 tribes and half-tribe were located beyond the Yarden of Yeriho westward, toward the sunset.

T / F

(34:15)

# SEEKING TREASURE

Fill in the blanks.

6

How many cities did the  
Lewites receive in total?  
Circle the correct choice

6      42      48

(35:7)

7

If a man died with no sons and only daughters to inherit his land, what  
right-ruling did Yahweh make regarding the marriage of those daughters?  
Circle the correct choices

let them marry who is good in their relative's eyes

let them marry who is good in their eyes

let them marry only within the clan of their father's tribe

let them marry anyone of the 12 tribes

(36:6)

8

What tribe were the  
daughters of Tselophhad from?

\_\_\_\_\_

(36:12)

# WORD SEARCH

Search for the hidden words from this week's parsha.

## Be Fair and Square

F H N Y Z P A S T N A T I B A H N I R P  
B Y B D C H I V R L L U S F R A S R L G  
R C N Y P I W O J Z C M S E F S U K T C  
E P L O T U R T A L A E D L E K W I U O  
D X E B R G H R A L E R W A L X K I Z M  
R H Q E R T E L L N O I T R O P O R P M  
O D O L I F H E J B Y N I G Y U Z S S A  
B T R U U N R E N Y G N D E D Z E O R N  
N A Z G Q Q E R R F S N Z R Q N U I Y D  
R S E G H P E W I N A Q Z D O T G T G S  
E E H W W T Q W T L B E N T H H Y W I B  
T C B M S Y K W N H V O S E T Y O Q N F  
S A M A A B G E G A A D R R K C R H H E  
E L E W P R P A I L E N U D S H T I E G  
W P T B R O J U H V B L B Z E V S W R I  
H H G L I X V Y A O I C W I T R E L I G  
C G U J C G J R R N A M A R R Y D Y T T  
O I L C K R G D G O A E G J Z I L B O P  
U H N P S N E S N Z W G D V C C F M D T  
N W U E E R X Z D Z O M T H O R N S B L

INHABITANTS

DESTROY

ENGRAVED STONES

MOLDED IMAGES

HIGH PLACES

LARGER

SMALLER

INHERIT

PRICKS

THORNS

SOUTHERN BORDER

WESTERN BORDER

NORTHERN BORDER

EASTERN BORDER

OPEN LAND

REFUGE

PROPORTION

MARRY

YOBEL

COMMANDS

RIGHT-RULINGS



## Be Fair and Square Answer Key

F	H	N	Y	Z	P	A	S	T	N	A	T	I	B	A	H	N	I	R	P
B	Y	B	D	C	H	I	V	R	L	L	U	S	F	R	A	S	R	L	G
R	C	N	Y	P	I	W	O	J	Z	C	M	S	E	F	S	U	K	T	C
E	P	L	O	T	U	R	T	A	L	A	E	D	L	E	K	W	I	U	O
D	X	E	B	R	G	H	R	A	L	E	R	W	A	L	X	K	I	Z	M
R	H	Q	E	R	T	E	L	L	N	O	I	T	R	O	P	O	R	P	M
O	D	O	L	I	F	H	E	J	B	Y	N	I	G	Y	U	Z	S	S	A
B	T	R	U	U	N	R	E	N	Y	G	N	D	E	D	Z	E	O	R	N
N	A	Z	G	Q	Q	E	R	R	F	S	N	Z	R	Q	N	U	I	Y	D
R	S	E	G	H	P	E	W	I	N	A	Q	Z	D	O	T	G	T	G	S
E	E	H	W	W	T	Q	W	T	L	B	E	N	T	H	H	Y	W	I	B
T	C	B	M	S	Y	K	W	N	H	V	O	S	E	T	Y	O	Q	N	F
S	A	M	A	A	B	G	E	G	A	A	D	R	R	K	C	R	H	H	E
E	L	E	W	P	R	P	A	I	L	E	N	U	D	S	H	T	I	E	G
W	P	T	B	R	O	J	U	H	V	B	L	B	Z	E	V	S	W	R	I
H	H	G	L	I	X	V	Y	A	O	I	C	W	I	T	R	E	L	I	G
C	G	U	J	C	G	J	R	R	N	A	M	A	R	R	Y	D	Y	T	T
O	I	L	C	K	R	G	D	G	O	A	E	G	J	Z	I	L	B	O	P
U	H	N	P	S	N	E	S	N	Z	W	G	D	V	C	C	F	M	D	T
N	W	U	E	E	R	X	Z	D	Z	O	M	T	H	O	R	N	S	B	L

INHABITANTS

DESTROY

ENGRAVED STONES

MOLDED IMAGES

HIGH PLACES

LARGER

SMALLER

INHERIT

PRICKS

THORNS

SOUTHERN BORDER

WESTERN BORDER

NORTHERN BORDER

EASTERN BORDER

OPEN LAND

REFUGE

PROPORTION

MARRY

YOBEL

COMMANDS

RIGHT-RULINGS

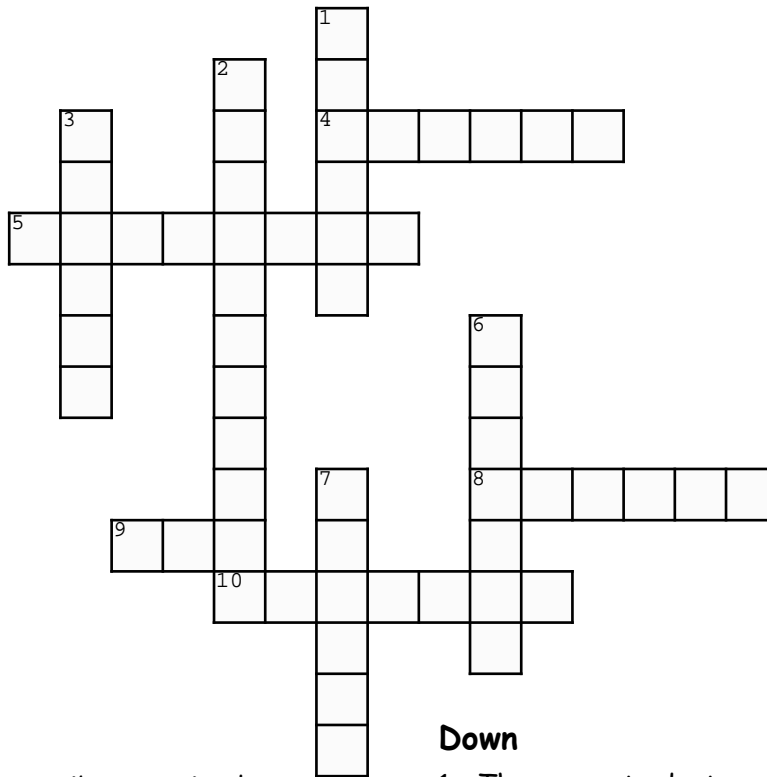




# CROSSWORD PUZZLE

Complete the crossword using words from this week's parsha.

## Be Fair and Square



### Across

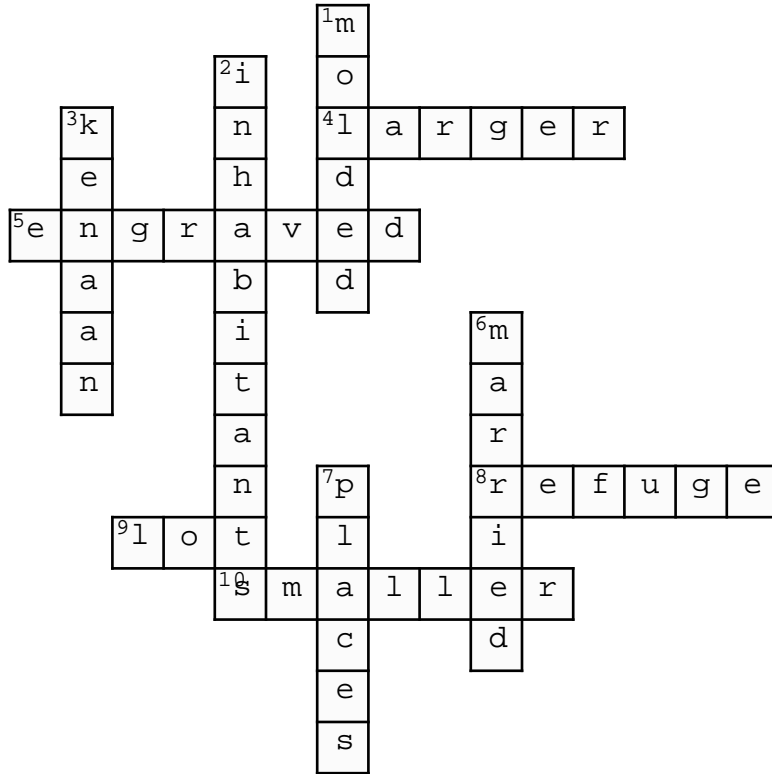
4. The larger tribes received a \_\_\_\_\_ inheritance.
5. They were to destroy all their \_\_\_\_\_ stones.
8. The Levites were given 6 cities of \_\_\_\_\_.
9. They were to divide the land by \_\_\_\_\_.
10. The smaller tribes received a \_\_\_\_\_ inheritance.

### Down

1. They were to destroy all their \_\_\_\_\_ images.
2. Yahweh told the children of Yisra'el to drive out all the \_\_\_\_\_ of the land.
3. The children of Yisra'el were going to the land of \_\_\_\_\_.
6. The daughters of Tselophhad were \_\_\_\_\_ into the clans of the children of Menashsheh.
7. They were to lay waste all their high \_\_\_\_\_.



## Be Fair and Square Answer Key



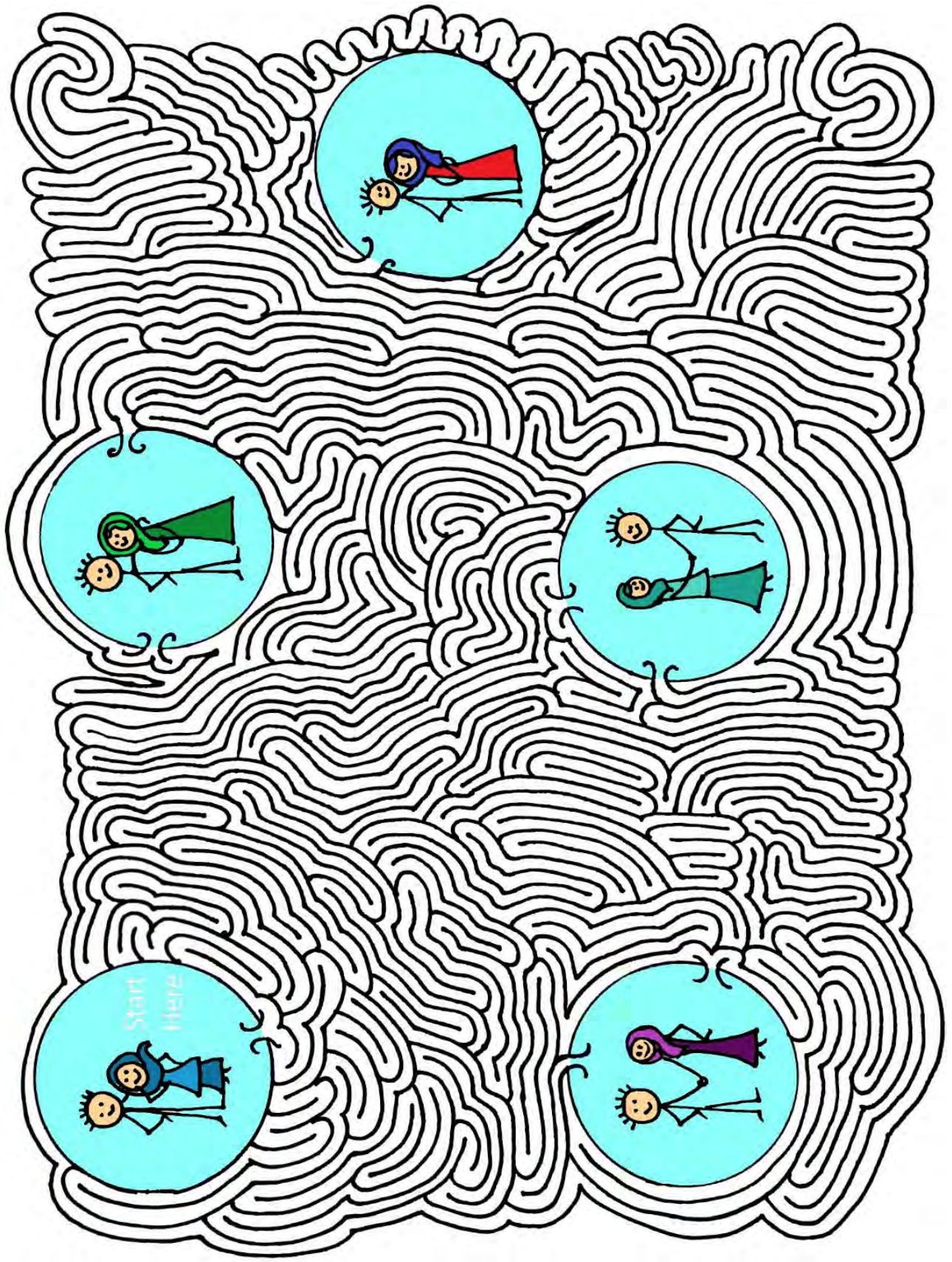
### Across

4. The larger tribes received a **(larger)** inheritance.
5. They were to destroy all their **(engraved)** stones.
8. The Levites were given 6 cities of **(refuge)**.
9. They were to divide the land by **(lot)**.
10. The smaller tribes received a **(smaller)** inheritance.

### Down

1. They were to destroy all their **(molded)** images.
2. Yahweh told the children of Yisra'el to drive out all the **(inhabitants)** of the land.
3. The children of Yisra'el were going to the land of **(Kena'an)**.
6. The daughters of Tselophad were **(married)** into the clans of the children of Menashsheh.
7. They were to lay waste all their high **(places)**.





# PRECIOUS POSSESSIONS

## Notebook Page Instructions

Clearing out the Land

Numbers 33:51-52

### Materials:

- Card stock - any color (2)
- Coloring pencils, crayons or markers
- Glue
- Brads
- Gold and/or silver dimensional paint
- Blue dimensional paint
- Toothpicks
- Pen
- Optional: scrap of black card stock (for inhabitants)
- Notebook Templates: Main Page and Template A

### Parent/Teacher Preparation:

- Print templates on card stock.



### Instructions for the Notebook page:

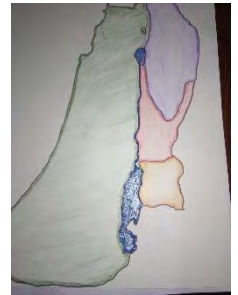
#### Main Page

- Color the large land mass green. (P1)
- Color the divided pieces of land different colors. This represents the tribes who already received their inheritance. (P1)
- If using blue dimensional paint, then paint the water section, including the line between the two water sections to represent the Yarden River. Set it aside to dry. (P1)

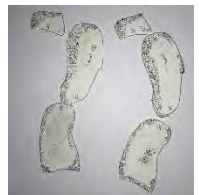
#### Template A

- Color the stones representing the engraved stones on Template A. (P2)
- If you are going to decorate them with gold or silver dimensional paint, then separate them from the rest of the card stock and decorate the pieces. Set them aside to dry.
- Color the Yisra'elites on Template A. (P3)
- Using a black marker, color the inhabitants on Template A, or you can cut them out as a group and use them to trace onto black card stock. (P4)
- Cut out all the items on Template A.
- Poke a hole through the 'x' on the Yisra'elites and the engraved stones. Check to make sure stones are dry if you used dimensional paint.

P1



P2



P3



P4



# PRECIOUS POSSESSIONS

Notebook Page - page 2:

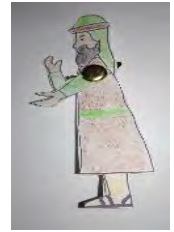
## Instructions for the Notebook page:

### Assembling the parts

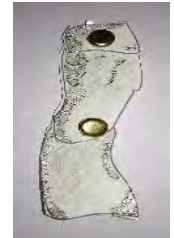
- Assemble the people by putting a brad or paper fastener through one arm, the body and then the other arm (either arm can be in the front). Open the brad to hold in place. (P5)
- Repeat the process for the rest of the Yisra'elites.
- Assemble the carved stones by putting a brad through the tip of the largest engraved stone and then through the hole in the medium engraved stone. Open brad to hold in place. (P6)
- Push another brad through the smallest section, then through the other hole on the largest stone. Open the brad to hold it in place. (P6)
- Cut or break the tips off the toothpicks.
- Glue a toothpick to the hand of each of the Yisra'elites. (P7)
- Cut (5) small strips from your scraps about 4" long and  $\frac{1}{4}$ " wide. Cut (2) strips 3" long and  $\frac{3}{4}$ " wide.
- Fold a section about  $\frac{1}{2}$ " long on one 4" strip. Then fold it about 1" to  $1\frac{1}{2}$ " from where you folded last piece. (P8)
- Repeat the strip folding for the rest of the strips.
- Glue the  $\frac{1}{2}$ " section to the back of an Yisra'elite's leg, lining up the fold with the bottom of the foot.
- Repeat the steps above for all the Yisra'elites.
- Glue the last 4" strip to the back of the inhabitants.
- Glue the 2-3" strips to the backs of the engraved stones.
- Cut (2) small rectangles for the Hebrew words.
- Write the Hebrew words: (P9, P10)

- |            |          |                           |
|------------|----------|---------------------------|
| 1) Yoshvey | 2) ישבי  | 3) Inhabitants            |
| 1) Maskit  | 2) משכית | 3) Engraved stones/images |

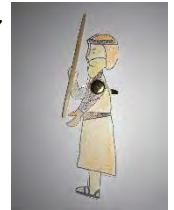
P5



P6



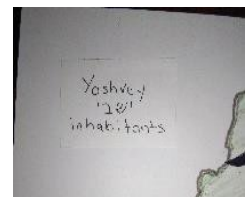
P7



P8



P9



P10



# PRECIOUS POSSESSIONS

Notebook Page - page 3:

## Instructions for the notebook page cont'd:

### Assembling the page

- Work each strip folding it (2) more times so that it will hold up each character on the page. Then glue the end to the back of the character. (P11)
- Glue the 1" to 1 ½" folded section of each strip to the map in the following order:
  - engraved stones to the left bottom part of the map (P12)
  - (2) of the Yisra'elites in front of the engraved stones (P12)
  - the other Yisra'elites towards the center of the map, staying on the large section (P13)
  - inhabitants towards the top of the map (P14)
  - word for inhabitants on the left top side of the page (P15)
  - word for engraved stones to the bottom right of the page (P15)

Now your child has a representation of what Yahweh wanted the Yisra'elites to do once they entered the land.

P11



P12



P13



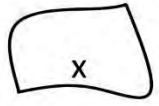
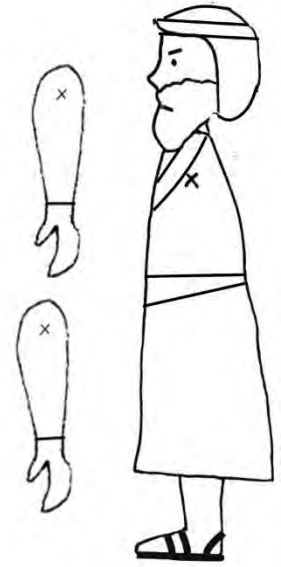
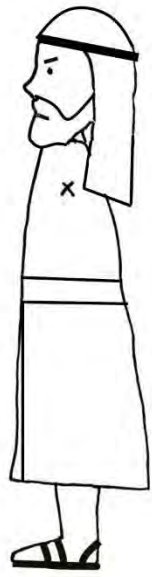
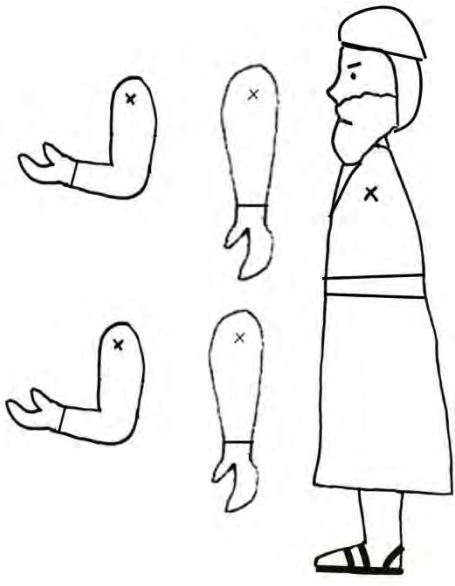
P14



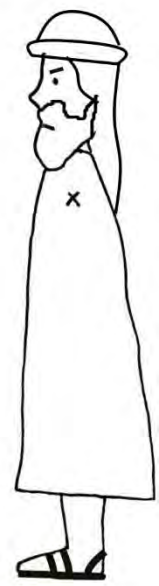
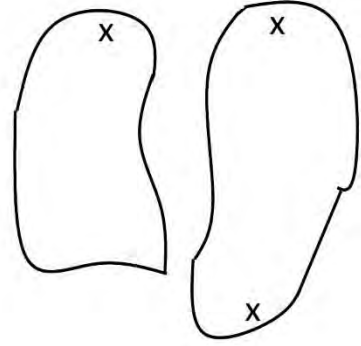
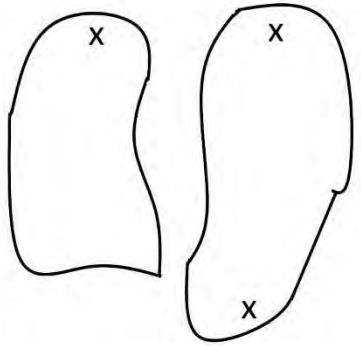
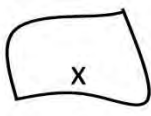
P15







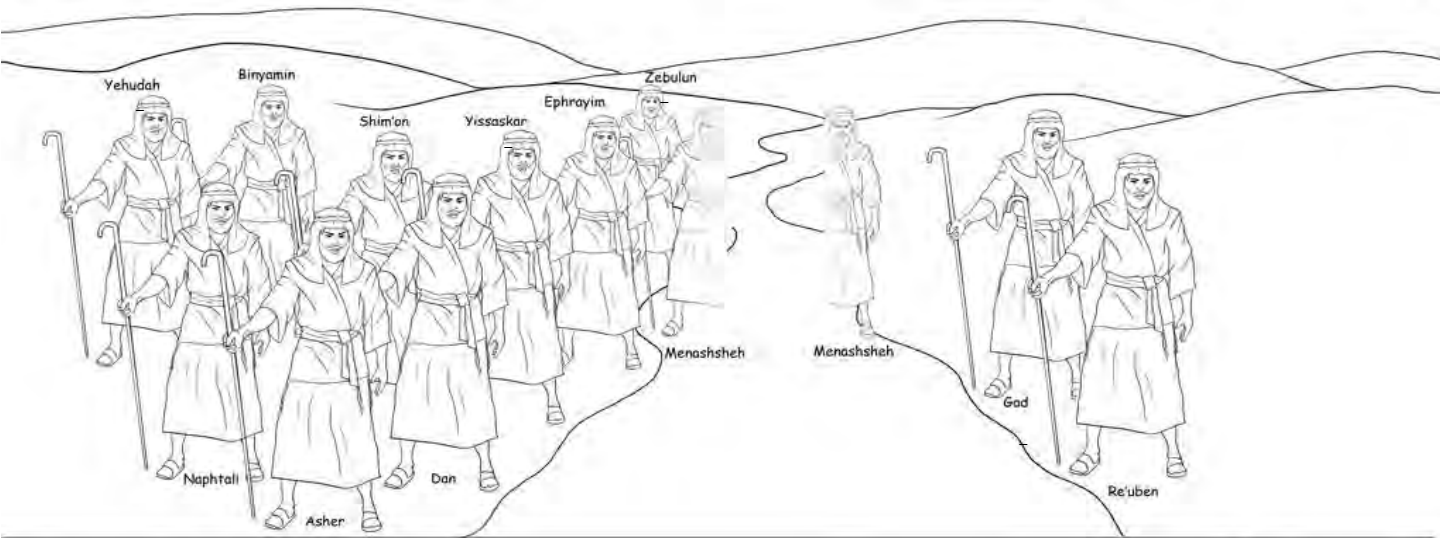
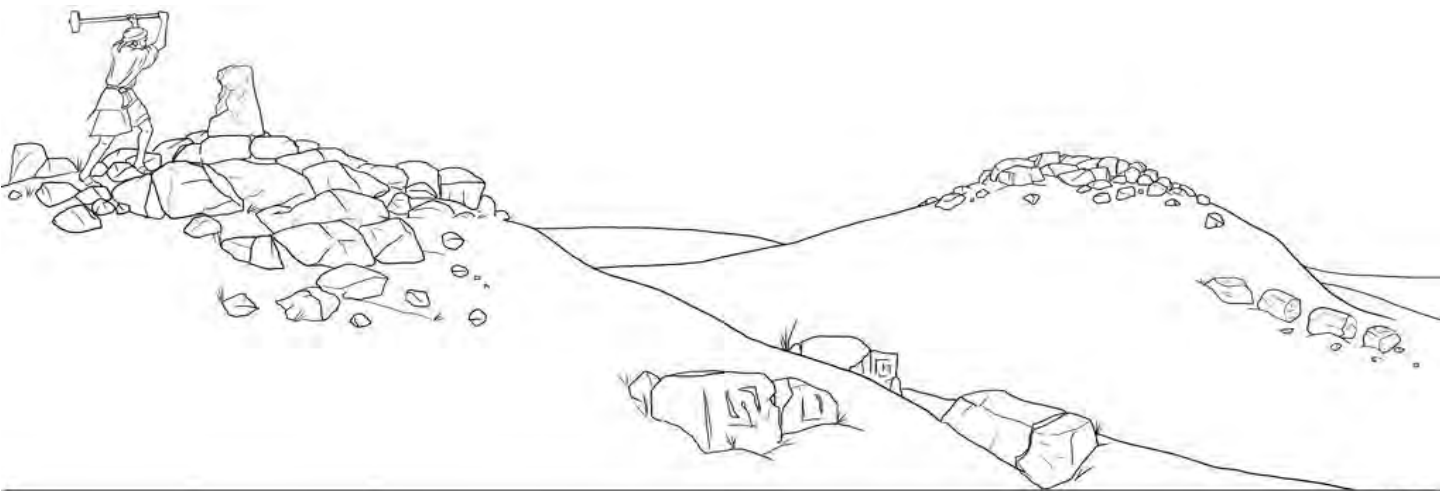
Engraved stones



Inhabitants



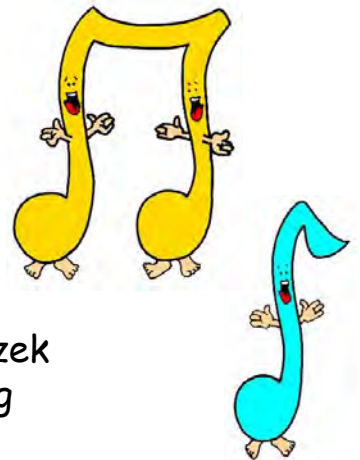




# SWEETNESS OF TORAH

## SWEET SOUNDS OF TORAH

### (SING PRAISES TO HIS NAME)



#### **Chazak Chazak V'nit Chazek**

Chazak, Chazak, v'nit-chazek, v'nit-chazek, v'nit-chazek  
Chazak, Chazak, v'nit-chazek, be brave and be strong

We read five books of the Torah, the Torah, the Torah  
We read five books of the Torah, and then we say chazak

Now we finished Bemidbar, Bemidbar, Bemidbar  
Now we finished Bemidbar, and so we say chazak

Chazak, Chazak, v'nit-chazek, v'nit-chazek, v'nit-chazek  
Chazak, Chazak, v'nit-chazek, be brave and be strong

Here's the link for this  
song:

[https://www.podomatic.com/podcasts/steveberkson/episodes/2017-07-16T03\\_06\\_48-07\\_00](https://www.podomatic.com/podcasts/steveberkson/episodes/2017-07-16T03_06_48-07_00)



# SWEETNESS OF TORAH

## SWEET TASTE OF TORAH

This snack relates to this week's parsha. Please take these as suggestions and make necessary changes based on your individual dietary needs.

### Wedding Ring Numbers 36:11-12



#### Ingredients:

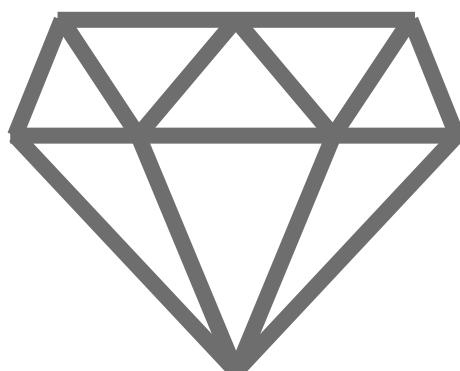
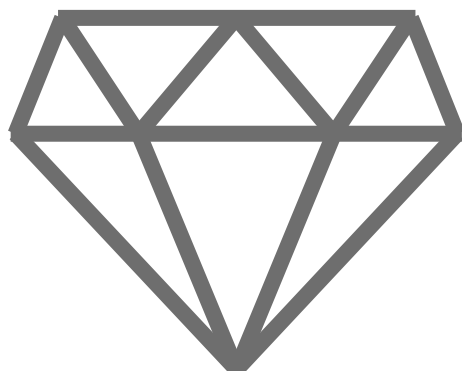
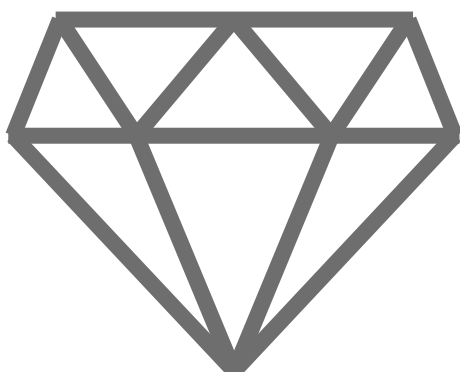
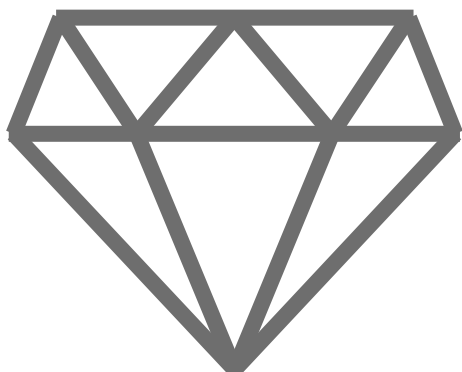
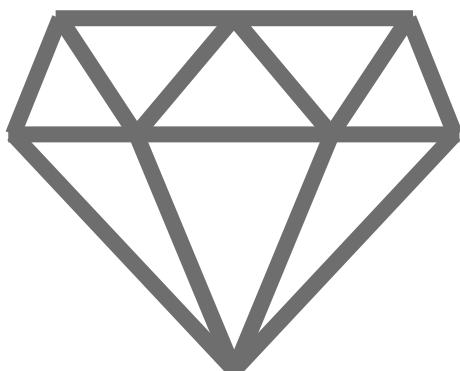
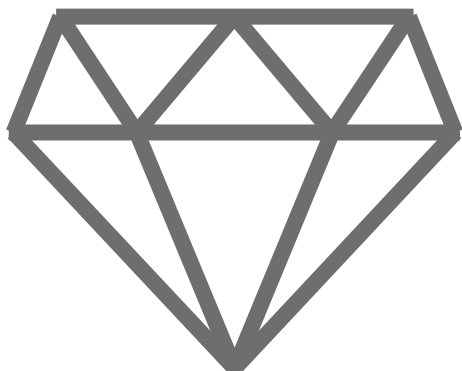
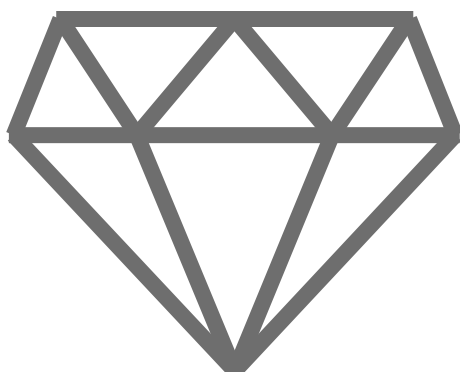
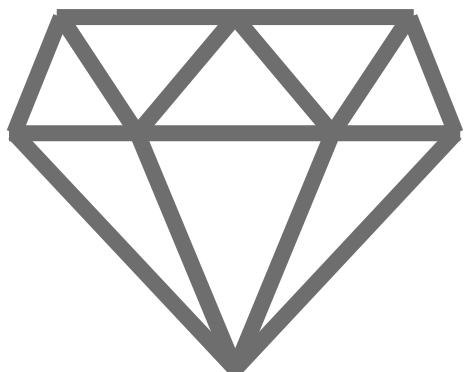
- Unfilled donuts (your choice of flavor; to represent wedding band)
- Card stock paper
- Diamonds template (provided in this lesson)
- Optional: Silver or gold dimensional glue to decorate diamond

#### Directions:

Print out the diamond template on card stock paper and carefully cut out diamond with scissors. Add some silver or gold dimensional glue to add some sparkle to the diamond.

Gently push the point of the diamond cutout into donut to make diamond ring.

# Diamonds Template



# NEXT WEEK'S TREASURE HUNT

Next week's Torah portion

Devarim  
Deuteronomy 1:1 - 3:22

Suggested reading schedule

Monday:	Chapter 1:1-18	Mosheh recounts the events at Horeb (Mt. Sinai)
Tuesday:	Chapter 1:19-46	Mosheh recounts the appointing of leaders and the rebellion of the ten spies
Wednesday:	Chapter 2:1-23	Mosheh recounts Yahweh's past instructions to avoid conflict with Edomites, Moabites and Ammonites as they traveled
Thursday:	Chapter 2:24-37	Yisra'el defeats sovereign Sihon of the Amorites
Friday:	Chapter 3:1-22	Yisra'el defeats the giant sovereign Og of Bashan

Next week's memory verse

Katan B/Gadol: Deuteronomy 1:8