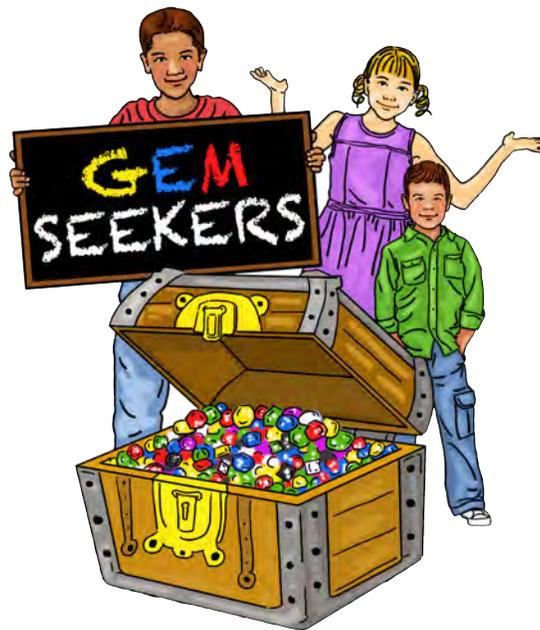


# Parsha Pearls

# Ha'azinu

"Give ear or Listen"

Deuteronomy 32  
Katan Aleph



In This Edition:

53.1 - Mosheh's Song  
Deuteronomy 31:19-23,30; 32



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Parsha Pearls is a comprehensive resource that allows for complete customization by the parent. We understand that if you were to strive to accomplish all aspects of each lesson in one day it would be unrealistic and also overload for the child. It is our intention that this be used 'a la carte' so that it suits your specific needs. Our site caters to printing only the pieces you choose.

This page will provide quick links to get to the portion of the document for which you are looking. When you hover over the title a finger will appear. Click on it and you will be taken directly to that page.

If you are new to Parsha Pearls, we have created an [Introduction](#) document outlining how to use our lessons, as well as a [Scriptural Inspiration](#) document, which explains our titles and the Scriptural inspiration for them. We pray that Parsha Pearls blesses your home and that your children will grow to love the Word and to never depart from keeping Torah. As always, feel free to email us at [parshapearls@mtoi.org](mailto:parshapearls@mtoi.org) if you have any questions.

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# Gem Seeking

## LITTLE GEMS STORY

### Parent/Teacher Preparation:

Please see the [Instructions for the Little Gems Story](#) on the YMTOI website. This will help you to understand how to prepare for the story.

### Mosheh's Song

Shalom children! In our parsha story this week, Yahweh wants Mosheh to teach the Yisrae'lites a song. **(Place music notes and older Mosheh on board.)** It's a pretty long song, so we are not going to try to memorize the whole thing, but we will talk about what it says.

Yahweh is about to bring the Yisra'elites into the land that He promised to their fathers, the land that is said to be flowing with milk and honey. **(Place happy Yisra'elites and land of Kena'an on board.)** But He knows what is awaiting them once they have been there for a while, and it's not all good. The land is pretty awesome, but the Yisra'elites are going to start doing some things that they are not supposed to be doing.

Have you ever started doing something new and been really excited about it, but then after a while started to get tired of it? **(Let children answer.)** Well, Yahweh knows that this is what the Yisra'elites are eventually going to do once they have been in the land for a while. They are going to have so many good things, like plenty of food to eat, that they are going to get spoiled and forget who gave them all that food and abundance. **(Place baskets of food on board.)** And then they are going to decide to do that thing they promised they would NOT do; they will turn to other mighty ones and break their covenant with Yahweh. Oh no! **(Place golden calf on board.)**

Remember how we taught that obeying Yahweh's instructions would bring blessing; **(place BLESSINGS word on board)**, but if the people did not trust Yahweh and obey Him, there would be some unpleasant consequences. **(Place CURSES word on board.)** This song that Mosheh wrote down tells how the people will forget about Yahweh. But when they do, they will always have the song with them so that they can read it and be able to see why all these awful things called the curses are happening to them. Then maybe they will realize that they should turn back to Him and start listening to Him again!

So Mosheh taught the song that Yahweh gave him to the Yisra'elites. **(Point to music notes on board.)** It starts out telling how Yahweh's instruction is good and falls down as the blessing of rain. **(Place blessings rain scene on board under BLESSINGS.)** His ways are right and perfect. **(Place RIGHTEOUSNESS on board.)** The song tells us that, "He is our Rock! His work is perfect." **(Place rock on board.)** But people who are unwise act in ways that His children would not act. The song says that Yahweh chose the people of Yisra'el, the children of Ya'aqob, to be His people. **(Place Ya'aqob on board.)** Yahweh watched over them as an eagle watches over her nest and gave them everything they needed. **(Place eagle on board.)**



But they would still forget about Yahweh. They would start worshiping other mighty ones, and this would upset Yahweh very much. **(Point to golden calf and have children discuss what mighty ones existed back then and ones that can exist in their lives nowadays.)**

So He would decide to hide His face from them. This means that He would stop allowing them to see and understand things. **(Place sad Yisra'elites on board.)** Since they would no longer be under Yahweh's protection, they would start experiencing what it was like to not have enough food to eat, to experience violence, and to witness other bad things happening. **(Place curses drought scene on board under CURSES.)**

Yahweh could just leave them like that, but He doesn't want people to come to the conclusion that He is not really in control of things, where they might say, "Yahweh has not done all this." Now let me ask you a question. Does everything belong to Yahweh? **(Let children answer.)** Yes, it does. And everything that happens takes place because Yahweh either allows it to happen or causes it to happen. So even though Yahweh knows the people are going turn away from Him **(place murmuring Yisra'elites on board)**, in the future He will cause His people to start seeking Him and return to worship Him once again **(place man holding Torah scroll on board)**. He says, "See now that I, I am He, and there is no Elohim besides Me. I put to death and I make alive. I have wounded, and I heal." And so He will pardon His land and His people. **(Remove murmuring and sad Yisra'elites from board and point to happy Yisra'elites near land of Kena'an.)**

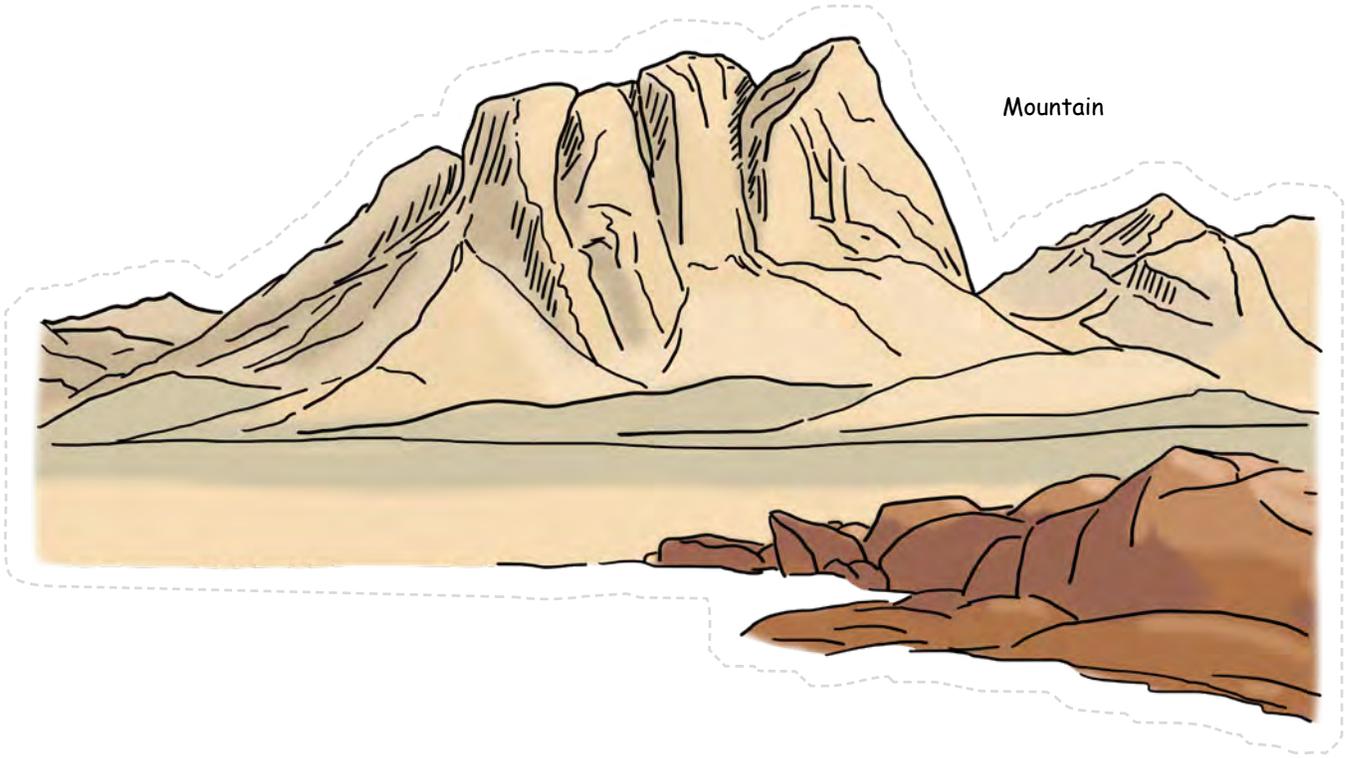
Children, it is important that we also remember to guard the Torah and do the things in it that we have been instructed to do. **(Place Torah scroll on board.)** Mosheh tells the Yisra'elites, "Set your heart on all the words with which I warn you today, so that you command your children to guard to do all the Words of this Torah. For it is not a worthless Word for you, because it is your life, and by this Word you prolong your days on the soil which you pass over the Yardēn to possess."

After Mosheh and Yehoshua tell the song to the people, Mosheh goes up to Mount Nebo so that he can view the land that Yahweh is giving to the Yisra'elites. **(Place mountain on board, and place older Mosheh on the mountain.)** Mosheh has been with the Yisra'elites all of this time, from when they were slaves in Mitsrayim up until now. But now he is at the end of his life, and he will not get to go into the land because he trespassed against Yahweh back when they were in the Wilderness of Tsin. **(Place Mosheh striking rock on board.)** Yahweh takes His rules seriously, and even the person that He used to lead the Yisra'elites out of Mitsrayim will be held responsible for his actions.

Of course, it's sad that after traveling all that way, Mosheh won't get to go into the land. **(Remove older Mosheh from board.)** But I'm so happy that the other Yisra'elites are getting to go in with Yehoshua their new leader. **(Place older Yehoshua on board and move happy Yisra'elites near him.)** And in the future, when they stop listening to Yahweh and get scattered away from the land, they will have this song to show them that Yahweh's ways are good and that they should return to following His Torah. **(Point to music notes and Torah scroll.)**

Well children, we have come to the end of our story for today. We will see you next week for another exciting Little Gems story!



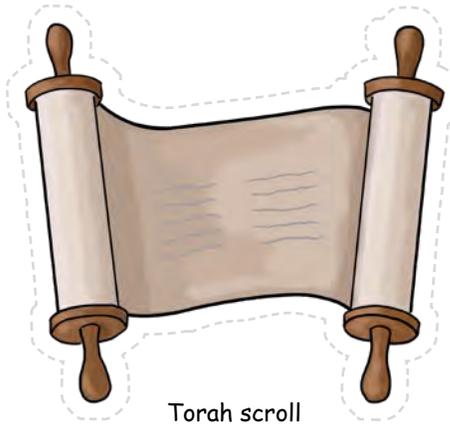


Land of Kena'an





Music notes



Torah scroll



Baskets of food



Eagle

**BLESSINGS**

BLESSINGS word

**CURSES**

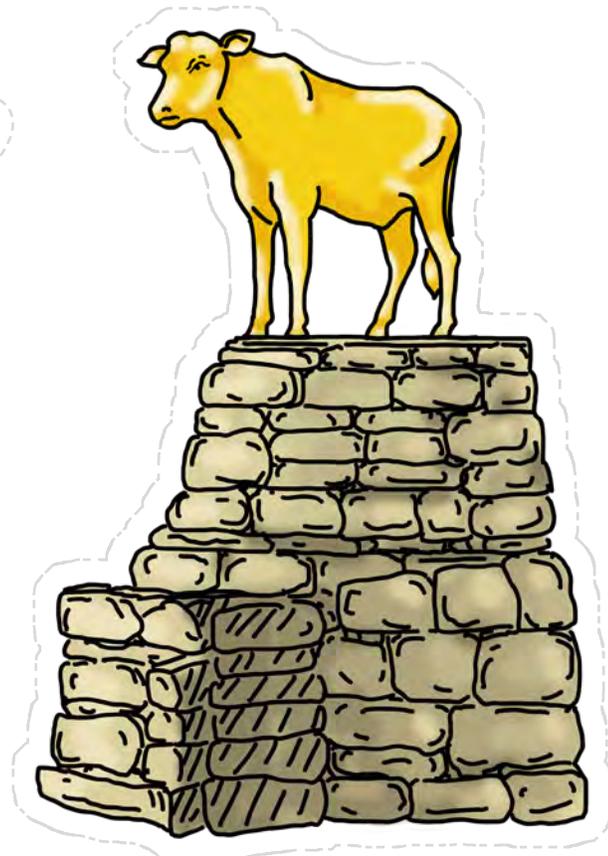
CURSES word

**RIGHTEOUSNESS**

RIGHTEOUSNESS word



Murmuring Yisra'elites



Golden calf





Older Mosheh



Ya'aqob



Yehoshua



Curses drought scene



Blessings rain scene



Sad Yisra'elites



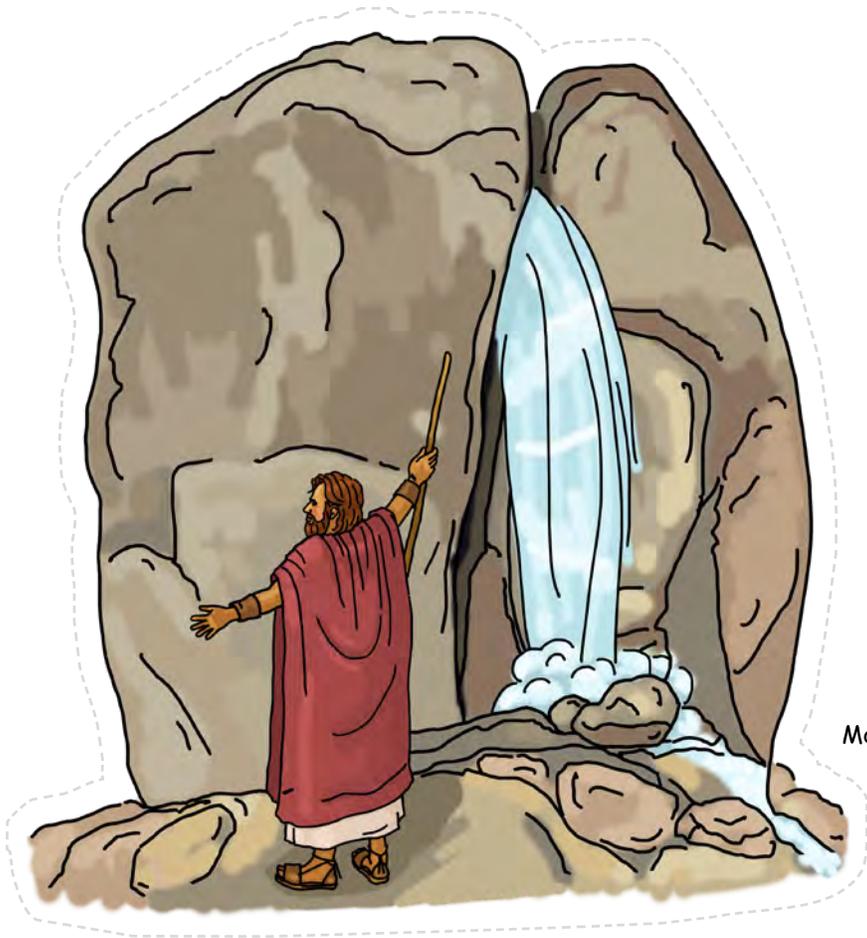
Happy Yisra'elites



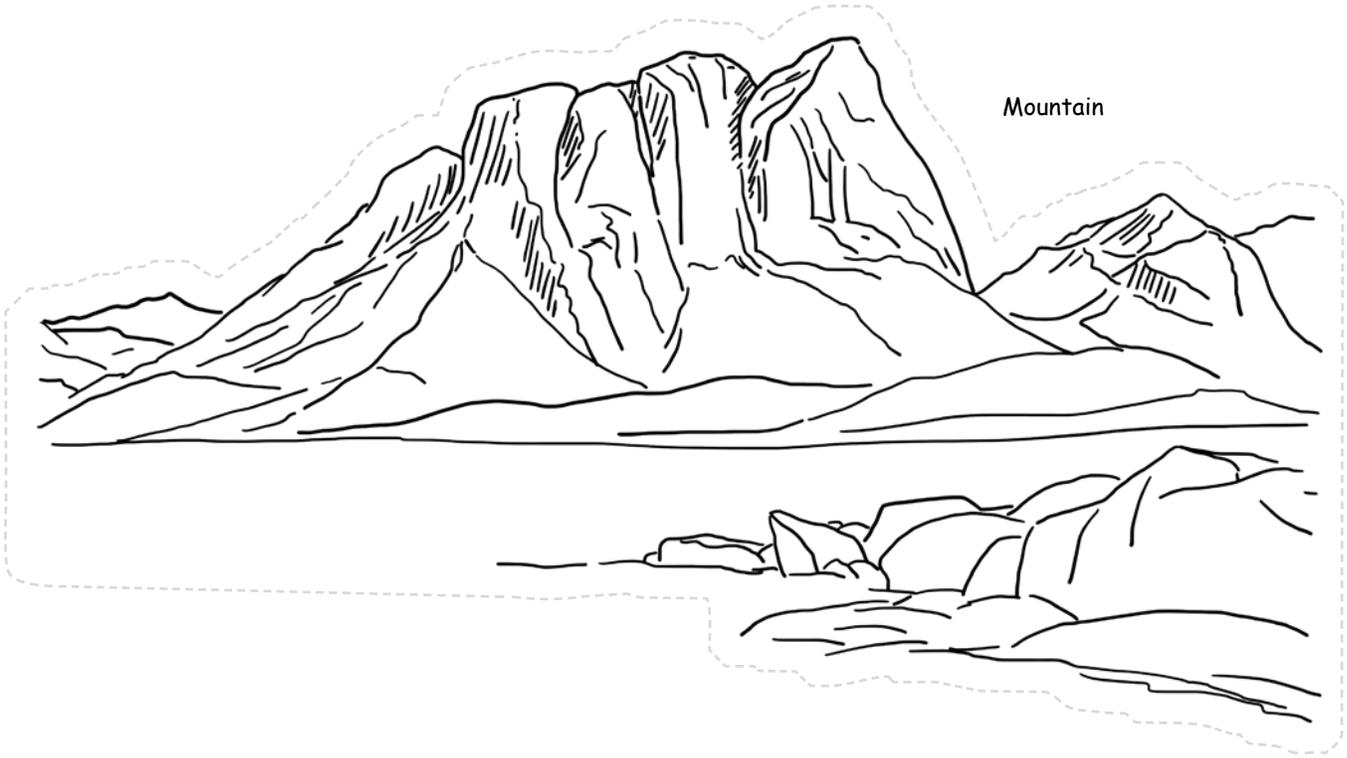
Rock



Man holding Torah scroll



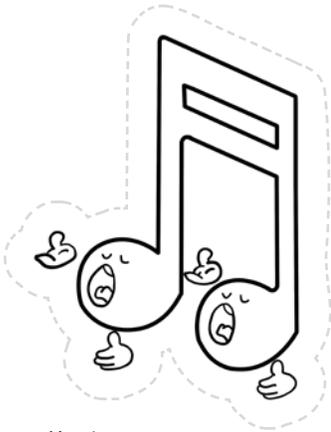
Mosheh striking rock



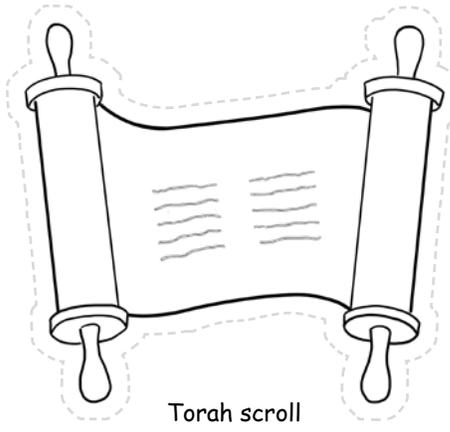
Mountain

Land of Kena'an

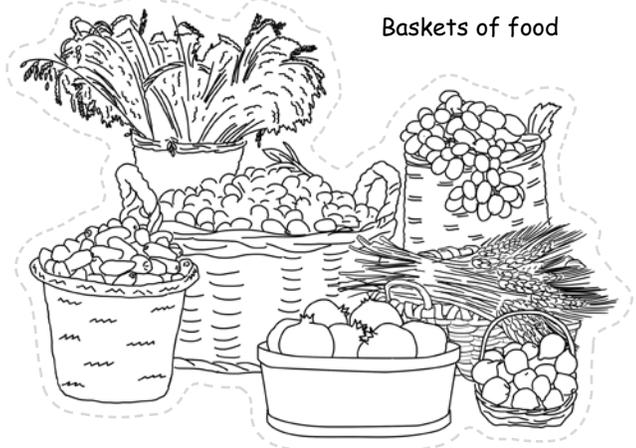




Music notes



Torah scroll



Baskets of food



Eagle

**BLESSINGS**

BLESSINGS word

**CURSES**

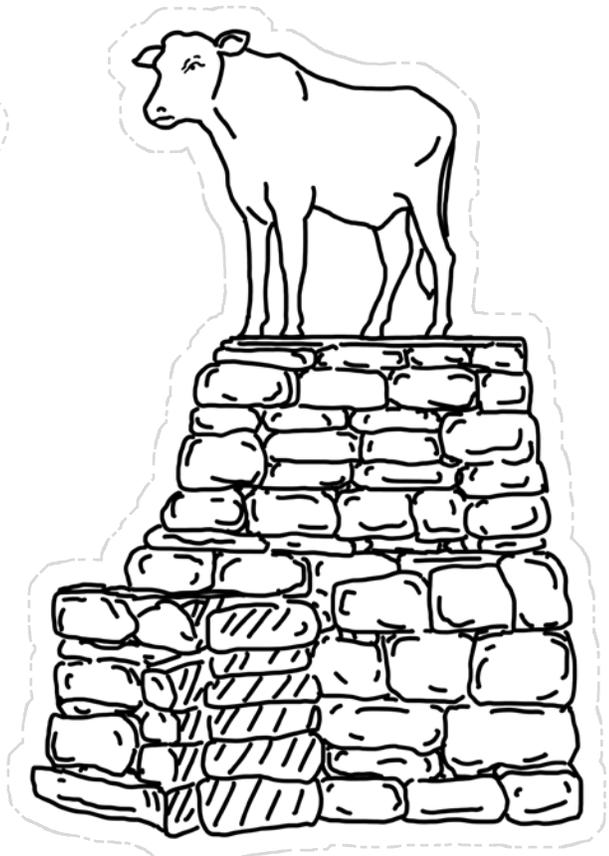
CURSES word

**RIGHTEOUSNESS**

RIGHTEOUSNESS word



Murmuring Yisra'elites



Golden calf





Older Mosheh



Ya'aqob



Yehoshua



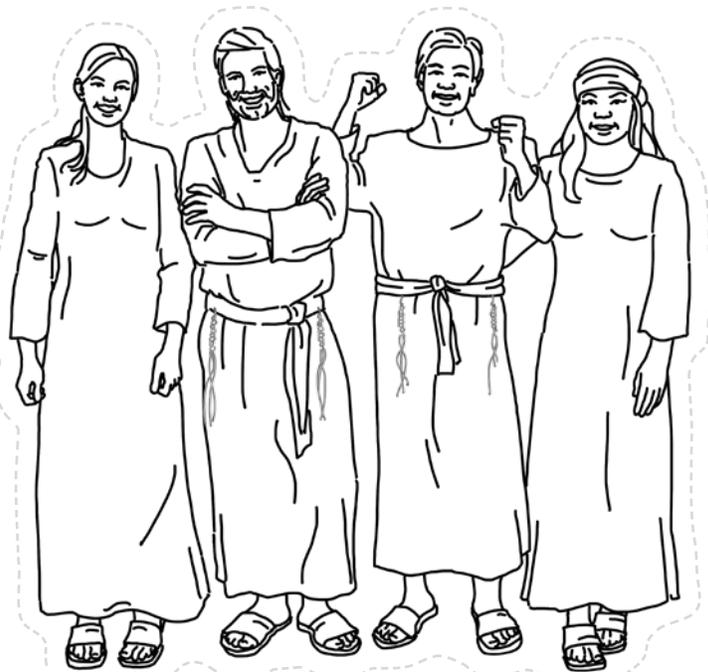
Curses drought scene



Blessings rain scene



Sad Yisra'elites



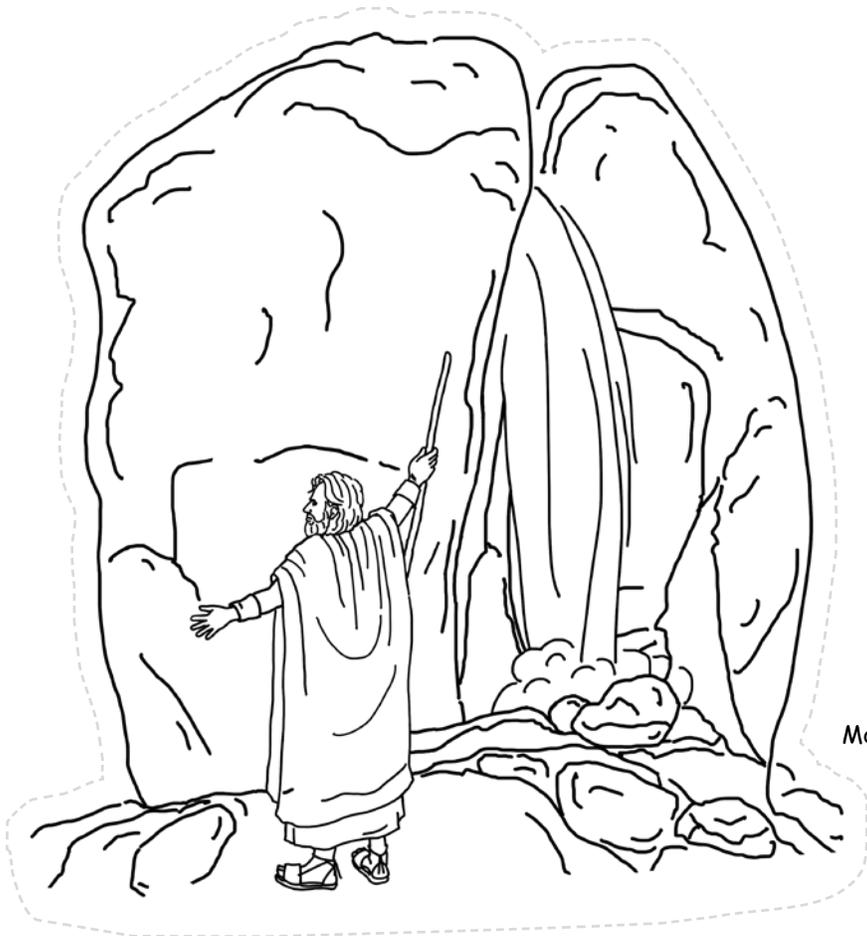
Happy Yisra'elites



Rock



Man holding Torah scroll



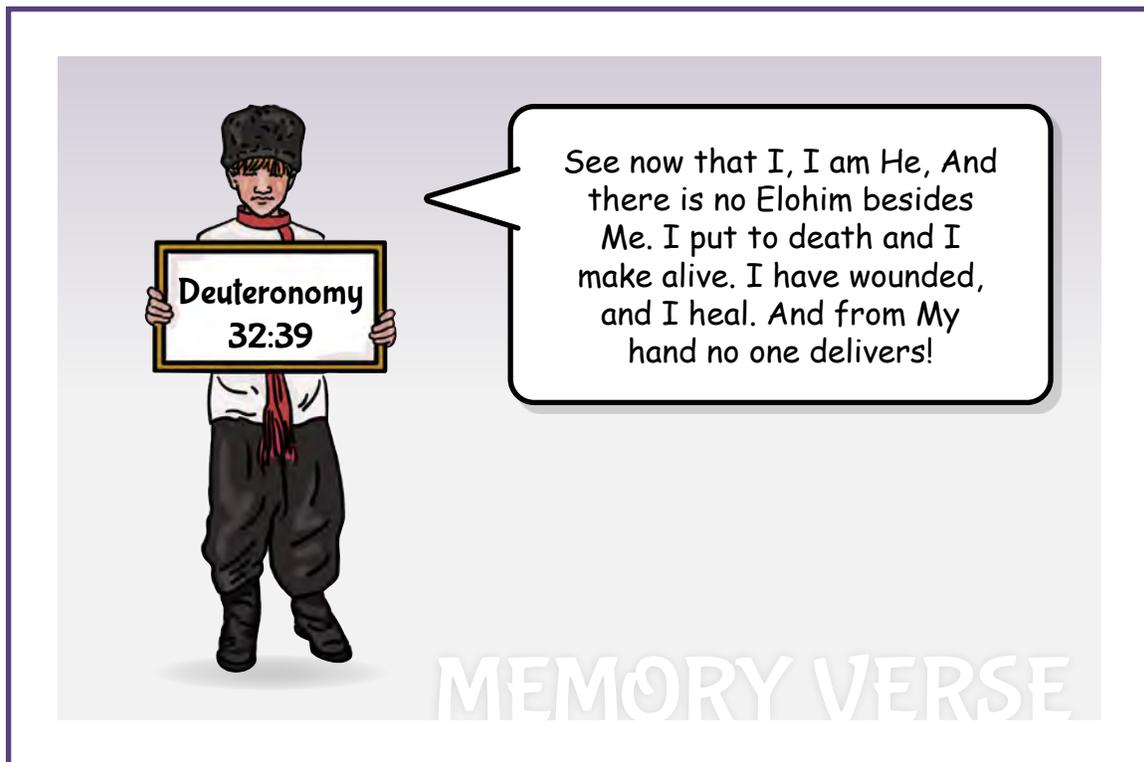
Mosheh striking rock

# Counting What You Gained

This next section is intended to be reinforcement of the lessons learned during this parsha. Choose the activities that best fit your child.

## STORING UP TREASURE IN MY HEART

The Katan Aleph memory verse for this Torah portion is Deuteronomy 32:39. If they have not already done so, begin to help them to memorize the verse. Be creative and try acting it out, or putting it to music.



Deuteronomy  
32:39

See now that I, I am He, And  
there is no Elohim besides  
Me. I put to death and I  
make alive. I have wounded,  
and I heal. And from My  
hand no one delivers!

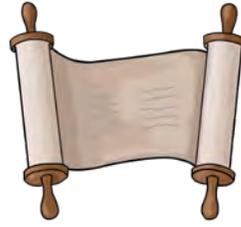
MEMORY VERSE



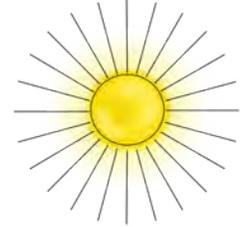
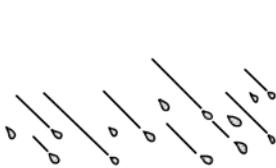
# SEEKING TREASURE

Circle the correct choices.

1. Which picture best represents the type of message Mosheh was told to speak to the children of Yisra'el? (31:30)



2. Which picture portrays what Yahweh's Words drop down as? (32:2-3)



3. Yahweh takes care of His children as this bird takes care of her young. (32:11)



bat



dove

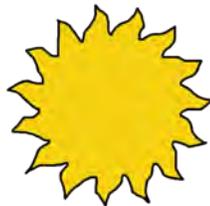


eagle



raven

4. Where was Mosheh told to go up to? (32:49)

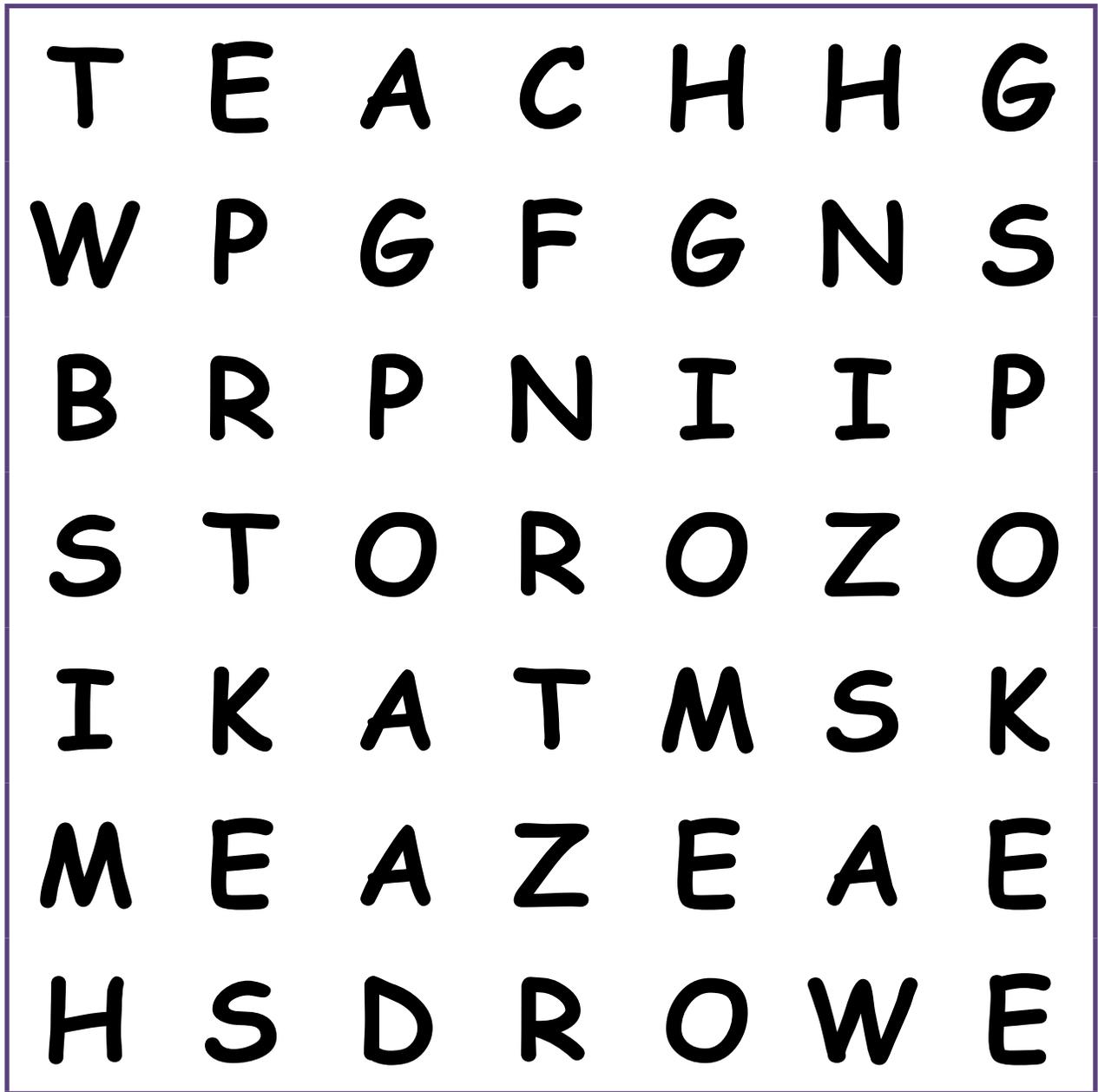


5. What did Mosheh see before he died? (32:52)



# WORD SEARCH

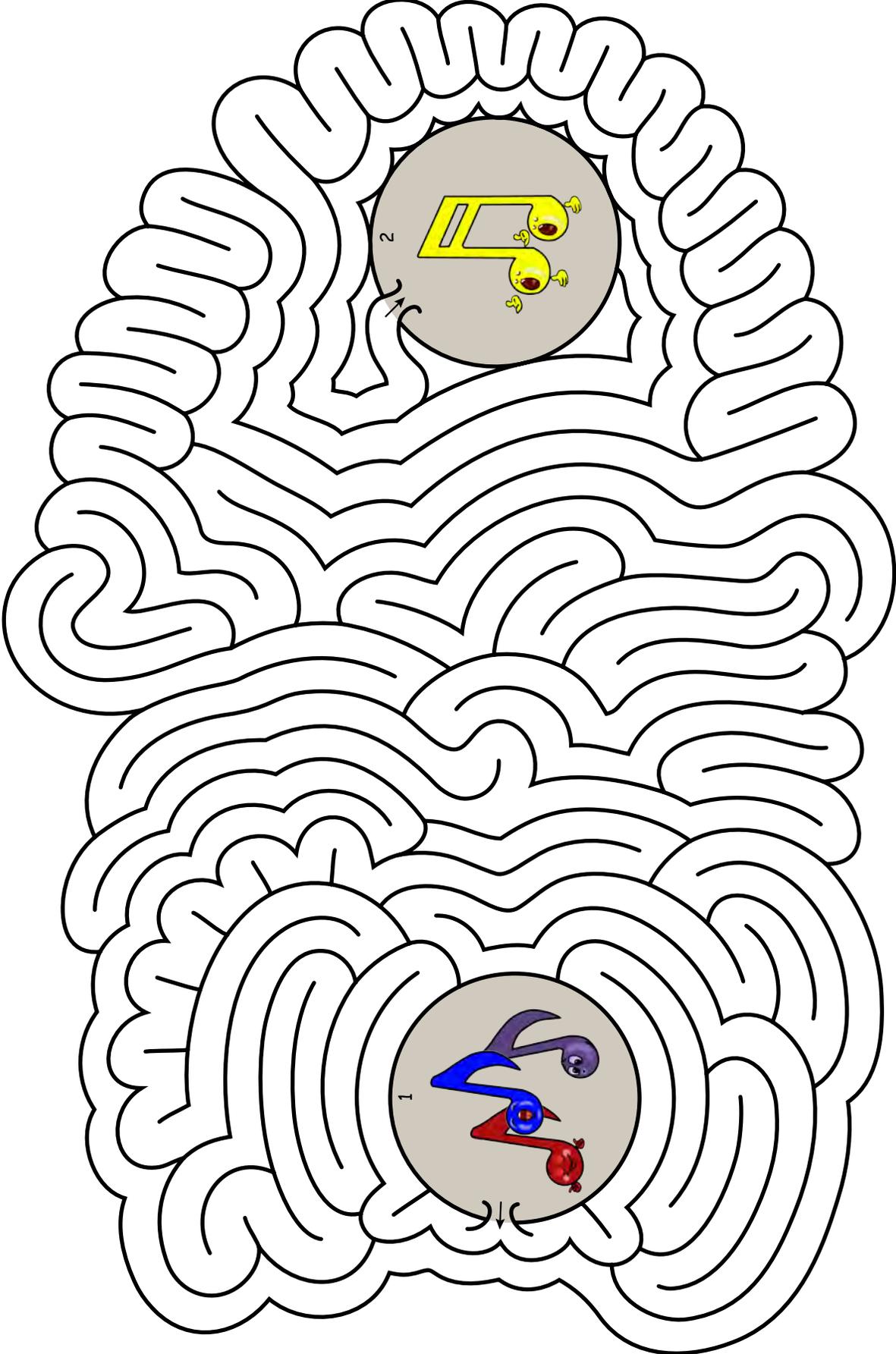
Search for the hidden words from this week's parsha.



TEACH  
WROTE  
SPOKE  
HEARING  
WORDS



# MAZE



# Precious Possessions

## CRAFT

## Eagle

Deuteronomy 32:11

### Materials:

- Cardstock - white
- Foam - brown or black, yellow, white (for foam version)
- Double sided adhesive foam dimensionals (for paper version)
- Glue & glue stick
- Scissors
- Marker or pen (to color in eye & trace templates onto foam)
- Craft Templates: A & B (BW) or C & D (color)



Paper Version



Felt Version

### Parent/Teacher Preparation:

- Print Craft Templates on cardstock.

### Instructions for the Craft:

#### Paper Version

- Cut out all Craft Templates. (P1)
- Adhere a double-sided adhesive foam dimensional onto the back of the yellow beak and the eye and place on the eagle's face. (P2a, P2b)
- Run a glue stick along the oval on the top of the eagle's body and lay the eagle's face over the glue. (P3a, P3b)
- Adhere a double-sided adhesive foam dimensional onto the back of the eagle's claws and place on the bottom of the eagle's body. (P4a, P4b)
- Adhere a double-sided adhesive foam dimensional onto the front and top of the eagle's tail and place the eagle's face and body with claws over it. (P5a, P5b)
- Adhere double-sided adhesive foam dimensionals onto the front of the 'wrist' on both hands, and place the eagle over it to connect the eagle's wings. (P6a, P6b)



P1



P2a



P2b



P3a



P3b



P4a



P4b



P5a



P5b



P6a



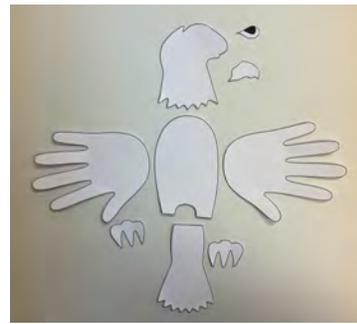
P6b

# Instructions for the Craft Cont'd:

## Foam Version

- Cut out all Craft Templates. (P1)
- Trace the 2 claws and beak onto yellow foam and cut out. (P2a, P2b)
- Trace the wings, body, and tail onto brown foam and cut out. (P3a, P3b)
- Trace the eagle face and eye onto white foam and cut out. (P4a, P4b)
- Color in the pupil with a black marker or pen. (P5)
- Run glue on the back of the eye and place on the eagle's head. (P6)
- Run glue on the back of the beak and place on the eagle's head. (P7)
- Run glue along the bottom and back of the eagle's head and place over the eagle's body. (P8a, P8b)
- Run glue along the top 1/3 of the eagle's tail on the front. (P9)
- Place the eagle's face and body over the glue. (P10)
- Run glue on the back side of the eagle's claws. (P11)
- Flip the claws over and place them on both sides of the eagle's body. (P12a, P12b)
- Run glue on the wings along the 'wrist' area. (P13)
- Place the eagle onto the glue to connect the eagle's wings. (P14a, P14b)

*You now have a visual representation of Yahweh's poetic depiction of Himself as an eagle that watches over Yisra'el.*



P1



P2a



P2b



P3a



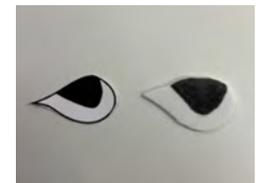
P3b



P4a



P4b



P5



P6



P7



P8a



P8b



P9



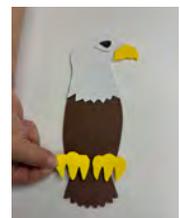
P10



P11



P12a



P12b



P13

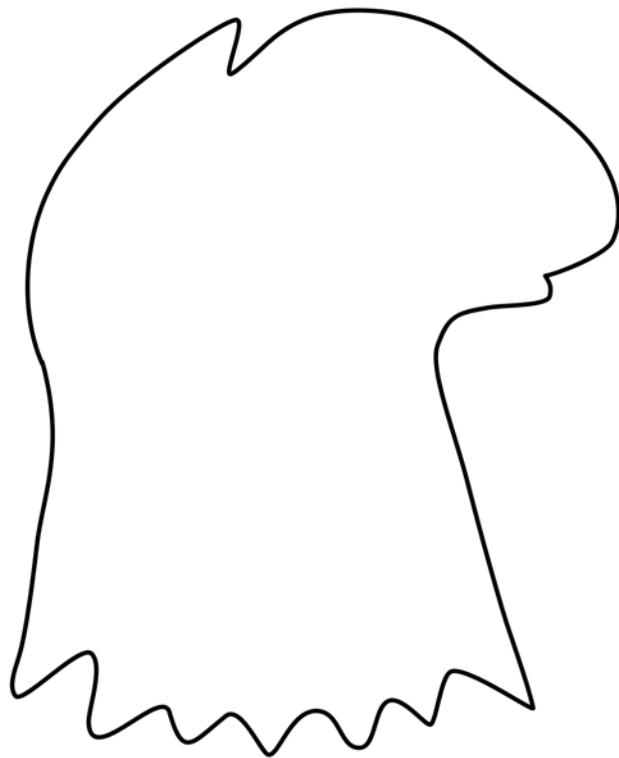


P14a



P14b

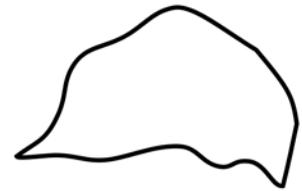
Craft Template A (BW)



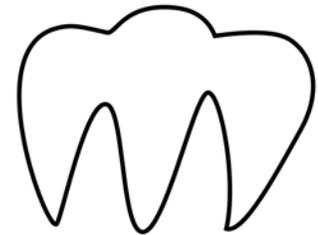
head



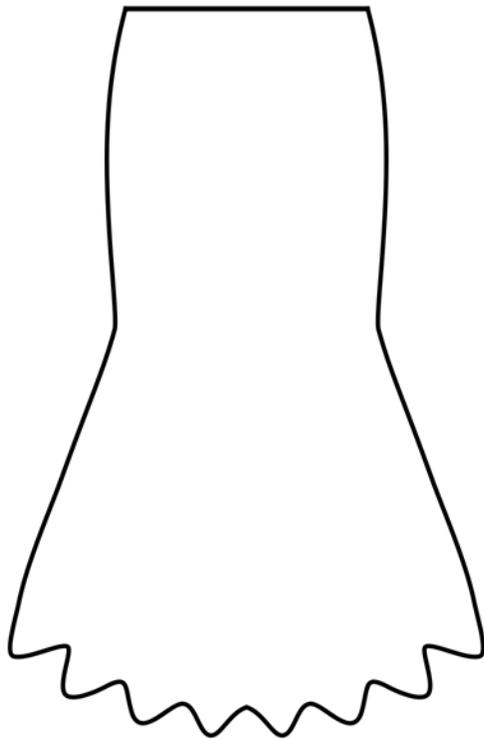
eye



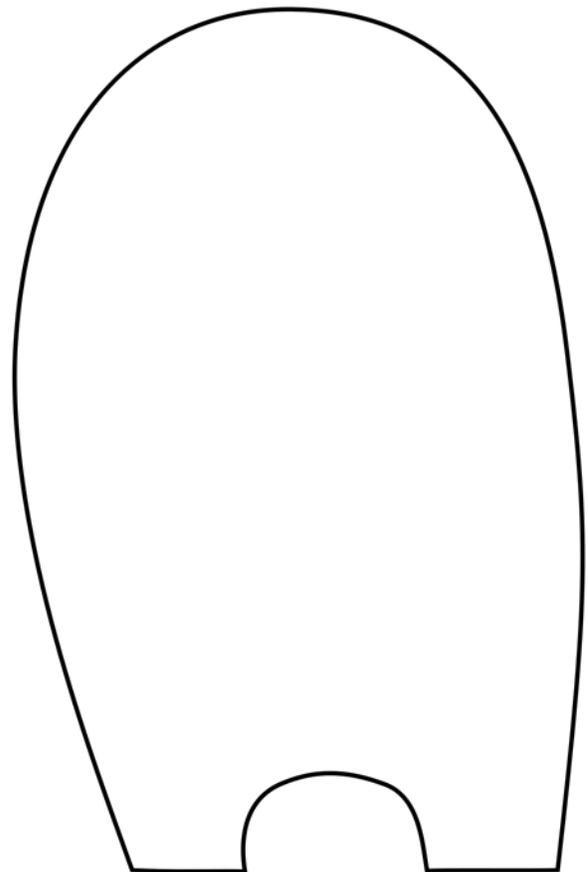
beak



feet

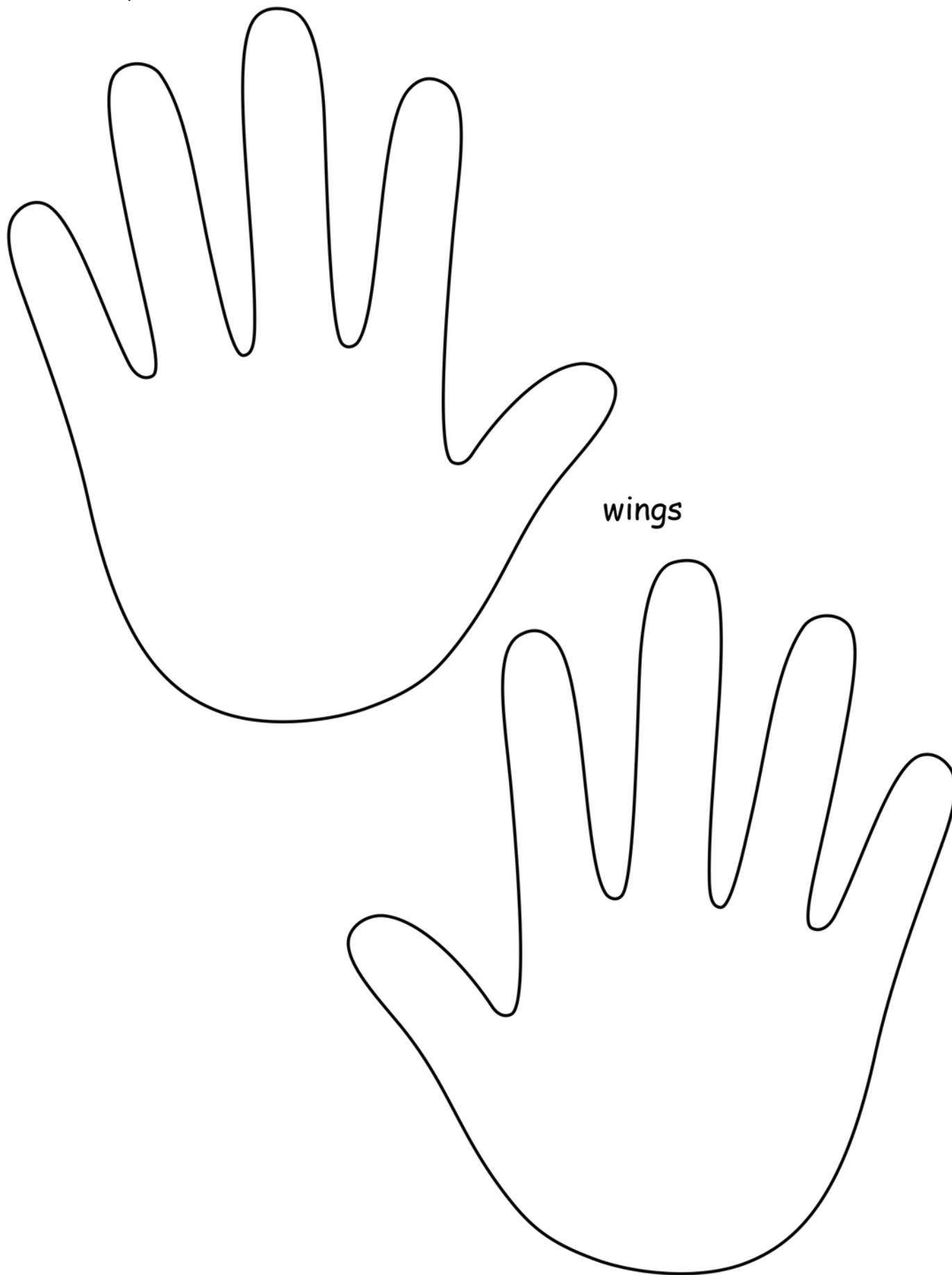


tail feathers

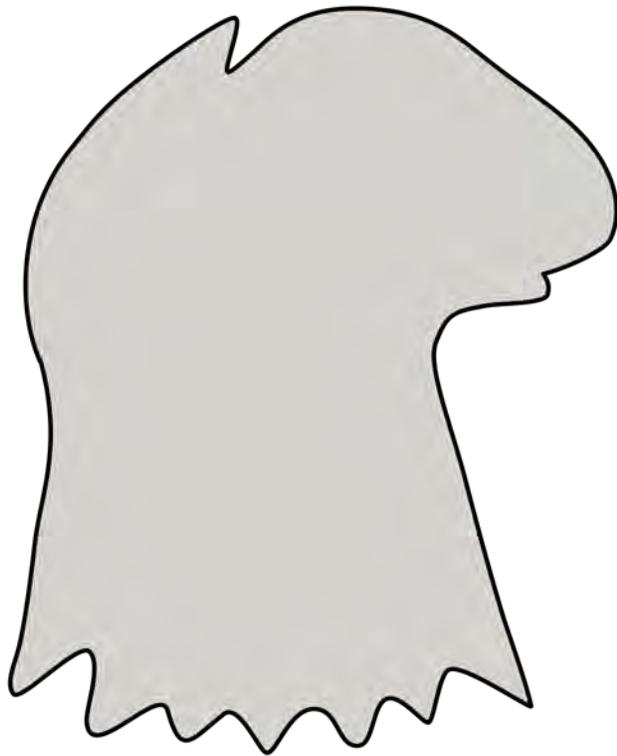


body

Craft Template B (BW)



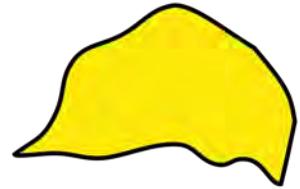
Craft Template C (color)



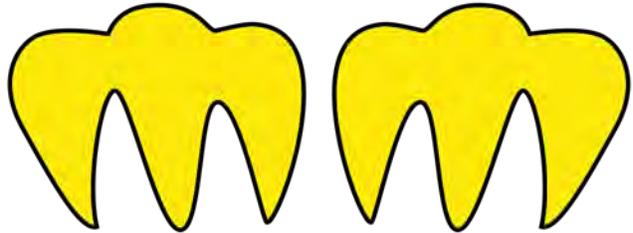
head



eye



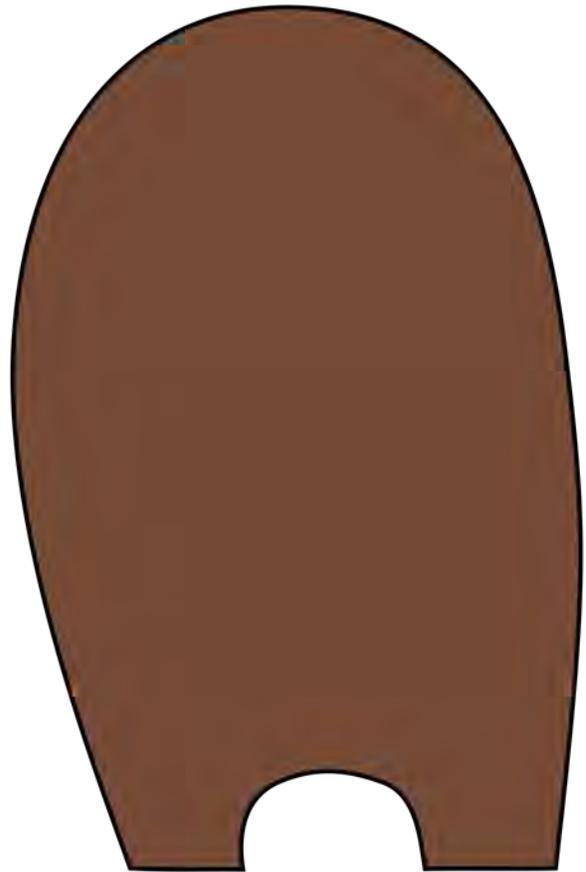
beak



feet

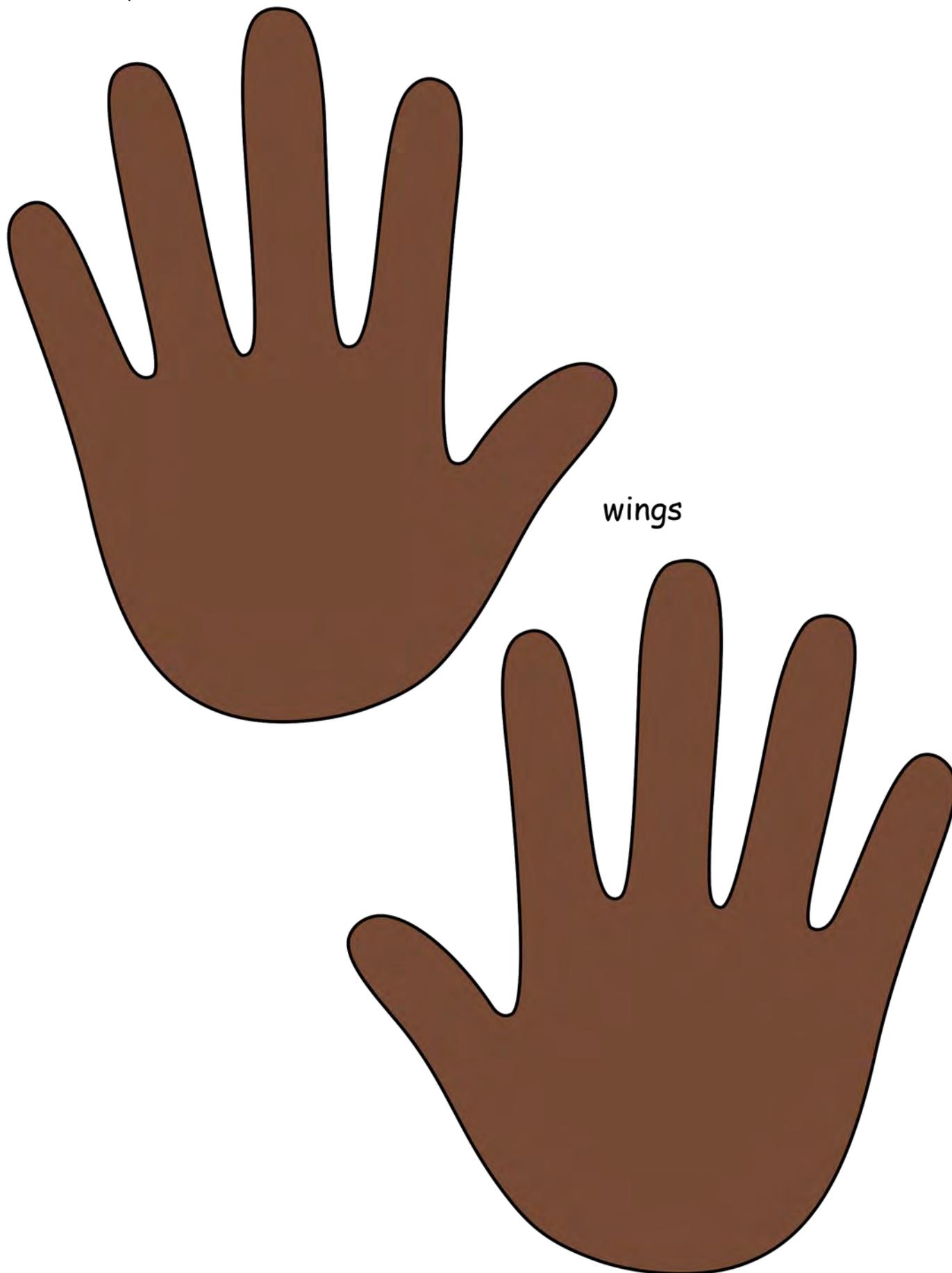


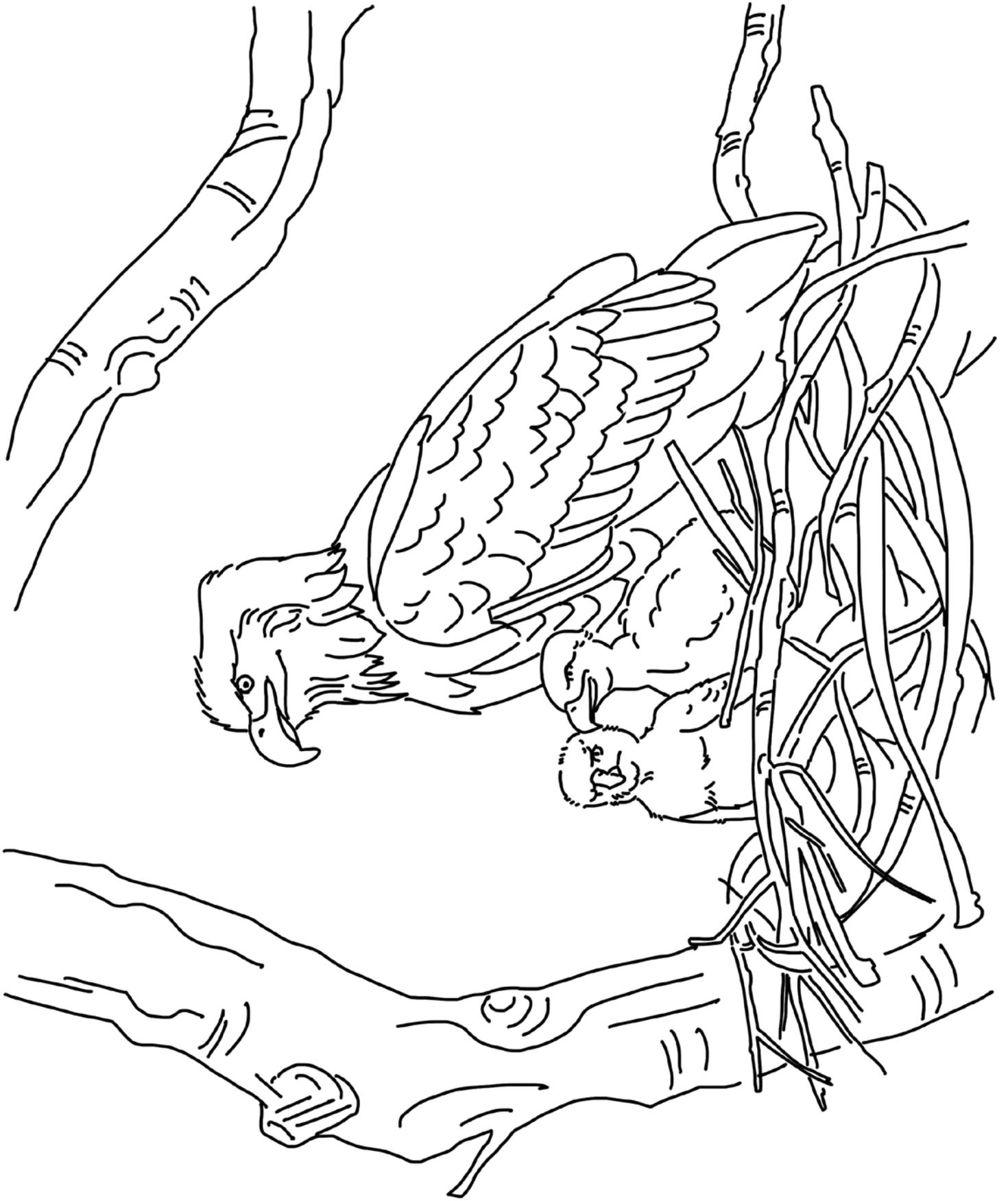
tail feathers



body

Craft Template D (color)







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# Sweetness of Torah

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## SWEET SOUNDS OF TORAH

(Sing Praises to His Name)

Here is the link for this song:

[https://www.podomatic.com/podcasts/steveberkson/episodes/2017-09-17T07\\_05\\_22-07\\_00](https://www.podomatic.com/podcasts/steveberkson/episodes/2017-09-17T07_05_22-07_00)

### Mosheh's Song\*

(Deuteronomy 32:1-4)

Give ear oh Heavens, and I will speak  
And listen all the earth, to the words of my mouth

My Word shall fall down as the rain  
My speech shall drop down as the dew

As the small rain upon the tender herb  
And as the showers upon the grass

I will proclaim the Name of Yahweh  
Ascribe greatness to our Elohim

He is the Rock, His work is perfect  
For all His ways are just

An El of Truth, without iniquity  
Righteous and straight is He (repeat)

Adonai Elohim

I will proclaim the Name of Yahweh  
Ascribe greatness to our Elohim

He is the Rock, His work is perfect  
For all His ways are just

An El of Truth, without iniquity  
Righteous and straight is He

Adonai Elohim



\*Used by permission. <http://devoraclark.com/track/moses-song-haazinu>

# SWEET TASTE OF TORAH

This snack relates to this week's parsha. Please take these as suggestions and make necessary changes based on your individual dietary needs.

## Eagles

Deuteronomy 32:10-11



### Ingredients:

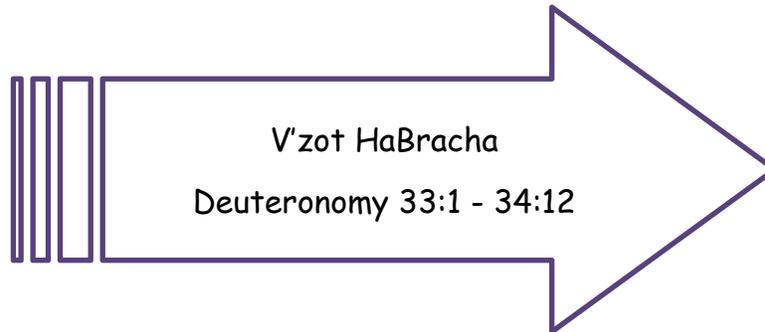
- 1/4 c. white chocolate chips
- 6 lg. kosher marshmallows
- Finely shredded coconut
- 6 chocolate covered sandwich cookies
- 6 whole cashews
- Candy eyes

### Instructions:

Melt chocolate chips according to the package directions. For each bird, drop a large marshmallow into the melted chocolate, using a spatula, coat it well. Remove the marshmallow from the chocolate and roll it in the coconut, leaving one end uncovered. Immediately set the marshmallow, coconut free end down, atop chocolate cookie. Let the chocolate set a bit, then use a toothpick to make a hole in the side of the marshmallow and insert a cashew for the beak. Finally, add the candy eyes.

# Next Week's Treasure Hunt

## Next Week's Torah Portion



## Suggested Reading Schedule

Monday:	Deut. 33:1-5	Preamble to Mosheh's blessings over the tribes of Yisra'el
Tuesday:	Deut. 33:6-11	Blessings for Re'uben, Yehudah and Lewi
Wednesday:	Deut. 33:12-17	Blessings for Binyamin and Yoseph
Thursday:	Deut. 33:18-29	Blessings for Zebulun, Yissaskar, Gad, Dan, Naphtali and Asher
Friday:	Deut. 34:1-12	Mosheh's death and burial; Yehoshua becomes leader

